Pass-Fail Grading System Okayed For Upper Classmen

A system whereby a junior or senior-level student can elect to take certain courses on a "pass-fail" system was approved by the faculty in their April meeting.

Although final particulars have yet to be worked out, the way the new system will operate is that a student who is a junior or senior may take one non-required course per semester for a grade of either "pass" or "fail," rather than the usual grading system. The purpose of the faculity resolution is to enable students to take certain courses they might have otherwise not taken for fear of a low grade.

Courses taken under this program will carry the normal number of credit hours, but will carry no quality credits. The "pass-fail" program has been instituted at many leading colleges and universities with considerable success in relieving the pressure of grades and allowing the student to broaden his education outside his special field of interest.

In this way, science major can take a course in a biological field and science major can take a course in physics without being under the competitive pressure that might otherwise exist. If he is still unable to pass the course, he is assured of the same status student who is going to an attempt to get something out of the course. In the present system, for passing the course, the time and effort spent on it will be at the discretion of the instructor.

The details of the new program will be worked out after the May Faculty meeting and the new system will go into effect next September.

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Study Panel on Vietnam

The Student Senate Study Panel sponsored last Tuesday, May 3, a panel discussion of the United States involvement in Vietnam. The panel consisted of Rev. Charles Winter, who served as moderator, Dr. John Dorf, Department of History; Dr. Donald Wolf, Department of Psychology; and Col. Donald Webber, retired Army, who is currently in command of the question.

Dr. Webber, who was active in organizing this event, said, "In order to understand the complexities of the situation, it is necessary for us to examine several questions which are pertinent to the issue of the Vietnam war." The questions include: "What are the principal causes of the conflict? What are the implications? What are the legal issues? What are the moral issues? What are the economic concerns? What are the military concerns?"

Dr. Dorf, who is a student and faculty member, said, "The Vietnam war is a complex problem and it is important for us to understand the various perspectives involved in order to come to a conclusion about the issue." He added that the purpose of the panel was to provide an opportunity for the students to learn about the Vietnam war and to have a chance to share their thoughts on the issue.

Dr. Webber, who is a retired Army officer, said, "The Vietnam war is a complex problem and it is important for us to understand the various perspectives involved in order to come to a conclusion about the issue." He added that the purpose of the panel was to provide an opportunity for the students to learn about the Vietnam war and to have a chance to share their thoughts on the issue.

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Program Open For Fulbright 68-69 Competition

Dr. Gilbert F. Rombough, Fulbright Program Advisor, has announced that the competition for student Fulbright fellowships in Vietnam, Cambodia, Laos, and Thailand for the academic year 1968-69 has opened. Further information about the competition is available at the following offices: Office of Student Affairs, Northrup Building, Room 304; Office of Graduate Studies, Northrup Building, Room 310; Office of International Affairs, Northrup Building, Room 316; Office of Research, Northrup Building, Room 320; and Office of Budget and Finance, Northrup Building, Room 322.

The deadline for applications is October 1, 1967. For additional information and materials about the competition for student Fulbright fellowships in Vietnam, Cambodia, Laos, and Thailand, interested students are encouraged to visit the Fulbright Office in the Northrup Building or to contact the Fulbright Advisor, Dr. Gilbert F. Rombough, at the above offices.

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Sophomore Dies In Car Wreck

Michael Harolds, a sophomore and member of the Phi Delta Theta fraternity, was killed in an automobile accident near Washington, D.C. on April 9th. Michael was a member of the Phi Delta Theta fraternity and was known for his positive attitude and willingness to help others.

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Calendar Notes

FRIDAY, MAY 5
4:15 p.m.—Program of Minze by the Sewanee-Church Organi-}tation

TENNESSEE, May 5
4:00-9:30—Alpha Alpha Pledge

1:00—Dinner and Coffee following dinner at Gallier for Tre-}ater critics who were invited to Help Work,

TUESDAY, MAY 8
20:00-11:00—Open House for the Sewanee Silicatire Laboratory, U. S. Department of the Interior, Public is de-}voted.

9:00—Sigma Xi Lecturer, Dr. Harold H. Davis of Florida State University, dinner at Li-}ver.

THURSDAY, MAY 11
7:00—AFROC Awards Cer-}emony, Chaska Club Field

Students Compose Music Room List

The committee of the Order of Gwamman which was appointed to study the policy of the University of Tennessee has com-}leted its survey. The committee was composed of members of the faculty. Oberle-}ster stated that on the whole it was found that preference was clearly shown for more classical music as well as any other kind. The following is a list of the music which was included in the survey.

BRASS, STRING and woodwinds: 2:00-4:00—Orchestr¬tal music, 4:00-6:00—Jazz music, 6:00-8:00—Classical music, 8:00-10:00—Modern music.

Open House Held By Forest Service

The U. S. Forest Service will hold an open house at the Silicatire Labora-}tory on May 8, 1967 from 2:00 p.m. to 4:30 p.m. The Silicatire Laboratory is a research facility of the Southern Forest Experimental Station.

The Rev. Franklin J. Arous, Re¬}tor of the United States Forest Service, and Robert L. Hall, head of the Department of Biochemical Synthesis, will be present to work and conduct the tour on the basis of safe, ef-}fective, and comfortable use.

At Winchester College he partici-}pated in the committee of the joint meeting of the United States. In his career, he has been one of the most influential forest experts in the world and has been recognized for his contributions to the field of forest science.

The Memorial was held Tuesday after¬}noon in the auditorium of the Sewanee: Be Shepperd, Bob Snyder, and Jim Goldemul.
Draft System Needs Definite Revamping

This bill has come to mean the military draft. That hold feature shall(duration) dissolve and melt. But when the reasons are in compliance and the projected needs for military manpower have been taken into account, it is difficult to avoid the conclusion that America does not need the draft, Armies can afford not to have the draft, and the military can afford not to have one.

Congress is now beginning to defer the President's legislation to extend the draft another year. And the military is beginning to show certain signs that this drudgery invasion of the lives and liberties of our young people, young men, is unnecessary.

The only real argument for having an independent system is that it is more conveniently available to raise and retain the needed military manpower for the economy and the national defense. And the only argument is that the New Administration can do the job.

There is no reason to believe that any independent system would be more convenient to raise and retain the needed military manpower for the economy and the national defense. And the only argument is that the New Administration can do the job.

The rest of your article is covered with a referential ungrammatical and rationally adequate definition of independence and with proving the obvious truth that one can be independent and still agree with the majority. Yet, as Mark Twain once said, "When you find yourself in agreement with the majority, it is time to stop and examine your position."
**State Forester On Local Fires**

The current forest fire season is almost over in Tennessee, according to state forester Carl I. Peterson, with a few fires still threatening last summer's containment.

Concurrently, the spring forest fire season extends from about February 1 to May 1, according to Peterson, with the larger eastern elevations burning about a week or two before the western slopes.

Look of ground shade, warm spring conditions, or absence of dry finds on the ground, and little or no "greening up" of the trees in early spring are the conditions continue to forest fires, stated Peterson.

"Combine those conditions with a few careless persons, or arsonists, and we run lose hundreds of forest areas in a few past weeks," Peterson said.

Referring to the manpower required to battle the recent forest fires, Peterson headed the students from the University of the South at Sewanee, who were employed on a temporary basis: "Three days a stubborn job. My thanks to them for their vigil and er- thomatism. We might have been in bed instead except for them."

**SPORTS SATE**

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<tr>
<th>Sports</th>
<th>Tuesday, May 5</th>
<th>Wednesday, May 6</th>
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<tr>
<td>Tennis</td>
<td>2:00 p.m. - Swim vs. Vanderbilt</td>
<td>3:00 p.m. - Baseball vs. Sewanee vs. Tennessee Temple</td>
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**Tigers Take Third In Tlac Tennis**
The Sewanee tennis team pulled a big upset last week by placing third in the Tennessee Invitational Athletic Conference Tournament. MTSU won the tournament, and Eastern Tennessee placed second. Eleven events participated.

John revost of MTSU won the number one singles, and the number one doubles was taken by John Paul and Doug Harris of Eastern Tennessee. MTSU's Bailey and Bily played outstandingly for Sewanee in the number one doubles. They were seeded in the finals 6-1, 6-2, but lost in the finals to the number two doubles, who were the seeded team. Bailey and Bily won and the Sewanee doubles played all of the Sewanee team's first round matches.

Last week, Sewanee lost a close match to Birmingham-Southern, 6-2. This match could have given either way for there were three matches which lasted three sets. Moultrie won his match 6-4, 4-6, 6-4, but Bailey lost 6-3, 6-2, 6-4 and then Bailey and Bily lost their doubles match 6-4, 6-3, 6-2. Other winners for Sewanee were Moultrie and Jim Bums in singles, and Bailey and Bily in doubles.

**Fiji Shuttlecock Play Is Superior**
The Fiji shuttlecock team of Russ Vreemink and Jim Giehl took the doubles title by beating the ATO's contingent, Cliff Moon and Bill Allison, 12-13, 14-13, 14-11. The ATO's gained the finals by beating the Fiji Delt team of Wm. Miller and Skip Shelby, who took third place.

In single competition, Henry Vreemink took the title by defeating Bob Bradly in the finals. Joe in the fi- st place for Sewanee with Dick Grover.

By winning both singles and doubles the Fiji gained 15 IM points with the Fiji getting 17 points for second and the ATO's 5 for third.

**Infernal standings**

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Values Are Examined In Midst of Change

Appropriately beneath the placid academic surface, turbulent party week-end activity and general student excitement is under way, a sort of amiable chaos, an undercurrent of excitement and exuberance. This transient turmoil brings forth a host of principal questions which, with a little luck, can be answered.

In any student government, there is always a confrontation of ideas. The role of this student body, as a whole, must be defined. And so we are faced with the problem of a college campus. What is the role of the student body? How can the campus function as an educational institution? And what are the goals of the student body? These are the questions we must ask.

Any discussion of a student's role in modern education must begin with the understanding that the modern student is not the same as the student of yesteryear. The modern student is more independent, more conscious of his own needs, and more aware of the world around him. He is no longer a passive recipient of knowledge, but rather a active participant in the educational process. He must be able to think critically and independently, and to question the information he is given.

The student must also be aware of the environment in which he lives. This includes not only the physical environment, but also the social and cultural environment. The student must be able to interact with others, to participate in community life, and to contribute to the welfare of the community. He must also be aware of the economic environment, and the role he can play in it.

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