

## Poll Shows Students Disagree with Report

By LAW WILSON

The Vice-Chancellor's Report to the Trustees brought the reaction from 73 percent of the student body that it "was mistaken in tone and direction."

This sentiment was indicated as opposed to "the Vice-Chancellor is working to protect the University from elements which will do it harm," in a poll in which students were asked to indicate which their reaction most resembled.

The question came in a poll designed by the Provost under the direction of Dr. Chris Spatz, to show the opinions of the entire student body, by sampling a random group.

Eighty-three per cent said that students "who obstruct the normal operation of the University" should not be expelled without a Faculty or OG Discipline Committee Meeting.

The poll dealt with specific issues raised in Dr. McCrady's Report printed in last week's *Mirror*. Eighty-four per cent indicated that they had read it.

Other results of interest:

\*58 per cent favor more actively recruiting Negroes  
\*81 per cent favor creating a Sociology Department

opposed to "the Vice-Chancellor is working to protect the University from elements which will do it harm," in a poll in which students were asked to indicate which their reaction most resembled.

\*82.9 per cent and \$81 per cent feel that no one should be required to attend class and chapel, respectively

\*55 per cent favor retaining the "coat and tie" tradition

\*53 per cent favor retaining the OG as presently constituted.

Fifty students were chosen at random and sent the poll forms last Monday. Returns totaled 45, enough to obtain valid conclusions, according to Dr. Spatz of the Psychology Department.

A full text of the poll and results follows.  
This poll is an attempt to determine the reaction of Sewanee's students to the Vice-Chancellor's report to the Trustees. It is being done by the random sample method, with Dr. Spatz of the Psychology department as consultant. (Continued on page eight)



Sewanee meeting of the Tennessee Academy of Science was highlighted by Dr. Gumbart's presentation of a new color-coded Periodic Table and a tour of the new Woods Laboratories.

## Sewanee Hosts Tennessee Academy of Science Group

By BILL STEWART

This past Saturday, Sewanee was host to the Collegiate division of the Middle Tennessee section of the Tennessee Academy of Science. A group of over eighty students and faculty from eight schools met in the new Woods Laboratories for their annual spring meeting. Lunch at Gallor and a bus tour of the campus ended the scientists' amonoculous.

During registration, the visitors were treated to refreshments and a tour of the building, including the IBM exhibit of some of Leonardo da Vinci's inventions. The registration revealed that sixty students and twenty faculty members from Tennessee Tech, Belmont, David Lipscomb, Martin, MTSU, Tennessee State, Vanderbilt, and of course the University of the South were present. About half the group was from Sewanee.

This year's president of the division of the academy, traditionally a student from the host school, Alan Biddle, conducted the meeting in Blackman Auditorium. A welcome to all came from the provost, Dr. Campbell and then a surprise came from Dr. William Gumbart. A dramatic raising of the screen revealed a colorful new arrangement of that familiar sight to all science rooms, the Periodic Table. The new chart is color-coded as to chemical properties and is divided into three parts according to electron rings. The general session then heard a presentation from Sewanee's Shoburne Wilson on "Cave Mapping with the Digital Computer." It seems that by establishing the coordinates of many stations inside a cave, Shoburne can obtain a map of the cave from the computer with a great deal less time and trouble than is normally possible. He hopes to be able to map most of the nearby caves using this method by next year. Two more papers were also (Continued on page eight)



Larsen Jenicke receives a Root-Tilden scholarship to NYU Law School.

## Jenicke Wins Scholarship to NYU Law School

By Sewanee Information Service

Jon Larson Jenicke, a political science major from the University of the South, has won a Root-Tilden scholarship to the New York University School of Law. The announcement was made by Dr. Edward McCrady, vice-chancellor of the university.

Jenicke, the ninth student from the University of the South to win this distinction, is the son of Mr. and Mrs. R. W. Jenicke, 1829 Forest Drive, Camden, S. C. He will join Nolan Locke, one of last year's two winners from Sewanee, who is at NYU, in Greenwich Village, now.

Two Root-Tilden scholarships are awarded each year in each of the ten judicial circuits in the United States for a total of 20. The University of the South, with an enrollment now of 800, though one of the smallest colleges in the nation has been among the colleges and universities, of whatever size, placing the most men in these awards.

A Root-Tilden scholarship is granted for a one-year period and is renewable annually when the holder maintains an academic standing in the upper third of his class and fulfills the program's other requirements.

A scholarship for three years of study is valued at \$14,700. Selection is based on academic proficiency, extracurricular achievement, and apparent capacity for public service.

## Jazz Society Presents Elvin Jones in Concert

By ROB CRICHTON

The Sewanee Jazz Society is proud to announce that The Elvin Jones Trio will perform during the upcoming Spring Weekend.

The concert will be held outside in Gentry Gym from 3-5 p.m. CST. In case of inclement weather the concert will be held in Gentry Auditorium.

For the last nine consecutive years magazine *Critic's* Poll for Best Drummer. This poll which is composed of men like Leonard Feather is undoubtedly the most valid.

The factor in Elvin Jones's drumming which sustains his greatness and quality is his exceedingly apt style of Jazz music which reflects the true bal-

ance Howard Mealy describes this as a "boomness among phenomena".

The following passage from a recent article on Elvin Jones sums up more precisely the overall sound of the Elvin Jones Trio, "What the Elvin Jones Trio has is an entirely new ingredient. If you listen, it now gives a feeling of well being, happiness. It is incredibly exciting because it is a permanent state of the soul bursting out. You have a voice speaking! A moment in time."

Advance Tickets are now on sale at the Student Union. All proceeds will go to The Sewanee Boys' Club.

## Seniors Selected Oxford Scholars For Next Year

Two seniors at the University of the South will become Oxford Scholars for the fall term in England, it was revealed recently.

George J. Chamberlain of Chattanooga and J. Edgar Schumtzer of Sevierville, Tenn., were selected by Kettle College to receive two of three Rhodes-type scholarships offered for the first time by the Association of Episcopal Colleges.

The third award went to Michael Walsh of Hobart College. Honorable mention was given James Beene, Sewanee senior from South Pittsburg, Tenn., who may enter Oxford next fall if additional funding can be provided. J. Edgar Schumtzer is the son of Mr. and Mrs. Al Schumtzer of 220 Prince Street, Sevierville. Schumtzer, a political science major, is president of the Order of Gownsmen, a football letterman and a member of Phi Gamma Delta fraternity.

George J. Chamberlain is the son of Mr. and Mrs. Hiram S. Chamberlain of 216 West Brow Road, Lookout Mountain. He is an English major, a member of Phi Gamma Delta and Phi Beta Kappa, and business manager of the *Mirror*. During his stay at Sewanee he received Baring and Woods scholarships.

James R. Beene is the son of Mr. and Mrs. I. Phillip Beene. He is a physics major and an outstanding athlete. A member of Phi Gamma Delta and Phi Beta Kappa, he is the winner of a \$1,000 NCAA scholarship.

The Oxford program follows (Continued on page eight)



Dr. Running leads choir through difficult practice session in anticipation of the Spring tour.

## Sewanee Concert Choir Trip Proves Successful

By BRUCE RACHETER

A cool three thousand miles of grey-hounding, thirteen cities, and thirteen days after leaving Sewanee, the select concert choir of our University, two weeks ago completed what is to be remembered as not only the longest trip ever taken by any one of the most highly successful musically and most productive that has ever been undertaken.

Dr. Joseph Running, going into his sixth year on the mountain and on trips like these, departed to conduct the services at chosen Episcopal churches of a wide range of size and location. Accompanying Dr. Running were thirty-three men taken from the regular choir that is heard on Sundays.

At every stop Dr. Running and his group were welcomed graciously by the attending congregations and praised most highly for the singing done in the church as well as the planned "secular" music done in the Parish halls after the service over cakes and coffee and endless stacks of cookies. While the choir held due composure and seriousness in the churches, the discipline was relaxed when the boys plumped full blast into such melodies as "The (Continued on page eight)

## Curriculum Committee Makes No Major Changes

By BILL MELVEEN

No major changes in Sewanee's academic calendar are scheduled for next year. The Curriculum Committee at its last meeting that the proposed changes are too intricate to be put into effect by next September. However, the general opinion of most of the committee members seems to be that some changes will be made in the calendar by the following year.

Dean Robert S. Lancaster warned against making any hasty changes in the curriculum before giving thorough consideration to every aspect of the current calendar. "In my opinion," commented Dr. Lancaster, "we should study the curriculum thoroughly, and make changes only when we are assured that these changes will result in a happier enterprise. Whether it's going to be six months from now or another year before there is a significant change in the curriculum, I can't say."

Dean Lancaster also stated his belief that the change to a five-day week should not be made until the other major changes in the academic calendar are made. "Since the five-day week is intimately related to any calendar that we adopt," he said, "I would hope that the two, since each depends to some extent on the other, would be changed simultaneously. I think that a change

to a five-day week for next year, and then a major change in the curriculum for the following year would be very unwise, upsetting, and unproductive."

Dr. Lancaster concluded by saying: "I'm not opposed to change, but I'm opposed to change merely for the sake of change. If we can change our situation in such a way that our academic enterprise is more productive, if our students are happier, if it gives promise of better men in the making, I'm for it."

Richard Kopper, one of the five student members of the Curriculum Committee, gave his reasons for favoring the change to a five-day week. "The five-day week is desirable because it would give students a chance for an entire day of uninterrupted study. (Continued on page eight)

# A Sense Of Balance

[The following was originally prepared as a resolution to be offered to the Order of Gnomes in support of its endorsement. A shorter form has been prepared by another, however, and this one withdrawn in favor of it. It is presented here as an inscription to the student body, the faculty, and the administration to look more clearly at the meaning of the Sewanee Tradition in view of what is presently being said about it.]

The constitution of the Order of Gnomes states that one purpose of the Order is "to uphold and express the spirit, traditions, and ideals of Sewanee." With this in mind we offer the following statement. We emphasize that our motives are interest in the well-being of this university as an educational institution and our concern for its future, tempered with a primary and understanding of its past.

As an institution of higher learning, the primary role of The University of the South is the education of those particular students enrolled in a given time. In order to serve this function, the university and those to whom its administration is entrusted need be aware of its past and cautious of its future, but ever-mindful of the fact that neither is the former the desire of the educators and students of a given moment, and the opportunity and environment for learning at that moment, are not permanent.

This university is two things: it is Sewanee with a glorious past, and it is The University of the South with a discreet role in the present and in the future. One without the other is unimaginable. Yet it is the former which must progress and tradition sit at issue. This is not to say that "Sewanee" must be destroyed, but rather that it must admit to flexibility if the university is to serve its role in the future. As fine a statement of this balance as has been expressed is that of Dr. Charles Harrison: "Sewanee is, on the whole, succeeded in cherishing the past without idolatry and in facing the future without disinterest." That balance, however, is threatened from two directions. At least one reason for both threats is the object of this statement.

Three years ago the Purple published "The Vice-Chancellor's Report" as it appeared in the Proceedings of the Board of Trustees. In response to the student body's rational, well-balanced questioning of the policy of required chapel attendance, the Vice-Chancellor dismissed the entire affair as an irresponsible, immature movement, blindly against tradition. He further dismissed the entire student body as "teenagers," the "students of any moment," and in so doing violated the most vital principles of an educational institution. Such reduction of the student body in place of rational counter-argument was an unjust and cowardly way of presenting its appeal to the Board of Trustees.

This must receive its proper attention. The Board of Trustees, dated August 1968 but released only in the past month, the Vice-Chancellor has reverted to the same tactics. The opening six paragraphs of that address are reminiscent of the very worst type of slander perpetrated in the last decade by followers of Senator Joseph McCarthy. The concerns and stragglings of an entire generation are identified with the very worst elements in it, and then reduced to the status of a minor infraction. Yet it is not so much that which we are concerned.

The twofold threat which exists stems from what is partially delayed in the other perspective. The best illustration of this fact is the Vice-Chancellor's comments on a speech made before the faculty by one of its members, a former member, but one desirous to be heard. There were in that speech several items, with which many of us take issue; but such things as "our not seeking federal funds is indefensible; we must have women students here next fall; we must have a psychiatric service" were labeled by the Vice-Chancellor as "widely at variance with nearly everything Sewanee stands for." Above all things, psychiatric service can hardly be called at variance with Sewanee's principles—the need for it may be questionable, but can it be untraditional? The Vice-Chancellor continues: "In fact, this young man makes particularly clear the difference between Sewanee and the weather and the scenery. He wants to come back here to enjoy those, and he thinks that he can change all the rest to suit his taste [My italics in various places]."

McCarthyism, on the other, however it is dangerous monomania. The Vice-Chancellor has formulated such a narrow, single-minded perspective that it excludes even a psychiatric service. One wonders whether he has chosen his successor. This tragic monomania has resulted in the inability to hear any criticism of that view without reverting to

(Continued on page three)

# The Sewanee Purple

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## LETTERS TO THE EDITOR

MY DEAR SIR:

In the last issue of the Sewanee Purple, you published the Vice-Chancellor's report to the trustees of June, 1968. The report has occasioned comment among student and faculty. I believe, though, we should view the matter with a degree of perspective.

I do not plan to defend this address. I consider the wording of many of its portions greatly unproporioned to the incidents. Dr. McCrady was overlooking, indeed, like many I would expect, Dr. McCrady's clarification of several statements.

There is a danger, as evidenced in the reaction to this speech in the office of Vice-Chancellor, namely Dr. McCrady, as some separate, aloof entity, similar to the seclusion of a political dictator. The tone taken at many forums have been simply damn disgusting. We know what the ominous phrase "him" or "Dr. McCrady" as if Fulford Hill is surrounded by an electric fence—in point of fact, regardless of what some flower-pickers state, I passed within eleven feet of Fulford, one evening, and remained unscathed.

Secondly, this fear seems to have filtered "up" into the faculty. It is a sad state when in a community of eight hundred teachers are so keen to be only vocal in front of students—witness, a member of the faculty who referred to the speech as "paranoid."

You don't convince a man of your viewpoint without going to him. I have heard that the Vice-Chancellor is disappointed in the number of individuals who visit him.

This is not meant as a statement of Sewanee-mania. From what I know of Dr. McCrady's views, we would not always see eye to eye. But perhaps if I can speak with him and hash it out. . . . Optimistic?

dls

DEAR EDITOR:

Dr. McCrady's report to the Trustees last June was obviously a slap in the face to each and every student in this University. As head of the Administration, he has passed into the realm of hypocrisy. He speaks of the Christian Gentlemen at Sewanee, of whom we all were assured upon our coming here, yet he does not concern the Sewanee student mature enough to assume the responsibility of going to classes voluntarily or trustworthily enough to maintain normal relations with the opposite sex without the oversight supervision. According to the Vice-Chancellor, the Sewanee Gentleman (vulgar though this conception may seem to some) is so ethically deficient that only the Administration can decide what is right for him. The barrage of paragraphs which is thrust upon a prospective student tells him that Sewanee seeks only persons of highest moral and intellectual character. But this propaganda machine fails to mention that the University, or, rather, Dr. McCrady, assumes he cannot think and reason for himself.

Dr. McCrady has not restricted himself to a mistitled view of the "options of the Sewanee Gentleman", but has also included his ideas on the role of the Church in the University. He states that required chapel is distasteful to the student because "publicly represents the establishment", blatantly manifesting the ever-present lack of communication between the students and his office. I cannot speak for all of the student body, nor do I presume to, but I am of the opinion that many of the students believe that "forced religion" is wrong because of its most adverse effects: the alienation of those who, previously, had little feeling about religion and, secondly, the disruption of the worship of those

who do wish to participate in a worship. A religious office can carry out its purpose only when the congregation is there because it wants to be there. Religion exists as a relationship between the individual and God and not between the student and the Administration. I fully agree with Chaplain Pugh, who suggested at the same meeting, that "the responsibility of worship ought to be shifted from the University authorities to the Christians in the University."

Also, from the text of Dr. McCrady's speech, it appears as though there is another concern for the attendance of daily chapel. The Vice-Chancellor fears that the attendance of congregations at chapel, "really look pitiful." Well, who are we trying to impress? Bishop Hines? Isn't the fact that chapel is attended by those who genuinely desire a close communion with their Creator more important? Surely the Episcopal Church will not take away our franchise because of lower attendance at daily chapel.

Finally, to attempt to avoid the criticism of being disrespectful without offering any constructive proposals, I suggest that the Trustees thoroughly investigate the views of the Vice-Chancellor concerning the rationale and overall concept of the student body, so that the Administration may drop its hypocritical attitude toward the high-caliber individuals whom the University is seeking as students.

RICHARD WILKINS

TO THE EDITOR:

To the often asked question of "What's wrong with Sewanee?" I answer "plenty." Part of the reason I write this letter is because of the recent Green Ribbon Society "march." Would not a better name be riot? I am appalled at the almost "boys will be boys" attitude taken toward the whole thing. The only real concern seemed to be who would pay for the damages which I am quick to admit is a legitimate question. Material damages can be paid for fairly early, but the damages that are done to the human spirit are slow to heal and are indeed painful. Who is concerned with these damages? It seems to me that the values and priorities of the community of Sewanee are so distorted, twisted, and corrupt that I wonder, so that the

Reply made by the Green Ribbon Society in the Purple was one of the most intellectual pieces of garbage that I have ever read. I am not a member of the Green Ribbon Society, but I thought that the action the Society should be judged at all. Certainly a "reevaluation of the moral yardstick" is badly needed in this community.

Our society made up of supposedly mature, responsible leaders can have such a mark in the name of drunken fun and it is all right. I mean everyone must let off a little steam some time. I am not a member of "Red" whatever from the rec-t-time. I fall to understand. I know it is at times like this that I get very reactionary and say that we "radical revolutionaries" (and I put myself in a category on this one) ought to burn the damn place down and say screw the whole thing. I realize that this is no solution, but it is enticing.

Sewanee needs a revolution to "reevaluate this moral yardstick." Whatever from the rec-t-time tactics cannot be any worse than Green Ribbon marches and similar kinds of Gentlemanship activity. So here's for a revolution!

GI. GARZILLAN

## LETTERS TO THE EDITOR

DEAR SIR:

In my opinion, the Vice-Chancellor's Report to the Trustees is an irredeemable statement, not as a display of profound insight or intellectual brilliance as a commentary on the state of affairs here at Sewanee, but rather, as just the opposite, as it is exceedingly, and grossly, an amazing degree of misunderstanding of the true conditions existing on the mountain. And it represents its author to be a man completely out of touch with reality.

In fact, it is covering a disturbingly obvious. So obvious that upon writing my first critique of it, I became so outraged that I, myself, lost control of my reason, thereby allowing my thoughts to ramble so incoherently, moving only as an un-directed changes in emotion chaotically propelled them along. Now, believing myself to be in control of my rational faculties, I hardly know where to begin to unscramble the ideas contained in the report. Nevertheless, I will, on the basis of an analogy used by the Vice-Chancellor in his report, attempt to represent the present situation at Sewanee, as I see it and live it in a true light.

The report states, "We may thank the Lord that Sewanee has so far been spared the most virulent forms of this plague, but it has not been completely uninfected by its germ. It has been exposed to warn that Sewanee "should not lightly be assumed to be totally immune to the disease. The infectious agents are among us, and we must not be careless about our health." The paragraph continues, "It belittles that Sewanee has a sufficiently rugged constitution to survive the attack, but it is important that it not be unmindful of the danger or inattentive to the use of the 'disinfectant' which the University has in its report, attempt to represent the present situation at Sewanee, as I see it and live it in a true light."

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This is a very curious paragraph. Its attitude is defensive, apprehensive, and, if I may so speak, feanous. It betrays a sense of the susceptibility of its moment, of vulnerability, of helplessness. It is couched in terms of, perhaps, psychological. (Forgive me my speculation.) And, furthermore, according to the state of mind of its author, it is undoubtedly correct that the use of the "disinfectant" which the University is seeking as students, (a 'germ' if you will), this paragraph represents confusion and an analogy incorrectly invented. Allow me to explain my diagnosis.

I see it, the "plagues" which Dr. McCrady refers to is the activity of those "dedicated agitators," who are "highly vocal, sedulously active, and meritoriously 'free.' Or, to use another of the terms of the 'disinfectant' which the University is seeking as students, the 'germ' (Continued on page three)

DEAR SIR:

I write in reply to several vague criticisms recently published in the Purple concerning a successful motion that I introduced at the last meeting of the Order of Gnomes concerning the student body. I introduced this motion was that all students must wear shoes to class and to Gallor. I consider it very fortunate that such a trivial motion was necessary. The "cost and to rule" at Sewanee does not lead to great lengths to define exactly what is cost is or what will be accepted as being a tie. It is not a rule to force rebellious students "in line", nor is it a rule meant to place an undue burden on the student. But instead, it is a rule that was made merely to uphold a valuable tradition, (and I would be happy to argue the merits of tradition with anyone) and, indeed, it is more of an intention than a specification. It was made to keep the decorum of Sewanee students at an admirable level, and up to this year, it had succeeded rather well. When the "cost and to rule" was made, it was evidently considered superfluous to include the various items of clothing that this rule so obviously implied, and certainly it was considered a grave insult to the students to include elemental articles of clothing in the list of items to be worn to class. It was then considered that the wearing of such clothing was part of an inherent civilized manner of all Sewanee men. It is regrettable that in order to maintain a minimum standard of decorum.

So, to my critics, I say that as you continue to remove your clothes, I shall continue to introduce motions to make you put them back on. And if you say this "element" (It is conservative or liberal) decides to descend to the final degradation and remove even the barest essentials (such as pants), I shall not in the least mind to see you. The University of the South has integrated the sex in its student body even before it had anticipated.

C. R. CHESTNUT

# Pugh Reports To Trustees

The following is a large portion of *Chaplain Pugh's* annual report made last June. It was printed in the same University Bulletin from which Dr. McCrady's report was taken.

### DEAR REVEREND CHANCELLOR AND GENTLEMEN:

The year has been a busy one. It is gratifying that I find myself gradually more involved in a continuing work with undergraduates as you get to know me and I get to know them. I am gratified because I think that this is probably my most important job as Chaplain.

(The material dealing with the student vestry has been omitted.)

The reduction in the number of chapel services required for the college students has gone into effect. The new vestment (the old) has been interpreted by the students as the maximum expected. This means that the daily non-day services are very sparsely attended. I attend as the maximum on any given day except the required Tuesday Morning Prayer. I should also guess that the average non-governor attends about every other Sunday as he is required to do. Frankly, I am not happy with the amount of participation here, although the number is not changing as long as attendance is required. The support the chapel has, even from the good churchmen, is very little indeed. There are exceptions, the congregations on Easter Day, at the University Corporate Communion, at the All Saints' Day celebrations were very heartening, but we have still been unable to bring together and direct right the vast reservoir of good will and Christian concern which exists among faculty and students. I think this attitude stems in part from the legalism of required chapel, I am not proposing any change at the moment,

but I feel you ought to be aware of the facts and my thoughts about this matter. It is probably too soon to assess exactly what the final results of the new regulation will be. I intend to bring together a group (or groups) of students and faculty to discuss worship and chapel services next year. I believe the responsibility for worship ought to be shifted from the University authorities to the Christians in the University.

Once a happy tradition at Sewanee has been the relations between faculty and students. Sunday night visiting has declined in popularity, and I think perhaps it cannot be revived at the present time. I am anxious that this should not mean that contacts outside the classroom should cease. This past year my wife and I have entertained at Phillips House over 200 students at small picnics and small late afternoon gatherings (often including faculty members). I have arranged for next year to sponsor weekly lunches to which I shall invite eight students and three faculty members. I hope Robert's Boat can be used for these. They will be informal occasions when faculty and students can meet. I hope this will in a small way attack the present problem.

I am usually asked to comment on the general morale and feeling of the students. I am first of all happy to note that fraternity pledging is to be delayed next year until just before Thanksgiving Day. I feel that work at the beginning of the year sets us off to a bad start, creates a false impression among freshmen about priorities in Sewanee, and causes many hurts that remain a long time. I have great hopes for the year ahead.

This brings up the question of social facilities for freshmen those first eight weeks and raises again the same problem that the 266 non-fraternity men (almost one-third of the student body) do not have. I should like to see neglected our responsibility for providing so little for these students. The present Union is wholly unworthy of Sewanee. We need a Union

in a central place close to classrooms, and a recreation room. I find it very difficult to see how we can expand the student body and neglect the grave problem of inadequate social facilities.

(A paragraph in which the Chaplain expresses distress about students leaving on weekends has been omitted.)

I think I ought to mention to you a kind of restlessness and questioning among many of the students and the faculty, a restlessness which is hard to define. There is a feeling that the old answers satisfactory for Sewanee a generation ago or even a few years ago are not satisfying now. A number of faculty and students feel they are not able to come up with a ready answer to the question "Why am I at Sewanee?" Most of those who express these uneasy feelings are by no means chronic malcontents or destructive critics. They are men who love Sewanee. Some have given the best part of their lives to her. In a sermon preached in the University Chapel in 1911, Dr. W. P. DuBoise asked the questions many now are asking: "What have we done?" "What are we? What are we going to do and to be? . . . What can we put, not only into shape but into motion here at Sewanee, for Sewanee, for the Church, for our country, and for our time?" He went on to say: "No doubt the questions have come to many of us in the form: 'What new thing can we devise, what new interest arouse, what new movement inaugurate?' I suggest a better form of the query: 'How can we acquire the spirit of making the old ever new, and keeping it so?'"

My immediate predecessor in his last report to you asked the question: "What new thing should like to read it to you again, Mr. Collins said."

"I remember during the Second World War, while serving on a troop ship in the Mediterranean, I suggest a better form of the query: 'How can we acquire the spirit of making the old ever new, and keeping it so?'"

"What Major MacKellar meant is profoundly

is true, but what he said was not accurate at all. It is a new world, and there is, there must be a new and constantly renewed Sewanee to serve that new world, and there will be. The problem is not merely, as we old grads are tempted to think, how to keep everything precisely the same. The problem is to find continually new ways to do old things, new means of serving old ends, new ways to make the same eternal and precious human and divine values become burning and living realities for this generation."

What Dr. DuBoise and Mr. Collins were talking about was tradition. How you live within a tradition and how you use it. Sewanee is a tradition. It is a great tradition. We must remember that a living tradition is one that to remain alive must grow, change, and move. It must be as Dr. DuBoise said "ever new." It is not enough to say that tradition once was alive but is now enshrouded and preserved is dead. And that is not a tradition worth having. If our tradition is to be a living tradition we must not ask what did the great men in Sewanee's past do in 1870 or 1890 or 1940 and then proceed to imitate them. A tradition is not an answer book the past has given us. We must ask "What would DuBoise or Guller or Guerry do if he were now?" We must ask the new problems in our new world? And then struggle to learn from the creative and imaginative legacy they have bequeathed to us.

It is a tradition, in the sense that I feel that our tradition is not one of the things that I heard holds in trust and one of the things that I, the Chaplain who have elected, an entrusted with it. It is a tradition that is as alive in the 1960's as it ever has been. The social and academic problems which determine in large measure our spiritual health are to be a considerable extent new. I pray that all of us: Trustees, faculty, and students, will be able to meet these problems in a living, re-newed one that speaks to these problems.

J. W. PUGH

# Letters to the Editor

(Continued from page two)

# A Sense of Balance

(Continued from page two)

detentiveness and name-calling. He labels centers at variance with his own ideas "hubs", he interprets the most benevolent, constructive criticism and even the most trivial criticism as an attempt to destroy Sewanee, when in reality only the fact that the student body is so large that he reduces critics of that idea to "teen-agers", "germs", or ingrates evidences this de-tentiveness.

What I emphasize that this is not an attack on that idea as a whole. It was once a grand view as conceived by the founders of the University, but it has since been interpreted too narrowly, as originally conceived it admits no alteration, no adaptation to changing times with their changing moods and demands on an institution. Those for whom it exists in this narrow form have lost perspective—they visualize an isolated Sewanee, not a robust, productive university. Originally it was conceived to preserve the balance described in Dr. Harrison's statement. It was strong and vital and flexible. But now the distinction between permanence and stability on the one hand and stagnation on the other has been lost, lost to the idolatry of a rigid system of the past.

The ultimate defense is to the Vice-Chancellor's urge to say, in effect, "if you don't like it you can leave." Although this quotation was jokingly made, it is a summary of what is now enshrined in the University Archives in the 1958 report:

"I believe that Sewanee should not only be clear but emphatic about what its purposes are and should, protective university or faculty members to come here or to stay if they prefer to work in or for a radically different university. . . . Those who want their morals and man-ners to left strictly to themselves [a reference to those youths who merely believe in the good exists for them alone, and that they either discovered or invented sex, and that all morals are completely private. . . ], or whose opinions about morality differ widely from those of the majority, should be given number of permissive institutions which provide such opportunities. . . ."

Experience has shown that this includes anyone who is critical of the Vice-Chancellor's idea of Sewanee. . . . Many of us agree that this university should define its goals, its principles, and its traditions so that all may know that this university is a special one with personality and integrity in a world dominated by necessities without form or substance. But we think that this definition

must be a corporate effort, a dynamic definition providing flexibility and full opportunity for individual and community development. We stand opposed to any definition coming from a single man in which it has been fixed and stagnant. We insist not on our "rights" but on the privileges afforded us as members of this community and men interested in this school.

Threat to Sewanee was previously called two-fold: the first was the specialization in face of the future is the other. The narrowness of the Vice-Chancellor's interpretation of the Sewanee tradition has lost perspective and flexibility, and it has driven many professors and students to frustration, despair, and alienation. They have become silent in many issues, and some have become hostile in others. The silent ones avoid the day when Sewanee once again begins to grow healthily, confident that the great tradition will reassert itself in all its vigor. The hostile ones band in small groups to ridicule a tradition which they also no longer understand. Still others incorporate the corrupted tradition without thought, without the realization that nothing contributes to dizziness in the future more than delatulous adherence to the past or to too narrow a conception of the present.

We reiterate that this statement comes not from fear or disgust or even frustration. It is a past statement based on what we define ourselves to be in our own constitution. Many of us have stood with the administration against excessive progressivism, have defended its socially and ethically sound policies, and have obtained results through "proper" channels. We also emphasize that this is not an attack upon Sewanee, but an affirmation of the precedence of the University of the South.

One final point of emphasis is necessary. This article has been a severe criticism of one limited aspect of a great man. No one in the history of the University of the South has done more for its growth and development than the present Vice-Chancellor. In the past fifteen years Sewanee has maintained a proper balance between tradition and progress while many other institutions have sunk into stagnation and decay. This statement cannot detract from his accomplishments. It is not intended to be called to call for the preservation of that balance which is now threatened by too rigid an idea of what that balance is.

JAMES N. SULLIVAN

transmitting this "disease" are those student activists just mentioned. They are, tragically, within our very midst, and we may not assume to be either immune to or unaffected by their poison. At any rate, we must beware, not carelessly, but with a certain respect for the University's health might be impaired should the infection be allowed to spread.

The author of the Report to the Trustees views the circumstances described above with alarm, and I suggest a better form of the query: "How can we acquire the spirit of making the old ever new, and keeping it so?"

Such is the interpretation I ascribe to the "disease" analogy in the context of the Report to the Trustees, and, as I believe its author would interpret it. As I have said, this interpretation seems to me to be confused and the analogy wrongly twisted. I shall now offer my personal interpretation of the analogy on the basis my experience and my knowledge of present situations on the Mountain.

First, I believe that the Report confuses the factors with the disease. The disease is not the subversive activity of a minority of student activists, but the disease is the failure to govern, but, rather, constructive. They are active because they are interested in Sewanee; in her achieving the potential of which she is capable, in her well-being, and in her good reputation. They value Sewanee's ultimate state of education, and the quality of that education, although they wish to up-date and broaden her scope by adding such departments as sociology, anthropology, and Third World studies. And they wish to add to the dynamism appropriate to an intellectual community by allowing for a diversity of opinions, a diversity of backgrounds in the student body, and a diversity of views and exposure to all ideas among both students and faculty. Furthermore, they wish to be accorded the trust and responsibility due to mature, young men, and to have the right of responsibility to determine the course, quality, and content of their own lives. And they are active and they request such things not to undermine, but to build and improve Sewanee, and, in turn, to have the right to determine their requests, or demands, are the cure.

The disease is the need for reform which has already been necessitated by Sewanee's belatedness, or, rather, failure, to achieve the full potential of which it is capable. It is the reform which is required as a result of Sewanee's

failure to live up to the ideals for which she was established. And this need is an urgent one.

Second, Sewanee must not be careless about her health. It is an uneasy period through which we are passing, and we must be wise enough to see the right road which needs to be taken. That road is the one of reform and change.

Sewanee must make the needed changes and improvements for the longer the time she remains in her present position and reputation in the world of higher education falls and flags. And the longer she postpones, the greater will be the harm that will come to the quality of the students that she might attract, and the quality of the education that she will be able to provide. For only by attracting students and faculty of vitality and intellectual ability and curiosity will Sewanee be able to attract more students of like character to the type of educational atmosphere which the students of this generation wish to enjoy. This is essential to a university, for only by attracting such a type of vitality will she be able to insure both her present and her future.

Third, it is essential that Sewanee be aware of the difficulties which beset her. She must be realistic in her aims and willing to submit to reasonable therapy: the type of therapy represented by those who are dedicated to Sewanee's well-being and to the goals which were laid out for her at her conception, that is, the therapy recommended by those who advocate progressive reform and change. Without such therapy, I fear, Sewanee shall die as a fine university, but she will not be able to attract an analogy both from the point of view of the author of the Report to the Trustees and of myself. It is, perhaps, a bit too generalized a treatment, but at the core, it seems to attempt to cover too much in too little. I felt it to be better in this way than any rate, two interpretations of the present situation at Sewanee have been outlined from diametric positions. It is up to those of you who are interested in the well-being of Sewanee to fit the symptoms of the realities here on the Mountain.

As for myself, I claim to be the better physician, and I believe that I have been so, in my view, I feel compelled, in all honesty, to make this sincere, although laze, request: that Dr. Edward McCrady, having shown himself to be incapable of conducting the therapy which would lead to a satisfactory fulfillment of her original goals, or to the achievement of her full potential as an institution of higher education, resign from his position as Vice-Chancellor and acting father of this University.

JIM JAFFE

# OG Investigating Committee Reports New Suggestions

Following are the findings and proposals of the Investigating Committee of the Order of Gownmen which was formed after the election of its seven members on announced in the members of the Order of Gownmen yesterday.—Ed.

The purpose of this report, as stated in the initial proposal introduced in February, is to examine possibilities of making the Order of Gownmen more viable student government. In pursuing this endeavor, we have sought to examine general student opinion concerning not only the Order of Gownmen but student government as well.

Our basic approach to this task has been one of investigation and discussion. For the former approach we used a survey of 1) the student body, using a random sample of one hundred (100) students, and 2) the entire faculty and administration. In regard to the discussion phase, we conducted a number of hearings with the executive officers of the Order of Gownmen, and the chairman of the various standing committees of the Order of Gownmen, and a symposium on "the Order of Gownmen and Student Government" was held. Finally, with the many different opinions in the Investigating Committee itself, we were able to have some very good intra-committee discussions on the issue.

The following report includes our findings. The first part consists of the results of the survey given to student body, faculty and administration members. The second is a summary of 1) the hearings held with the executive officers and the chairman of the various standing committees, and (2) the symposium held with students interested in student government. The third and final part is a proposal for improvement of the Order of Gownmen in its role as a student body government.

We, the members of this committee, feel this third section to be the most important. After weeks of deliberation and review we have come to this conclusion: That the plan outlined in this report would do more to restore the Order of Gownmen to its rightful position of intellectual and moral leadership and to create a viable student government at Sewanee than anything we now have.

Respectfully submitted,  
Robert Taber, Chairman  
William Hunter  
Nathaniel Owens  
Brad Whitney  
David Stokely  
Steve Zimmerman  
Jim Savage, Secretary

For the initial phase of the work of this committee it was decided to survey student and faculty opinion by use of a questionnaire. For the student survey, a random sample of 100 students was studied. These students were selected from class lists using every eighth name. Every attempt to have all polls returned to the committee was made in order to be a valid sampling. In all 77 percent of the polls were returned. In the faculty survey, questionnaires were sent to all 86 faculty and administration members. 35 percent of the questionnaires were returned. This was about the maximum expected, however. The complete results of the survey may be found in the appendix form of the committee's report. Following, however, is a summary of the more pertinent questions.

1. Rate the OG as to the job it is doing as a student governing body. Five is excellent and one is poor.

Student	Faculty
5	5
4	10
3	18
2	26
1	3

2. If you think the OG is especially effective or ineffective check at least three as to the primary reasons.

S	F
Good leadership	28
Active committees	15
Responsible members	15
Attends to student needs	17

Respected by faculty	31	9
Order	5	0
Peer leadership	21	1
Ineffective committees	23	4
Apathy among members	38	17
Too large	23	3
Too unrepresentative	25	3
Other	9	0

3. Concerning student government, which do you favor?

- S F
- 22 9 no change in present OG
- 38 15 a representative student government

4. Is a democratic "town meeting" composed of all students?

- 5 2 others
- —
- 76 27

4. If a representative student government is to be established, should representatives be:

- S F
- 15 6 elected at large from the student body
- 42 12 elected at large from each class
- 15 6 elected from dormitories

5. Based on some type of ratio of representatives:

- 3 1 others
- —
- 75 23

5. What should be the approximate size of a representative student government?

- S F
- 11 6 less than 20
- 32 11 20 to 40
- 19 3 40 to 60
- 17 1 60 to 80
- 4 1 more than 80
- 73 22

This survey substantiates what is generally known about the Order of Gownmen: The Order, in the eyes of the students, is not a very effective or desired form of student government. When asked to rate the Order as to the job it is doing (question 1), most students responded in the 2 or 3 category, equivalent to "less than fair." The faculty response was somewhat more favorable, but not overwhelmingly so. As to reasons for the Order's effectiveness or ineffectiveness, a great majority of students responded that it was ineffective because of apathy among its members; the faculty concurred in this. As for being effective, students were inclined to believe that the OG was respected by the faculty, and that the leadership was fairly good. Students were somewhat critical, however, of the Order's lack of attention to student needs, and lack of participation among its members.

The most important conclusion from this survey, however, can be drawn from question 3. When asked which form of student government they favored, students chose the representative form of student government over any other form; faculty also expressed a strong desire for this type of government. Thus, if this survey is truly representative of student opinion, and we are inclined to believe that it is, we should strongly consider this when discussing alternatives to the Order of Gownmen.

Question 4, posed in an attempt to learn student preferences for the arrangement of a representative government, deserves special mention. Students, by a 3 to 1 margin, favored representatives chosen at large from each class over a system of electing delegates from dormitories; the faculty also so was in favor of class representation, but only by a 2 to 1 margin. That this would be the best system is not the conclusion of this committee, however, after carefully considering the 17 alternatives, we have reached the decision that dormitory representation is best because it both keeps the repre-

sentative close to the students he represents, and more responsible to them. For a number of reasons, because of the development of cliques in classes, with some form of dormitory system, which we believe of appropriate size on dormitory size, to be best.

The final question reported here was an attempt to discover what should be the size of a representative student government. The greatest number of responses were in the 20 to 40 and 40 to 60 group; we conclude that a legislature of about 40 delegates would be most important.

These, then, are among the most important conclusions from our survey. We feel that, with the controls put on the sample, we do indeed have a valid representation of student opinion, and that these conclusions should be influential in any proposals recommended by this committee.

The second phase of this investigation was the conduction of hearings with the officers of the Order, and the chairman of the various standing committees. It was believed that since these people were the ones most directly concerned with the functioning of the Order of Gownmen, they would be in a unique position to give us much information on the mechanics of the Order, its major problems and handicaps, and possible suggestions for its improvement.

This committee, aside from inquiring into these people's opinions of student government, sought reports evaluating the work of their committees. This was done in fulfillment of the committee research portion of the original motion establishing the Investigating Committee. We do not feel that this information is really pertinent to the discussion at hand, however, and for that reason it has been omitted from the general report. For those interested, a two page summary of both the written evaluations of each committee, submitted by their chairman, and the interview with each chairman, may be found in the appendix of the official report. We especially recommend this information to the New Ideas Committee of the OG.

As concerns the improvement of the Order, and possible alternatives to it, the reactions of the various officers and chairmen were mixed. Various plans and proposals were discussed, including the establishment of a representative student government, a democratic voting system, the present Order, and possible compromises between the various systems. As the hearings with the officers and chairmen were essentially more like "brain storming" sessions, few general conclusions are possible. Most agreed that the present Order of Gownmen needed improvement, but there was no consensus on any specific plan. The meetings were quite fruitful, however, in that a great many new ideas were introduced and discussed.

This committee also conducted a symposium on student government. Despite a fair amount of publicity, only about fifteen students attended the meeting. These students, while the majority of them did not represent what we, the committee, believe to be the majority opinion on campus, nonetheless were extremely helpful in student government. Many alternatives to

the OG were discussed, and the general consensus was that some form of representative government was needed to replace the present system. This view was shared by almost all present, including those on both ends of the political spectrum.

We now turn to the third and final part of our report. Based on the survey of both students and faculty, the hearings with the various Order of Gownmen leaders, the discussions in the symposium, consultations with various faculty members and interested students, and general deliberations within this committee reflecting upon all that we have learned through our investigation, we have come to the following conclusions:

1) That a majority of students, both within and without the OG, feel that the Order is only a poor to fair form of student government; deliberations within this committee reflecting upon all that we have learned through our investigation, we have come to the following conclusions:

1) That a majority of students, both within and without the OG, feel that the Order is only a poor to fair form of student government; deliberations within this committee reflecting upon all that we have learned through our investigation, we have come to the following conclusions:

2) That the membership of the Order is both too large, and more important, too apathetic and irresponsible, to serve as an effective base of student government; deliberations within this committee that some form of representative government would be best for Sewanee. This belief is based on several factors, among them:

1) That the OG does not, and perhaps will never command the respect of the student body to enough of a degree to be a functional student government;

2) That a centralized, well-defined governing body would best be able to exercise powers in the realm of student government;

3) That the students want this type of government for a variety of reasons, the primary one being that they want their government to be responsible to them;

4) That an active and involved representative government would serve to stimulate interest in the realm of student affairs;

5) That the only type of student government that can honestly act and speak for the student body as a whole is one elected by the students.

It is for these reasons, then, that we recommend the following proposal. By no means is this a perfect form of government, but, on the other hand, we believe it is far superior to any thing we now have, and that it is what is needed at this University. It preserves some of what might be called the uniqueness of Sewanee, but, more importantly, it creates what would be a workable and effective form of student government particularly suited for Sewanee.

At first glance, the following proposal may appear to be some sort of compromise creating a complicated bicameral legislature. We do not feel this to be the case, however. What we have set up does involve two distinct entities, but they are by no means intended to constitute any kind of a bicameral legislative system. Rather, an attempt has been made to synthesize the best of two ideas, with the long run goal of re-establishing the Government to their rightful position of being an Order of academic, intellectual and moral leadership, and at the same time creating a viable student government to fulfill the needs of the students of this university.

We ask only that you consider this proposal with an open mind, and weigh its advantages over what we now have. We ask this not only because we of this committee believe this to be a good plan, but because we sincerely believe that what we have proposed will be to the benefit of all concerned.

## THE CONSTITUTION OF THE STUDENT ASSEMBLY

### ARTICLE I

All powers and responsibilities properly in the realm of student government shall be invested in the Student Assembly, which shall consist of the Delegate Assembly and the Order of Gownmen.

### ARTICLE II

Section 1: The Purpose of the Delegate Assembly shall be to:

- a) Afford proper and regular channels for handling student problems;
- b) Provide proper representation of the student body in the University Community;
- c) Organize and promote a positive, constructive and effective student government;
- d) Work in harmony with the Order of Gownmen for responsible representation of the student body.

Section 2: a) The Delegate Assembly shall be composed of 1) delegates

appointed at a ratio of 1 to 25; and 2) representatives elected at large from each class. Male students shall be represented in the same ratio as other students.

b) Delegates shall be elected during the second week after the beginning of each semester. The Order of Gownmen (Continued on page 4c)

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# Sewanee Purple Sports

SPORTS EDITOR, JACK STEINMEYER

## Sewanee Hosts TIAC Golf Championships

By LOIS LANE

The golf team played a triangular match and participated in the Tennessee Intercollegiate Athletic Championships held here at Sewanee, Sewanee's dual match record after the two wins on Tuesday over Birmingham-Southern and Western Carolina stands at 10-3 and they finished third in the college division and sixth overall in the T.I.A.C.

In beautiful weather last Tuesday Sewanee led by Jack Steinmeyer's 78 and Ed White's 77 defeated Birmingham-Southern 4-4. Birmingham-Southern did not bring six men but only four which accounts for the score being so low and not totaling up to the normal 18 point match. Also winning points for Sewanee who shot 79 was George Waterhouse who shot 73 and won 3-0. Mike Pollard had a tough day with many putts not falling for him and shot 82 to lose 0-3.

Westerner College brought all six players but this was only their third time out this season and were defeated 195-79. David Moore and Sam Agnew helped to contribute to this victory by adding 3 points each.

For the T.I.A.C. on Friday and Saturday the weather left a lot to be desired. Temperatures on Saturday were in the 40's to the 40 level and consequently the scores of many players soared, Sewanee's especially. Mike Whiteside from MTSU won the University Division and Overall trophy with rounds of 74 and 72. Mike Cation of ETSU and Randy Feather finished tied for second at 84. MTSU won the team trophy running away from the field on the second day to finish with 602. In the College Division Bill Ellis of Southwestern won the individual crown with 74 and 76 to finish 3 shots up on Dave Tengvall of Chattanooga at 157. Alan Yates of Sewanee had a chance to win or finish second until he laid three holes on Saturday when he led a two three putts to a 74. He finished at 157. Chattanooga squeaked by Southwestern for the team championship with Sewanee a close second. With Southwestern finishing so well in the T.I.A.C. Sewanee is going to have to hustle if they expect to finish first in the CAC.

## Tennis Team Bounces Back

By SANDY JOHNSON

The Sewanee tennis team upped its record to 6-1 by defeating Birmingham-Southern 8-1 in a dual match. John Parsons, Sewanee's number one singles man, downed Burk McMillan 6-3, 6-4. Playing for the first time in the top six, Manning Kimmel played the making few errors as he won, 6-2, 6-3.

The strong Mississippi State team, one of the ten best teams in the South-east, downed Sewanee 6-3 in an exciting contest on Sewanee's indoor courts. Mississippi State is very strong at the number one and two singles positions. Bob Cadwallader, an Australian, easily defeated John Parsons, 6-2, 6-0. Frank LaMotte, a French Canadian, downed Tom Miller 6-1, 6-3. The Burns brothers accounted for Sewanee's two singles victories. Most Burns quickly disposed of Oscar Houston 6-3, 6-1 at number three singles, but Jim Burns took a little longer to defeat Don Snyder in a three set match 2-6, 6-1, 6-4. Parsons and Johnson won the only doubles match for Sewanee 6-2, 6-3 at the number three doubles set.

The actmen will be busy before party weekend with an important CAC match on Memphis Saturday afternoon, followed by a match with MTSU in Chattanooga and the TIAC tournament in Chattanooga. The net team is expected to do quite well in the TIAC. Tennessee Tech, East Tennessee State, and MTSU will provide most of the competition.

## Spring Sports

### I.M. SOFTBALL

April 28, Monday  
2:30 SAE vs. DKE; PDT vs. KS  
4:30 PGD vs. Ind.; PDT vs. SN  
April 29, Tuesday  
2:30 CP vs. LCA; SAE vs. ATO  
4:30 Fav. vs. KA; DTD vs. DKE  
April 30, Wednesday  
2:50 Theo. vs. BTP; Ind. vs. KS  
4:30 PGD vs. PDT; KA vs. SN  
May 1, Thursday  
2:50 CP vs. BTP; ATO vs. DKE  
4:30 Theo. vs. Fav.; SAE vs. KS

### VARSITY GOLF

April 28, Saturday  
University of Alabama  
MTSU—Sewanee  
April 28, Monday  
Vanderbilt—Nashville, Tenn.

### VARSITY BASEBALL

April 28, Saturday  
Birmingham-Southern (Doubleheader)—Birmingham, Ala.  
April 28, Monday  
MTSU (Doubleheader)—Sewanee  
April 29, Tuesday  
Lambuth—Sewanee  
May 1, Thursday  
Union—Sewanee

### VARSITY TRACK

April 28, Saturday  
Bryce College—Sewanee  
April 29, Tuesday  
Emory University—Atlanta, Ga.

### VARSITY TENNIS

April 29, Tuesday  
Emory University—Atlanta, Ga.

### TIAC GOLF RESULTS

University Division	628
MTSU	630
East Tennessee	632
Austin Peay State	628
Tennessee Tech	647
Individual Scores University Division	
M. Whiteside (MTSU)	146
M. Cation (ETSU)	147
B. Feather (AFSU)	147
C. Holloway (MTSU)	149
A. Kraft (MTSU)	150
E. Adcock (MTSU)	154
G. Reeburg (MTSU)	156
D. Baker (TT)	156
T. Mulliken (ETSU)	158
P. Delane (ETSU)	156
College Division	
Chattanooga	631
Southwestern	633
Western Carolina	633
Christian Brothers College	635
U. T. Martin	656
Tennessee Wesleyan	656
Belmont	667
David Lipscomb	671
Carson-Newman	671
Bethel	673
Union	744
John	749
Peabody	770
Individual Scores College Division	
B. Ellis (Southwestern)	150
Dave Tengvall (Chatt.)	154
Alan Yates (Sewanee)	157
A. Mulvitz (UTM)	157
J. Richard (Chatt.)	157
A. Harris (Chatt.)	157
G. Waters (Sewanee)	158
C. Lemmond (SW)	157
J. Nelson (Tenn. Wes.)	159
Ed White (Sewanee)	159
B. Cattie (DLA)	159

## Baseball Team Hits Slump

By JOHN STEWART

The baseball team hit a slump dropping double-headers to Birmingham-Southern and Belmont last week, but salvaged a 7-4 win over St. Bernard for the only win of the week. The Tigers played poor defense and the bats were cold as Birmingham-Southern blanked Sewanee 10-0 in the first game and won the second game also 7-2. Sewanee held a 3-1 lead over Belmont on Thursday with Tim Turpen driving all three runs and starter Dan Sisk pitching well until tiring in the last inning. Then Belmont put together several hits including a two run homer to pull it to 5-3.

On Saturday, the Tigers got good pitching from Kesley Colbert and broke out of their batting slump to beat a tough St. Bernard team 7-4. Glady hitting was supplied by Rick Van Orden, Billy Cunningham, Tommy Taylor, and Mike Schuerman as the Tigers scored five runs in the second. Tim Turpen, Bobby Atkin, and George Horton also collected hits so single runs were added in the fourth and fifth innings. A late rally by St. Bernard fell short and the team picked up their lone win for the week, showing signs of better things to come.

This week the Tigers play double-headers at MTSU in Murfreesboro on Tuesday and at Birmingham-Southern on Saturday. There is a single game at home against Vanderbilt on Thursday.



Versatile track man, John Colmore, puts Sewanee over the line for its first victory as other sole-man look on.

## Tigers Wade to Victory Over Maryville College

Last Saturday the Sewanee track team won its first meet, 75-70 against Maryville College. The weather and track traditions at Maryville could hardly have been worse, as a steady drizzle fell all day. In the spots where the track was not completely covered with water the mud was several inches thick. Having such adverse elements to contend with, the tracksters' performances were not as good as they have been.

The meet was a see-saw affair throughout the afternoon. In the field events, Sewanee's points can almost be summed up in the name John Colmore. He won the shot put, high jump, pole vault, and was second to George Waterfield in the discus, giving him a total of eighteen points for his afternoon's work. Other second places for Sewanee in the field events were earned by Tom Gibson in the javelin, Doug Aitken in the broad jump, and Luis Leon in the triple jump.

This Sewanee held a slight edge as the running events got underway. However, the quarter-mile relay team bungled a baton exchange, giving Maryville a lead they were not to relinquish until late in the afternoon. Keeping the Tigers close were Ronnie Tomlin and Bruce Denison, who won the half and quarter mile races, respectively. David Frantz won the 400 yard hurdles and Bob Knight and Bob Barwell finished one-two in the 220, pulling Sewanee to a tie at 70 with only the mile relay left to run.

Luis Leon, Mark Tankley, Bruce Denison, and Ronnie Tomlin built up a commanding lead in the mile relay to provide the final margin of victory. Thus, weeks of hard work has finally paid off for the tracksters. The team is hopeful of winning two more meets this week against Emory in Atlanta Thursday and here against Bryan on



Effervescent Cary Waterfield helps Tigers hurdle to victory.

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## Pan-Hellenic Discusses Rush

By JIM ESKREW

Since November, the University students have voiced their criticism of this year's rush system. The SEAWEE Purple has received and published letters and editorials by students disillusioned with the effectiveness of the system, and it has become evident that the vast majority of the students who participated in the activities hope to see the system changed. Some people even think that a return to the "old" 1967 rush schedule would be an improvement, if no other schedule is suggested and approved.

In compliance with these wishes of the students and the fraternities, the Pan-Hellenic Council, the controlling body that governs the fraternities and enforces the rush rules of the college, is again investigating other rush systems for possible utilization next fall. David Sanders, president of the council for this year, said that the members have decided that there will have to be a more open rush next year.

"The main concern, however, is to have a system of delayed rush but to shorten it so that the freshmen might please before Homecoming," said Sanders.

The initial groundwork for the scheduling of this year's rush was done by David Pugh, Dr. Caldwell, Dr. James, and a faculty committee. A resolution last year, stipulating that there should be a delayed rush. The reason that the faculty proposed this was that they felt that the old system did not give students enough time to get acquainted with college life before having to get wholly involved in only one aspect of it—rush and the demands of fraternity activities.

"There had always been some degree of rush criticism," said Mr. Pugh, "only, rush week of 1967 brought it to a head. I and other members of the faculty felt it was hectic and distasteful."

Professors claimed that the "class attendance for the first week was completely disrupted." Others felt that the fraternity upperclassmen were influencing the freshmen to choose certain courses and professors.

David Sanders said that the last year's council twice petitioned the faculty that they revoke the resolution. "It was then the unanimous decision of the members of the Pan-Hell that such a delayed system would prove better. We argued that it would hurt the fraternities by depriving them the usual large number of pledges by first semester pledge fees. All felt, at that time, that the plan was not needed since many freshmen and the fraternities thought that it worked fine as it was," commented Sanders.

The faculty, however, voiced the petition. A committee, consisting of the three professors already named, some fraternity men, some independents and Dr. Webb, was then formed. Its purpose was to investigate the faults of the system and propose changes.

Upon completion of the investigation, the committee decided the existing rush system and recommended its approval to the Pan-Hellenic Council and

the faculty. Accordingly, after the approval, the program was introduced the following year.

The rush system, however, did not prove satisfactory. Mr. Pugh and others agreed that some changes should be made.

"I believe that the silent periods should be abolished," the chaplain said.

Henry Parsley, president of the Alpha Tau Omega fraternity and a member of the council, believes that the silent period rule be completely discarded.

"But," said Parsley, "the council should have the power to castigate any fraternity which blatantly breaks the rules by leading illegal parties, and other such trips. Moreover, I know that my fraternity supports, so do many others, the proposal to shorten rush and hold the pledge activities before Homecoming."

"Another reason that I disfavor a longer rush period is that it will not equally involve the interests of the faculty students who instead will be left out while the upperclassmen try to entice male freshmen to pledge."

Winston Clarkis, president of the Delta Tau Delta fraternity and also a member of the council, pointed to the "shorter period is advisable."

"I know," explained Clarkis, "that our fraternity has been hurt financially by the inordinate length of this year's rush period, and I know of others that have suffered too. Also, the silent periods were ridiculous and should be omitted of course."

Freeman Reed Present Rush System

Strangely enough, other students that were critical of the rush system were the freshmen.

Bill Blumberg, president of the Sigma Alpha Epsilon pledge vice-president, thinks that the rush period should be shortened to about a month.

In the majority of cases, I don't think delayed rush made much difference. Most people would probably have made the same decisions under the old system. My main objection is that it was inconvenient," he said.

Bill Blumberg, president of Lambda Chi Alpha, agreed: "As I understand delayed rush, it was set up to allow the rushers and the fraternities time to evaluate one another. How can this be done if the two parties can't talk to one another?"

In addition, a reason for delayed rush appears to be there to allow freshmen time to adjust to academic life at Seawee. This is hard to do for three months freshmen are busily making or worrying about fraternities."

Most students seemingly desire, like the Pan-Hell, that the rush period be shortened. Also, all agree that the rules should be re-evaluated and redefined as the Pan-Hell has been doing.

The Council is now formulating a petition that will recommend that rush end before Homecoming.

The petition, however, must first attain the approval of the faculty before it goes into effect. Sanders hopes to have it ready for consideration in May.

The Pan-Hell can expect some debate. Mr. Pugh has said that he believes "Pugh calls for too short a time."

Nevertheless, Dean Webb says: "I think the Pan-Hell will have very little trouble in trying to get it passed."

## English Major Goes to Greece

By GENE HAM

The walls of Blackman Auditorium reverberated with peals of glee Monday, April 22. Bruce Hineshew, affiliated in a style reminiscent of antique Athens, presented an erudite commentary on women's rules for the University. The thesis of his dramatic and well documented speech seems to have been that the secret should receive equal legal treatment at Seawee. A sprig of rebul employed as a pointer assisted all observers that Mr. Hineshew's thesis was an English major. A meticulously tutored chorus (with keano), not unlike those that trod the stones of Epidaurum, provided a solemn musical commentary on the highlights of the oration. Mr. Hineshew's remarks included the rather climactic administration of a "trial" oath. This ritualistic oath calls for all Seawees men to protect the unhindered heritage of Eastern womanhood.

Fiendish hilarity, terminating in carefree hysteria, characterized the audience reaction to this hour-long, riveting "circus." Hal Polak may have been returned, but Dr. Harrison and Mr. Hineshew returned to Parnassus decidedly not to protect the unhindered heritage of Eastern womanhood.

A brief discussion followed the speech. Mr. Jimmy Sullivan, Mr. Corbin and others tried valiantly to steer the verbiage into a constructive vein, but the remarks pointed to the sanity of the Government's suggestions. Other stimulating remarks were exchanged, lost, alas, to posterity!

"I don't know," said "Q" when the Saints "... played on well-trodden banjos, the happy herd dispersed for luncheon at Galois.

## OG Investigating Committee

(Continued from page four)

men shall have the responsibility of supervising these elections.

c) No person shall be elected to a seat in the Delegate Assembly who is not in good standing with the University.

d) The Delegate Assembly alone shall have the power to discipline and expel members for breaches of student conduct. A two-thirds majority vote of the entire assembly.

e) The Delegate Assembly must meet the second and fourth week of every semester. Special meetings may be called by the Executive Committee, or by any five members.

Section 3: a) The executive officers of the Delegate Assembly shall be the Speaker and the Speaker Pro Tempore. They shall be elected at large from the student body. The dates of nominations and elections shall be determined by the Elections Committee of the Order of Governance.

b) The Officers of the Delegate Assembly shall take office during the second week of May, and shall hold office for a period of one year.

c) No executive officer will be an executive officer of the Order of Governance.

d) The Speaker and Speaker Pro Tempore, the secretary, the head proctor, the editor of the SEAWEE PURPLE, and the chairman of the Student Activities and the Committee shall be the Executive Committee.

Section 4: The duties and functions of the Delegate Assembly shall be to: a) Represent student opinion and make proposals to the faculty and the administration;

b) Legislate in all matters of student conduct;

c) Appoint students to sit on all faculty and University committees directly related to student interests, subject to faculty and administration approval;

d) Charter and sanction all student organizations on campus, and establish and maintain a University calendar;

e) Appoint two members to the publications board, a senior and a junior, chosen for a one-year term;

f) Appoint a member to the Athletic Board of Control;

g) Administer the student activity



Chi Psi win first place in the annual Help Week contest by cleaning up Morgan's Steep.

by means of a committee of five (5) elected by the Delegate Assembly, the chairman of which must be a member of the Assembly. No president of any organization which receives funds from the student activities fee shall be eligible for a seat on this committee.

b) Edit, publish, and distribute the Seawee Student Handbook.

ARTICLE IV

SECTION 1: The purpose of the Order of Governance shall be to advise the Delegate Assembly on student opinion, and with organized and consistent influence, to uphold the spirit, traditions and ideals of the University of the South.

SECTION 2: a) The Order of Governance shall be composed of:

1) Freshmen, who after completing one half of their freshmen requirements, have attained a grade point average of 2.5; sophomores who have attained a 3.0 average; juniors who have attained a 2.5 average; and seniors who have attained a 2.5 average.

These aforementioned grade point average requirements shall apply to the previous semester; these averages must be maintained to retain membership in the Order.

2) Other students who, lacking the necessary academic requirements, have been selected for their exceptional leadership qualities in the areas of oratory, responsibility, and initiative in the University community. These students shall be selected by a committee consisting of the Deans of Men and Women, the Chaplain, two faculty members selected by the faculty, and five students selected by the Order, with the President of the Order acting as chairman. Nominations shall be received from any student. Faculty or administration member at the first of each semester.

3) All members of the Order must be in good standing with the University.

b) The Officers of the Order shall be the President, Vice-President, and Secretary; they shall be elected by the Order, and shall serve a one-year term of office. The dates of nominations and elections, and the date of installation, shall be determined by the Order.

Section 3: The duties and functions of the Order of Governance shall be:

a) The Order may, by resolution, inform the Delegate Assembly of its opinion on any question. Resolutions must be read to the Delegate Assembly by the Speaker.

b) The Order, by a two-thirds vote, may require that the Delegate Assembly take any action on any question. The vote must be taken by the Order one week after action by the Assembly. The Order shall notify the Assembly of its vote and its reasons, in a resolution to the Speaker.

c) The Order, through a standing committee on elections, shall be responsible for organizing and operating all student-wide elections, and shall be responsible for supervising dormitory elections for delegates to the Delegate Assembly, and for judging the validity of these and all other elections.

d) The Order shall have the responsibility of maintaining the Honor Council, the Discipline Committee, the Pan-Hellenic Council and the Student Ves-

by. These organizations shall be directly responsible to the Order.

e) The Order of Governance shall meet the second and fourth months of each semester. Special meetings may be called by a petition of at least fifteen (15) Governors, to the President of the Order.

f) A quorum shall consist of 25 per cent plus one (1) of the members of the Order.

ARTICLE IV

SECTION 1: This constitution may be amended by a two-thirds vote of at least one half of the student body; or by a joint resolution passed by a two-thirds vote of the Delegate Assembly and the Order of Governance.

SECTION 2: Amendments to the Constitution must be published in the SEAWEE PURPLE one week prior to any student body referendum.

## Baker Attends Region Seminar

By JIM CAMERON

Each year at a regional location the American Assembly of Columbia University holds a seminar on a current world problem. Doug Baker, a senior from Charlotte, North Carolina, represented Seawee from April 6, until April 12, at this year's seminar held at the Air Force Academy.

The topic discussed at the 11th assembly was the problem of world hunger. Professors at Columbia annually prepare a book on the topic which is sent to each of the representatives from different universities as a preparation for discussion. One hundred and ten students from seventy universities gathered to hear Orville Freeman, former Secretary of the Interior, speak along with two other international experts in the fields of Food and Population.

After the address, discussion groups were formed and daily seminars were held. Each group prepared a paper on its plan for the eradication of hunger and poverty, which were later condensed into a final report that stands as the recommendation of the 1968 Assembly.

Doug Baker said that the purpose of the seminar was to create an awareness of the problems. The representatives were to carry what they learned back to their respective institutions to share it with their classmates.

Baker felt that the greatest benefit of this type of seminar was the opportunity it provided for students to study out the country to meet and share ideas. The program was begun in 1959 when Dwight David Eisenhower was President of Columbia University.

## Concert Choir Trip Successful

(Continued from page one)

Drinkin' Song" and "The Women Made." To show what they and presumably the rest of the school back home thought on the matter of education this fall, the group knew "There's Nothing like a Dame from the Music." "South Pacific" was done in great style, led by the fine soloist Bruce Miller. The business manager of the choir. To end every program there was always the rendition of the Alma Mater, visibly affecting the old alumni among the audience.

Heaton Was Tops

The high point of the tour was on the two-day stop-over at Houston, where on the first night the choir was hosted by a dinner at the Seawee Alumni Club of Houston, avid supporters of the University and its projects.

It was here that members of the club brought together their resources to support the recording of the hours singing of the Alma Mater and other recordings. The actual professional recording was done a little later in Monroe, Louisiana. The tapes have been made available to anyone that might want one.

While the purpose of the tour was to record the singing in good music form to spread the name of Seawee, this year's effort was also organized to gain support for a trip to the British Isles this summer. As yet, it is uncertain how much money has been given to this cause or whether the tour will occur at all; but unofficially it is rumored quite a few of Seawee's friends would like to see this year's undertaking successfully accomplished.

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## Beverhuis is Lecturer Here

By STEVE KERSCHNER

In the second of a series of monthly lectures sponsored by the Philosophy Department, Mr. John Beverhuis presented two papers, "A Critique of Situation Ethics" and "The Socratic Theory of Definition," to a group of over 40 students and professors this past weekend. Dr. Caldwell thanked the guest speaker for "the most stimulating lectures I've heard in a long time."

His first lecture dealt with Joseph Fletcher's book *Situation Ethics*, an important work in the new morality, which argues that morality should orient itself toward people and not rules, while accepting this contention, Mr. Beverhuis disagreed with Fletcher's assertion that "no action is intrinsically incompatible with love." As an action necessarily includes the intent behind it, some actions can never be compatible with love. Of course, this is a simplification of the gist of the first lecture, and both lectures were followed by a question and answer period.

Mr. Beverhuis received his B.A. from Calvin College, his M.A. from Columbia University, and is presently an instructor in Philosophy at Emory University. His interests in philosophy include Plato, Aristotle, Kant, contemporary philosophy and philosophy of the mind.

"Phenomenology of Perspective" was last month's lecture given by Sewanee's Dr. Garland. Next month's lecturer has not yet been announced.

## Chi Psi Rally Planned for Weekend

By DAVID PREUSS

The second annual Chi Psi Car Rally, scheduled for party weekend, on Saturday, April 26, will be greatly expanded. Invitations have gone out to many neighboring universities and at least one, the University of Tennessee, plans to send a delegation.

Entrées may be turned in to any Chi Psi member or to the Chi Psi fraternity, SPO, Sewanee. Cars may be en-

tered either privately or for an organization for \$2.00 in advance and \$2.50 on the day of the rally. The prizes are bigger too, with a \$25 first prize and a \$15 second prize.

This year's course will venture off the Mountain (all roads will be paved), and will take two hours to complete. Each contestant must follow the designated course with speeds, time allowed for each section, and distances given in the instructions. This is not a race, the car that comes closest to the allotted time wins. Sewanee students will have an advantage because they are probably already familiar with most of the course.

Because this is not a race, it is essentially a test of driving skill and navigation. Every car is a potential winner, not just sports cars. Last year the team of Will Fletcher as driver and John Gage as navigator took first place in a new Pontiac Firebird. However, the second place car was a 1961 Buick Le Sabre purchased for \$59. It will go to the car with the lowest and allotted times to allow for wet weather.

All contestants will be invited to a cookout after the rally and to a party and dance at the Chi Psi Lodge, starting at 9 p.m. The winners will be announced and prizes will be awarded at 9:30. Even the losers will be consoled, though, free beer will be provided for all contestants.

## Meeting Planned Between Black & White Students

By DAVID PREUSS

A joint effort being made between Sewanee students and students of Fisk University, a predominantly black school, will hopefully result in a confrontation of students from both schools in Nashville on April 29-30.

The purpose, as related by assistant chaplain Darrell Canfield is "to encourage some encounter between black college students and white college students, to allow them a short time to live together, and to provide an opportunity to discuss, particularly along the lines of values and images."

Fisk school officials and students are making a genuine effort for the success of the venture. They are providing a dormitory to stay in overnight and food for the students who are willing to go a little out of their way, and attend the meeting.

The coordination on the Sewanee end is being headed by Nat Owens, Dr.

J. N. Lowe, Assistant Chaplain Darrell Canfield, and Doug Dupree.

This is probably a first in Sewanee history. Students and faculty are working to understand and communicate with the black individual in the South, on a very real and personal basis.

The idea for the Fisk adventure sprang from the program on "The American Negro" sponsored by the Student Forum in March.

Plans are underway now to gain the assistance of Mr. Leon Page, who excellently assisted and guided the Student Forum presentation. He left that encounter with hopes from future encounters, which many students expressed an interest for. The chance are good for his return to aid at Fisk.

In a time of progress and evolution concerning human relations in America, it is very encouraging to see Sewanee, long the citadel of the Southern gentleman, bring a lead in the unexplored and possibly very fruitful field of intercollegiate black-white relations. Perhaps this will provide an opportunity for a firmer base from which blacks and whites can work together, in every field, as one man with another.

## Review is Favorable

The Prime of Miss Jean Brodie:

A Film Review

By DAVID STOKES

The Prime of Miss Jean Brodie, an adaptation of last year's Broadway hit based on a novel by Muriel Spark, is the story of a rather unorthodox teacher who attempts to put new heads on the shoulders of her students. Centered in Edinburgh in 1936, the movie introduces one of the most captivating characters of this year, Miss Jean Brodie is several years past her prime, but nevertheless she believes herself a budding woman; herein lies her charm and her destructiveness—her fantasy is a double edged sword.

The Brodie girls, five girls the teacher took beneath her wing, receive quite a liberal education in the staid,

Scottish girls school. They are taken to see Ibsen; they learn the sensuous side of Bobby Burns; they are even informed of the Caesar-like attributes of France and II Duce. But their true education, unrecognizable, is Miss Brodie herself. The middle-aged woman subtly forces each of her girls a role as equally fantasized as everything else; she forces onto the girls her unfulfilled desires.

One is to be a lover, another will sit for great artists. This dream world takes on nightmare qualities, though, when one child, whom Miss Brodie has urged to help fight with France, is murdered in a bombed train. Sadly, a girl Miss Brodie has outgotten as "our sensible one" sees the teacher for what she is, a frustrated, deluded romantic who lacks the courage to give of herself truly whether to her lover or to her girls. The story abruptly snaps with Miss Brodie's dismissal on the charge of teaching treason.

Margie Smith as Jean Brodie both on and off the screen commands our interest. A simple arched eyebrow conveys the moods of Miss Brodie from her wit to her growing realization of the true world. Miss Smith keeps the care of the teacher below the surface, inviting the audience along with her girls to destruction. It is not until the very last scene that Margie Smith shows the bottom of the ice-berg.

All five young ladies deserve an Oscar for the best supporting actresses of the year. It is the true young actor who can establish the shadow world between adolescence and adulthood. Each girl conveyed what an uninteresting pain growing is.

The tragedy of the *crème de la crème* of a school has been portrayed quite often. But it is the unique and precision of this movie should make *The Prime of Miss Jean Brodie* one of the best of 69.

## Initiates of Blue Key Are Selected

By MOULTRIE BURNS

Initiated last week as members of the Sewanee chapter of Blue Key Honor Fraternity were eight seniors and five

juniors. These campus leaders selected were:

- James Robert Beebe
- John Bowdoin Colmore
- George Ivens Chamberlain
- Randolph Cassels Charles, Jr.
- Edwin Randolph Hansen, Jr.
- Randolph Caldwell Marks
- Donald Eugene Tammie
- Frank Karl VanDenderender
- Donald Jackson Ellis
- Walter Hilton Merrill
- Henry Nutt Parsley, Jr.
- Wilson Glover Russell
- Edwin Morton White

Membership is determined through the use of point sheets. Juniors and seniors are asked to complete these sheets near the beginning of the second semester each year. Each person indicates those organizations or activities in which he has participated and also any office held in these organizations. The campus activities are divided into groups such as student government, fraternities, sports, honorary societies, and other extracurricular functions. Each activity is given a certain number of points. To be eligible for consideration by the active chapter of Blue Key a person must obtain a certain point total. A person selected by the committee must also have a satisfactory standing in his class, a satisfactory disciplinary record, and show evidence of a good moral fiber.

Blue Key is America's largest general honor fraternity with headquarters in New Orleans, Louisiana. It was founded in 1924 at the University of Florida as an organization for the recognition of all around leadership and high scholastic achievement on the college campus. As such, Blue Key states its purposes to be to perpetuate a belief in God, to support the government of the United States, to promote intellectual achievement, to study student problems, and to serve the community.

The selection of campus leaders by Blue Key gives the college administration a chance to work closely with the outstanding junior and senior men in an effort to improve student activities on campus. At the present there are over 40,000 members of Blue Key in the United States.

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### Marten's Lecture Shocks Liberals

By TOM BURROUGHS  
A British Member of Parliament became the second lecturer to speak at Sewanee in the Michael Harrad Wood Memorial Lecture series. The Hon. Neil Marten, M.P., spoke on April 8 in Querry Hall on the subject of America's responsibility as the world's policeman.

Mr. Marten, who represents Banbury in Oxfordshire has served as a Conservative Member of Parliament since 1959. During World War II he was persecuted behind enemy lines to serve with both the French and Norwegian Resistance, after the war he spent ten years in the Foreign Service. He is

now serving as chairman of the Conservative's Parliamentary Space Subcommittee and vice-chairman of its Foreign and Commonwealth Affairs Committee.

Mr. Marten presented the theory that world leadership is bestowed upon nations which are able to put together a combination of military and economic power; and that the United States is following Spain and Britain in a 500 year pattern of World history. Mr. Marten believes, however, that Great Britain and the other Western Democracies must support and aid America in its role of leadership for the Free World. His proposals for the achievement of this goal are numerous; first, the British Commonwealth must be continually strengthened. The hope is that this organization, to which members of all races belong, can take a long step towards the development of Asian and African nations.

Mr. Marten also believes that Britain must reverse its drift of the past few years and build up its defenses and economic power. He expressed the hope that the Conservative Party, if it wins control of the Government in the next by-election, will decide to maintain the British forces East of Suez. Mr. Marten also believes that England should not accept membership in the Common Market, considering it to be an isolationist economic organization. He favors instead an economic free-trade organization of the United States, Canada, Australia, New Zealand and the members of the European Free Trade Association (Great Britain, Austria, Denmark, Norway, Sweden, Switzerland and West Germany). Mr. Marten feels that such an organization would unify the Western Powers and turn Europe to being America's sole international partner.

During a question and answer period at the end of the lecture, Mr. Marten criticized Britain's invasion of the Caribbean island of Anguilla and the inflammatory racist statements of his fellow M. P. Enoch Powell. His closing comment was to support the American content of the Vietnam War and to express regret that Britain does not have forces aiding America in Southeast Asia.



Bill Granger presents interesting paper on "Foot-Thumping in the Mongolian Gerbil" to Academy of Sciences.

### Sewanee Hosts Science Group

(Continued from page one)  
presented to the general session, one on cave invertebrates by an MTSU student and another on a particular wild flower by a young lady from Tennessee.

After a short break, the group divided into life and physical science groups. Among the speakers in the physical science session were Sewanee's Jim Beene and Jimmy Sullivan. The life science group was treated to a paper by Bill Granger on "Foot-Thumping in the Mongolian Gerbil." All the papers were interesting and extremely well presented, but they were generally much too technical for the layman. Of special interest and fondness was the paper on plums by a Vanderbilt student. While the budding scientist was entertaining, he completely lost almost every listener.

The short business session after the papers decided that the meeting next year will be at MTSU. A vote of thanks was then made to express the great impression Sewanee had made on the visitors. To maintain this impression, Gailor managed to produce a more than merely edible meal. The academy then ended their brief visit to Arcadia with an after lunch talk by our artist-in-residence, Mr. Barrett on Art and Science—"Discovery, Invention, Creativity," and a bus tour of the campus.

### Seniors Selected

(Continued from page one)  
In general the academic policies of the Rhodes program and is on a three-year trial basis providing three new places for Episcopal college graduates in 1970 and 1971, with each winner encouraged to remain until he earns a degree.

Sewanee became an organizing member of the Episcopal College group in 1962 and has participated since that time in the liaison, communications, research and fund raising which comprise its activities.

The Association includes missionary colleges in the Philippines and Africa; Trinity and Cuttington; three predominantly Negro colleges, St. Augustine's, St. Paul's and Voorhees; two experimental colleges, Bard and Chamner; four endowed colleges, Hobart, Kenyon, Trinity of Connecticut, and Sewanee.

### THE PURPLE PRESENTS

A student of Kinsdale-Meena, Miss Bushman spreads spring fever all over her home town, Raleigh, N. C.



### Poll Shows Students Disagree With Dr. McCrady's Report

(Continued from page one)

The return of each is essential to grant an accurate picture of the student body opinion.

What class are you in? Freshman 15, 83.3 percent; Sophomore 11, 84.4 percent; Junior 7, 15.5 percent; Senior 12, 26.8 percent.

Have you read the Vice-Chancellor's report to the Trustees that was printed in the last Purple? yes 38, 84.4 percent; no 7, 15.5 percent.

Which of the following two general statements do you react to: Dr. McCrady's report most closely resembles:  
10, 26.0 per cent The Vice-Chancellor is working to protect the University from elements which will do it harm.  
72.9 per cent The Vice-Chancellor's statement is mistaken in tone and direction.

Below are some specific issues raised in the Vice-Chancellor's report. Please indicate your opinion on each of these issues.

Do you feel that the Vice-Chancellor's account of the Fuhrmann affair was exactly as I remembered it, 1, 2.6 per cent; pretty well as I remember it, 12, 23.5 per cent; only slightly as I remember it, 8, 17.0 per cent; not at all as I remember it, 3, 7.8 per cent; I wasn't here 14, 36.8 per cent.

Do you think that students who obstruct the normal operations of the University should be arrested and expelled without consulting the Discipline Committees of either the Order of Government or the Faculty? yes 7, 16.5 per cent; no 35, 83.3 per cent.

Should Sewanee more actively recruit Negro students? yes 25, 65.8 per cent; no 13, 34.2 per cent.

Negro faculty members? yes 22, 57.6 per cent; no 16, 42.4 per cent.

Should Sewanee have a Society Department? yes 30, 76.9 per cent; no 9, 23.1 per cent.

Should Sewanee more actively serve its neighborhood? (e.g. public schools, adults, adult education, boys' club, and

the like)? yes 30, 76.4 per cent; no 9, 23.1 per cent.

Should Sewanee's teachers and administrators be specialists in their fields? 33, 86.6 per cent; no 5, 13.2 per cent.

Do you believe the "coat and tie" rule should be: (1) kept as it is 22, 55 per cent; (2) changed 6, 20 per cent; (3) eliminated 10, 25 per cent.

Do you think the Order of Government as it is presently constituted should be abolished? yes 16, 46.2 per cent; no 21, 53.8 per cent.

Should class attendance be required for: everyone 2, 5.3 per cent; non-Government 5, 13.1 per cent; no one 32, 81.6 per cent.

Is the present system of grades (A, B, C, D, F) basically fair? yes 23, 65.8 per cent; no 13, 34.2 per cent.

Should women be enrolled in the University? yes 36, 83.7 per cent; no 7, 18.3 per cent.

Should women be allowed in men's rooms? yes 28, 76.3 per cent; no 9, 22.7 per cent.

Should chapel attendance be required of: everyone 1, 2.7 per cent; non-Government 3, 8.2 per cent; no one 33, 81.1 per cent.

Do you have any additional opinions on the Vice-Chancellor's report to the Trustees? If so, please briefly and succinctly summarize them.

### Announcements

COMPREHENSIVE EXAMINATIONS  
1. Comprehensive Examinations for seniors begin Saturday, May 11, 1968; such examinations end Saturday, May 24, 1968.

FINAL EXAMINATION SCHEDULE  
2. Final Examinations for all students in the College begin Monday, May 20, 1968, and end Wednesday, June 4, 1968, in accordance with this schedule:

- 9:00 a.m.—12:00 noon
- Monday, May 28, 1968—  
All TTS 8:00 o'clock classes
- Tuesday, May 29, 1968—  
All NWF 8:00 o'clock classes
- Wednesday, May 29, 1968—  
All TTS 9:00 o'clock classes
- Thursday, May 29, 1968—  
All MWF 9:00 o'clock classes
- Friday, May 30, 1968—  
All TTS 10:00 o'clock classes
- Saturday, May 31, 1968—  
All MWF 10:00 o'clock classes
- Monday, June 2, 1968—  
All MWF 11:00 o'clock classes
- Tuesday, June 3, 1968—  
All TTS 11:00 o'clock classes
- Wednesday, June 4, 1968—  
All Afternoon classes

Elections for several campus positions, including officers of the Order of Government, representatives to the Publications Board, and Editor of the Cap and Gown will be held on Monday, April 28. All students are reminded to vote.

The University Concert Band will present a "pop" concert on Thursday, April 24, at 8:00 in Querry Auditorium. There is no admission charge.

The Sewanee Chapter of the Association for the Preservation of Tennessee Antiquities will have an open house and exhibit of China, Crystal and Silver on Sunday, April 27, 1968, from 2-5 p.m. at Robb's Rest. Admission will be one half dollar.

YOUR FAMILY DRYGOODS STORE

NATIONAL STORES COWAN

### Sewanee Inn

#### MENU SPECIALS

- MONDAY, APRIL 21
- 8 oz. Rib Eye Steak
- Baked Potato
- Vegetable of the Day \$1.25
- TUESDAY, APRIL 22
- 2 Hungarian Pork Chops
- French Fries
- Vegetable of the Day \$1.50
- WEDNESDAY, APRIL 23
- Chicken and Dumplings
- Mashed Potato
- Vegetable of the Day \$1.15
- THURSDAY, APRIL 24
- Bar-B-Qued Spare Ribs
- Potato Salad
- Baked Beans \$1.45
- FRIDAY, APRIL 25
- Buffet \$2.50
- SATURDAY, APRIL 27
- Trout Filet
- French Fries
- Vegetable of the Day \$1.15
- SUNDAY, APRIL 27
- Buffet \$2.50

All orders are served with Coffee or Tea, Hot Rolls and Butter, and Tossed Salad.

For Your Best Bet Yet In Boozie

Drop By

### GEORGE'S PACKAGE STORE

OLD COWAN ROAD

WINCHESTER, TENN.

967-0589