

# BULLETIN OF THE UNIVERSITY OF THE SOUTH

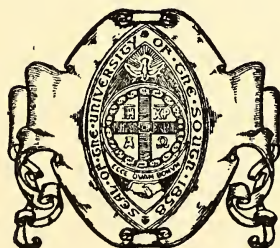
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Session of 1944-45

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## THE NAVY, THE LIBERAL ARTS COLLEGE, AND THE UNIVERSITY

### THE WAR PROGRAM AT SEWANEE

**T**HE UNIVERSITY OF THE SOUTH is the site of a Naval Training School for prospective deck or ship officers and pre-aviation Trainees as a unit in the V-12 College Training Program of the United States Navy. The Navy V-12 Unit was established at Sewanee on July 1st, 1943.

The curriculum is the basic curriculum. The period of training for prospective deck officers is four continuous terms or semesters for each group. Trainees, enlisted in Aviation (V-12A) remain in the program for three semesters. Well-qualified Trainees may be recommended at the end of their second semester for advanced curricula of their choice in the Navy Specialist Training Schools.

It is the desire and the determination of the University of the South to make the Naval Training School at Sewanee the finest in the country and to do the best possible job for the Navy. The Naval Training School is the University's chief, direct contribution to the war effort. Every one at Sewanee is striving to the utmost to achieve



this end as a great privilege and as a patriotic duty. The University is proud to have the Navy on this campus and very proud in the opportunity to serve our nation in this particular and important way during the emergency.

The University of the South is maintaining, of course, its regular liberal arts curriculum during the war in addition to the prescribed Navy curriculum. The University accepts for admission young men under eighteen years of age, those not physically qualified for military service, and those deferred for special reasons. Accommodations as well as a curriculum are provided for these students. They receive the thoughtful attention and full consideration of the University as well as excellent instruction. The facilities of the University are at their disposal. They have and enjoy the advantages the University of the South offers.

It is the opinion of the University that the students at Sewanee not in the Naval Unit enjoy going to college with the Naval Trainees and that Sewanee is a much finer and more interesting place during the war period for regular college men because of the Naval Unit on this campus.

The Navy insists upon a calendar year of three terms or semesters, beginning respectively on July 1st, November 1st, and March 1st. The Navy allows a Naval Trainee to take elective classes in the regular college program in place of prescribed courses in the Navy curriculum which he has already had. The Navy permits regular college students to attend classes with the Naval Trainees when the college student is carrying the same class as a Naval Trainee, for example, first year college English or first year college Mathematics, or first year college Physics.

For these reasons, the calendar year of the college of the University of the South and the Navy coincide. In other words, the University's program for its regular college stu-

dents has three terms or semesters for the calendar year, beginning respectively on July 1st, November 1st, and March 1st. The first term or semester for the session 1944-45 starts on July 1st, 1944.

Freshmen and transfers are urged to enter on July 1st. They may be admitted, however, on November 1st or on March 1st.

It is believed that the accelerated program for the regular college students, a continuous year of three semesters, is an advantage particularly desired by the young men who for the most part can remain in college only until they are eighteen years old.

The full curriculum of the college of the past year is being published in this catalogue. This is for the record and as an expression of the desire of the University to maintain its full curriculum. It will not be possible, of course, under the circumstances and conditions of war, for the University to offer every class set forth in the college curriculum in the catalogue. At the same time the University does undertake to provide an adequate liberal arts curriculum for regular college students for the first two college years, four semesters, and to do its best for any regular college student beyond the first two years.

The cost of the college or calendar year is the cost by each semester as printed on page 30.

On July 1st, 1944, the Theological School of the University of the South will inaugurate a calendar and academic year of three semesters, beginning respectively on July 1st, November 1st, and March 1st, and coinciding with the calendar year of the college and Navy V-12 Unit.

## Calendar for 1944

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. . . . .	S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 17 19 20 21 22 23 24 25 26 27 28 29 .. . . . .	S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 ..	S M T W T F S .. . . . . . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .. . . . .
MAY	JUNE	JULY	AUGUST
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. . . . .	S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .. .	S M T W T F S .. . . . . . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. . . . .

## Calendar for 1945

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. . . .	S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 .. . . .	S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .. . . . .
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .. . . . .	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. . . .	S M T W T F S .. . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 ..	S M T W T F S .. . . . . . . . . 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. . . . .

# CALENDAR—SCHOLASTIC YEAR 1944-45

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## COLLEGE OF ARTS AND SCIENCES

### FIRST SEMESTER

July 1, Saturday ..... Registration and Matriculation.  
July 3, Monday ..... Classes meet at 8:00 A.M.  
October 10, Tuesday ..... Founders' Day.  
October 31, Tuesday ..... End of first semester.

### SECOND SEMESTER

November 1, Wednesday ..... Registration and Matriculation.  
November 2, Thursday ..... Classes meet at 8:00 A.M.  
November 30, Thursday ..... Thanksgiving Day.  
December 25, Monday ..... Christmas Day, Holiday.  
February 14, Wednesday ..... Ash Wednesday.  
February 28, Wednesday ..... End of second semester.

### THIRD SEMESTER

March 1, Thursday ..... Registration and Matriculation.  
March 2, Friday ..... Classes meet at 8:00 A.M.  
March 30, Friday ..... Good Friday, Chapel Service.  
April 1, Sunday ..... Easter Sunday.  
June 7, Thursday ..... Meeting of Board of Regents.  
June 8, Friday ..... Meeting of Board of Trustees.  
June 9, Saturday ..... Meeting of Alumni Association.  
June 10, Sunday ..... Commencement Sunday.  
June 11, Monday ..... Commencement Day.  
June 30, Saturday ..... End of third semester.

NOTE: There will be a vacation period between semesters in the college calendar. Announcement as to exact dates of each academic recess will be made at the appropriate time.

## SCHOOL OF THEOLOGY

The calendar of the School of Theology is printed on page 121.

## BOARD OF REGENTS

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BENJAMIN F. CAMERON, LL.B., Meridian, Miss., *Chairman*.  
RT. REV. JAMES M. MAXON, D.D., Chancellor, Memphis,  
Tenn.

ALEXANDER GUERRY, D.C.L., LL.D., Vice-Chancellor, Sewa-  
nee, Tenn.

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RT. REV. FRANK A. JUHAN, D.D., Jacksonville, Fla.

RT. REV. R. BLAND MITCHELL, D.D., Little Rock, Ark.

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J. A. SETZE, Augusta, Ga.

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VERNON S. TUPPER, Nashville, Tenn.

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LEGAL TITLE OF THE UNIVERSITY  
"THE UNIVERSITY OF THE SOUTH"



## OFFICERS OF INSTRUCTION

---

ALEXANDER GUERRY, B.A., D.C.L., LL.D.,  
*Vice-Chancellor.*

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*Vice-Chancellor Emeritus.*

---

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*Dean of the School of Theology and Professor of Old Testament  
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*F. B. Williams Professor of Chemistry.*

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*Professor of Public Speaking.*

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*Professor of Spanish.*

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B.A., M.A., University of the South, M.A., (Oxon.)  
*Professor of Greek and Acting Professor of Latin.*

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\*Died October 21, 1943.

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*Professor of Forestry.*

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*Professor of French.*

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B.A., College of Charleston; M.S., University of Pittsburg;  
Ph.D., University of Pennsylvania,  
*Professor of Biology.*

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\*On leave. Major, U. S. Engineers.

†On leave. Lieutenant, U. S. Navy.



THE REV. BAYARD HALE JONES,  
B. A., M. A., M. L., University of California; B. D., General Theological  
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Ph. D., University of Chicago,  
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*Assistant Professor of Music and Spanish.*

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*Assistant Professor of Economics.*

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*Assistant Professor of History.*

\*ARTHUR BUTLER DUGAN,  
A. B., A. M., Princeton; B. Litt., Oxford; Diploma in Political Science, Oxford,  
*Assistant Professor of Politics.*

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‡On leave. Lieutenant, U. S. Army.

\*On leave. Lieutenant, U. S. Navy.

CHARLES EDWARD CHESTON,  
B.S., Syracuse University; M.F., Yale School of Forestry,  
*Assistant Professor of Forestry.*

NELSON PAUL YEARDLEY,  
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*Assistant Professor of Mathematics.*

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*Instructor in Bible and Greek.*

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*Instructor in Biology and Director of Athletics.*

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Miss CHARLOTTE GAILOR  
B.A., Vassar,  
*Instructor in Mechanical Drawing.*

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A.B., Goucher; M.A., Johns Hopkins,  
*Instructor in Physics.*

Miss ELLIE MAE SOWDER,  
B.A., University of Chattanooga,  
*Instructor in Mathematics.*

Miss LISLE TURNER,  
A.B., Vanderbilt University,  
*Instructor in Chemistry.*

AUSTIN W. POLLARD,  
*Physics Laboratory Technician.*

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†On leave. Chaplain, U. S. Navy.

## OFFICERS OF ADMINISTRATION

ALEXANDER GUERRY, B.A., D.C.L., LL.D.,  
*Vice-Chancellor and President of the Corporation.*

\*BENJAMIN FICKLIN FINNEY, LL.D.,  
*Vice-Chancellor Emeritus.*

GEORGE MERRICK BAKER, PH.D.,  
*Dean of the College of Arts and Sciences.*

THE REV. FLEMING JAMES, B.D., PH.D., D.D.,  
*Dean of the School of Theology.*

THE REV. GEORGE JOHNSON HALL, B.A., B.D.,  
*Chaplain.*

REYNOLD MARVIN KIRBY-SMITH, M.D.,  
*Health Officer.*

REYNOLD MARVIN KIRBY-SMITH, M.D.,  
 HENRY TOMPKINS KIRBY-SMITH, M.D.,  
 ELIZABETH W. KIRBY-SMITH, M.D.,  
 OSCAR N. TORIAN, M.D.,  
 WILLIAM J. CROCKETT, D.D.S.,  
 HARROLD RAE FLINTOFF, *Superintendent,*  
*Staff of the Emerald-Hodgson Hospital.*

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†WHITFIELD WANNAMAKER WATSON  
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WALTER RICHARD BEYER,  
*Acting Business Manager.*

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*Commissioner of Buildings and Lands.*

MRS. RAINSFORD GLASS DUDNEY,  
*Registrar.*

MRS. WALTER R. BEYER,  
*Secretary to the Vice-Chancellor.*

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\*Died October 21, 1943.

†On leave. Colonel U. S. Army.

\*GORDON MORRIS CLARK,  
*Director of Athletics.*

HARRIS CAMPBELL MOORE, B.A.,  
*Acting Director of Athletics.*

WILLIAM PORTER WARE,  
*Director of Public Relations.*

†IREL HALL HODGES, M.A., B.S. in L.S.,  
*Librarian.*

Mrs. THOMAS P. GOVAN,  
*Acting Librarian.*

Miss AGATHA BROWN, B.A., M.A., B.S. in L.S.,  
*Cataloger.*

Miss CORINNE BURG, B.A., B.S. in L.S.,  
*Library Assistant.*

Miss KATHERINE TUCKER,  
*Library Assistant.*

ALBIN CLIFFORD THOMPSON,  
*Director of the University Press.*

W. CECIL MYERS,  
*Manager of the University Laundry.*

HARRY E. CLARK,  
*Manager of the University Supply Store.*

JOSEPH GARDNER EGGLESTON,  
*Manager of the Sewanee Union.*

FLOYD NABORS,  
Alabama State Teachers College,  
*Dietitian and Manager of Magnolia Dining Hall.*

ORLAND C. SMITHERMAN, *Proctor at Tuckaway Inn.*

CLARENCE C. WILEY, *Proctor at Van Ness Hall.*

RICHARD STILLWELL CORRY, *Proctor at St. Luke's Hall.*

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Miss JOHNNIE TUCKER, *Tuckaway Inn.*

Mrs. EPHRAIM KIRBY-SMITH, *Van Ness Hall.*

Mrs. LAURA NEBLETT, *St. Luke's Hall.*

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\*On leave. Lieutenant, U. S. Navy.

†On leave. Ensign, U. S. Navy.

## HEBDOMADAL BOARD

Constituted by the Board of Regents to act as a council of advice to the Vice-Chancellor in the government of the University.

---

ALEXANDER GUERRY,  
*Vice-Chancellor, Chairman ex officio.*

GEORGE M. BAKER,  
*Dean of the College of Arts and Sciences.*

FLEMING JAMES,  
*Dean of the School of Theology.*

GEORGE J. HALL,  
*Chaplain*

TELFAIR HODGSON,  
*Treasurer.*

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## THE UNIVERSITY STANDING COMMITTEES

*Athletic Board of Control*—Dr. Guerry, Professors Buck, Bruton, Cheston, M. Moore; Mr. Silas Williams, '09, and students O. C. Smitherman and C. C. Wiley.

*Faculty Chairman of Athletics*—Professor Gaston S. Bruton.

*Catalogue*—Dean Baker, Dean James, Professor Kayden and the Registrar.

*Fire Protection*—Mr. W. R. Beyer, Professors Bruton and H. Moore.

*Library*—Professors Long, Davis, Kayden, Bruton and Buck.

*Publications Board*—Professors Thorogood, Long and McCrady, and students M. L. Wood, '44, C. J. Child and T. B. Walker, Jr.

THE UNIVERSITY SENATE

With powers and duties defined in the Ordinances of the University.  
Composed of the Vice-Chancellor and Chaplain and  
all Full Professors.

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ALEXANDER GUERRY,  
*Vice-Chancellor, Chairman.*

SEDLEY L. WARE,

GEORGE M. BAKER,

ROY B. DAVIS,

WILLIAM H. MacKELLAR,

WILLIAM W. LEWIS,

HENRY M. GASS,

GEORGE B. MYERS,

ROBERT MacD. KIRKLAND,

EUGENE M. KAYDEN,

JAMES P. JERVEY,

JOHN M. S. McDONALD,

ROBERT L. PETRY,

ROYDEN K. YERKES,

EDWARD McCRADY, JR.,

BAYARD H. JONES,

GEORGE J. HALL,

FLEMING JAMES.

TUDOR S. LONG

GASTON S. BRUTON





## THE UNIVERSITY

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**T**HE UNIVERSITY OF THE SOUTH is a Christian institution, with a clearly-discerned philosophy of Christian education, owned by twenty-two dioceses of the Protestant Episcopal Church. It has no religious restrictions but presumes the disposition of all members of its community to live within the creative provisions of its controlling concepts. Young men of all denominations are enrolled in the student-body.

The idea of THE UNIVERSITY OF THE SOUTH was born in a manifesto signed and published by nine Southern bishops attending the National Convention of the Episcopal Church in Philadelphia in 1856. The leader in the movement was Bishop Leonidas Polk of Louisiana. This declaration was an invitation and an appeal to the Church in the South to take steps to found an institution of higher learning, because, in the thought of the bishops' letter, "the establishing of a Christian University by our Church is a compelling necessity, for intelligence and moral sentiment are the support of government".

In response to the call of the Philadelphia message, the bishops and the duly elected clergy and laymen of their several dioceses assembled on Lookout Mountain in Tennessee on July 4th, 1857, the date of the foundation of THE UNIVERSITY OF THE SOUTH as recorded in its history. This



assembly, which was actually a meeting of trustees, determined by formal resolution to establish a University. The trustees launched plans for the great undertaking, appointed committees to carry on the preliminary work, and adjourned to gather again in the fall.

According to agreement, the trustees met in Montgomery, Alabama, on November 25th, 1857. Here they named the institution which they were to build "THE UNIVERSITY OF THE SOUTH", and selected Sewanee, Tennessee, on a plateau in the Cumberland Mountains, as the site and home of the proposed University. And since that time THE UNIVERSITY OF THE SOUTH has been popularly known as "Sewanee".

At historic Beersheba Springs, thirty miles north of Sewanee, the Trustees assembled for the third time on July 3rd, 1858. The charter of the University, granted by the Legislature of Tennessee on January 6th of the same year, was presented to the Board of Trustees. Further plans were made to open the University as soon as possible.

The corner-stone of THE UNIVERSITY OF THE SOUTH was laid on October 10th, 1860. A great concourse of people, five thousand in all, gathered in the forest on the Mountain top for the impressive and significant ceremony. The whole scene was the romantic reality of a magnificent vision come true. Bishop Elliott of Georgia placed first in the corner-stone a copy of the Bible and then a copy of the Book of Common Prayer.

Bishop Leonidas Polk of Louisiana formally laid the stone, speaking these words, "I, Leonidas Polk, D.D., Bishop of Louisiana, on this tenth day of October, in the year of grace one thousand eight hundred and sixty, do lay this corner-stone of an edifice to be here erected as the principal building of THE UNIVERSITY OF THE SOUTH, an institution established for the cultivation of true religion, learning and

virtue, that thereby God may be glorified and the happiness of man may be advanced". The Honorable John S. Preston of South Carolina delivered the oration. Among the many fine statements in his splendid address this sentence challenges the attention of men today as it did at that time—"Unless we are taught to use them in the right way, civil and religious liberties are worthless and dangerous boons".

Then came the Civil War. The conflict which raged for four years put an end temporarily to all plans to build the University. And after the War came reconstruction. It appeared that the concept of a great Christian University might be lost in the struggle of contending armies and in the chaos and uncertainty that followed upon the heels of battle.

But the dream lived on in the hearts and minds of men. After the strife was over and as the South began its valiant effort to rebuild itself, men's thoughts turned again to the undertaking which had fired their imagination. With heroism and renewed confidence, the Church, under the leadership of Bishop Quintard of Tennessee, picked up the threads that had been broken by the clash of arms and knit them together again.

And in 1868 on September 18th THE UNIVERSITY OF THE SOUTH was opened, with an enrollment of nine students for its first session. There was only one frame building and a wooden cross. But that was enough. Courage had triumphed. The University envisioned by the bishops in Philadelphia had been established. Since that time seventy-six years have passed, years of toil and sacrifice on the part of a host of men and women loyal and devoted to Sewanee and her mission, years of victory and defeat, of hope and disappointment, years of an abiding and steadfast faith not to be denied. The handful of students has grown. Buildings

have been erected one by one. **THE UNIVERSITY OF THE SOUTH** is now composed of a College of Liberal Arts accommodating approximately three hundred and twenty-five students, and a Theological School of forty students. Apart from and near to the University campus and under the same Board of Trustees is the Sewanee Military Academy, an excellent preparatory school of two hundred boys.

The first frame building and others like it of the early periods have gone. Beautiful stone buildings of artistic design have taken their place, twenty-seven in all, and all constructed of stone from the mountain on which they rest.

The campus of the University is one of the loveliest in America, with its winding walks, green grass, and majestic oaks. Close by is the mountain's edge with enchanting views of the valley below.

Here conditions are almost ideal for the pursuit of learning, for growth of mind and spirit, for enrichment of personality, for development of nobility of character.

Just as the establishing of a great Christian University in 1856 was a compelling necessity, the strength and permanence of **THE UNIVERSITY OF THE SOUTH** for the present and the future are also a compelling necessity. In this day, as in that of the inception of Sewanee, intelligence and moral sentiment are the support of government and society. Among a society of free people there must be intelligence, the disciplined mind endowed with wisdom and understanding, in order that the people may rule themselves wisely and justly. Among such a society there must be moral sentiment, a moral tone, the reality of spiritual ideals in order that the people may possess that righteousness which exalteth a nation.

Both intelligence and morality are necessary because the mind without the control and motivation of spiritual ideals

is a negative or a destructive agency, and because spiritual idealism without intelligence is weak and futile.

The aim and purpose of the University are clearly set forth in the following statement formulated by the University Senate:

"We are definitely committed at Sewanee to the College of Liberal Arts as a distinct unit in the educational system of our country, with a contribution to make that can be made by no other agency. In an age when the demand for the immediately practical is so insistent, when the integrity of the College of Liberal Arts is imperilled by the demands of vocational training, we adhere to the pure cultural function of the College of Liberal Arts: the training of youth in Christian virtue, in personal initiative, in self-mastery, in social consciousness, in aesthetic appreciation, in intellectual integrity and scientific methods of inquiry.

"This function can best be performed in a small college through the medium of a faculty of character and distinction maintaining intimate personal contact with a carefully selected group of students.

"As a further means, the curriculum of the College of Liberal Arts should not only be of a definite character but seek consistently and positively the correlation of the various branches of knowledge by referring them to a fundamental principle in the light of which can be seen Mathematics and Physics reaching up through Philosophy to the knowledge of God; Biology, Chemistry and Geology as a progressive revelation of the creative force in the universe; and Economics, Sociology, and Political Science looking forward to the realization of the Christian ideal of human society founded on the Brotherhood of Man and the Fatherhood of God.



"The well-rounded curriculum recognizes the importance of Ancient Languages and Literature and conserves thereby the best that there is in the past of the race; it gives a position of emphasis to the study of the English Language and Literature, together with a training in oratory and debate, as necessary to a proper appreciation of our Anglo-Saxon traditions; it gives due recognition to Pure Science, the Social Sciences, and History as indispensable instruments for maintaining an intelligent contact with contemporary life and civilization; it includes Modern Languages and Literature as the surest means to a true understanding of the manners and institutions of those nations who share with us the burdens of human progress; it looks to the study of Philosophy as the agency which synthesizes and unifies all departments of human endeavor. The educational program of the College of Liberal Arts requires the recognition of the sanctity of the human body and the necessity for its development in wholesome and well-regulated athletics.

"Furthermore, inasmuch as religious faith is the essential basis of right conduct and as that faith is best cultivated through the aid of Divine Revelation, THE UNIVERSITY OF THE SOUTH regards as indispensable to the realization of its ideals of cultured and useful manhood, systematic courses of instruction in the Bible. Finally, as there is no true progress without a goal, THE UNIVERSITY OF THE SOUTH states this to be the end and objective of its effort in any and all of its departments: the realization of the Kingdom of God, which is the kingdom of love, as interpreted in the life and teaching of Jesus Christ".

## UNIVERSITY DOMAIN AND BUILDINGS

**S**EWANEE, the site of THE UNIVERSITY OF THE SOUTH, is located on the Cumberland Plateau about midway between Nashville and Chattanooga, Tennessee, on the Nashville, Chattanooga, and St. Louis Railroad. The U. S. Highway No. 64 from Memphis and the West to Chattanooga and the South and East passes through Sewanee. The U. S. Highway No. 41 from Chicago to Florida connects with Highway No. 64 about five miles north of Sewanee.

Railroad tickets may be bought direct to Sewanee or to Cowan, Tennessee, six miles from Sewanee. Taxi transportation from Cowan to the University's campus is available.

Sewanee has long-distance telephone and telegraph service, express and money order facilities, a local bank, the Bank of Sewanee, and stores in the village as well as the University's store on the campus.

The domain of THE UNIVERSITY OF THE SOUTH comprises ten thousand acres of land in the Cumberland Mountains at Sewanee, Tennessee, two thousand feet above sea level. Such an extensive domain, completely under the ownership and control of the University, provides a rare location for a University campus and affords unusual facilities for recreation and athletic sport of all sorts. The climate is healthful and invigorating. The inhabitants are particularly exempt from malaria and pulmonary troubles.

The domain is beautiful in itself and, reaching in many places to the mountain's edge, presents beautiful scenes of mountains, hills and valleys.

All permanent buildings of the University are built of sandstone found upon the University's domain. The beauty

of the domain and campus is matched by the beauty of the University's buildings. For the information of those who read its pages, this book gives in the following paragraphs a brief description of each building.

**THE EMERALD-HODGSON HOSPITAL.**—The Hodgson Memorial Infirmary, the first stone building for University uses, was erected in 1877. This building, the gift of the Rev. Telfair Hodgson, D.D., and Mrs. Hodgson, in memory of a daughter, was intended for a library, but, owing to changes in the general plan for University buildings, was found to be too far from the central group. In 1899 this beautiful structure was enlarged and converted into a hospital, with wards for both free and pay patients. In 1908 another addition was built, containing a well-equipped operating room. On February 10, 1911, this hospital, with the exception of the 1908 addition, was destroyed by fire. Liberal contributions made it possible to rebuild on a larger scale in 1912, the proceeds of the fire insurance policy being set aside as part of a permanent endowment. The new building, which is equipped in conformity with modern requirements, is known as the Emerald-Hodgson Hospital.

**ST. LUKE'S MEMORIAL HALL**, the gift of Mrs. Charlotte Morris Manigault, of South Carolina, was built in 1878 for the use of the School of Theology. It contains a library, three lecture-rooms, and eighteen studies, each study opening into a pair of bedrooms, thus affording accommodations for thirty-six students. The hall, attractive in itself as a specimen of architecture, faces the pleasing grounds of Manigault Park.

**ST. LUKE'S MEMORIAL CHAPEL**, the gift of the late Mrs. Telfair Hodgson, as a memorial to her husband, the Rev. Telfair Hodgson, D.D., at one time Vice-Chancellor of the University and Dean of the Theological School, stands a short distance to the south of St. Luke's Hall.



THOMPSON HALL, named for the Hon. Jacob Thompson, of Mississippi, was erected in 1883 and enlarged in 1901. Mrs. James L. Houghteling of Chicago generously provided for the remodeling of this building as a memorial to her late husband, Mr. James L. Houghteling. Known as the Sewanee Union, Thompson Hall contains students' club rooms, a sandwich shop, an auditorium for lectures and dramatic club plays, and a theatre with the latest sound-reproducing equipment for motion pictures. Much of the community life is centered in this building.

THE LIBRARY BUILDING, formerly known as Convocation Hall, is one of the most substantial and beautiful buildings of the University. Its corner-stone was laid in the year 1886. Through the generosity of an alumnus, this building was furnished and equipped as a library in 1901. The tower that forms the entrance to the building is called Breslin Tower, the funds for its erection having been donated by Thomas and Elizabeth Breslin in memory of their daughter Lucy. It is modeled after the tower of Magdalen College Chapel, Oxford, is twenty-nine by thirty feet at the base, and rises to the height of a hundred feet.

In 1935, the General Education Board generously contributed \$25,000 for the renovation of the Library. The Reading Room has been remodeled, the basement has been converted into a modern fire-proof stackroom, and conference rooms have been provided for in the tower.

In 1900 the Rev. George William Douglas, D.D., of Tuxedo, New York, placed in the tower a clock and Westminster Chimes in memory of his mother, Mrs. Charlotte Ferris Douglas.

WALSH MEMORIAL HALL contains administrative offices, classrooms of the College of Arts and Sciences, and the University Art Gallery. This building, the gift of the late

Vincent D. Walsh, of Louisiana, was erected in 1890, as a memorial to his daughter Susan Jessie.

MAGNOLIA HALL, a building of frame construction, provides a central Dining Hall accommodating 325 students.

DORMITORIES. Students of the University are housed in modern fire-proof dormitories. There are five of these buildings for the convenience of the students of the College of Arts and Sciences. They are centrally located and contain matron's quarters, students' common room and dormitory accommodations for 40 to 60 students in each building. Hoffman Hall (built 1921), Sewanee Inn (built 1922), Cannon Hall (built 1925), Johnson Hall (built 1926), and Tuckaway Inn (built 1930). This last named building, besides its dormitory accommodations, has guest rooms for visitors and transients during the academic year as well as for the summer months.

The University has recently purchased the Ambler residence and the Van Ness residence, frame buildings, which have been renovated and equipped as dormitories for students. They will be known respectively as Gregg Hall and Van Ness Hall. Gregg Hall is now a dormitory for the Sewanee Military Academy.

QUINTARD MEMORIAL HALL was erected in 1901, in memory of the late Bishop of Tennessee, by Mr. George Quintard, of New York, and Mr. J. Pierpont Morgan, of the same city, the former donating \$40,000 and the latter \$15,000. This superb stone structure, the main building of the Sewanee Military Academy, was destroyed by fire October 28, 1919. It has been rebuilt with fire-proof construction.

THE ORMOND SIMKINS FIELD HOUSE. Built 1927. This is a steel and concrete structure containing accommodations for basketball, handball, indoor tennis, squash, shower baths, locker rooms, and equipment room.

ALL SAINTS' CHAPEL. Used as the devotional center of the University. It was designed by Cram, Goodhue, and Ferguson, and when the complete plans of the architects are carried out, All Saints' Chapel will be a magnificent church in collegiate Gothic style.

THE CARNEGIE SCIENCE HALL, the gift of Mr. Andrew Carnegie, is a handsome, spacious sand-stone building providing ample accommodations for the departments of Biology, Chemistry, and Physics. The Chapin Physical Laboratory was equipped through the generosity of Mr. Charles M. Chapin of New York City. The Howard Chemical Laboratory was the gift of Mrs. Mary Giles Howard of Chattanooga.

In April of 1940, upon the successful completion of the campaign for a Sustaining Fund of \$500,000.00, the General Education Board of New York made a grant of \$25,000.00 for the renovation of the interior of Science Hall, for furniture for the building, and for the purchase of laboratory apparatus and material. The expenditure of this sum has given the University of the South exceptionally fine accommodations and equipment for instruction and study in the field of the natural sciences.

The six-inch telescope given to the University in 1913 by Mrs. J. L. Harris of New Orleans has been installed in a well constructed and handsome observatory, the erection of which was made possible by the generosity of the General Education Board.

In addition to these public buildings, the University also owns a number of residences for accommodation of its officers and faculty.

## WATER SUPPLY

The University has an adequate water supply which is furnished by springs and deep bored wells. Periodic bacteriological examinations show purity and freedom from any harmful bacteria.

## EXPENSES, 1944-1945

The College of Arts and Sciences and the School of Theology will be in continuous session throughout the calendar year. For the Session 1944-45 three semesters of 16 weeks duration each will begin respectively on July 1st, November 1st and March 1st. The necessary expenses of a student in the College, and the School of Theology for a semester are as follows:

COLLEGE OF ARTS AND SCIENCES	EACH SEMESTER
Tuition .....	\$125.00
University Fee .....	25.00
Student Activity Fee .....	5.00
Room .....	50.00
Board .....	144.00
Hospitalization .....	6.00
<hr/>	
Total .....	\$355.00

Students taking work in the Science Department pay also the following fees: In Chemistry, a general fee of \$6.00 per semester and a contingent fee of \$3.00 per semester; in Biology, a general fee of \$6.00 per semester; in Physics, Forestry, Engineering, Botany, a general fee of \$4.50 per semester for laboratory courses.

SCHOOL OF THEOLOGY	EACH SEMESTER
University Fee .....	\$ 25.00
Student Activity Fee .....	5.00
Room St. Luke's .....	25.00
Board .....	144.00
Hospitalization .....	6.00
<hr/>	
Total .....	\$205.00

THE UNIVERSITY OF THE SOUTH accepts a student only for an entire semester or for the entire period of the semester following his admission. The full charges for the semester



are due and payable in advance upon entrance and payment of all charges is an integral part of the student's registration.

The University offers, however, the plan of payment of semester charges in two installments with an additional fee of \$3.00, or in four installments with an additional fee of \$5.00, provided application for the privilege of bi-semester or quarterly payments, properly presented, is approved five days before registration for the semester. If the plan of bi-semester or quarterly installments is followed, all payments for the semester must be completed five days before semester examinations begin. It is a regulation of the University that any student whose charges and fees, regular or special, are not paid in full will not be allowed to take his semester examinations.

If a student, after registration, is dismissed from the University or withdraws for any cause except for illness, he is not entitled to any refund of the sum paid to the University or to cancellation of any sum due and payable to the University. In the event of a student's withdrawal from the University by reason of illness and with the advice and permission of the Health Officer, he shall receive a refund of one-half of all charges for the period of time from his withdrawal to the end of the semester. A student is officially enrolled in the University for a semester immediately upon completion of his registration.

If a student exercises the privilege of a charge account with one of the University's agencies, such as the University Supply Store or the Hospital, this account must be paid five days before semester examinations begin. It is customary for the student to present written authority of his parent for a charge account at the University Supply Store.

The University does not charge a contingent fee. Any student responsible for damage to property shall pay the cost

of repairs or replacement. If it is not possible to ascertain the names of parties responsible for damage to property, then the proportionate cost of damages shall be charged against each student in a dormitory or in the University, as the case may be. All charges for damage to property become part of the student's account for the semester and must be paid before the semester examinations begin. A student is requested to report damage of property immediately to the Business Manager and to assume responsibility for the cost of repairs if he is the responsible party.

The charge for room includes, of course, cost of light and this is interpreted by the University as the reasonable use of electric current in lamps or globes of customary size, and which provide the necessary degree or amount of light according to test and check by the Health Officer. The charge for room does not include current used in over-sized lamps, globes, electric cooking and heating appliances. The University charges, therefore, a fee of \$2.50 a semester for each electric cooking or heating appliance.

A room-reservation fee of \$10.00 is required of all students. This is not an extra charge, for this fee is credited to the student's semester room-charge. A room will not be reserved without payment of fee. Each room is reserved in order of receipt of reservation fee.

A late registration fee of \$5.00 is charged for registration after the opening date of each semester.

The student activity fee covers admission to all local athletic events, subscriptions to student publications, and the support of student activities in general.

The University fee covers general items not included in other charges.

All students are required to live in the University halls



or in halls licensed by the University. All students are required to take their meals in one of the two University dining halls. This provision does not apply, of course, to young men who live at home with their families in the vicinity of the University and who attend the College as day students.

Every student is expected to provide himself with the following articles: 4 sheets, 2 double blankets, 2 spreads for single beds, 4 pillow cases, 12 towels.

A graduation fee of \$10.00 is charged.

The hospitalization fee of \$6.00 a semester covers the general cost of hospitalization and the general services of the University Health Officer but does not cover cost of operations or such special costs as X ray plates and the like.

The cost of laundry is the cost of the regular list price less twenty per cent discount for the students of the University, payable upon presentation of bill each week.

## SCHOLARSHIPS AND OTHER AID

The following scholarships are available to students of the College, but involve no remission of tuition fees:

### **The Rosa C. Allen Scholarship**

The income from a fund of \$14,000. For the benefit of Christian education. Recipients shall be nominated by the Rector of Christ Church, Houston, Texas, and must be resident in the Diocese of Texas.

### **The Philo Sherman Bennett Fund**

A fund of \$500 presented by the Hon. William Jennings Bryan, Trustee, the income to be applied in aid of poor and deserving boys in obtaining an education.

### **The George Nexsen Brady Scholarship**

The income from \$6,000, the gift of R. McClelland Brady and Mary A. Berry, of Detroit, Mich., as a memorial to their father, George Nexsen Brady, toward the expenses of a worthy student in the University, preferably a postulant or a candidate for Holy Orders, the beneficiary to be nominated by the Rev. Frank Hale Touret, Bishop of Idaho, during his lifetime, and thereafter by the Bishop of the Diocese of Michigan; or by the Vice-Chancellor of the University in the event of no nomination being made by either of them prior to thirty days before the opening of the school term.

### **The Margaret E. Bridgers Scholarship**

The income from \$6,000, to educate one or more deserving young men of promise in need of financial aid, said beneficiary to be selected and nominated by the rector of St. James' Church, Wilmington, N. C.

### **The Annie Wingfield Claybrooke Scholarship**

The income from \$8,000, established 1926, by Misses Elvina, Eliza, and Virginia Claybrooke, of Nashville, Tennessee, in memory of their sister Annie Wingfield Claybrooke. To assist in the education of a worthy Southern boy of American birth, preferably a postulant or candidate for Holy Orders; the beneficiary to be designated by the Vice-Chancellor of the University.

### **The Columbus, Ga., Scholarship**

The income from a fund of \$5,000, the gift of Mrs. George Foster Peabody, of New York. Originally this was a graduate scholarship, but in

1936, by letter to the Vice-Chancellor, Mr. Peabody transferred it from a graduate scholarship to an undergraduate scholarship in the College. The beneficiary to be named by the Vice-Chancellor.

#### **The Myra Adelia Craigmiles Cross Scholarship**

The income from \$55,000, the bequest of Mrs. Myra Adelia Craigmiles Cross, to assist in the education of needy and worthy students to be selected by the proper officers of the University. Established 1931.

#### **The Byrd Douglas Fund**

The income from approximately \$5,800, bequeathed to the University by Miss Mary Miller to aid in the education of deserving Tennessee boys, the beneficiaries to be appointed by the Vice-Chancellor.

#### **The Bishop Dudley Memorial Scholarship**

The income from \$5,000, the gift of Mrs. Herman Aldrich of New York City, in memory of the Rt. Rev. Thomas Underwood Dudley, D.D., LL.D., D.C.L., Bishop of Kentucky and Chancellor of this University. The beneficiaries are appointed by the Faculty.

#### **The Rosalie Quitman Duncan Memorial Scholarship**

The income from \$3,000 bequeathed to the University by Misses Eva C. and Alice Quitman Lovell, of Natchez, Miss., to be used in the payment of the expenses of some student at the University of the South, and to be awarded under rules and regulations promulgated by said University.

#### **The Florida Scholarship**

The income of property, valued at \$10,000, bequeathed to the University by Mrs. Anastasia Howard. The beneficiary is appointed by the Bishop of Florida.

#### **The William A. and Harriet Goodwyn Endowment Fund**

The income from \$11,000, the gift of the late Judge William A. Goodwyn, of Memphis, Tenn., and his wife, Harriet Goodwyn, for the purpose of educating one or more worthy students who could not otherwise defray their college expenses.

#### **The James Hill Scholarships**

The James Hill Scholarships are provided by the income from a bequest of \$39,000, made by Mr. James Hill, of Mississippi, for educating promising young men of marked ability who are in need of financial assistance to defray their college expenses.

**The Humphrey Scholarship**

The income from a fund of \$5,100 bequeathed under the will of Mrs. Laura Hoadley Humphrey, of La Grange, Troup County, Georgia. A fund to be held in trust and to be known as the Humphrey Scholarship; the income thereof to be used for the support, at the University of the South, of a postulant or postulants or candidate for the ministry from the Diocese of Atlanta, the beneficiary to be nominated by the Bishop of the Diocese of Atlanta; and said beneficiary is morally bound to serve said Diocese after his ordination to the Diaconate for a time equivalent to that in which he was a beneficiary of the scholarship.

**The W. Lloyd Hunt Memorial Scholarship**

The income from \$5,000, established 1929, by Mrs. Laura G. Hunt, of Raleigh, N. C. in memory of her husband. For postulants or candidates for Holy Orders; the beneficiary to be designated by the Rector of Trinity Church, Asheville, N. C., or by the Vice-Chancellor of the University in case the designation is not made on or before September 1st.

**The George Shall Kausler Scholarship**

The income from a fund of approximately \$7,500, established in 1938 by Mrs. George S. Kausler, of New Orleans, La., in memory of her husband. To assist in the education of a needy boy. When possible, a New Orleans or Louisiana youth to be favored. The recipient to know in whose name the scholarship functions.

**The Minna Ketchum Memorial Fund Scholarship**

The income from \$1,000, to be used as a scholarship for Mountain boys. Established in 1931 by the Convocation of Scranton of the Diocese of Bethlehem.

**The Overton Lea, Jr., Memorial Scholarship**

The income from \$5,000, the bequest of the late Overton Lea, of Nashville, as a memorial to his son, Overton Lea, Jr., an alumnus of this University.

**The Lewis C. Nelson Scholarship****Established 1932**

The income from a trust fund of \$5,000 to be used in paying the tuition and if necessary the support of young men when in actual attendance as students in preparation for the ministry or for assisting a young man in his preliminary education upon written statement of his intention to prepare himself for the ministry.

The applicants for the proceeds of this fund must present a statement in writing that it is his or their intention to secure an education for the ministry and submit same to the Vice-Chancellor.

#### **The Northern Students' Fund**

The income from a fund (\$3,331.66) originated by the Sigma Phi Fraternity to assist worthy students from the North. Beneficiaries to be appointed by the Vice-Chancellor from residents of Northern States.

#### **The Thomas O'Connor Scholarship**

The income from \$10,000, established 1924, bequeathed to the University by Mrs. Fannie Renshaw O'Connor in memory of her husband; to be awarded on the basis of scholastic attainment, the beneficiary to be nominated annually by the Faculty to the Vice-Chancellor.

#### **Burr James Ramage Fund**

Under the will of Mrs. Harriet Page Ramage there was bequeathed the sum of \$8,568.31 for the purpose of establishing a scholarship in the Academic course for such students and under such conditions, limitations, rules and regulations as the faculty of the University may from time to time adopt. The said scholarship shall be known as the Burr James Ramage Scholarship as a permanent memorial to her late husband.

#### **The Benjamin Strother Memorial Scholarship**

The income from \$5,000, established 1926, by Mrs. Lucy R. Strother, of Columbia, S. C., in memory of her son. Nominations to be made by the ecclesiastical authority of the Diocese of Upper South Carolina from among worthy boys resident in said Diocese, preference being given to boys of Edgefield County.

#### **The Laurence Moore Williams Fund**

The income from \$15,000, established 1934, by the wife, son, and daughter of Laurence Moore Williams, a devoted alumnus of the University; to be used for furthering the interests of the University, preference being given to its use as a partial scholarship for one or more worthy, needy students; the beneficiaries to be nominated by the Vice-Chancellor.

#### **Major Benjamin H. Frayser Scholarship Fund**

A fund of \$2,000, established 1939 by Mrs. Anne R. F. Frayser in memory of her son, Dr. Benjamin H. Frayser, a former student in the Medical School of this University. The income from this fund to assist in defraying the expenses of some deserving student appointed by the



Vice-Chancellor. The recipient of the scholarship shall agree to read a monograph on Major Frayser's life as a part of the requirements to be fulfilled in receiving this award.

#### **The David Rose Scholarship**

The income from a fund of \$1,500, established by Mr. Albert P. Rose of Nashville, Tennessee. The beneficiary to be designated by the Rev. David Rose. If he does not appoint a beneficiary, Mr. Albert P. Rose may do so.

#### **The Morgan W. Walker Scholarship**

The income from a fund of \$2,500, established by Mr. Morgan W. Walker of Alexandria, Louisiana. To be used for the aid of students from the Diocese of Louisiana at the University of the South. The beneficiary to be designated by the Bishop of Louisiana.

#### **The Fred G. Yerkes, Jr., Scholarship**

The income from \$5,000, the gift of Mr. and Mrs. Fred G. Yerkes, Senior, in devotion to their son, the Reverend Fred G. Yerkes, Jr., to be used in the payment of the expenses of a postulant or candidate for Holy Orders from the Diocese of Florida, preparing for the Sacred Ministry at the University of the South, and to be awarded by the Bishop of the Diocese of Florida or by the Vice-Chancellor of the University of the South.

#### **Other Sources of Aid**

A reduction of tuition fees is also granted to the sons of persons resident at Sewanee, or in the County of Franklin, Tennessee, at the discretion of the Vice-Chancellor.

Every effort is made to procure remunerative work for those who require such assistance. Worthy students who wish special help in their university course should state their cases in advance as fully as possible to the Vice-Chancellor.

## MEDALS AND PRIZES

The following medals and prizes are awarded annually, subject to the conditions noted under the respective subjects.

1. **The Ruggles-Wright Medal** (for French), founded by Mrs. Ruggles-Wright, of New Jersey.

2. **The Isaac Marion Dwight Medal** (for Philosophical and Biblical Greek), founded by H. N. Spencer, M.D., of St. Louis, Mo., awarded annually, and open to all students of the University.

3. **The E. G. Richmond Prize** (for Social Science), founded by the late E. G. Richmond, of Chattanooga, Tenn., consists of books, to the value of twenty-five dollars, and is awarded annually to that student who has made the best record for two years' work in political, sociological and economic studies.

4. **The Buchel Medal** (for Spanish), founded by Mrs. Otto Buchel, of Texas.

5. **The Jemison Medal** (for Debate), founded by Robert Jemison, Jr., of Alabama.

6. **The Washington Medal** (for the best essay written by a student of the University on the Constitution of the United States), founded by Mrs. George Washington, of Tennessee.

7. **The South Carolina Medal** (for Latin), founded by Walter Guerry Green, of Charleston, S. C.

8. **The Guerry Medal** (for English), founded by Alexander Guerry, of Sewanee, Tenn.

9. **The Algernon Sydney Sullivan Medallion** (for character), established by The New York Southern Society, New York City.

## ADMISSION

THE UNIVERSITY OF THE SOUTH embraces the College of Arts and Sciences and the School of Theology. The requirements for admission will be found under the head of each department.

The student seeking admission to the University should communicate with the Registrar of the University, before coming to Sewanee. On his arrival he should present himself to the Dean. The entrance requirements having been met, he should conclude his financial arrangements with the Treasurer. When the Treasurer's approval has been obtained, the student registers in the office of the Registrar, and may then report to his classes.

The \$10.00 room reservation fee should accompany the application for admission to the University.

## DEGREES

The University of the South awards, on due examination, the degrees of Bachelor of Arts, Bachelor of Science, Master of Arts, Bachelor of Divinity and Master of Sacred Theology. The honorary degrees of Doctor of Civil Law and Doctor of Divinity are conferred by the Board of Regents.

## EDUCATIONAL ASSOCIATIONS

THE UNIVERSITY OF THE SOUTH is a member of the Southern Association of Colleges and Secondary Schools; of the Association of American Colleges, the Tennessee College Association, and the Southern University Conference. It is on the approved list of The Association of American Universities. The credits of THE UNIVERSITY OF THE SOUTH are accepted by all institutions of higher learning in this country and abroad.

## THE LIBRARY

The first permanent stone structure erected in Sewanee, built by the Rev. Telfair Hodgson, D.D., was specifically for a library—a significant fact, emphasizing the conception of a library as the center of the intellectual life of the University. This was in 1877, nine years after the University opened. This building was found, however, to be somewhat remote from the center of the University activities, and when, at the beginning of the 90's, the Walsh Memorial Hall was completed as the chief building for academic purposes, the most frequently used books were transferred to a large room in this building so as to be more accessible. Ten years later, in 1901, this working library and all collections of books belonging to the University were removed from the cramped quarters in Walsh Hall to the adjoining Convocation Building, which through the generosity of an alumnus, was furnished and equipped for library purposes. This was a fortunate change, for the present home of the library is not only architecturally the most attractive of the University's stone structures, but also the physical center of the University group, thus affording a natural focus of all academic activities.

Apart from the regular annual appropriations by the University for the support of the Library, there may be noted:

The Esther Elliott Shoup Book Fund—the income from \$2,000 to be used for the purchase of books.

The Polk Library Fund—\$15,000, the gift of Mr. Frank L. Polk in memory of his grandfather and father, Bishop Leonidas Polk and Dr. William M. Polk. The income is used for the purchase of books.

Other funds which contribute to the income of the Library at present are the Prescott Fund for books and periodicals; The Francis Fund for books in the field of history; and

the recently established William Alexander Percy Memorial Fund for the purchase of books by American authors. In addition to these endowments the Library has received many special gifts of books and money. Notable among the fine collections are the Fairbanks Collection of early Florida history; the Manigault Collection of folios containing the works of famous medieval churchmen; and the Houghtel- in Collection of American History.

In 1938 the General Education Board contributed \$15,000 for the purchase of books, and more recently made another and larger grant which will enable the Library to increase the shelving facilities, completely reorganize and recatalog the existing collections and then add approximately \$30,000 worth of new books. This program will cover several years and will result in a very fine library.

At present the catalog shows approximately 50,000 volumes in the Library. There is still a large amount of uncataloged material in books and in unbound periodicals which is being assimilated into the working collection as rapidly as possible. The library is a designated depository of United States Government publications, and also subscribes to the leading periodicals of both general and academic value.

The reading-room is spacious, well-lighted and attractive in appearance. The Library is open from 8 a.m. to 5 p.m. and from 7 p.m. to 10 p.m. every day in the week except Sundays when the hours are from 2 p.m. to 5 p.m. and from 7 p.m. to 10 p.m.



## RELIGIOUS INFLUENCES

The Chapel is the centre of the University's life, and it exercises a real influence upon the hearts and minds of the students. The Chaplain lives in close contact with them and is accessible to them at all times.

Freshmen and Sophomores in the College are required to attend daily chapel four times a week; Gownsmen, three times a week. All students are required to attend Sunday service three times a month. They are welcomed at all other services, especially the Holy Communion at 8 o'clock every Sunday morning and 7:10 Wednesday mornings, the program of Lenten Services, the Twilight Service Thursday evenings and, in St. Luke's Chapel, early Communion and daily Evening Prayer.

The Student Vestry is a council of advice to the Chaplain and works in close coöperation with him in furthering the spiritual life of the students. There are numerous visitors throughout the year who speak or preach in Chapel, and hold conferences with groups of students at the Chaplain's house.

The Choir, ably directed by the Head of the Department of Music, and the group of Acolytes and Crucifers afford unusual opportunities for spiritual growth. Credit towards the degree is granted for participation in the Choir.

## THE GOWNSMEN

Graduate students, theological students, and students of the College of Arts and Sciences, who have met certain prescribed scholastic requirements, are formed by the Faculties of the University into an Order of Gownsmen. They are distinguished by the academic dress (the Oxford cap and gown), and enjoy certain privileges and immunities.

### STUDENT CONDUCT

It is expected that students matriculating in the University will conduct themselves as gentlemen in their relations with their fellow students, give due consideration to the rights of others, and in all their activities manifest a proper appreciation of self-discipline and individual responsibility as the indispensable foundation for a happy existence in a democratic community.

Supervision of student conduct is entrusted to a board of Student Proctors, who reside in the dormitories and are under the direction of the student Head Proctor.

The Proctors in the College dormitories are directly responsible to the Dean of the College; the Proctor in St. Luke's, to the Dean of the School of Theology.

### THE HONOR CODE

\*Students in the University subscribe, upon entrance, to an Honor Code, which assumes that any adequate conception of honor demands that a man shall not lie, steal or cheat. All examinations are conducted under this code, and violations of the code are referred for judgment to a Student Honor Council, consisting of representatives from each class.

### LITERARY SOCIETIES

*Sopherim*, a student society for practice in writing, is the Mother Chapter of Sigma Upsilon, a national literary society.

*The Debate Council*, consisting of students interested in public speaking, fosters both local and intercollegiate activity in debating and oratory.

### PHI BETA KAPPA

The University was granted a Phi Beta Kappa Charter by the Triennial Convention, which met in New York Sep-

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\*The Navy V-12 Trainees have subscribed, with the approval of the Commanding Officer, to the traditional Honor System of the University.

tember, 1925. The Sewanee Chapter, known as Beta of Tennessee, was installed March, 1926.

The *Scholarship Society*, with a more inclusive membership than Phi Beta Kappa, aims to stimulate student interest in scholarship.

### FRATERNITIES

\*Eight Fraternities, or Greek Letter Societies, have chapters at Sewanee: the  $\Lambda \tau \Omega$ , the  $\Sigma \Lambda \epsilon$ , the  $K \Sigma$ , the  $\Phi \Delta \Theta$ , the  $\Delta \tau \Delta$ , the  $K \Lambda$ , the  $\Phi \Gamma \Delta$ , and the  $\Sigma N$ . Each of these fraternities has a chapter house. They are controlled by the laws of the University and by a Pan-Hellenic Council of their own representatives. Students who present fifteen units for entrance to the University are eligible for election to membership in a fraternity.

The following Honor Fraternities are represented: Omicron Delta Kappa, Blue Key, Pi Gamma Mu, Alpha Psi Omega, Sigma Upsilon.

### ATHLETIC SPORTS

THE UNIVERSITY OF THE SOUTH offers the most extensive and attractive facilities possible for athletic sports and recreation for all students. These facilities include two playing fields for football and baseball, a quarter-mile cinder track, two gymnasiums completely equipped, a nine-hole golf course, and all-weather tennis courts. The domain and adjacent area afford an unusual opportunity for hiking and camping.

THE UNIVERSITY OF THE SOUTH maintains an intercollegiate athletic schedule and an intra-mural program in all sports. The University is, of course, not responsible for any injuries from participation in athletic sports.

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\*Fraternities at Sewanee will not be in operation during the war period.

An Athletic Director, a professor of Physical Education and trained coaches direct the athletic sports.

The control of Athletics is in the hands of the Athletic Board of Control, composed of the Vice-Chancellor and Faculty, Alumni, and Student representatives.

### VACCINATION

All students are required to present upon entrance a physician's certificate, showing that they have been vaccinated against typhoid within three years and against small pox within seven years.

### AUTOMOBILES

Students in the three upper classes of the College and students of the School of Theology are allowed to own and operate automobiles, provided they have the written consent of their parents and comply with the regulations established by the Faculty Discipline Committee.

### THE UNIVERSITY PRESS

This department is equipped with excellent facilities for the printing of ecclesiastical and scholarly books, church year-books, diocesan journals, school catalogues, etc. It occupies a commodious building, of the local buff-colored sandstone, erected on the University Reservation.

*The Sewanee Review*, a quarterly periodical founded in 1892 and edited by the Professor of English under the auspices of the University, is printed here.

### STUDENT PUBLICATIONS

THE SEWANEE PURPLE, a weekly paper, and THE CAP AND GOWN, the Sewanee annual, are edited and published by students.

## COLLEGE OF ARTS AND SCIENCES

## FACULTY

ALEXANDER GUERRY, B.A., D.C.L., LL.D.,  
*Vice-Chancellor.*

GEORGE MERRICK BAKER, PH.D.,  
*Dean, and Professor of Germanic Languages.*

SEDLEY LYNCH WARE, PH.D.,  
*Professor of History.*

ROY BENTON DAVIS, M.A.,  
*Professor of Chemistry.*

WILLIAM HOWARD MacKELLAR, M.A., LL.M.,  
*Professor of Public Speaking.*

WILLIAM WATERS LEWIS, C.E.,  
*Professor of Spanish.*

HENRY MARKLEY GASS, M.A.,  
*Professor of Greek and Acting Professor of Latin.*

EUGENE MARK KAYDEN, M.A.,  
*Professor of Economics.*

BRIGADIER GENERAL JAMES POSTELL JERVEY, B.S.,  
*Professor of Mathematics.*

JOHN MAXWELL STOWELL McDONALD, PH.D.,  
*Professor of Philosophy.*

ROBERT L. PETRY, PH.D.,  
*Professor of Physics.*

\*JOHN FREDERICK MOYER, M.S.,  
*Professor of Forestry.*

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\*On leave. Major, U. S. Engineers.



## THE UNIVERSITY OF THE SOUTH

\*DAVID ETHAN FRIERSON, Ph.D.,  
*Professor of French.*

EDWARD McCRADY, JR., Ph.D.,  
*Professor of Biology.*

THE REV. GEORGE JOHNSON HALL, B.A., B.D.,  
*Chaplain, and Professor of English Bible.*

TUDOR SEYMOUR LONG, B.A.,  
*Professor of English.*

GASTON SWINDELL BRUTON, Ph.D.,  
*Professor of Mathematics.*

STRATTON BUCK, Ph.D.,  
*Associate Professor of French.*

ABBOTT COTTEN MARTIN, M.A.,  
*Assistant Professor of English.*

MAURICE AUGUSTUS MOORE, JR., M.A.,  
*Assistant Professor of English.*

PAUL SCOFIELD McCONNELL, M.A., A.A.G.O.,  
*Assistant Professor of Music and Spanish.*

JAMES EDWARD THOROGOOD, B.A., M.A.,  
*Assistant Professor of Economics.*

†THOMAS PAYNE GOVAN, Ph.D.,  
*Assistant Professor of History.*

‡ARTHUR BUTLER DUGAN, A.B., B.Litt., A.M.,  
*Assistant Professor of Politics.*

CHARLES EDWARD CHESTON, B.S., M.F.,  
*Assistant Professor of Forestry.*

NELSON PAUL YEARDLEY, A.B., M.A.,  
*Assistant Professor of Mathematics.*

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\*On leave. Lieutenant, U. S. Navy.

†On leave. Lieutenant, U. S. Army.

‡On leave. Lieutenant, U. S. Navy.

FACULTY

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\*HURLBUT ANTON GRISWOLD, B.A., B.D.,  
*Instructor in Bible and Greek.*

HARRIS CAMPBELL MOORE, B.A., M.S.,  
*Instructor in Biology.*

HOUSTON YOST MULLIKIN, B.A.,  
*Instructor in Physics.*

MISS CHARLOTTE GAILOR, B.A.,  
*Instructor in Mechanical Drawing.*

MRS. R. L. PETRY, A.B., M.A.,  
*Instructor in Physics.*

MISS ELLIE MAE SOWDER, B.A.,  
*Instructor in Mathematics.*

MISS LISLE TURNER, B.A.,  
*Instructor in Chemistry.*

AUSTIN W. POLLARD,  
*Physics Laboratory Technician.*

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\*On Leave. Chaplain, U. S. Navy.

## THE COLLEGE STANDING COMMITTEES

*Entrance and Classification.*—The Dean, Professors Buck and Thorogood and the Registrar.

*Discipline.*—The Dean, Professors MacKellar, Gass, Lewis and Jervey.

*Schedule.*—The Dean, Professors Davis, Gass, Bruton, MacKellar and Long.

*Student Organizations.*—The Dean, Professor McCrady and Mr. Hall.

## ADMISSION

Applicants for admission to the College of Arts and Sciences must be at least sixteen years of age. They are admitted in either of two ways: on examination, or on presenting a certificate from an approved school.

The "unit" system is adopted in estimating the preparation of the candidate for admission to the College. A unit represents the equivalent of one full year of high-school work in one subject. Thirty-six weeks with five forty-minute periods each week, or the equivalent thereof, constitute a full year's work in the subject.

A student applying for entrance to the College must present fifteen acceptable units as follows: Four units in English, two units in Mathematics (1 in Algebra and 1 in Plane Geometry or 2 in Algebra), and nine elective units.

In the elective units, not more than three in History, and not more than two vocational units will be accepted.

Elective units may be chosen from the following list of subjects:

SUBJECT	TOPICS	Units
English, 1st yr....	English Grammar and Analysis.....	1
English, 2nd yr....	Rhetoric, Composition and Literature.....	1
English, 3rd yr....	Reading and Critical Study of Specimens of English and American Literature.....	1
English, 4th yr....	Reading and Critical Study of Specimens of English and American Literature.....	1
Latin (a), 1st yr..	Grammar, Composition and Translation.....	1
Latin (b), 2nd yr..	Cæsar's Gallic War, four books, with Gram- mar and Composition.....	1
Latin (c), 3rd yr..	Cicero, six Orations, Grammar, Composition....	1
Latin (d), 4th yr..	Virgil, <i>Æneid</i> I-VI, Composition, and Prosody..	1
Greek (a), 1st yr..	Grammar, Composition, Easy Translation.....	1
Greek (b), 2nd yr..	Xenophon's <i>Anabasis</i> , four books, with Grammar and Composition .....	1
Greek (c), 3rd yr..	Homer's <i>Iliad</i> , three books, Composition, and Prosody .....	1
German (a), 1st yr.	Grammar, Composition, and Translation.....	1
German (b), 2nd yr.	Grammar. Composition (con'd), and Translation	1
French (a), 1st yr..	Grammar, Composition, and Translation.....	1
French (b), 2nd yr..	Grammar, Composition (con'd), and Translation	1
Spanish (a), 1st yr.	Grammar, Composition, and Translation.....	1
Spanish (b), 2nd yr.	Grammar, Composition (con'd), and Translation	1
Mathematics (a)...	Algebra to Quadratic Equations.....	1
Mathematics (b)...	Algebra—Quadratic Equations, Progressions, and the Binomial Theorem.....	1
Mathematics (c)...	Plane Geometry.....	1
Mathematics (d)...	Solid Geometry .....	$\frac{3}{2}$
Mathematics (e)...	Plane Trigonometry .....	$\frac{3}{2}$
History (a)*.....	American History .....	1
History (b).....	Ancient History .....	1
History (c).....	English History .....	1
History (d).....	Mediæval and Modern History.....	1
History (e).....	Civics (when taught independently of History)	$\frac{1}{2}$
Biology.....	Text-book alone, one year.....	$\frac{1}{2}$
	Full laboratory work, one year.....	$\frac{3}{2}$
Chemistry.....	Text-book alone, one year.....	$\frac{1}{2}$
	Full laboratory work.....	$\frac{3}{2}$
Physics.....	Text-book alone .....	$\frac{1}{2}$
	Full laboratory work.....	$\frac{3}{2}$
Physiography.....	Text-book alone .....	$\frac{1}{2}$
	Full laboratory and field work.....	$\frac{3}{2}$
Physiology.....	Text-book with laboratory work.....	$\frac{1}{2}$
Drawing†.....	Mechanical and Projection Drawing.....	1
Shop Work†.....	Wood-work, Forging, and Machine Work.....	1

\*Only 3 units in History will be accepted.

☞ The Committee on Entrance may at its discretion accept proper equivalents for units above listed.



## ADVANCED STANDING

Students coming from other standard colleges should show detailed evidence of the work done there. On this evidence, or on the evidence of examination, Quantity and Quality credits will be given at the discretion of the Dean and the heads of the departments concerned. Students transferring from other institutions must meet, upon entrance, the requirements demanded of our own students. No degree will be conferred upon anyone who has not spent the last year before graduation in residence.

**Certificates:**

Certificates are accepted from the College Entrance Board of New York; from all schools on the approved list of the Commission on Accredited Schools of the Southern Association of Colleges and Secondary Schools, from schools on the accredited list of other recognized college associations and of State universities outside the territory embraced in the Southern Association; also from schools not on these lists whose work is known and approved by the Entrance Committee. Certificates, however, are not accepted unless at least 15 units conform to our requirements.

All students who wish to present certificates in lieu of examination should write to the Registrar for blank forms to be filled in by the Principal of the school attended.

This certificate, signed by the Principal of the school, should be mailed by him with a letter of recommendation to the Registrar at as early a date as possible before the opening of the session.

Students applying for admission at the opening of the session who have not previously had an acceptable certificate sent to the Registrar's office may be deprived temporarily

of college privileges by the necessity of correspondence to correct possible errors or omissions.

*Certificates from private tutors can in no case be accepted;* students thus prepared must take the entrance examinations.

**Entrance Examinations:**

Entrance examinations will be held for those who desire to enter by examination during the week previous to registration for the First Semester. Candidates for such examinations must notify the Registrar of their intention at least two weeks before the date of the examinations.

### THE SCHOLASTIC YEAR

The College of Arts and Sciences will be in continuous session throughout the calendar year. For the session 1944-45 three semesters of 16 weeks' duration each will begin respectively on July 1st, November 1st and March 1st.

### MATRICULATION AND REGISTRATION

Civilian students will register for the First Semester on July 1st, for the Second Semester on November 1st, and for the Third Semester on March 1st. \*A student who registers later than the day indicated will be required to pay a special fee of \$5.00. In addition, a student who has arrived at Sewanee and does not present himself for registration will be charged \$2.00 for each day that he fails to register.

A student who withdraws from the College without notifying the Vice-Chancellor, Dean or Registrar will not be entitled to honorable dismissal.

### ADVISING SYSTEM

Upon registration, a Freshman is assigned to a Faculty adviser who has general supervision of his college course, and to whom the student may refer any problem, scholastic or personal, which arises during his Freshman year.

### GRADING SYSTEM

The Faculty of the University of the South uses the percentage system in giving grades, 70 per cent being required for passing. In addition to Quantity credits, which are given upon completing the courses with a grade of 70 per cent or more, Quality credits are allowed according to the quality

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\*All new students are required to take a medical examination under the supervision of the Health Officer. Failure to take the examination at the appointed time subjects the student to the payment of the late registration fee of \$5.00.

of the work done. A grade of 75 to 84 gives the student one Quality credit for each Quantity credit; a grade of 85 to 94 gives him two Quality credits for each Quantity credit; and a grade of 95 to 100 gives him three Quality credits for each Quantity credit. Quality credits are awarded on the basis of semester grades.

Quantity credits are expressed in terms of Semester Hours. The "Semester Hour" is the work of one hour a week of recitation or lecture throughout the Semester. Two hours of laboratory count as one hour of recitation or lecture.

#### STATUS AND CLASSIFICATION OF STUDENTS

*A Freshman Student* is a student who has fewer than 24 Quantity credits and fewer than 18 Quality credits.

*A Sophomore Student* is a student who has at least 24 Quantity credits and 18 Quality credits and fewer than 60 Quantity credits and 54 Quality credits.

*A Junior Student* is a student who has at least 60 Quantity credits and 54 Quality credits and fewer than 92 Quantity credits and 86 Quality credits.

*A Senior Student* is a student who has at least 92 Quantity credits and 86 Quality credits.

*A Special Student* is one who by permission of the Faculty is admitted to certain classes without being required to present the full entrance requirements or to carry the number of courses prescribed for regular students. Only students of mature age (not less than 21 years of age) are permitted to take work in the College as special students.

#### SCHOLASTIC REQUIREMENTS

Civilian students, who have resided in the College for one semester, or transfer students with advanced standing, will

be required to pass 12 semester hours each semester in order to remain in College. If they fail to meet this requirement, they will be suspended for the duration of one semester.

Freshmen students, entering directly from secondary schools, will be required to pass 12 semester hours in the second semester of their college course. If they fail to meet this requirement at the end of the second semester they will be suspended for the period of one semester. Freshmen students may, however, be suspended at the end of the first semester if in the opinion of the faculty, their failure is due to a lack of interest and application rather than to difficulties of adjustment to the college program.

Transfer students who are classified as Freshmen because of failure in the institution from which they transfer will be required to pass 12 semester hours for the first semester of their residence in the College. If they fail to meet this requirement, they will be suspended for the duration of one semester.

### CONDITIONS

A student receiving a grade below 70 and above 54 in any course is considered conditioned in that course; and such condition must be removed by a special examination on the date set for this purpose. Unless this is done the condition automatically becomes a failure and the course must be repeated in class.

Students desiring to take a special examination must give at least one week's notice to the professor under whom the examination is to be taken, and must present at that time the Treasurer's receipt showing that he has paid the special fee of \$5.00. No grade will be recorded in the Registrar's Office unless the fee has been paid.



## DEGREES

The degrees conferred in the College department are Bachelor of Arts (B.A.), Bachelor of Science (B.S.), and \*Master of Arts (M.A.).

Students who have maintained an average of 85 over a period of four years are awarded the B.A. and B.S. degree with the distinction of "*optime merens*".

## CANDIDATES FOR DEGREES

All candidates for degrees in June must announce their candidacy to the Dean on or before October 31 of their Senior year. With this announcement the candidate must present a detailed statement certified by the Registrar of all credits received and of all courses being carried at the time of application. No student who fails to make this application and statement by the time specified will be recommended for a degree.

## THE B.A. AND B.S. DEGREES

## GROUP ELECTIVES

**A**—English; Latin; Greek; French; Spanish; German.

**B**—Economics; Politics; History; Philosophy.

**C**—Mathematics; Physics; Chemistry; Biology; Civil Engineering; Forestry.

The choice of Majors and Minors as prescribed on pages 59-62 is to be made in accordance with the above grouping of subjects.

For example, a student majoring in English, will normally select his minor subjects in Ancient or Modern Languages. However, in exceptional cases, a student may, upon the recommendation of his major Professor, elect his minor subjects in another group. The determining factors in making such an exception will be consideration for the student's special intellectual interests and the feasibility of integrating closely the minor subjects with the student's major sequence.

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\*Discontinued for the duration.

## THE B.A. DEGREE

The full entrance requirements having been satisfied, the degree of Bachelor of Arts is given on the successful completion of a minimum of 128 Semester Hours and 120 Quality Credits, which must be obtained as follows:

### I. PRESCRIBED COURSES.

The following courses are prescribed for all candidates:

<sup>1</sup>English 1-2 and 3-4.

Bible 1-2, or Philosophy 1-2.

<sup>2</sup>Foreign Languages 1-2, 3-4 and 5-6 in one language; or 1-2 and 3-4 in each of two languages.

Any two courses in the Social Science group (Economics, Politics, and History).

Any two courses in the Pure Science group (Biology, Chemistry, Physics, and Mathematics).

Physical Education.

### II. FIELD OF CONCENTRATION.

#### (a) MAJOR SUBJECT.

At or before the end of the Sophomore year, the student must choose a Field of Concentration formed about one of the following subjects as a major: English, Latin, Greek, French, German, Spanish, Economics, Politics, History, Philosophy.

In this major subject, the student must take a minimum of three or four year-courses, or their equivalent, chosen under the direction of his major professor.

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<sup>1</sup>Students properly qualified may, in the judgment of the department head, omit English 1-2 and Mathematics 1-2 by taking examinations in these subjects for advanced standing. In such cases no degree credit is given for either course.

<sup>2</sup>Students presenting two entrance units in foreign language may count these units, provided they are followed by an advanced college course, as the equivalent of Foreign Language 1-2, in I above. In such cases, no hour credit is given toward the degree.

Elementary courses in Foreign Language do not count toward a degree until the next higher course has been passed.

However, if the student fulfills the language requirement in I above, an elementary course in an extra foreign language may be counted as a free elective, with hour credit toward the degree.

The student may elect additional courses in the major subject. However, in the interest of a broad liberal arts education, the total number of semester hours in the major subject should not exceed 42 of the 128 semester hours required for the degree.

(b) MINOR SUBJECTS.

In addition to his major sequence the student must choose, under the direction of the professor of his major subject, sufficient courses in either one or two minor subjects, with not fewer than two courses in each subject, to make the total number of courses in the Field of Concentration amount to seven or eight.

(c) FOREIGN LANGUAGE.

Unless the student has taken among the prescribed courses listed in I above that foreign language deemed by his major professor the tool necessary in the Field of Concentration, he must take in that language two courses in advance of an elementary course.

(d) DUPLICATION.

Courses listed in I above may, with the exception of English 1-2, Mathematics 1-2 and elementary courses in modern languages, be counted as courses in the Field of Concentration.

(e) COMPREHENSIVE EXAMINATION.

Candidates for the degree must take at the end of the Senior year a comprehensive examination in the Field of Concentration.

(f) GOWNSMEN, who have maintained an average of 90 in their Freshman and Sophomore years, may, upon recommendation of their major professor and the course professor, undertake, with the consent of the faculty, specified projects of work in the nature of reading or honors courses, in lieu of the regular routine of class work.

### III. FREE ELECTIVES.

The remaining courses necessary to complete the 128 Semester Hours may be chosen by the student, subject to the approval of the Faculty Schedule Committee.

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NOTE:—Students announcing their intention to take a Theological course as well as the B.A. degree are permitted to include in their electives 24 Semester Hours of work in the Theological School.

## THE B.S. DEGREE

The full entrance requirements having been satisfied, the degree of Bachelor of Science is given on the successful completion of 128 Semester Hours and 120 Quality Credits, which must be obtained as follows:

## I. PRESCRIBED COURSES.

The following courses are prescribed for all candidates:

<sup>1</sup>English 1-2 and 3-4.

Bible 1-2, or Philosophy 1-2.

<sup>2</sup>Foreign Language 1-2, 3-4 and 5-6 in one language; or 1-2 and 3-4 in each of two languages.

Any two courses in the Social Science group (Economics, Politics, and History).

Any two courses in the Pure Science group (Biology, Chemistry, Mathematics, and Physics).

Physical Education.

## II. FIELD OF CONCENTRATION.

## (a) MAJOR SUBJECT.

At or before the end of the Sophomore year, the student must choose a Field of Concentration formed about one of the following subjects as a major: Mathematics, Physics, Chemistry, Biology, Forestry.

In this major subject the student must take a minimum of three or four year-courses, or their equivalent, chosen under the direction of his major professor.

The student may elect additional courses in the major subject. How-

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<sup>1</sup>Students properly qualified may, in the judgment of the department head, omit English 1-2 and Mathematics 1-2 by taking examinations in these subjects for advanced standing. In such cases no degree credit is given for either course.

<sup>2</sup>Students presenting two entrance units in foreign language, may count these units, provided they are followed by an advanced college course, as the equivalent of Foreign Language 1-2, in I above. In such cases, no hour credit is given toward the degree.

Elementary courses in Foreign Language do not count toward a degree, until the next higher course has been passed.

However, if the student fulfills the language requirement in I above, an elementary course in an extra foreign language may be counted as a free elective, with hour credit toward the degree.

ever, in the interest of a broad liberal arts education, the total number of semester hours in the major subject should not exceed 42 of the 128 semester hours required for the degree.

(b) MINOR SUBJECTS.

In addition to his major sequence the student must choose, under the direction of the professor of his major subject, in either one or two related minor subjects, sufficient courses to make the total number of courses in the Field of Concentration amount to six. At least two of these six courses should be in the minor subject or subjects.

(c) FOREIGN LANGUAGE.

Unless the student has taken among the prescribed courses listed in I above that foreign language deemed by his major professor the tool necessary in the Field of Concentration, he must take in that language two courses in advance of an elementary course.

(d) DUPLICATION.

Courses in Pure Science and Mathematics listed in I above, may with the exception of Mathematics 1-2 be counted in the Field of Concentration.

(e) COMPREHENSIVE EXAMINATION.

Candidates for the degree must take at the end of the Senior year a comprehensive examination in the Field of Concentration.

(f) GOWNSMEN, who have maintained an average of 90 in their Freshman and Sophomore years, may, upon recommendation of their major professor and the course professor, undertake, with the consent of the faculty, specified projects of work in the nature of reading or honors courses, in lieu of the regular routine of class work.

### III. FREE ELECTIVES.

The remaining courses necessary to complete the 128 Semester Hours may be chosen by the student, subject to the approval of the Faculty Schedule Committee.

### PREPARATION FOR GRADUATE AND PROFESSIONAL SCHOOLS.

Within the framework of the requirements for the B.A. and the B.S. degrees, the student may pursue a course which will prepare him for specialization in Law, Business, and Medicine as follows:



## LAW AND BUSINESS

The program of study outlined below is recommended by the departments of History, Economics, and Politics to candidates for the B.A. degree who are planning their field of concentration in social science. It is further recommended to those who are preparing to enter schools of law, business, journalism, and government service, and to those who wish to continue the study of the social sciences in graduate schools.

FRESHMAN YEAR		SOPHOMORE YEAR	
English 1-2 .....	6	English 3-4 .....	6
Mathematics or Science...	6-8	Economics 1-2 .....	6
Foreign Language 1-2.....	8	Politics 1-2 .....	6
History 1-2 .....	6	Foreign Language .....	6
Physical Education .....	2	Physical Education .....	2
Elective.....	6	Elective .....	8
<hr/>		<hr/>	
Total .....	34	Total .....	34

At the close of the Sophomore year every candidate will consult with his major professor regarding the schedule of courses during the Junior and Senior years. Normally, on the completion of the above courses, the student will still have to achieve 60 additional credit-hours.

The field of concentration in History, Economics, Philosophy, and Politics consists of seven year courses or their equivalent in semester courses. The student is advised to take three year courses in the major subject and two courses in each of the two minor subjects; however, it is permissible to have four courses in the major and three in one minor subject.

In the distribution of the elective credit-hours, students are advised to elect a sequence of courses related to the social sciences, such as literature and philosophy, in the interest of greater maturity of thought and expression and intellectual discipline.

Students intending to take up graduate work in the so-

cial sciences are advised to acquire a reading knowledge of French and German, the two foreign languages required for higher degrees.

A Freshman who, on the basis of his record in school, stands at entrance in the highest third of the Freshman class, may elect Economics 1-2 or Politics 1-2, provided he can be excused from English 1-2 or Mathematics 1-2 on taking the departmental examination for advanced standing.

### CHEMISTRY AND MEDICINE

A student who majors in Chemistry is required to complete the following courses as a Field of Concentration:

Chemistry 1-2  
Chemistry 3-4  
Chemistry 5-6

Chemistry 7-8  
Mathematics 3-4  
Physics 1-2 or Biology 1-2

and at least one additional science course more advanced than those listed above. A student who plans to enter a graduate school as a candidate for the degree of Master of Arts, or Doctor of Philosophy, in Chemistry, should take a third course in Mathematics and one or more advanced courses in Chemistry during his Junior and Senior years. A student who expects to enter a medical school should take Biology 1-2, during his Junior year and a second course in Biology during the Senior year.

The foreign language requirement of the University for the bachelor's degree must be satisfied by completing two courses in French and two courses in German. A third course in German is strongly recommended.

A student who plans to major in Chemistry should take the following courses during his first two years:

## FRESHMAN YEAR

Chemistry 1-2  
 English 1-2  
 Mathematics 1-2  
 French 1-2  
     or French 3-4  
     or German 1-2  
     or German 3-4  
 Philosophy 1-2  
     or English Bible 1-2  
 Physical Education

## SOPHOMORE YEAR

Chemistry 3-4  
 English 3-4  
 Mathematics 3-4  
 French 3-4  
     or French 5-6  
     or German 3-4  
     or German 5-6  
 Physics 1-2  
 Physical Education

The schedule of courses for the Junior and Senior years is made out near the end of the Sophomore year, and is based on the interests of the individual student.

NOTE:—A student who expects to enter a medical school which does not require a college degree for entrance may complete within a three-year period, Chemistry 1-2, Chemistry 3-4, Chemistry 5-6, Physics 1-2, and Biology 1-2, and sufficient courses in other subjects to make the total number of hours completed each semester total fifteen to eighteen.

A student may complete within a two year period the requirements for entrance to a medical school which requires only two years of college work for entrance by taking Chemistry 1-2, Chemistry 3-4, Biology 1-2, and Physics 1-2, and sufficient courses in other subjects to make the total number of hours completed each semester total fifteen to eighteen.

Because the courses which students take in preparatory schools and the entrance requirements of medical schools vary considerably, a student who expects to enter a medical school should consult with the Professor of Chemistry before he begins his pre-medical course. There will then be arranged a schedule of courses which when satisfactorily completed will admit him to the medical school of his choice.

## BIOLOGY AND MEDICINE

All students majoring in Biology are required to take Mathematics 1-2 and 3-4, Chemistry 1-2, and Physics 1-2.

The Chemistry and Physics courses are counted as minors in the Field of Concentration. The major field should include at least three full years of Biology, and preferably four. Organic Chemistry is prerequisite for most graduate work in Biology. It is therefore recommended as part of the undergraduate course, though it may usually be taken (without graduate credit) after entering the graduate school. Two modern languages (French and German) are also strongly recommended.

A major in Biology in preparation for medical school should include Zoology (Bio. 1-2), Embryology (Bio. 3-4), Anatomy (Bio. 5-6), Physics 1-2, and Inorganic and Organic Chemistry.

### FORESTRY AND CONSERVATION

The arrangement of courses leading to the degree of Bachelor of Science with a major in Forest Science is an approach toward a pre-forestry curriculum. This four-year course of study provides only for instruction in fundamental and auxiliary subjects basic to a proper understanding of the highly specialized work in technical forestry. Professional forestry training is not attempted.

The first two years' program of study outlined below is recommended to students who are planning their Field of Concentration in Forest Science. It is designed primarily for students who intend to pursue the study of forestry or conservation, particularly as a profession, after graduation from college. The work is planned to give broad training in science as well as elementary training in forestry.

## FIRST YEAR

Botany 1-2  
English 1-2  
German 1-2  
    or French 1-2  
Mathematics 1-2  
Physical Education

## SECOND YEAR

Botany 3-4  
English 3-4  
German 3-4  
    or French 3-4  
Mathematics 3-4  
Chemistry 1-2  
Physical Education

The Field of Concentration consists of the following subjects: Forestry 1-2, Forestry 3-4, Forestry 5-6, Botany 1-2, Botany 3-4, Biology 1-2.



## THE M.A. DEGREE

The degree of Master of Arts is conferred only upon those who hold a Bachelor's degree in Arts, Letters, Philosophy, or Science, from this University or from some other institution of the same standing, upon the completion in residence of at least one regular session devoted to graduate study exclusively. The work shall consist of not less than five courses or their equivalent, to be distributed as follows: For the major subject, three courses; for the minor subject, two courses.

A thesis embodying the result of special investigation must be submitted to the major professor and the Committee on Graduate Studies not later than the 1st of May of the year in which the candidate presents himself for graduation. Two typewritten copies of the thesis must be deposited in the University Library.

The undergraduate requirement for graduate work shall be a minimum of three undergraduate courses in the major subject and a general average of 80 per cent in all undergraduate courses taken by the candidate.

The candidate for the M.A. degree must satisfy the Committee on Graduate Studies at the beginning of the year, that he has a reading knowledge of either French or German.

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NOTE: Graduate work will not be offered in the College of Arts and Sciences until further notice.

## SUBJECTS OF INSTRUCTION

## THE BIBLE AND RELIGIOUS LITERATURE

## CHAPLAIN HALL

**\*1-2. English Bible.**

A survey course of the whole Bible in historical outline, showing the development of the life and religion of the Hebrew people and of the early Christian Church, with especial emphasis on the Life of Christ, including also a general introduction to the origin and transmission, background and nature of Biblical literature. First Semester, Personalities of Old Testament; Second Semester, Life of Christ, Life of St. Paul from the Acts and selected Epistles. Three hours a week throughout the year. (Three hours credit for each semester.)

**3. Comparative Religion and Christian Philosophy.**

An introduction to the founders and literature of great living religions. The second half of the Semester will be an attempt to work out a Christian Philosophy in the light of the literature and history studied in this department. First Semester. (Credit, three hours.)

**4. Church History.**

A survey course in church history from the first century to the present time, with special reference to biography and to the origin and genius of the principal churches in Europe and America. Second Semester. (Credit, three hours.)

Courses 3 and 4 are electives; and one can be taken without the other.

## BIOLOGY

## PROFESSOR MCCRADY

## MR. H. C. MOORE

**1-2. General Zoölogy.**

Special emphasis is placed upon the classification and comparative anatomy of representatives of all the Phyla and most of the Classes of animals. In addition to this, for the sake of students not intending to take further courses in this department, an elementary survey of Physi-

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\*Double numerals indicate a course which normally runs throughout the year. Single numerals indicate a course which runs for one semester. Credit in all courses is given by the semester.

Roman numerals indicate courses given in the Navy V-12 prescribed curriculum. In Chemistry, English, History, Mathematics, and Physics the V-12 courses have been substituted for our usual offerings. The content of the V-12 courses is essentially the same as that of the customary liberal arts courses.

ology, Embryology, Genetics, and the History and Philosophy of Zoology, is included. This course is prerequisite to all other zoological courses. Lectures, three hours; laboratory work, four hours. (Credit, eight hours.)

#### **3-4. Vertebrate Embryology.**

The lectures cover the descriptive embryology of all the Vertebrate Classes and an introduction to the methods and results of experimental embryology. Laboratory work consists of the preparation of microscopical slides, the study of serial sections of frog, chick, and pig or opossum embryos, and simple exercises in experimental techniques. Lectures, three hours; laboratory work, four hours. (Credit, eight hours.)

#### **\*5-6. Vertebrate Anatomy.**

Laboratory work consists of the study of microscopical sections and whole mounts of Amphioxus and Ammocoetes, the dissection of a Hemichordate, an Urochordate, a Cyclostome, an Elasmobranch, and a Mammal. The Amphibian will already have been dissected thoroughly in the Zoology course; and dissection of Reptiles and Birds is offered in the Honors Course (Biology 15-16). The entire second semester is devoted to the dissection of the cat. In addition to the morphological data the lectures include a discussion of their bearing upon questions concerning the origin and history of the Chordates. Lectures, three hours; laboratory work, four hours. (Credit, eight hours.)

#### **\*7. History of Biology.**

The origin and development of Taxonomy, Anatomy, Embryology, Physiology, Medicine, Genetics, Paleontology, and the Theory of Evolution, are traced from the Greek period to modern times. This course is given only in the first semester. An introduction is provided for the philosophical questions considered in the following course. (Credit, three hours.)

#### **\*8. Philosophy of Biology.**

This Course is open only to especially qualified students, and courses 1-2 and 7 are prerequisite. The major epistemological, ontological, and ethical problems with which biological methodology and theory have to deal, as unearthed in the History course, are critically examined, and an attempt is made to interpret their bearing on modern sociological and religious questions. (Credit, three hours.)

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\*Not given in 1943-44.

**9. Genetics.**

The course is concerned with both plants and animals, and begins with a detailed exposition of the breeding data which form the basis of the conceptions of segregation, assortment, interaction, linkage, crossover, interference, translocation, and deletion. An attempt is made to codify these data into a small number of definitions and laws. Then follows a consideration of the relation of Genetics to Embryology. Finally, brief attention is given to practical application in plant and animal breeding and Eugenics. Those applying for this course who have not had the Calculus are required to take it simultaneously. (Credit, three hours.)

**\*10. Animal Physiology.**

Chemistry 1-2 is prerequisite, and Physics 1-2 is strongly recommended as a background for this course. The functions of blood, lungs, excretory, digestive, endocrine, nervous, and muscular systems, special sensory organs, and reproductive organs are considered in this order. The course is designed to emphasize the comparative point of view, but human physiology is given considerable attention. (Credit, three hours.)

**\*11-12. Graduate Research.**

Students qualified for graduate work will be assigned problems for original investigation in descriptive and experimental embryology, anatomy, or physiology, with a view to publication of results in standard scientific journals in partial fulfillment of the requirements for the Master's degree. Hours and credits will be arranged by consultation with the professor.

**\*13-14. Histology and Microscopical Technique.**

This is a one or two semester laboratory course in which the student is required to prepare his own microscopical sections of all the principal tissues of vertebrates, and of a few tissues of invertebrates selected to illustrate particular points. The student will be graded upon the quality of the slides prepared, his ability to identify tissues in test slides not prepared by himself, and to describe the distinguishing features upon which his identification is based. Six hours of laboratory. (Credit, three hours for each semester.)

**\*15-16. Honors Course.**

This course is open to graduates, or to undergraduates who have an average of 85 or better and show special aptitude for independent work. It may be either a reading course or a laboratory course, and its subject,

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\*Not given in 1943-44.



hours, and credits will be determined by consultation with the professor; but the credits will not exceed three for each semester.

**21-22. General Botany.**

This is a general introduction to plant science and is prerequisite to all other botanical courses. It includes a survey of the classification, structure, and physiology of all the Divisions of the Plant Kingdom, and an introduction to botanical history and theory. Lectures, three hours; laboratory work, four hours. (Credit, eight hours.)

**\*23-24. Plant Anatomy.**

A detailed study is made of the gross and microscopic structure of Seed Plants—Angiosperms and Gymnosperms—with reference to the basis of growth and ecological adaptation. Lectures, three hours; laboratory work four hours. (Credit, eight hours.)

**\*25-26. Plant Physiology and Ecology.**

This is a study of the life processes of plants, and of the relation of plants to soil, climate, and biotic environment. Lectures, three hours; laboratory work, four hours. (Credit, eight hours.)

## CHEMISTRY

PROFESSOR DAVIS

MISS TURNER

The courses given by the Department of Chemistry are arranged to meet the needs of three types of students, namely, those who are interested in the science, but not to the extent of wishing to make its study their life-work; those who plan to enter a graduate school as candidates for the degree of Master of Arts or Doctor of Philosophy in Chemistry; and those who plan to enter a medical school, or other professional school, which requires one or more courses in Chemistry for entrance.

Chemistry 1-2, may be taken by any student, and is prerequisite for the advanced courses. The first four courses listed below must be taken in sequence. Courses more advanced than these need not be taken in sequence.

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\*Not given in 1943-44.



**1-2 and I-II. General Chemistry.**

This is an introductory course, and no previous knowledge of chemistry is necessary for entrance. It is a general survey of the fundamental facts and theories of chemistry and an elementary discussion of the more common metals and non-metals and their compounds, with the idea of inculcating the scientific method of thought. The course is prerequisite for additional work in chemistry.

I. Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds.

Lectures, three hours; laboratory, three hours. (Credit, four hours.)

II. Chemistry of metals; introduction to qualitative analysis.

Lectures, two hours; laboratory, six hours. (Credit four hours.)

**Chemistry III—Quantitative Analysis.** Two lecture-recitation periods and two laboratory periods per week. (Credit, four hours).

Prerequisite: Chemistry II.

Review of analytical procedures studied in Chemistry II, followed by discussion of reactions upon which analytical techniques depend, and intensive study of gravimetric and volumetric methods.

**Organic Chemistry I.** Two lecture-recitation periods and two laboratory periods per week. (Credit, four hours).

Prerequisite: Chemistry II.

The principles and theories of organic chemistry. Fundamental compounds, nomenclature, classification; aliphatic compounds.

**Organic Chemistry II.** Two lecture-recitation periods and two laboratory periods per week. A continuation of Organic Chemistry I. (Credit, four hours).

The aromatic compounds; synthesis of carbon compounds; fundamental techniques and purification.

**3-4. Analytical Chemistry.**

A study of the metals and non-metals and their compounds, with the emphasis placed on the theory and practice of qualitative and quantitative analysis, including the applications of the various solution phenomena.

Lectures, two hours; laboratory, six hours. (Credit, eight hours).

**5-6. Organic Chemistry.**

A study of the fundamental principles of organic chemistry. The course is arranged to meet the needs of students who wish to take only three

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\*Not given in 1943-44.

courses in chemistry, as well as of those who plan to do graduate work in chemistry or enter a medical school. Chemistry 3-4 is prerequisite.

Lectures, two hours; laboratory, six hours. (Credit, eight hours).

**\*7-8. Physical Chemistry.**

A study of the applications of the fundamental physical laws and theories to the phenomena of chemistry. The course is arranged to meet the needs of students who plan to do graduate work in chemistry or enter a medical school. It is prerequisite for departmental recommendation to graduate schools. Mathematics 3-4 and Chemistry 5-6 are prerequisites, but may be taken concurrently.

Lectures, three hours; laboratory, three hours. (Credit, eight hours).

**\*9-10. Advanced Inorganic Chemistry.**

The more difficult points of Courses 1-2, 3-4, and 7-8 are stressed, and the rare elements are taken up in considerable detail. Course 7-8 is prerequisite.

Lectures, two hours. (Credit, four hours).

**\*11-12. Advanced Organic Chemistry.**

The course begins with a study of the development of chemistry up to 1870. During the remainder of the year the more complex reactions of organic chemistry are discussed. The course is planned to give the student some idea about research problems and the methods of interpreting the results of research. Lectures, two hours. (Credit, four hours).

**13-14. Advanced Organic Chemistry Laboratory.**

A study of organic analysis, advanced organic synthesis, and structural formula determination.

Laboratory, six hours. (Credit, four hours).

**15-16. Advanced Analytical Chemistry.**

A course in which the more difficult separations are made qualitatively and quantitatively.

Laboratory, six hours. (Credit, four hours).

**\*17-18. Problems in Organic Chemistry.**

A library course. It should be taken with Chemistry 11-12, or Chemistry 13-14. (Credit, two hours.)

**\*19-20. Research.**

The course consists of conferences with the instructor, and an original investigation on the part of the student. The number of credit hours granted is determined by the instructor at the close of the year.

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\*Not given in 1943-44.

**CIVIL ENGINEERING**

ASSISTANT PROFESSOR CHESTON

PROFESSOR LEWIS

MISS GAILOR

**\*1. Plane Surveying.**

The use, care and adjustment of surveying instruments; plane table surveying including the preparation of a plane table map of part of the campus; theory and use of the level and actual practice in running lines of levels; use of the telescopic alidade; transit surveying and its application in surveying lands and highways; mapping from a transit survey and general topographic mapping.

Lectures, two hours; laboratory and field work, six hours. (Credit, four hours).

Prerequisite: Mathematics 1-2.

**\*2. Drafting.**

Practice in mechanical or topographic drawing. Laboratory, four hours. (Credit, two hours.)

**I. Engineering Drawing.** Two laboratory periods of three hours each per week.

The objective of this course is to provide an introduction to engineering drawing. Students shall be familiarized with the use of drafting instruments, and be given introductory work in freehand lettering; the fundamental principles of orthographic projection (plan, elevation, view, sections, and auxiliary views), of dimensioning, of isometric projection, of oblique projections, and of perspective. Considerable work in freehand sketching covering orthographic, isometric, and pictorial views will be assigned. Emphasis will be placed on the making of working drawings, stressing accuracy and neatness; most work will be done in pencil with enough tracing practice to familiarize the student with the technique of producing pencil tracings on Vellum and ink tracings on tracing cloth; study of standard symbols and conventions will be included. (Credit, two hours).

**II. Descriptive Geometry.** Two laboratory periods of three hours each per week. Prerequisite: Engineering Drawing.

The objective of this course is to develop in the student's mind a more complete grasp of the principles of projection covered in the prerequisite

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\*Not given in 1943-44.

course in Engineering Drawing, and to give further training in visualization. The course shall include the representation, notation, and visualization of points, lines, and planes, traces, and revolutions, and true lengths of lines and values of angles. Emphasis shall be placed on the general problem involving points, lines, and planes. Curved surfaces, surfaces of revolution, and intersections of surfaces will be included. (Credit, two hours).

### PROFESSOR JERVEY

#### **\*3-4. Advanced Engineering.**

The course covers the Mechanics of Engineering, Engineering Materials. Component Parts of Structures, Design and Description of Simple Structures. Special emphasis on Hydraulic Engineering and Highways. Prepares for Technical School of Civil Engineering. Prerequisites, Mathematics 1-2 and 3-4 and Physics 1-2. Three hours per week throughout the year. (Credit, six hours).

#### **\*5-6. Aerodynamics.**

The course covers the development, theory and design of the airplane, together with chapters on construction, equipment and navigation. Prepares for more advanced work in Technical Schools; prerequisites, Mathematics 1-2 and 3-4, Physics 1-2. Three hours per week throughout the year. (Credit six hours).

## ECONOMICS AND SOCIOLOGY

### PROFESSOR KAYDEN

#### ASSISTANT PROFESSOR THOROGOOD

Course 1-2 is prerequisite to all further work in economics. Gownsmen may elect an advanced course concurrently with Course 1-2, with the consent of the instructor. Course 5-6 is required of all students taking economics as a major subject. Course 1-2 in the Elements of Economics is open to qualified Freshmen.

The work in economics and sociology has regard primarily to the cultural and public aspects of our economic system and

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\*Not given in 1943-44.



social institutions. In all courses the aim is to train the mind in habits of clear and discriminating thought, and to nurture the spirit, in ways helpful to the understanding and interpretation of modern economic phenomena, for better citizenship and for advanced work in the fields of economics, government, law, business, and journalism.

### **1-2. Elements of Economics.**

(1) A general survey of man's economic activities and institutions in their evolution from simple beginnings to the capitalistic forms of today, particularly such features of industrial society as machine technology, specialization, competition, property, exchange, social control. (2) The fundamental principles involved in the organization and working of the present-day economic system in the fields of production, exchange, and distribution of wealth and income. (3) Particular attention is given to the bearing of these principles upon our leading economic problems—money and credit, international trade, labor, industrial combinations, waste and conservation, social welfare, government control, etc. (Credit, six hours.)

### **3. Industry and Labor.**

A study of selected contemporary problems of industry in the United States, with special attention to distribution of the national income, and the problems of wages, interest, and business profit. The social and cultural aspects of modern industrialism and the power age. Problems of economic insecurity; unemployment, wages, trade unionism and collective bargaining. The labor movement in the United States. Industrial crises and social security legislation. The business cycle; causes and effects of prosperity and depression. Human relations in industry; scientific management. Wealth and productive capacity. (Credit, three hours.)

### **4. International Economic Relations.**

The backgrounds of world economy: Natural resources; economic and political factors; economic nationalism and imperialism. Recent developments in the economic organization of England, Germany, France, Russia, Italy, Japan, and the United States. Problems of international finance, foreign loans and investments, and war debts. Economic policies of government: Commercial treaties, principles and methods of tariff bargaining, protection and preference, control of raw materials, competition and combination in foreign trade, and, more in particular, the commercial policy of the United States. (Credit, three hours.)



**5. Social Economic Thought and Policy.**

Ancient and medieval social thought relating to economic life. The commercial revolution and mercantilism. Social and philosophical backgrounds of classical economics. The founders of modern economics and social thought in France and England. Economic Liberalism. Marxian socialism. Recent welfare and institutional economic thought. The various programs of social economic reform advanced by the different schools of liberal and socialist thought in Europe and America, with special reference to social democracy, syndicalism, state socialism, and the consumers' coöperative movement. (Credit, three hours.)

**6. Modern Economic Systems and Policies.**

A critical study of contemporary systems of social economic organization based on communism, fascism, and national socialism. The causes and character of social change in England and America; an appraisal of democratic capitalism; the principles and programs of the New Deal. A critical examination of the capitalistic system based on private enterprise and competition, for the promotion of individual and social interests, in comparison with alternative economic types; democratic public regulation of industry, agriculture, trade, and finance. Principles and methods of economic planning. (Credit, three hours.)

**7. Money and Banking.**

A study of the principles and functions of money, credit, and banking; systems of coinage, paper currency, the gold standard. The organization, work, and policies of commercial banks. Domestic and foreign exchange. Investment banking, savings banking, and agricultural credit institutions. The history of currency and banking in the United States. The central banks of the principal countries. The Federal Reserve system. The determination of the value of money, and problems of monetary policy (Credit, three hours.)

**8. Public Finance and Taxation.**

The historical development of public finance. Public expenditure: classification; scope of federal, state, and local expenditures, and their economic effects. Public revenues, commercial and administrative. Practical problems of taxation in the United States: property tax, income tax, customs taxes, special taxation of corporations, etc. Principles of equity in the distribution of tax burdens; the shifting and incidence of taxation. Public credit, public debt policies, and budget-making. (Credit, three hours.)

**9. Fundamentals of Accounting.**

Theory and practice in the handling of real and nominal accounts, together with the use of various types of journals, books of original entry, the trial balance, capital and revenue expenditures, adjustments and closing of books, statements of profit and loss, and balance sheets. Inventories, accruals and deferred items; depreciation, obsolescence, depletion; general and subsidiary ledgers. Use of accounting elements in the individual enterprise, the partnership and the corporation; also their use in various economic processes and institutions. Accounting as an instrument of social control in business and government. (Credit, three hours.)

**10. Corporation Finance.**

A study of the modern business corporation from the points of view of the management, the investor, and the public. Financial statements and their interpretation: capital stock, assets, depreciation, reserve funds, the balance sheet, etc. The promotion, organization, underwriting, and marketing of corporate securities. Financial problems of current operation and income; expansion and consolidation; receiverships and reorganizations. Selected topics of the law of contracts, agency, commercial paper, and business associations. (Credit, three hours.)

**\*11. Economic History of the United States.**

Colonial agriculture, industry, and commerce. The struggle for commercial and economic independence. Public lands and internal improvements. Early financial history and commercial policies. Special attention is given to economic development since the Civil War: the growth of manufactures; industrial combinations and the struggles between private and government control in economic affairs; financial history, commerce, tariff controversies; labor and social legislation; agrarian discontent and agricultural policies; natural resources and conservation. Recent economic trends and reforms. (Credit, three hours.)

**\*12. Independent Reading Course.**

The independent reading course is open to qualified Seniors with a high scholastic standing. The reading course will be devoted to special subjects or periods, closely coordinated with the student's program of concentration in economics. It will include periodic reports on readings, a senior thesis, and a general examination. (Credit, three to six hours.)

**21. Principles of Sociology.**

Factors of social life shaping groups: physical, economic, biologic,

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\*Not given in 1943-44.

and cultural. Population growth and pressure. Genesis of social institutions and the rôle of custom, property, family, religion, and government in civilization. The nature of group life; the significance of communication, association, exploitation, domination. The rôle of competition and coöperation between classes and nations. The methods and agencies of social control: public opinion, law, belief, art, ideals, leadership. Social products and institutions. Theories of social progress in Western civilization. (Credit, three hours.)

**\*22. Social Problems.**

A systematic study of the major social problems of today in the light of our changing environment. Race and immigration; racial relations; hazards of industrial life; the family, public health, and social morality. Problems of rural society. Forms of community organization. Social pathology: child dependency, poverty, the aged, crime, etc. Standards of life and factors of social adjustment. Expanding concepts of police power in legislation and court interpretation. (Credit, three hours.)

## ENGLISH

PROFESSOR LONG

ASSISTANT PROFESSOR MARTIN

ASSISTANT PROFESSOR MOORE

The aim of the Department of English is the development of character, culture, power, and poise through processes of thought, imagination, and feeling in written expression, and through contacts with literary achievements of recognized significance and enduring worth. The Department seeks to train students to speak, read, and write English as effectively as possible and to inculcate affection for literary traditions and standards exemplified by English and American writers of distinction. The prevailing ideal is to awaken imagination and feeling for those ideals and attitudes permeating literature which make for a civilized country and a humane, refined, and social-minded individual.

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\*Not given in 1943-44.

Courses 1-2 and 3-4 are required of all candidates for the degrees of B.A. and B.S.

All courses beyond 3-4 are arranged primarily for students concentrating in English. Students not concentrating in English may elect these courses provided that they can satisfy the instructor in charge that they can accomplish a liberal amount of collateral reading.

Students electing to pursue English as a field of concentration will be assigned special reading lists for the three summers of their undergraduate course and will be expected to produce evidence of this summer reading through oral or written examination in the following Autumn. Students failing to attain an average of at least seventy-five per-cent in the Sophomore year will not be accepted as candidates in the concentration field of English.

#### 1-2. and I-II. Introductory Course.

The aim of the course is to teach the student to write clear, expository prose. Attention is given to spelling, grammar, punctuation and idiom. Written exercises are required at least once a week. Tests are given to ascertain the student's powers of attention and his ability to express himself orally.

In the first semester the student is required to study and report on serious articles by English writers from the Renaissance through the Nineteenth Century. The work of the second semester is based on articles written since 1900. Three writing and discussion periods per week for two semesters. (Credit, six hours.) [Professors Long, Martin and Moore.]

#### 3-4. Representative Modern Classics.

The aim of this course is to study as total units a minimum of six representative books, familiar to every well-educated person. Three will be studied intensively in the first semester: Newman's *On the Scope and Nature of University Education*; Carlyle's *Past and Present*; Bagehot's *Physics and Politics*. In the second semester the following three will be similarly analyzed and discussed: Arnold's *Culture and Anarchy*; Morley's *On Compromise*; and Pater's *Studies in the Renaissance*.

While the works cited form the frame and staple of the course, supplementary readings in poetry, drama, and the novel will be assigned



and discussed towards the end of widening and deepening the student's literary sensibilities. (Credit, six hours.) [Professors Long, Martin, Moore.]

#### 5-6. Shakespeare.

Eight plays of Shakespeare will be intensively studied in class; others will be assigned for outside reading. Plays for class study will be: *Richard II*, *Richard III*; *As You Like It* and *Much Ado About Nothing*; *Hamlet* and *Othello*; and *A Winter's Tale* and *The Tempest*.

Attention will also be given to Shakespeare's life and work in relation to the development of the drama and the English theatre. (Credit, six hours.) [Professors Long and Martin.]

#### 7-8. The English Romantic Movement.

The first semester is devoted to a study of Wordsworth, Coleridge, and the rise of English Periodical Literature. The second semester is given to a study of the Romantic essayists: Hazlitt, Lamb, De Quincey, and Leigh Hunt; and of the poets, Byron, Shelley and Keats. (Credit, six hours.) [Professor Martin.]

#### 9-10. Milton.

An intensive study of the life and work (poetry and prose) of John Milton, with special emphasis on his artistic achievements as a Christian humanist. (Credit, six hours.) [Professor Long.]

#### 11-12. Victorian Literature.

Intensive studies of distinctive Victorians, with special reference to Macaulay, Carlyle, Newman, Tennyson, Browning, Ruskin, Arnold, and Pater. (Credit, six hours.)

#### \*13-14. History of Literary Criticism.

A study of representative treatises on the theory of style: classical, renaissance and modern. The course is open only to seniors who have done creditable work in English. (Credit, six hours.) [Professor Long.]

#### 15-16. Representative Masterpieces of European Literature.

Studies in the structure, thought, and aesthetic quality of some selected European classics in various literary *genres* and in English translations. The course will include: *The Book of Job*, Sophocles' *Antigone*, *Oedipus Rex*, *Oedipus at Colonnus*; Lucretius, *De Rerum Natura*; St. Augustine, *The City of God*; Dante, *Divina Commedia*; Goethe, *Faust*, and Hardy, *The Dynasts*. (Credit, six hours.) [Professor Long.]

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\*Not given in 1943-44.



**17-18. English Restoration and Eighteenth Century Literature.**

Prose, poetry, and drama in England from 1660 to 1800, with special emphasis on Congreve, Addison and Steele, Dryden, Pope, Swift, Gray, Sheridan, Walpole, Johnson and his Circle. (Credit, six hours.) [Professor Moore.]

**19-20. American Literature.**

A comprehensive survey of American literary achievements in the reconstruction of mind and imagination since the War for American Unification. (Credit, six hours.) [Professor Moore.]

**\*21. Edmund Burke.**

A one-semester course intensively devoted to the life and work of Edmund Burke, intended as a stabilizing influence in the unification and clarification of the student's political attitude and philosophy. Open only to properly qualified students accepted by the professor. Three hours for the first semester. (Credit, three hours.)

**\*22. John Morley.**

A one-semester course intensively devoted to the life and thought of John Morley, a Victorian who continued the Burke tradition, profiting by the modifications and extensions of John Stuart Mill and Matthew Arnold. Open only to properly qualified students accepted by the professor. (Credit, three hours.)

**\*23. Contemporary American Poetry.**

A one-semester course in the analysis and appreciation of modern American poetry read chiefly in the significant anthologies. (Credit, three hours.)

**24. Contemporary British Poetry.**

A one-semester course, given in the second semester, similar to English 23, devoted chiefly to a study of Bridges, Hardy and Yeats. (Credit, three hours.)

**28. The English Novel.**

A one-semester course, given in the second semester, devoted to the study of the development of the English Novel through reading ten representative novels. Defoe, Richardson, Fielding, Smollett, Sterne, Austen, Scott, Dickens, Thackeray, Eliot, Meredith, and Hardy will be emphasized. Lectures and class reports. (Credit, three hours.) [Professor Moore.]

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\*Not given in 1943-44.

**29. The Drama to 1642.**

A survey of the drama in England from the medieval mystery plays to the closing of the theatres. Special emphasis will be placed on the immediate predecessors of Shakespeare. The plays of Shakespeare will not be read in this course. First Semester. (Credit, three hours.) [Professor Long.]

**30. Elizabethan non-dramatic Literature.**

The course will be devoted to a survey and analysis of the new poetry of the Renaissance in England, with special emphasis on Sidney. Spenser, Daniel, Drayton, Herrick and Donne. Second Semester. (Credit, three hours.) [Professor Long.]

**\*31. Chaucer.**

A comprehensive study of Geoffrey Chaucer: his times, his life, and his chief works. Special attention will be given to *The Book of the Duchesse*, *The Hous of Fame*, *The Parlement of Foules*, *Troilus and Criseyde*, and *The Canterbury Tales*. The course is open only to English majors who are capable of profiting from the study. (Credit, three hours.)

**\*32. Robert Browning.**

A comprehensive study of Robert Browning as a Christian Humanist. Analysis of his art and scrutiny of his themes as seen in his major achievements will be particularly emphasized. Comparison of his work will be made with that of his chief contemporaries (Landor, Tennyson, Arnold, Rossetti and Swinburne). (Credit, three hours.)

**\*33. History of the English Language.**

An introduction to the nature of linguistic change and an outline of chief periods of English. Second Semester. (Credit, three hours.)

**\*34. Modern British and American Drama.**

Chief modern and contemporary dramatists in England and America, stressing the plays of Jones, Pinero, Wilde, Barry, Synge and O'Neill. The course is open only to Seniors. Second Semester. (Credit, two hours) [Professor Long.]

**FORESTRY****ASSISTANT PROFESSOR CHESTON****\*1-2. Dendrology and Wood Technology (Anatomy).**

A detailed study of the principal commercial forest trees of the United

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\*Not given in 1943-44.

States including tree ranges, principal uses, silvical requirements and major identifying characters. Identification of the local trees. A detailed study of woods of commercial forest trees, macroscopic and microscopic characters; identification of wood by hand lens and microscope. Lectures, three hours; laboratory, three hours. (Credit, eight hours.) Prerequisite: Botany 1-2.

**\*3-4. Forest Conservation.**

A consideration of current and particularly local forest problems, including forest recreation, Silviculture, forest planting, forest measurement, forest fire protection, nursery practice, game management, forest management. A general survey of forestry with required papers to be delivered at intervals on particular phases of forestry. Lectures, three hours. (Credit, six hours.)

**\*5-6. Forest Utilization.**

Utilization of wood in the manufacturing of pulp, paper and other cellulose products, methods of logging, transporting logs, and manufacturing lumber. Dry kilning and wood preservation; air drying, kiln drying, and preservative treatment of timber. Naval stores practice; management of forests for naval stores products. Small sawmill operation, establishment of a small sawmill, its operation and practice in its use. Field work consists of trips to various local forest industries and reports on operation; work on the University sawmill, sawing lumber, piling and stacking; sawfiling and actual forest timber cutting. Lectures, three hours; field work, three hours. (Credit, eight hours.) Prerequisite; Junior standing in the College.

## FRENCH

ASSOCIATE PROFESSOR BUCK

ASSISTANT PROFESSOR MARTIN

**1-2. Beginning French.**

The work of the first year is continuous, being devoted to a thorough grounding in the fundamentals of French pronunciation and of grammar. Reading is done in the last half of the year, covering generally 300 pages, but the main effort is directed towards laying a foundation for oral French. Special stress is laid on the acquisition of a vocabulary. Weekly composition from dictation. Written and oral examinations. Three hours a week throughout the year. (Credit, six hours.)

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\*Not given in 1943-44.

**3-4. Intermediate French.**

The grammar work of 1-2 is completed, and the reading continued, with weekly composition from dictation. The course is conducted as far as feasible in French, and the ability to read at sight and to carry on a simple conversation is necessary for completion. Three hours a week throughout the year. (Credit, six hours.)

**5-6. An Orientation Course.**

A survey of French Literature from the *Chanson de Roland* to the end of the nineteenth century. The reading texts will be mainly selected from the eighteenth century, so that this course may supplement French 7-8 and 9-10. Three hours a week throughout the year. (Credit, six hours.)

**\*7-8. Seventeenth Century French Literature.**

A comprehensive study of the representative masterpieces of France's Golden Age, with special emphasis on the *esprit classique* that pervaded French letters from Richelieu to the death of Louis XIV. Open only to advanced students; prerequisite, French 5-6. Three hours a week, throughout the year. (Credit, six hours.)

**\*9-10. Nineteenth Century French Literature.**

The first semester will be devoted to the Romantic Movement; the second, to the theatre and the novel after 1840. Open only to advanced students; prerequisite, French 5-6. Three hours a week, throughout the year. (Credit, six hours.)

**\*11-12. Conversation and Vocabulary Building.**

Intensive practice in conversation and comprehension will form the major portion of the class-room work. The outside work will consist largely of advanced composition, exercises in phonetics, and word study. Three hours a week, throughout the year. (Credit, six hours.)

## GERMAN

PROFESSOR BAKER

German 1-2 is equivalent to two years of preparatory work and is open to both Freshmen and Sophomores. German 3-4 may be elected by students who have passed the entrance requirements or have completed German 1-2. All courses beyond German 3-4 give separate semester credit.

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\*Not given in 1943-44.



**1-2. Beginning German.**

The course aims to give the student the ability to read German of ordinary difficulty, to understand the language when it is spoken to him, and to have some command of the conversational idiom. A combination of the direct and the grammatical method is employed. Three hours a week throughout the year. (Credit, six hours.)

**3-4. Intermediate German.**

The First Semester is devoted to a general review of the fundamental principles of grammar and composition and to the translation of short stories. In the Second Semester the time is equally divided between conversation in German and the translation of plays. Three hours a week throughout the year. (Credit, six hours.)

**5-6. German Drama.**

Historical survey of the German drama, with readings from Lessing. Goethe, Schiller, Kleist, Hebbel, and Grillparzer. (Credit, six hours.)

**\*7-8. Goethe's Faust.**

The life and works of Goethe with Faust as the central theme. (Credit, six hours.)

## GREEK

### PROFESSOR GASS

To encourage the study of Greek on the part of those who have had no preparatory school training in the subject, a course for beginners is offered. In Greek 1-2 the chief emphasis is upon forms, grammar, the acquisition of a vocabulary, and translation. In the higher courses the emphasis shifts to literary criticism, philosophy, and the tracing of Greek influence on the literature and the thought of the ages. Greek 5-6, 7-8, and 9-10 are not offered every year, the choice of course depending on the demand; for any of these courses. Greek 1-2 and 3-4 are prerequisite.

Collateral reading is required in all courses. The reading schedule is flexible, subject to the substitution of equivalent

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\*Not given in 1943-44.



material at the discretion of the Professor. The proper courses for a Major in Greek and for graduate work will be arranged in consultation with the Professor.

**1-2. Beginning Greek.**

1. The forms, grammar, and syntax of Attic Greek. White: First Greek Book.
2. **Xenophon: *Anabasis I-IV*.**  
Three hours weekly throughout the year. (Credit, six hours.)

**3-4. The Socratic Dialogues:**

The central idea in the course is the life and person of Socrates and his contribution to Philosophy.

3. **Plato: *The Apology of Socrates*.** Grammar, Composition, Etymology.
4. **Plato: *Crito*.** Selections from the *Phaedo* and the *Symposium*. Grammar, Composition, Etymology.  
Three hours weekly throughout the year. (Credit, six hours.)

**5-6. The Greek Epic.**

5. **Homer: *The Iliad*.**
6. **Homer: *The Odyssey*.**  
Three hours weekly throughout the year. (Credit, six hours.)

**\*7-8. Greek Philosophy:**

A general study of the philosophical systems of Plato and Aristotle, with special emphasis on Metaphysics and Moral Philosophy.

7. **Plato: *Republic*.**
8. **Aristotle: *Ethics*.**  
Three hours weekly throughout the year. (Credit, six hours.)

**\*9-10. Greek Drama:**

A general study of the origin and development of the drama, with special emphasis on the Poetics of Aristotle.

9. **Aeschylus: *Prometheus Bound, Agamemnon*.** Sophocles: *Antigone*.
10. **Sophocles: *Oedipus Rex*.** Euripides: *Medea*. Aristophanes: *Frogs*.  
Three hours weekly throughout the year. (Credit, six hours.)

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\*Not given in 1943-44.

**11-12. Greek Civilization:**

This course is open to all students, no knowledge of the Greek language being required.

**11. The Greek People:**

Their origins, environment, public and private life, history and political institutions.

**12. The Greeks as Creators:**

Their art, philosophy, and legacy to the world.

Three hours weekly throughout the year. (Credit, six hours.)

## HISTORY

PROFESSOR WARE

PROFESSOR GASS

ASSOCIATE PROFESSOR BUCK

**1-2A. General Course in English History.**

A general course in English History, political, constitutional, and economic, from Anglo-Saxon times down to the present day. The course is intended primarily for Freshmen, and serves as an introduction to the course in American History (History 3-4). Stress will be laid on training in historical method, on note-taking, and geography. Three hours, through the year. (Credit, six hours.)

Text-books: Cheyney, "Short History of England"; and Cheyney, "Readings in English History".

**\*1-2B. General European History.**

An introductory course designed to serve as a background for the various social sciences. Emphasis is placed on aiding the student to acquire an understanding of social forces, a social and historical perspective, a critical attitude toward sources of information, and a practical technique for the study of the social sciences. Text book, lectures, outside reading and discussion. Three hours weekly throughout the year. (Credit, six hours.)

History 1-2A and 1-2B are intended for Freshmen and Sophomores. The student may take only one of these courses.

**3-4 and I-II. History of the United States.**

The major purposes of this course are to provide an understanding of

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\*Not given in 1943-44.

(1) the complexity of our present-day civilization and of the inter-relationships of various aspects of society, such as agricultural, industrial, political; (2) the way in which the nation developed and the factors that contributed to its development; (3) the extent to which we have our roots in foreign soil; and (4) the more immediate background of the present war. Two hours per week for two semesters. (Credit, four hours.)

#### **5-6. French Revolution and XIX Century.**

The French Revolution and Europe in the Nineteenth Century. Three hours, through the year. (Credit, six hours.)

Text-books: Robinson and Beard, "The Development of Modern Europe"; and Robinson and Beard, "Readings in Modern European History".

#### **7-8. International Relations before, during, and after World War I.**

Primarily a course in contemporary civilization and intended to interest students in the world's work around them. Deals with the Great War, its causes and effects; resources of the various nations engaged, and their governments, institutions, and race characteristics. Finally, post-war reconstruction and the League of Nations will be considered. Three hours, through the year. (Credit, six hours.)

Text-books: Turner, "Europe Since 1870"; Hayes, "A Brief History of the Great War".

#### **\*History 9, 10, 11, 12. Problems in History. (Credit, three hours each.)**

These advanced courses in history will be given one each semester to students properly qualified by previous work in history, politics, economics, or other related subjects. Emphasis will be placed upon individual work by the students in consultation with the instructor and the subject matter will vary from course to course over the field of modern history in the West. Attention will be given to training in the method of historical research and composition.

**Naval Organization I.** One lecture-recitation period per week.

Navy Customs and Courtesy: saluting, general courtesies; ceremonial courtesies; Navy Law, courts martial; charges and evidence; jurisdiction of Naval courts; instructions after trial; courts of inquiry and boards of investigation; mock trials. Naval Intelligence: organization and function;

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\*Not given in 1943-44.

intelligence ashore and afloat. Naval Communications: written communications; communication security. (Credit, one hour.)

**Naval Organization II.** One lecture-recitation period per week.

Navy Organization: the Naval Reserve; naval personnel officers; warrant officers; petty officers; ratings; classification procedures; Navy Organization ashore; training stations and schools; the civilian administrators; the officer administrators; the Bureaus; Navy Organization afloat; the fleets: fleet subdivisions; the naval ship, types of ships, armament; functions. (Credit, one hour.)

**Naval History and Elementary Strategy.** Three lecture-recitation periods per week.

Sea power beginning; early Mediterranean sea power, Roman sea power; the Navy in the Revolution; the Napoleonic Wars, the War of 1812; the Navy in the War Between the States, and the following years of peace; War with Spain; naval actions of World War I, naval power since 1919, sea power in modern war; what constitutes sea power; command of the sea; land-sea operations; bases; air power and ships; tactics of fleet action. (Credit, three hours.)

## LATIN

### PROFESSOR GASS

The aims of the Department of Latin are: (1) to develop an ability to read Latin with accuracy and ease; (2) to offer as wide a range of reading as possible in the important authors and to give the student a practical knowledge of Latin vocabulary and idiom; (3) to make a systematic study of the Roman people, their history, politics, religion, philosophy, oratory, and literature. Geography, mythology, metres, and other auxiliary subjects will be studied.

The proper courses for a Major in Latin, and also for graduate work, will be arranged in consultation with the Professor.

Latin 11-12, the course in Roman Civilization, alternates with the course in Greek Civilization. Latin 5-6 and 7-8 are given in alternate years.

- \*1-2. **Cicero and Virgil.** A study of the life and work of these two most significant figures in Roman literature. Requirement for admission: two years of High School Latin.
1. **Cicero:** Selections. Grammar and Composition.
  2. **Virgil:** *Aeneid, Books I-VI.* Grammar and Composition.  
Three hours weekly throughout the year. (Credit, six hours.)
- \*3-4. **The Lyric Poets:** a general study of Roman Lyric poetry, the material chosen for reading varying from year to year. Requirement for admission: Latin 1-2, or four years of High School Latin.
3. **Horace:** *Odes and Epodes.* Grammar and Composition.
  4. **Catullus:** Selected Poems. Grammar and Composition.  
Three hours weekly throughout the year. (Credit, six hours.)
- \*5-6. **Roman Drama:** a general study of Roman Drama, its origins, its heritage from the Greek Drama, its influence on later Drama, special attention being given to the *Ars Poetica* of Horace.
5. **Plautus and Terence:** Selected Comedies.
  6. **Seneca:** Selected Tragedies.  
Three hours weekly throughout the year. (Credit, six hours.)
- \*7-8. **Roman Satire:** a study of the Roman Satirists and the life, the manners, and the institutions of their respective ages as they see them.
7. **Horace:** Selected Satires and Epistles.
  8. **Juvenal:** Selected Satires.
- \*9-10. **Epicureanism and Stoicism:** Greek Philosophy at Rome, with a general study of the four great schools of thought, and especially of Epicureanism and Stoicism as seen through their Roman interpreters.
9. **Lucretius:** *De Natura Rerum.*
  10. **Cicero:** *De Officiis.*  
Three hours weekly throughout the year. (Credit, six hours.)
- \*11-12. **Roman Civilization.** This course is open to all students, no knowledge of the Latin Language being required.

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\*Not given in 1943-44.



11. **The Roman People:** their public and private life, their history and political institutions.
12. **Our Debt to Rome:** Great Romans, statesmen, thinkers, men of letters and their gift to the world.  
Three hours weekly throughout the year. (Credit, six hours.)

## MATHEMATICS

PROFESSOR JERVEY

PROFESSOR BRUTON

PROFESSOR MACKELLAR

PROFESSOR YERKES

ASSISTANT PROFESSOR YEARDLEY

MISS SOWDER

The aim of the Department of Mathematics for those students who select Mathematics as the major subject in a field of concentration is primarily to train men in the more familiar branches of Mathematics and to fit them to continue graduate studies looking to their Doctor's or Master's degree. The Department also has in view the production of liberally educated men. Therefore in special cases considerable latitude will be allowed in the choice of minor subjects.

### 1-2 and I-II or III-IV. Mathematical Analysis.

I. A course designed for students who enter college with two or less units of Mathematics. Elementary college algebra and plane trigonometry. Five hours per week. (Credit, five hours.)

II. A continuation of Mathematics I including spherical trigonometry, plane and solid analytic geometry, and selected topics from college algebra. Five hours per week. (Credit, five hours.)

III. A course for entering students who present two and one half or more units of Mathematics. It is required of engineering candidates. College algebra and plane and spherical trigonometry. Five hours per week. (Credit, five hours.)

IV. A continuation of Mathematics III. Plane and solid analytic geometry and advanced college algebra. Five hours per week. (Credit, five hours.)

**3. and Calculus I. Calculus.**

A thorough course in the differential calculus, and an introduction to the integral calculus. Five hours per week. (Credit, five hours.)

**4. and Calculus II. Calculus and Mechanics.**

A continuation of integral calculus, and an introductory course in statics. Five hours per week. (Credit, five hours.)

**5. Theory of Equations.**

Complex numbers, cubic and quartic equations, Horner's and Newton's methods, determinants. Three hours per week. (Credit, three hours.)

**6. Differential Equations.**

General and singular solutions of ordinary equations with application to the physical sciences. Three hours per week. (Credit, three hours.)

**7-8. Advanced Calculus.**

Three hours per week throughout the year. (Credit, six hours.)

**\*9-10. Theoretical Mechanics.**

Three hours per week throughout the year. (Credit, six hours.)

**11-12. College Geometry; Solid Analytic Geometry.**

Each, three hours per week per semester; each, three hours credit.

**\*13. Theory of Numbers.**

Three hours per week for one semester. (Credit, three hours.)

**\*14. Method of Least Squares.**

Three hours per week for one semester. (Credit, three hours.)

**\*15-16. Theory of Functions of a Complex Variable.**

Three hours per week throughout the year. (Credit, six hours.)

**\*17-18. Projective Geometry.**

Three hours per week throughout the year. (Credit, six hours.)

**\*19-20. Advanced Algebra.**

Three hours per week throughout the year. (Credit, six hours.)

**\*21-22. Differential Geometry.**

Three hours per week throughout the year. (Credit, six hours.)

**\*23. Mathematics of Finance.**

Three hours per week for one semester. (Credit, three hours.)

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\*Not given in 1943-44.

**\*24. History of Mathematics.**

Three hours per week for one semester. (Credit, three hours.)

**\*25. Descriptive Astronomy.**

Three hours per week for one semester. (Credit, three hours.)

**\*26. Mathematics of Statistics.**

Three hours per week for one semester. (Credit, three hours.)

**I. Elementary Navigation and Nautical Astronomy.** Three lecture-recitation periods per week. (Credit three hours.)

Prerequisite: First Year Mathematics.

The objective of the course is to give the basic mathematics with emphasis on the elements of spherical trigonometry and elementary vector mathematics necessary for the student to comprehend the navigation courses he will be given later under Navy instruction.

**II. Elementary Navigation and Nautical Astronomy.** Three lecture-recitation periods per week. (Credit three hours.)

Prerequisite: Navigation and Nautical Astronomy I.

The objective of the course is to give the student the astronomical background necessary to an understanding of the principles of celestial navigation and inherent in the practice of celestial navigation.

## MUSIC

ASSISTANT PROFESSOR McCONNELL.

**1-2. Appreciation of Music.**

Designed to assist the student to listen appreciatively and intelligently to music, and to familiarize him with the works of the great composers. The College Music Set, containing nearly a thousand records, is used in this course. One hour a week. (Credit, two hours.)

**3-4. History of Music.**

A systematic survey of the course of musical history from the days of plain song, through the rise of the polyphonic, classic and romantic schools, to the present day. Three hours a week. (Credit, six hours.)

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NOTE: Practical training in singing is afforded by the University Choir. Private instruction in voice, organ, and piano is available. Choir participation and training gives two semester hour credits per year. Maximum credit, four semester hours.

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\*Not given in 1943-44.

**\*5-6. Harmony.**

Open to students who have a practical knowledge of a keyboard instrument. Three hours a week. (Credit, six hours.)

**PHILOSOPHY****PROFESSOR McDONALD**

In a "Field of Concentration" with Philosophy as the major subject, Philosophy 3-4, 5-6, 7-8 must be included.

Those who are taking Philosophy as their minor subject or wish to take courses in Philosophy as "free electives" may take either Philosophy 5-6 or Philosophy 7-8, or both, provided they have already passed Philosophy 1-2 with a grade of not less than 75.

Philosophy 9-10 (Psychology) may be taken as a "free elective" by any one who has passed Philosophy 1-2.

**1-2. Ethics.**

This course, which is a *prerequisite to every other course* in this department, is a Sophomore course, but it is open to qualified Freshmen who have the permission of the instructor. Three hours a week throughout both semesters. (Credit, six hours.)

**\*3-4. Methodology, Epistemology, Metaphysics.**

This course is intended primarily for students who are majoring in Philosophy and is open only to those who have demonstrated in Philosophy 1-2, the ability to profit by advanced study in the Department. An aptitude test is given for students registering for the course. The course is a critical survey of the various theories of knowledge and of the various interpretations of the nature of the universe and of man. Three hours a week throughout both semesters. (Credit, six hours.)

**5-6. History of Philosophy, Ancient and Mediaeval.**

Prerequisite, Philosophy 1-2, (with a grade of not less than 75). (Credit, six hours.)

**7-8. History of Philosophy, Modern.**

Prerequisite, Philosophy 1-2, (with a grade of not less than 75). (Credit, six hours.)

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\*Not given in 1943-44.

Philosophy 5-6 and 7-8 are given in alternate years, but constitute a whole. These two courses, combined, are a survey of the development of (occidental) man's knowledge and interpretation of the universe and of life. Yet credit will be given for either without the other.

#### **Psychology 9 and I. General.**

Three lectures per week. (Credit, three hours.)

The major objective of this course is to provide an understanding of normal behavior and of leadership.

During the year the topics listed below, among others, will be covered: individual differences in behavior areas—general ability, special aptitudes, differential achievement, interest and personality characteristics; bases for individual differences; operational methods in psychology—adjustment factors; measurement and analysis of public opinion and group morale factors; psychological aspects and command, supervision and administration—training and learning, emotion, rewards and incentives, interviewing for purposes of individual morale.

#### **Psychology 10. Applied Psychology.**

An elementary survey of some applications of psychology to everyday personal living and to various occupations. Three hours per week. (Credit, three hours.)

#### **\*11-12. Metaphysics; Philosophy of Religion.**

Advanced course for majors in Philosophy (six hours credit). Prerequisite, Philosophy 3-4.

## **PHYSICAL EDUCATION**

**MR. H. C. MOORE**

Three hours of physical education per week are required of all civilian students. (Credit, two hours each year, maximum credit, four hours.)

The gymnasium is furnished with the equipment necessary for this department, including shower-baths and a dressing room. The basketball court and handball courts are located in the Ormond Simkins Field House.

At the beginning and end of the year physical examina-

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\*Not given in 1943-44.



tions are made by the professor and the health officer. Anthropometrical measurements are also taken so that improvement may be noted. Special exercises are advised in case of any physical deficiency.

This work is not intended to develop specialized athletes, but is designed to promote health, strength and self-confidence in the individual student. In the colder months the work consists of running and marching exercises; free-hand, dumb-bell, wand, and Indian-club drills; graded exercises on the German horse, parallel bars, flying rings, mats, etc.; and gymnastic games. In the warmer months, the time is devoted to basketball, tennis, football, golf, and the various track and field sports. Instruction is also given in boxing, wrestling, and handball.

The Physical Fitness Program for Navy V-12 is composed of early morning calisthenics, one hour of military drill, one hour of swimming, and three hours of gym work each week. The gym work is divided into Basic for new trainees and Maintenance for trainees who pass their Physical Fitness Test at the end of the first semester. In Basic the trainees get general conditioning and combative work, whereas in Maintenance they participate in competitive games in season.

A complete round-the-season Intramural Program is conducted for both Navy and Civilian students together.

## PHYSICS

PROFESSOR PETRY

PROFESSOR McCRADY

MR. MULLIKIN

MRS. PETRY

PROFESSOR McCONNELL

CHAPLAIN HALL

**1-2 and I-II. General Physics.**

**Physics I.** This course will consider mechanics, heat, wave motion, and sound: motions of translation; forces; rotation; statics; work, power, energy; molecular forces; friction; liquids; gases; elasticity and periodic motion; sound; kinetic theory; temperature scales; expansion; heat quantity; change of state; gas laws; vapor; heat transfer; heat and work. Lectures, three hours. Laboratory, three hours. (Credit, four hours.)

**Physics II.** This course will consider electricity, magnetism, and optics; electrostatic phenomena; magnetic phenomena; the electric current; resistance; chemical effects of an electric current; electromagnetism; electrical measurements; induced electromotive force; capacitance; inductance; alternating currents; thermionics; nature of light; photometry; reflection and refraction; lenses; optical instruments; spectra and color; interference and diffraction; plane polarization. Lectures, three hours. Laboratory, three hours. (Credit, four hours.)

**†Elementary Heat Power.** A general course designed to give the student an understanding of elementary thermodynamics, fuels, and combustion; the principles involved in the application of heat to the various forms of heat engines including the steam boiler, the steam engine and turbine, the internal-combustion engine, and plant auxiliaries. Lectures, two hours. Laboratory, three hours. (Credit, three hours.)

**†Electrical Engineering—Elementary.** Electrical and magnetic units; direct-current circuit theory; motors, elementary theory, construction, characteristics, application, losses, and efficiency of generators and motors. Direct-current starting and control equipment. Alternating-current wave forms, frequency, effective values, vector representation, power and power factor, three phase circuits, power factor correction, single-phase and

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†These two courses are required in the third and fourth semesters of the Navy V-12 program.

polyphase connections and circuits. General principles of design and performance of alternators, synchronous motors, induction motors (squirrel-cage and wound-rotor), and transformers. Elementary principles and applications of control equipment for the above alternating-current machinery. Elementary principles of light sources and illumination design. Two lectures and one laboratory period per week. (Credit, three hours.)

**3-4. Electricity and Magnetism.**

A course designed to give a more thorough knowledge of the subjects of electricity and magnetism than that given by General Physics. Mathematics 3-4 is a prerequisite. The laboratory work is of an advanced nature, and is planned to enable the student to acquire skill in laboratory manipulation. Lectures, recitations, and problems, three hours; laboratory, three hours. (Credit, eight hours.)

**\*5-6. Optics.**

A study of the fundamental principles of geometrical and physical optics. Lectures, recitations, and problems. (Credit, six hours.)

**\*7. Atomic Physics.**

A course correlating and extending earlier courses by the study of more recent work. (Credit, three hours.)

**\*8. Heat and Thermodynamics.**

Topics treated include temperature, measurement and pyrometry, expansion, calorimetry, change of state, kinetic theory, and an introduction to thermodynamics. Lectures, recitations, and problems. (Credit, three hours.)

**\*9. Advanced Laboratory Practice.**

This course affords an opportunity for further training and experimental study in Physics in special cases. Either semester, three hours a week. Laboratory fee, \$5.00. (Credit, one hour each semester.)

**\*10. Special Topics in Physics.**

A supplementary course dealing with subjects of special interest, including many modern applications. Prerequisite, Physics 1-2 and Calculus. (Credit, three hours.)

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\*Not given in 1943-44.

## DEPARTMENT OF POLITICS

PROFESSOR KAYDEN

ASSISTANT PROFESSOR THOROGOOD

**1-2. American Government and Politics.**

A study of the federal, state, and local governments in the United States, and of the American party system. Sophomore course, open to qualified Freshmen who have the permission of the instructor. Three hours weekly throughout the year. (Credit, six hours.)

**3-4. European Governments and Politics.**

A study of political institutions in Europe, with special reference to England, Germany, and Russia. Attention is given not only to governmental organization, but also to the current political scene and the more vital political forces in the countries studied. Junior course, open to Sophomores who have taken Politics 1-2 in Freshman year. Three hours weekly throughout the year. (Credit, six hours.)

**\*5-6. The Constitution of the United States.**

A study of the framing of the constitution, and of its development by amendment, by judicial interpretation, and by change in usage. In the second semester emphasis is placed on the constitution today, on contemporary problems in constitutional and administrative law, and on the fundamental principles of jurisprudence. Junior course, open to Sophomores who have taken Politics 1-2 in Freshman year. Three hours weekly throughout the year. (Credit, six hours.)

**\*7-8. American Foreign Policy.**

In the first semester a study of the diplomatic history of the United States. In the second semester an analysis of the main lines of American policy in the Far East, in the Western Hemisphere, and in Europe. Attention is also given to the control of foreign policy under the American constitutional system. Junior course. Three hours weekly throughout the year. (Credit, six hours.)

**9-10. International Relations and Institutions.**

A study of the interests and policies of the Great Powers in Western Europe, Eastern Europe, the Near and Middle East, the Far East, and the Western Hemisphere, with special emphasis on the historical, psychological, cultural, and strategic background of the conflict between Ger-

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\*Not given in 1943-44.



many and England. Attention is also given to such international institutions as Diplomacy, Sea Power, the Administrative Unions, and International Law. Three hours weekly throughout the year. (Credit, six hours.)

**\*11-12. Political Theory and Political Institutions.**

In the first semester two hours a week are devoted to an analytical survey of the principles of political science, and one hour to the reading and discussion of selected classics. In the second semester two hours are devoted to a comparative survey of political and legal institutions in the United States, the British Empire, and France, with special emphasis on such problems as the development of administrative legislation and adjudication. The third hour during the second semester is devoted to the reading and discussion of selected works in contemporary political theory. Three hours weekly throughout the year. (Credit, six hours.)

**\*13-14. Independent Reading.**

Independent reading in the department is open only to specially qualified students who have written permission to take the course. Such reading will include the following topics:

(1) A study of the development of the English constitution and of the political theory which accompanied it.

(2) Political institutions in countries not included in the regular courses.

(3) Certain classics of political theory not included in Politics 11-12.

(4) Public administration and administrative law.

Individual meetings with each student. (Credit, six hours.) Separate credit of three hours is given to students who cover *two* instead of all four topics listed above.

**Plan of Study for Departmental Majors.**

Students who wish to major in the department are expected to complete History 1-2, and Politics 1-2, by the end of Sophomore year. In Junior year they will be expected to take Politics 3-4, and Politics 5-6. and in Senior year Politics 11-12.

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\*Not given in 1943-44.



## PUBLIC SPEAKING

### PROFESSOR MacKELLAR

#### 1-2. The Fundamentals of Vocal Expression.

Theory of Voice and Speech. Analysis of Speech Sounds. Voice Production. Inflection. Timing. Three hours weekly, First Semester.

Second Semester: the Application of Principles. Platform Speaking. Speech Organization. Three hours weekly. (Credit for both semesters, six hours.)

#### 3. Thinking in Practice.

This course is intended to be preliminary to the study and practice of Argumentation. One semester is devoted to a consideration of the nature and categories of Evidence, and of the elements of logical reasoning as they may be applied in ordinary life. One semester. (Credit, three hours.)

#### 4. Argumentation and Debate.

The study of Argumentative Forms and Processes. Briefs. Composition and delivery of original discourse. The conduct of Debate. Parliamentary Law. One semester. (Credit, three hours.)

#### 5. Interpretive Reading.

The interpretation of Content. Intensive study of words and word relations. Apprehension—Comprehension. Connotation. Word Groups. Reading Aloud. One semester. (Credit, three hours.)

#### \*7-8. Dramatic Expression.

The technique of the Drama. Lectures. Illustrations. Three hours weekly, first semester.

The Contemporary Drama. Play Production. Writing a Play. Three hours weekly, second semester. (Credit for both semesters, six hours.)

#### \*9. Liturgical Reading.

This course is intended for those who wish to prepare themselves for reading the Bible and the Book of Common Prayer in the services of the Church. Prerequisite, 5 above. One semester. (Credit, three hours.)

Prizes are awarded annually in declamation and debate. On recommendation by the Professor of Public Speaking, credit toward the degree is given for exemplary work in oratory, debate and dramatics.

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\*Not given in 1943-44.

## SPANISH

PROFESSOR LEWIS

ASSISTANT PROFESSOR McCONNELL

**1-2. Beginning Spanish.**

The work of the year is devoted to the fundamentals of Spanish pronunciation, grammar, and composition, together with the reading of about 200 pages of text. Three hours a week throughout the year. (Credit six hours.)

**3-4. Intermediate Spanish.**

A general view of phonetics and grammar. Increasing emphasis on syntax, verb drill, modern idioms, and the understanding of spoken Spanish. Free composition and the reading of some difficult matter. Three hours a week throughout the year. (Credit, six hours.)

**5-6. Advanced Spanish.**

Reading of about 500 pages of prose and verse. Increased practice in oral translation, dictation, free composition and the use of Spanish in the class room. Attention is given to the main facts of the literature, history, geography and trade of Spain and Spanish America. Three hours a week throughout the year. (Credit, six hours.)

**7-8. Spanish Literature.**

A survey of Spanish Literature from the *Poema del Cid* to the present day. Reading of a manual of the literature and selections from representative authors, translation and interpretation. Themes in Spanish on the parallel reading. Three hours a week throughout the year. (Credit, six hours.)

**\*11-12. Practical Spanish.**

A course in Spanish conversation and composition, aiming to give the student the ability to speak and write Spanish. Three times a week throughout the year. (Credit, six semester hours.)

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\*Not given in 1943-44.

## REGISTER OF STUDENTS

SUMMER SESSION, 1943

School of Theology

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Alison, Grover, Jr. ....	Daytona Beach, Fla.
Asger, Mehdy William ....	Nashville, Tenn.
Corry, Richard Stillwell ....	Quincy, Fla.
Daniel, William Russell ....	Sarasota, Fla.
Ellis, Marshall Johnston ....	Macon, Ga.
Kershaw, Alvin Louis ....	Louisville, Ky.
Kyle, Fred Toombs, Jr. ....	Atlanta, Ga.
McClelland, William, Jr. ....	Easton, Md.
Reid, Roddey, Jr. ....	Rock Hill, S. C.
Walthall, William Shelby ....	Ft. McClellan, Ala.

## REGISTER OF CIVILIAN STUDENTS, 1943-44

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NOTE: Figures indicate the semesters in which students were enrolled.

Atkinson, Sydney, James ....	St. Andrews, Tenn. 1, 2, 3
Banks, Philip Barbour Minor ....	Eutaw, Ala. 1, 2
Bell, David Hermann ....	Hodge, La. 1
Blakeslee, Charles Hugh ....	Oak Park, Ill. 1
Boesser, Mark Alan ....	Winston-Salem, N. C. 2
Bowles, Albert Morse, Jr. ....	Houston, Tex. 1, 2, 3
Brown, James Russell ....	Monroe, La. 1, 2
Bruton, Gaston Swindell, Jr. ....	Sewanee, Tenn. 1, 2, 3
*Buchholz, Gordon Otto ....	St. Andrews, Tenn. 1
Carpenter, Edward Waterfall ....	Delray Beach, Fla. 2, 3
Carpenter, William Leland ....	Delray Beach, Fla. 1, 2
Carter, Joseph Dean, Jr. ....	Gainesville, Ga. 2, 3
Castleberry, Harold Douglas, Jr. ....	Gainesville, Ga. 1, 2
Child, Charles Judson, Jr. ....	Paterson, N. J. 1, 2, 3
Cumming, Joseph Bryan, Jr. ....	Augusta, Ga. 1, 2
*Dickson, Charles Martin ....	San Antonio, Tex. 3
Dodge, Harry Forrest, III. ....	Little Rock, Ark. 1, 2
Edmondson, Clarence Wilson, Jr. ....	Lookout Mountain, Tenn. 1, 2, 3
Elmore, William Bellingrath ....	Montgomery, Ala. 1, 2
Fourmy, James McCardell, Jr. ....	Hammond, La. 2, 3
Fowle, Willis Happer, III ....	Crossville, Tenn. 1, 2, 3
Fox, John Charlton ....	Lookout Mountain, Tenn. 1

Fuller, Joseph Cardwell .....	<i>Mulberry, Fla.</i> 2, 3
Greene, Robert Barringer .....	<i>Houston, Tex.</i> 1, 2, 3
Guerry, John Patten .....	<i>Sewanee, Tenn.</i> 1
Haynie, Hiram Garwood, Jr. ....	<i>Abilene, Tex.</i> 2, 3
Helms, James Reding, Jr. ....	<i>Riverside, Cal.</i> 1, 2
Henry, James Robert, III .....	<i>Dallas Tex.</i> 2
Herrmann, George IV Henry Christian.....	<i>Galveston, Tex.</i> 1, 2
Hoag, Sheldon Griswold .....	<i>Eau Claire, Wis.</i> 3
Hobson, John Lewis .....	<i>Memphis, Tenn.</i> 1
Hoskins, John Stone, III.....	<i>Birmingham, Ala.</i> 1
Hughes, Duwain Elisha, Jr. ....	<i>San Angelo, Tex.</i> 3
Karsten, Charles Emil, Jr. ....	<i>Dobbs Ferry, N. Y.</i> 2, 3
Kaye, Frank Inman .....	<i>Atlanta, Ga.</i> 1, 2
LaGrow, Asa Joseph, Jr. ....	<i>Oak Park, Ill.</i> 1
Ludlow, Ogden Roosevelt .....	<i>Upper Montclair, N. J.</i> 1
McKinstry, James Thomas .....	<i>Wilmington, Del.</i> 1, 2, 3
McWhorter, Clifford Eldred .....	<i>Birmingham, Ala.</i> 3
Mattei, Raul Herminio .....	<i>Ponce, Puerto Rico</i> 3
Moore, James Rutland .....	<i>Nashville, Tenn.</i> 1, 2
Morder, Thomas Allen .....	<i>Lewistown, Pa.</i> 1, 2
Morgan, Morris Hartley, Jr. ....	<i>Dallas, Tex.</i> 1, 2
Myers, Theron Lawrence .....	<i>Sewanee, Tenn.</i> 1, 2
Nes, William Robert .....	<i>New Orleans, La.</i> 2
Paul, Raymond LeRoy .....	<i>Camden, Ark.</i> 1, 2
Pierce, Charles Fontaine .....	<i>Greenwood, Miss.</i> 1, 2, 3
Prior, Henry Wolcott.....	<i>Jacksonville, Fla.</i> 2, 3
Randle, Edwin Lowman.....	<i>Atlanta, Ga.</i> 2, 3
Rawlings, Ben Moore, Jr. ....	<i>Lookout Mountain, Tenn.</i> 1, 2
Rowell, Edward Kincaid .....	<i>Wadley, Ga.</i> 3
Rust, Ernst, Jr. ....	<i>Columbus, Ga.</i> 1, 2
Schnitzer, Martin Colby .....	<i>Fairhope, Ala.</i> 2, 3
†Short, Robert Brown .....	<i>Port Royal, Pa.</i> 1
Simons, Sedgwick Lewis .....	<i>Charleston, S. C.</i> 1, 2
Smitherman, Orland C. ....	<i>Centreville, Ala.</i> 1, 2
Stevens, Charles Robert .....	<i>Tucuman, Argentina</i> 2, 3
Strainge, Roy Thomas, Jr. ....	<i>New Haven, Conn.</i> 1, 2 3
Sullivan, Claude Hutcheson, Jr.....	<i>Dayton, Ohio</i> 1, 2
Summers, David Alan .....	<i>San Antonio, Tex.</i> 1
Thomas, Robert Putnam .....	<i>Wilmington, N. C.</i> 1, 2
Turner, Edward Lewis, Jr. ....	<i>Nashville, Tenn.</i> 3
Vogel, Arthur Anton .....	<i>Milwaukee, Wis.</i> 1

Warner, Robert Jay, Jr. ....	<i>Nashville, Tenn.</i>	2, 3
Watson, Elbert .....	<i>Newport, Ark.</i>	1, 2
Waymouth, John Francis, Jr. ....	<i>Baton Rouge, La.</i>	1, 2, 3
West, Eugene Jagar .....	<i>Charleston, S. C.</i>	3
Whitfield, John Nash, Jr. ....	<i>Jacksonville, Fla.</i>	1, 2, 3
Wiley, Clarence Cicero, Jr. ....	<i>Birmingham, Ala.</i>	1, 2, 3
Wood, Milton LeGrand, Jr. ....	<i>Montgomery, Ala.</i>	1
Wood, Percy Hoxie, Jr. ....	<i>Memphis, Tenn.</i>	1
Worrell, John Durant, Jr. ....	<i>Corpus Christi, Tex.</i>	1, 2, 3

\*Withdrawn within few days after registration.

†Special student.

Total Registrations .....72

#### REGISTER OF STUDENTS IN THE V-12 UNIT, 1943-44

NOTE: Figures indicate the semesters in which students were enrolled.

Ables, Aubrey Eugene .....	<i>Gadsden, Ala.</i>	1, 2, 3
Ables, William McKinley, Jr. ....	<i>South Pittsburg, Tenn.</i>	1, 2
Adcock, James Gilbert .....	<i>Holdenville, Okla.</i>	1, 2, 3
Alexander, John, Jr. ....	<i>Inglewood, Cal.</i>	3
Alford, Harold Bennett .....	<i>Albertville, Ala.</i>	1
Allison, William Burgess .....	<i>Cookeville, Tenn.</i>	2, 3
Amis, Robert Walter .....	<i>Dyersburg, Tenn.</i>	1, 2, 3
Anderson, Charles Slate .....	<i>Santa Ana, Cal.</i>	1, 2, 3
Arnold, Samuel Houston, Jr. ....	<i>Cordell, Okla.</i>	2, 3
Atkins, Gregory Hale .....	<i>Blytheville, Ark.</i>	1, 2, 3
Avery, Theron Mackey .....	<i>Purvis, Miss.</i>	3
Aycock, John Knox .....	<i>Jackson, Tenn.</i>	1, 2
Back, William Edward .....	<i>Cincinnati, Ohio</i>	1, 2, 3
Bailey, Burkett .....	<i>Athens, Tenn.</i>	3
Bailey, Dean Adams .....	<i>Memphis, Tenn.</i>	1, 2, 3
Baker, Howard Henry, Jr. ....	<i>Huntsville, Tenn.</i>	1, 2
Baker, Lewis, III .....	<i>Fountain City, Tenn.</i>	2, 3
Baker, Paul Edward .....	<i>Tulsa, Okla.</i>	3
Baldwin, Robert Benton .....	<i>Alcoa, Tenn.</i>	1, 2
Ball, John Coming, Jr. ....	<i>Summerville, S. C.</i>	1, 2
Banks, Frazer, Jr. ....	<i>Birmingham, Ala.</i>	1, 2
Banks, Ralph Roundtree, Jr. ....	<i>Eutaw, Ala.</i>	1, 2, 3
Barkley, Bernard Wesley .....	<i>Nashville, Tenn.</i>	1, 2, 3



Barrick, James Edward	<i>Pulaski, Tenn.</i>	3
Bartusch, Robert Frederic	<i>Memphis, Tenn.</i>	1, 2
Beattie, Thomas Fentriss	<i>Belleville, Ill.</i>	3
Beaty, Loma Briley	<i>Henegar, Ala.</i>	1, 2
Bell, Richard Alexander	<i>Manchester, Tenn.</i>	2, 3
Biggerstaff, Silvester Lee	<i>Oklahoma City, Okla.</i>	1
Bingham, Charles Duvall	<i>Knoxville, Tenn.</i>	1, 2
Blackburn, William Hodge	<i>Tuscumbia, Ala.</i>	1, 2
Blackwell, Jack Henderson	<i>Birmingham, Ala.</i>	1
Blais, Bernard Roy	<i>Daytona Beach, Fla.</i>	1, 2, 3
Bland, Richard Winfield	<i>Tulsa, Okla.</i>	2, 3
Boesser, Mark Alan	<i>Winston-Salem, N. C.</i>	3
Bomford, Wright, Jr.	<i>Tulsa, Okla.</i>	1
Boyd, James Armstead	<i>Atkinson, N. C.</i>	1, 2
Boykin, Travis Hardy	<i>Hattiesburg, Miss.</i>	3
Boyle, Bogardus Snowden, Jr.	<i>Memphis, Tenn.</i>	1, 2, 3
Bradshaw, Charles Leston	<i>Mascot, Tenn.</i>	1, 2
Brake, Joseph Albert	<i>Rocky Mount, N. C.</i>	1, 2
Brazier, John Henry	<i>Prospect Station, Tenn.</i>	2, 3
Bridges, Albert Peyton	<i>Jackson, Tenn.</i>	1, 2, 3
Brigham, Harold Frederick, Jr.	<i>Indianapolis, Ind.</i>	1, 2, 3
Brink, Vaughn Delbert	<i>Glendale, Cal.</i>	1, 2, 3
Brock, Roy Hollis, Jr.	<i>Cowan, Tenn.</i>	1, 2, 3
Brooke, Robert Owen	<i>Chickasha, Okla.</i>	1
Brown, Leonard Daniel	<i>Birmingham, Ala.</i>	3
Browne, William Robert	<i>Blytheville, Ark.</i>	1, 2, 3
Brumit, Francis Elmer	<i>Johnson City, Tenn.</i>	3
Bubis, Ralph Irvin	<i>Nashville, Tenn.</i>	1, 2, 3
Bullock, William Oliver	<i>Memphis, Tenn.</i>	1, 2, 3
Bunnell, James Leighton	<i>Fort Worth, Tex.</i>	1, 2, 3
Burgins, Robert S. Jr.	<i>Birmingham, Ala.</i>	1, 2, 3
Burk, Glenn William	<i>Lewistown, Pa.</i>	1, 2, 3
Burke, David Grayson	<i>Memphis, Tenn.</i>	2, 3
Burke, John Robert, Jr.	<i>Birmingham, Ala.</i>	1, 2, 3
Burkhart, Auben Gray, Jr.	<i>Memphis, Tenn.</i>	1, 2
Byrd, James David, Jr.	<i>Hyattsville, Md.</i>	3
Cade, Joe Wade	<i>Sheffield, Ala.</i>	1, 2
Calder, Robert Edward, Jr.	<i>Wilmington, N. C.</i>	1
Caldwell, Carl Leonard	<i>Knoxville, Tenn.</i>	3
Callihan, Philip Starnes	<i>Memphis, Tenn.</i>	1, 2, 3
Canada, William Floyd	<i>Dyer, Tenn.</i>	2, 3

Cannon, Dudley Ragland	Memphis, Tenn.	3
Carpenter, William Leland	Delray Beach, Fla.	3
Carson, William Herman	Ooltewah, Tenn.	2, 3
Carter, George Wyatt	Memphis, Tenn.	1, 2
Castleberry, Harold Douglas, Jr.	Gainesville, Ga.	3
Cate, Raymond Edward	Knoxville, Tenn.	3
Cavender, Kenneth Earl	Chadron, Neb.	3
Chance, Carl	Fort Gaines, Ga.	3
Chavis, Charles Lindley	Jefferson City, Tenn.	1, 2, 3
Chiles, John Madison Arcouet	Asheville, N. C.	1, 2, 3
Chilton, Robert Henry, Jr.	Nashville, Tenn.	2, 3
Clark, Ira George, Jr.	Tulsa, Okla.	1, 2
Cleverdon, Richard	Dexter, Kans.	1
Coble, Charles Richard	Delphi, Ind.	3
Cohen, Max	Hattiesburg, Miss.	3
Collier, John Stuart	Memphis, Tenn.	1, 2, 3
Conlon, William Sheldon	Bedford, Ind.	3
Cooper, Carroll Marcus	Memphis, Tenn.	1, 2
Coulter, Douglas Wilson	Knoxville, Tenn.	2, 3
Cox, Harry Wesley	El Reno, Okla.	1, 2, 3
Craine, John Thomas	Johns, Miss.	3
Cramer, John Wallace	Gardner, Kans.	1, 2, 3
Crawford, Hugh Howard	Somerville, Tenn.	1, 2
Criss, John William	Memphis, Tenn.	1, 2, 3
Crowe, Thomas Huston	Harriman, Tenn.	1, 2
Cumming, Joseph Bryan, Jr.	Augusta, Ga.	3
Curtis, Clifford Lee	Cynthiana, Ky.	3
Curtis, Lewis Harry	Memphis, Tenn.	1, 2, 3
Dance, Jack Whitman	Knoxville, Tenn.	3
Daniels, William Beaty	Memphis, Tenn.	1, 2
Darby, Jerry Noah	Florence, Ala.	1
Dark, Lonnie Talton, Jr.	Siler City, N. C.	1, 2, 3
Daugherty, Raymond Ernest	Hardy, Ark.	3
Davis, Conan Erskine, Jr.	Memphis, Tenn.	1, 2, 3
Davis, Lavan Baltzell	Fernandina, Fla.	1, 2
Davis, William Judson	Stone Ridge, N. Y.	3
Day, Mason Frederick, Jr.	Blytheville, Ark.	1, 2
Delorme, Francis Maynard	Whitehall, N. Y.	1, 2
Delph, Jack Wesley	Sedalia, Mo.	?
Denkler, John Markwell	Memphis, Tenn.	2, 3
Dennis, John Jackson	Monroeville, Ala.	1, 2

Dickey, John Lincoln	Hollywood, Cal.	3
Douglas, Harry Bell, Jr.	Atlantic Beach, Fla.	1, 2, 3
Douglas, John Pitman, Jr.	Arlington, Tenn.	1, 2, 3
Douglas, Walter Charles	Maryville, Tenn.	2, 3
Douglass, Melvin Louis	Memphis, Tenn.	1, 2
Dowd, George Leroy	McKenzie, Tenn.	1, 2, 3
Downs, Harold Ivan	Memphis, Tenn.	3
Draffin, Robert Warren	Atoka, Tenn.	1, 2
Drane, Joseph Russell, Jr.	St. Petersburg, Fla.	1, 2
Dryden, Horace Ewing, Jr.	Decatur, Ala.	1, 2
Dryden, Richard Frederick	Peoria, Ill.	3
Duke, Coy Dayne	Sharon, Tenn.	1, 2
Dunbar, Jesse Louis	Owensboro, Ky.	1, 2
Duncan, John Thomas	Ripley, Tenn.	3
Dunlap, Cecil Lorraine	Rock Island, Tenn.	3
Dunsford, Ensor Rubidge, Jr.	Jacksonville, Fla.	1, 2, 3
Dury, George Carl	Nashville, Tenn.	1
Elby, Frank Philip	Memphis, Tenn.	1
Emerson, Leonidas Bills	Jackson, Tenn.	1, 2, 3
Emitt, Harold Eugene	Knoxville, Tenn.	2, 3
Esslinger, Samuel Wesley, Jr.	Florence, Ala.	1, 2, 3
Eustice, Robert James	Birmingham, Ala.	1, 2, 3
Evans, Charles Arthur, Jr.	Tupelo, Miss.	1
Evans, Ermon Mullen	Burlison, Tenn.	1, 2
Evans, Jack Edward	Cody, Wyo.	1, 2, 3
Farrior, Hugh Lanier	Atlanta, Ga.	1, 2
Ferguson, Hoyt Hansel	Holdenville, Okla.	1
Ferguson, Ralph Newton	Athens, Tenn.	3
Fisher, Jett Miller	Newnan, Ga.	1, 2
Flautt, Meredith Ezell	Nashville, Tenn.	1, 2
Flavin, Harold John	Springfield, Mass.	1, 2
Flynn, Jonathan Bullock	Mobile, Ala.	1, 2, 3
Forehand, Wendell Caodel	Nashville, Tenn.	2, 3
Forsythe, Peter Arnold	New York City	3
Fort, John Porter, Jr.	Lookout Mountain, Tenn.	1, 2
Fowler, Joe Willis	Lynnville, Tenn.	1, 2
Frank, Harry Elmer, Jr.	Poteau, Okla.	1, 2
Gaiser, Arthur Valentine, Jr.	Nashville, Tenn.	1, 2
Gammon, Charles Edward	Johnson City, Tenn.	1, 2, 3
Gaskin, George Dinkins	Birmingham, Ala.	1, 2
Gates, Floyd Thomas	Tulsa, Okla.	1, 2, 3

Gaultney, William Lawrence	<i>Delrose, Tenn.</i>	1, 2
Ghee, James Edward	<i>Nashville, Tenn.</i>	2, 3
Glocker, Theodore Wesley, Jr.	<i>Knoxville, Tenn.</i>	1, 2
Glover, Daniel Richard	<i>Louisville, Ky.</i>	3
Goelitz, Harry George, Jr.	<i>Oak Park, Ill.</i>	1
Goldberg, William Eugene	<i>Nashville, Tenn.</i>	1, 2
Goldstein, Harold Sylvan	<i>Nashville, Tenn.</i>	3
Gonterman, Richard Clarence	<i>Evansville, Ind.</i>	3
Gordon, Donald Code	<i>Memphis, Tenn.</i>	1
Goza, Hiram Jennings, Jr.	<i>Memphis, Tenn.</i>	1, 2
Grafton, George Harlan, Jr.	<i>Hughes, Ark.</i>	3
Grahl, Carl Bernhardt, Jr.	<i>Quitman, Mo.</i>	2, 3
Grant, Harold George	<i>Jackson, Mo.</i>	3
Grant, James Neely, Jr.	<i>Memphis, Tenn.</i>	1, 2, 3
Gray, Charles McGehee	<i>St. Petersburg, Fla.</i>	1
Greenberger, Sam Augustus	<i>Memphis, Tenn.</i>	1, 2
Guffey, James Carroll	<i>Athens, Tenn.</i>	3
Haddad, John Joseph	<i>Worcester, Mass.</i>	1, 2
Hall, Clifford Dwight	<i>St. Joseph, Mo.</i>	3
Hall, Samuel Joseph	<i>Princeton, Ind.</i>	3
Hampton, Lester Rayburn	<i>Murdo, S. D.</i>	3
Hankins, William Thomas, Jr.	<i>Atlanta, Ga.</i>	1, 2, 3
Harbison, Shelby Thomas, Jr.	<i>Lexington, Ky.</i>	1, 2
Hardin, Ernest Gilliam, Jr.	<i>Jackson, Tenn.</i>	1
Hardman, Samuel Robinson	<i>Jacksonville, Fla.</i>	1, 2, 3
Harper, Joseph Martin	<i>Clinton, Ind.</i>	3
Harrington, Wallace Gordon	<i>Louisville, Ky.</i>	3
Harvell, Everett Wesley, Jr.	<i>Memphis, Tenn.</i>	1, 2
Hawkins, Charles Edward, III	<i>Bowling Green, Ky.</i>	1, 2, 3
Hayes, Gordon Duval	<i>Horton, Ala.</i>	1, 2, 3
Hayes, Toye Lester	<i>Huntland, Tenn.</i>	1
Hazel, Russell Lynn	<i>Marked Tree, Ark.</i>	3
Hebner, Edgar, Jr.	<i>Boonville, Ind.</i>	3
Henderson, Earl Eric, Jr.	<i>Bedford, Ind.</i>	3
Henderson, Lester Merriam, Jr.	<i>Story City, Iowa.</i>	2, 3
Henington, Robert Fletcher	<i>Memphis, Tenn.</i>	1
Herring, Edwin Barney	<i>Dundee, Miss.</i>	1, 2, 3
Hibbett, Rufus Gleason, Jr.	<i>Florence, Ala.</i>	1, 2, 3
Hicks, William Whitfield	<i>Nashville, Tenn.</i>	1, 2, 3
Highfill, Herbert Holmes, Jr.	<i>Memphis, Tenn.</i>	1, 2, 3
Hiller, John David	<i>Jamestown, N. Y.</i>	3

Hilzheim, Jack Bloom	<i>Memphis, Tenn.</i> 1, 2, 3
Hodge, Bertrand Peyton	<i>Dyersburg, Tenn.</i> 2, 3
Hoffman, Allen Charles	<i>Allentown, Pa.</i> 1, 2
Hogan, George Calvert	<i>Union, Miss.</i> 3
Honeycutt, Sam Wilburn	<i>Hendersonville, Tenn.</i> 3
Hood, Warren Eustis	<i>Lake Charles, La.</i> 1, 2
Hord, Charles Frederick, Jr.	<i>Alcoa, Tenn.</i> 2, 3
Horn, Floyd Arthur	<i>Evansville, Ind.</i> 3
Horton, Bobby Oran	<i>Spartanburg, S. C.</i> 3
Hough, William Lee	<i>Council Bluffs, Iowa</i> 3
Houser, Thomas William	<i>Dyersburg, Tenn.</i> 1, 2, 3
Howard, James Chad	<i>Corbin, Ky.</i> 3
Howell, William Donald	<i>Big Rock, Tenn.</i> 1, 2, 3
Huddleston, Brannon	<i>Nashville, Tenn.</i> 2, 3
Jacobs, Donal Edward	<i>Tulsa, Okla.</i> 1, 2
Jarrell, Donald Lee	<i>Birmingham, Ala.</i> 1, 2
Jett, Arthur Brisbane	<i>Ellijay, Ga.</i> 1
Johnson, Charles Everest, Jr.	<i>Montgomery, Ala.</i> 1, 2, 3
Johnson, Melville Allen	<i>Huntsville, Ala.</i> 3
Jones, Robert Luby	<i>Memphis, Tenn.</i> 1, 2
Jones, Thomas Ray	<i>Jackson, Tenn.</i> 2
Jones, Wayne Plummer	<i>Batesville, Ark.</i> 2, 3
Jones, Wharton Stewart	<i>Memphis, Tenn.</i> 1, 2
Judd, Mitchell Davis	<i>Cookeville, Tenn.</i> 3
Kahn, Lawrence A.	<i>Neosho, Mo.</i> 3
Kellams, Robert M.	<i>Evansville, Ind.</i> 3
Kelley, Fred L. Jr.	<i>Steele, Mo.</i> 1, 2, 3
Kelley, Harry Warren	<i>Marion, Iowa</i> 3
Kelsey, J. M.	<i>Bolivar, Mo.</i> 2, 3
Kennedy, Frank Love	<i>Port Gibson, Miss.</i> 1
Kennedy, William Benjamin	<i>Wewoka, Okla.</i> 1, 2
Keys, William Hall	<i>Corpus Christi, Tex.</i> 1, 2
Kiekintveld, James Henry	<i>Holland, Mich.</i> 3
King, Elbert Franklin, Jr.	<i>Germantown, Tenn.</i> 1, 2
Kinnamon, Ralph Clifford	<i>Etowah, Tenn.</i> 3
Klein, Roy L.	<i>Shattuck, Okla.</i> 1, 2
Knott, Boniface Joseph	<i>Cadet, Mo.</i> 1, 2
Knott, Charles Ignatius	<i>Owensboro, Mo.</i> 1, 2
Kolacny, Gordon Stone	<i>Goodland, Kans.</i> 2, 3
Kyle, Albert Sidney, III	<i>Memphis, Tenn.</i> 3
Lanier, William Clinton	<i>Shelbyville, Tenn.</i> 1, 2



Lambert, Hobert Elton	<i>Marianna, Ark.</i> 3
Lamons, Herbert Jones, Jr.	<i>Greeneville, Tenn.</i> 1, 2, 3
Lampton, Albert Wayne	<i>Scammon, Kans.</i> 2, 3
Lancaster, Louis Aubrey, Jr.	<i>Parkin, Ark.</i> 3
Landreth, Benjamin Franklin	<i>Carthage, Mo.</i> 3
Lane, Martin Luther	<i>Humboldt, Tenn.</i> 3
Lankford, Hal Gilbert	<i>Lebanon, Mo.</i> 2, 3
Lankford, Tira Jalee	<i>Kansas City, Mo.</i> 2, 3
Larson, Stanley James	<i>Muskogee, Okla.</i> 1
Lash, Earle Alfred	<i>Scondia, Kans.</i> 2, 3
Lawrence, Opie Reid	<i>Whitehaven, Tenn.</i> 1
Lawson, Ralph Hervey	<i>Buffalo, S. C.</i> 3
Leake, Wilbur Neumon	<i>Memphis, Tenn.</i> 1, 2
Lenz, Lester Lec.	<i>Leon, Kans.</i> 2, 3
Lester, Robert Charles	<i>Bristow, Okla.</i> 1
Leventhal, Stanley Lawrence	<i>Chattanooga, Tenn.</i> 1
Lewis, Ted Eugene	<i>Hunter, Okla.</i> 3
Lock, Norman Miller	<i>Lincoln, Neb.</i> 2, 3
Long, George William	<i>Nashville, Tenn.</i> 3
Loomis, Thomas Alvin	<i>Enid, Okla.</i> 1, 2
Lowrey, Perrin Holmes, Jr.	<i>Blue Mountain, Miss.</i> 1, 2, 3
Lukken, Robert Mochlenbrock	<i>Tulsa, Okla.</i> 1, 2, 3
Lyle, Robert Nathaniel, Jr.	<i>Memphis, Tenn.</i> 1, 2, 3
Lynch, Robert Eugene	<i>Poteau, Okla.</i> 1, 2
McCall, James Francis	<i>Memphis, Tenn.</i> 1
McCartee, Delmar	<i>Utica, Kans.</i> 2, 3
McClain, William James	<i>Etowah, Tenn.</i> 2, 3
McClure, William Donald	<i>Lebanon, Mo.</i> 2, 3
McClure, William Hays	<i>Dyersburg, Tenn.</i> 1
McConnico, John Covington	<i>Brownsville, Tenn.</i> 3
McCouch, William Joseph	<i>West Manayunk, Pa.</i> 3
McDonald, George Glenn	<i>Rossville, Ga.</i> 2, 3
McDonnell, James Walter, Jr.	<i>Memphis, Tenn.</i> 3
McDonough, James Edward	<i>Wichita, Kans.</i> 2, 3
McElroy, Ollie Freemon	<i>Lakeside, Cal.</i> 3
McElwain, William Johnson, Jr.	<i>Tallahassee, Fla.</i> 1, 2
McFadden, William James	<i>Tupelo, Miss.</i> 1, 2, 3
McGimsey, Charles Robert, III	<i>Nashville, Tenn.</i> 1, 2, 3
McKay, Paul LeRay	<i>Princeton, Mo.</i> 2, 3
McLaughlin, Norman Hunter	<i>Cass, W. Va.</i> 3
McLeod, Clyde Austin	<i>Birmingham, Ala.</i> 1, 2, 3

McMeans, Gerald Allen	Corinth, Miss.	1, 2
McMillan, Robert Alan	Nashville, Tenn.	2, 3
McMullen, Marvin Edward	St. Louis, Mo.	3
McNeal, Herbert Levonne	Memphis, Tenn.	3
McNeill, Allison Bayard	Memphis, Tenn.	1, 2, 3
McReynolds, Rodney Eugene	Slaton, Tex.	1
MacDonnell, Richard Joseph	Springfield, Mo.	2, 3
Magwitz, Dorian Dwight	St. Louis, Mo.	3
Mahin, Hilary Dennison, Jr.	Bartlesville, Okla.	1, 2
Mann, Robert	Memphis, Tenn.	1, 2
Mantooth, Montic Charles	Dallas, Tex.	3
Marr, Freeman Carl	Memphis, Tenn.	1, 2, 3
Marshall, Ernest Thomas, Jr.	Boone, Iowa	2, 3
Marshall, John Clement	Memphis, Tenn.	1, 2, 3
Martin, Douglas Vass, III	Clayton, Mo.	1
Martin, James Sinclair	Greenbrier, Tenn.	1, 2, 3
Martin, Thomas Walter	Corbin, Ky.	3
Maxey, James Robert	McAlester, Okla.	1, 2
Meadows, Robert Walter Garfield	Knoxville, Tenn.	2, 3
Meggs, Ural Edward	Adams, Tenn.	2, 3
Melvin, Billy Clifton	Bradford, Tenn.	1
Michaux, Larche Harris, Jr.	Greenwood, Miss.	1, 2
Michelotti, Victor Galileo	Philadelphia, Pa.	3
Mickelson, Clifton Charles, Jr.	El Reno, Okla.	1
Middleton, Robert Aaron	Wichita Falls, Tex.	1, 2, 3
Miller, Hubert Adolphus	Tulsa, Okla.	1, 2, 3
Miller, Owen Louis	Memphis, Tenn.	1, 2
Miller, Richard Cobb	Johnson City, Tenn.	1
Miller, Robert William	Orrick, Mo.	2
Mims, Charles Randall	Jackson, Tenn.	1, 2
Mindlin, Richard Barnett	Kansas City, Mo.	2, 3
Minnehan, John Patrick	Summerfield, Kans.	2, 3
Mitchell, Phillip Dixon	Memphis, Tenn.	1
Mitchell, Richard Bland, Jr.	Little Rock, Ark.	1, 2, 3
Mogg, Cicero Marion, Jr.	Binger, Okla.	1, 2
Montgomery, Clinton Herschel	Waco, Tex.	3
Montgomery, William Hayes	Greenwood, Miss.	1
Moon, Howard Richard	Dyer, Tenn.	3
Moore, Robert Dickey, Jr.	Springfield, Tenn.	3
Moore, Robert Jasper	Memphis, Tenn.	1, 2, 3
Moorehead, Paul Sidney	N. Little Rock, Ark.	1, 2

Moose, John Thurston, Jr. ....	<i>Pulaski, Tenn.</i> 1, 2
Morgan, John William ....	<i>Erwin, Tenn.</i> 2, 3
Morgan, Joseph Patrick ....	<i>Tulsa, Okla.</i> 1, 2
Morris, Joel Preston ....	<i>Nashville, Tenn.</i> 2, 3
Morton, Richard Finley ....	<i>Elk Falls, Kans.</i> 2, 3
Moses, Frank Henry ....	<i>Lakeland, Fla.</i> 1, 2, 3
Moss, Charles McCord, Jr. ....	<i>Nashville, Tenn.</i> 1, 2, 3
Mounts, William Ashby ....	<i>Freeburn, Ky.</i> 3
Moyers, Levi Jerry ....	<i>Cumberland Gap, Tenn.</i> 3
Murphy, Terence Edward ....	<i>Oakland, Cal.</i> 1, 2
Murrey, John Buchanan ....	<i>Nashville, Tenn.</i> 1
Myers, Robert Carroll ....	<i>Fullerton, Neb.</i> 3
Myers, Theron Lawrence ....	<i>Sewanee, Tenn.</i> 3
Nelson, William ....	<i>Nashville, Tenn.</i> 1, 2
Nes, William Robert ....	<i>New Orleans, La.</i> 3
Newland, Charles Bruce ....	<i>Charleston, W. Va.</i> 1
Newman, Roy Conrad ....	<i>Frazier Park, Cal.</i> 1, 2
Noland, Charles Arthur ....	<i>Montgomery, Ala.</i> 3
Northcross, John William ....	<i>Memphis, Tenn.</i> 1
Norton, Don Moreland ....	<i>Los Angeles, Cal.</i> 1
Norvell, Samuel Strudwick ....	<i>Florence, Ala.</i> 1, 2, 3
Nummy, William Ralph ....	<i>Brooklyn, N. Y.</i> 1, 2, 3
Nyman, Clifford Oliver ....	<i>Lockport, Ill.</i> 1, 2
O'Donnell, Peter, Jr. ....	<i>Dallas, Tex.</i> 1, 2
O'Roark, Jerry Noble ....	<i>Marked Tree, Ark.</i> 3
Orr, Lorenzo Dow ....	<i>Memphis, Tenn.</i> 3
Ovington, Richard Joseph ....	<i>Council Bluffs, Iowa</i> 3
Owen, Glenn Elliott ....	<i>Cullman, Ala.</i> 1, 2, 3
Owen, James Welch ....	<i>Hartsville, Tenn.</i> 1, 2, 3
Owens, Robert Stanley ....	<i>Elizabethton, Tenn.</i> 3
Padfield, James Harold, Jr. ....	<i>Springfield, Tenn.</i> 1, 2, 3
Partain, Gerald Lavern ....	<i>Levy, Ark.</i> 1, 2
Pass, Charles Dewayne ....	<i>Wilson, Okla.</i> 1, 2, 3
Patterson, Jack Forester ....	<i>Huntsville, Ala.</i> 1, 2, 3
Payne, William Jackson ....	<i>Chattanooga, Tenn.</i> 1
Peebles, Frank Darrow, Jr. ....	<i>Decatur, Ala.</i> 1, 2, 3
Peters, Earl Joseph ....	<i>Cincinnati, Ohio</i> 1, 2
Petkovsek, John Christian, Jr. ....	<i>Orange, Tex.</i> 1
Pettus, Beryl Erwin ....	<i>Searcy, Ark.</i> 3
Pickens, George Waddey ....	<i>Nashville, Tenn.</i> 1, 2
Pinson, Ellis Rex, Jr. ....	<i>Tulsa, Okla.</i> 1, 2, 3

Platter, Nielsen Waples	Dallas, Tex.	1
Postero, Howard Frank	Athens, Ga.	1, 2
Presson, Herman Winifred, Jr.	Camden, Tenn.	1, 2
Prindle, Kenneth Vincent	New Orleans, La.	1
Quillen, Thomas Benson	Memphis, Tenn.	1, 2
Radcliffe, Roderick Thomas	Knoxville, Tenn.	3
Ragsdale, Raymond Suergan, Jr.	Montgomery, Ala.	1, 2, 3
Reat, George Marion	Charleston, Ill.	3
Reed, Eugene Morrison, Jr.	Russellville, Ala.	3
Reed, George Thomas, Jr.	Encino, Cal.	1, 2, 3
Reeder, Walter Richard	Caldwell, Kans.	1, 2
Reeves, James Joseph	Bessemer, Ala.	1, 2
Riley, Cecil Arthur	Delano, Cal.	3
Robards, Robert Erwin	Castle Rock, Wash.	1, 2, 3
Roberts, James Keith	Atlanta, Ga.	1, 2, 3
Roberts, Louis Vernon	Hardtner, Kans.	3
Roberts, Wayne Arthur	Los Angeles, Cal.	1
Rodgers, Joe Print, Jr.	Konowa, Okla.	1
Rodgers, Robert Boston	Nashville, Tenn.	2, 3
Rose, Clarence Grover	Covington, Tenn.	1, 2
Rucker, Jerry Carlton	Bristol, Tenn.	1, 2, 3
Rudy, Charles Harris	Memphis, Tenn.	1, 2
Runyon, Bruce Freeman, Jr.	Clarksville, Tenn.	1, 2
Russell, John Walker, Jr.	Mattoon, Ill.	1
Ryan, Patrick Joseph	Helena, Ark.	1, 2, 3
St. Martin, David Arthur	Milan, Tenn.	1, 2, 3
Sanderson, Brown Hunter	Marianna, Ark.	1
Sanford, Edgar Lewis, Jr.	Moorestown, N. J.	1, 2, 3
Schulein, Benjamin Miller, Jr.	Clayton, Mo.	1, 2, 3
Schwartz, Robert Esco, Jr.	Hattiesburg, Miss.	3
Scobey, John David	Nashville, Tenn.	1
Scott, Mack Harris, III	Dyersburg, Tenn.	1
Seat, Samuel Lee	Nashville, Tenn.	2, 3
Sellers, Alan	Memphis, Tenn.	3
Sellers, Ernest Edward	Memphis, Tenn.	1, 2
Shannon, Dunlap Castle	Alexandria, Va.	1, 2, 3
Sharp, Alfred Dandridge, Jr.	Nashville, Tenn.	1, 2, 3
Shaver, William Whitfield, III	Wynne, Ark.	1, 2
Shelton, Howard Wendell	Evansville, Ind.	1, 2, 3
Siegel, Willard Van Alstine, Jr.	St. Louis, Mo.	3
Simmons, Charles Martin, Jr.	Memphis, Tenn.	1, 2

Sloan, Stanley	Piedmont, Ala. 1, 2, 3
Sly, Norman Ralph	San Francisco, Cal. 3
Small, Joseph Eugene	Tulsa, Okla. 1, 2, 3
Smartt, Maury Erwin	Mt. Juliet, Tenn. 1
Smith, Douglas Aldridge	Memphis, Tenn. 1, 2
Smith, Edward Preston Acker	Springfield, Tenn. 2, 3
Smith, Howard Morgan, III	Lookout Mountain, Tenn. 1, 2
Smith, Vernon Presson	Paris, Tenn. 1, 2, 3
Snipes, Wilson Currin	Charleston, S. C. 1, 2, 3
Snow, Hubert Anderson, Jr.	Birmingham, Ala. 1, 2, 3
Spearman, Alan Worthington, Jr.	Birmingham, Ala. 1, 2, 3
Spencer, Robert Walter	Clarksville, Tenn. 1, 2, 3
Spencer, Wallace Clark	Mission, Tenn. 1
Speros, William Sid.	Memphis, Tenn. 1
Stathis, Kostas Chris	Memphis, Tenn. 1, 2, 3
Steed, Harold Edwin	Memphis, Tenn. 1, 2
Stegall, Arthur John	Jackson, Tenn. 1, 2, 3
Stephenson, Jack Lyndon	Atlanta, Ga. 3
Stephenson, Sam Lewers, Jr.	Whitehaven, Tenn. 1
Stevens, Richard Gilbert	Hattiesburg, Miss. 3
Stock, James Hunter	Memphis, Tenn. 3
Stokes, Robert Edward Lee, Jr.	Memphis, Tenn. 1, 2, 3
Stone, Albert Asa, Jr.	Jackson, Tenn. 2, 3
Story, William Bryan, Jr.	Overland, Mo. 3
Stout, John Barnes	Memphis, Tenn. 1, 2
Strader, James Wilson	Louisville, Ky. 3
Strader, Joseph Daniel	High Point, N. C. 3
Streicher, Ralph Lee	Wellston, Mo. 3
Strange, Luther Johnson, Jr.	Homewood, Ala. 1, 2
Strong, Jack Cloy	Northport, Ala. 1, 2, 3
Stroup, James	Mangum, Okla. 3
Suddoth, Gerald Alexander, Jr.	Memphis, Tenn. 1, 2
Sullivan, William Albert, Jr.	Gallatin, Tenn. 1, 2
Sunn, Harold Edward	Evansville, Ind. 3
Suttle, Julien Lafayette	Centreville, Ala. 1, 2
Swetnam, George Nelson	Renick, Mo. 3
Symes, William Finley	Tulsa, Okla. 1, 2
Tanner, Arthur Thomas, Jr.	Memphis, Tenn. 1, 2
Tator, Donald Walter	St. Louis, Mo. 3
Terrell, William Robert	Duncan, Okla. 1, 2, 3
Thomas, Claude Bledsoe	Jackson, Tenn. 1



Thomas, Cyrus Henry .....	<i>Johnson City, Tenn.</i> 3
Thomas, James Edwin .....	<i>Montgomery, Ala.</i> 1, 2
Thomas, Oswald Henry, Jr. ....	<i>Bartlett, Tenn.</i> 1, 2
Thompson, James Earle .....	<i>Selma, Ala.</i> 1, 2, 3
Thomure, Clyde Russell .....	<i>Cantwell, Mo.</i> 3
Thornton, James Clark .....	<i>Chattanooga, Tenn.</i> 1, 2
Thurston, Raymond Donald, Jr. ....	<i>St. Louis, Mo.</i> 3
Todd, Harry Allen .....	<i>Trenton, Tenn.</i> 1, 2
Tompkins, Christopher Farrar, Jr. ....	<i>Bendette, Ark.</i> 1, 2
Tucker, James Lester, Jr. ....	<i>Memphis, Tenn.</i> 1
Turner, Gene Clyde .....	<i>East Alton, Ill.</i> 3
Vammen, Reuel Eberhart .....	<i>Oaks, Okla.</i> 1
Van Sickel, James Rhiner .....	<i>Memphis, Tenn.</i> 1, 2
VanderVeen, Richard Frank .....	<i>Muskegon Heights, Mich.</i> 3
Vardell, William Gadsden, Jr. ....	<i>Summerville, S. C.</i> 1
Volmert, Elmer James .....	<i>St. Louis, Mo.</i> 3
Volz, Robert Arthur .....	<i>St. Louis, Mo.</i> 3
Voris, Charles Ray .....	<i>Guthrie, Okla.</i> 1, 2
Walker, Robert Kirk .....	<i>Chattanooga, Tenn.</i> 1, 2, 3
Walker, Thomas Bidwell, Jr. ....	<i>Nashville, Tenn.</i> 1, 2
Wall, Thomas John .....	<i>Troy, Tenn.</i> 1, 2, 3
Walsh, Donald Henry .....	<i>Oakland, Cal.</i> 1, 2
Walton, James Aubrey .....	<i>Baton Rouge, La.</i> 3
Ward, Goodloe Hale .....	<i>Old Hickory, Tenn.</i> 1
Warfield, Charles Horace .....	<i>Nashville, Tenn.</i> 1, 2
Wasson, Billie Eugene .....	<i>Ethel, Miss.</i> 2, 3
Watson, David Endel .....	<i>Fitzgerald, Ga.</i> 1
Watson, Watkins Crockett .....	<i>Nashville, Tenn.</i> 1, 2
Watson, William Taylor, III .....	<i>Nashville, Tenn.</i> 1
Webb, Oscar Lee .....	<i>Gleason, Tenn.</i> 1, 2
Webster, John Robert .....	<i>Henderson, Ky.</i> 3
Webster, Vannoy Cleveland .....	<i>Wartrace, Tenn.</i> 2, 3
Weinberg, Melvin Seymour .....	<i>St. Louis, Mo.</i> 1, 2, 3
Weinberger, James Earnest .....	<i>Oxford, Ohio</i> 3
Wells, Eugene Malcolm .....	<i>Mt. Vernon, Ill.</i> 3
West, Otis Jackson, Jr. ....	<i>Bayville, N. Y.</i> 1
Whalley, John Donelson .....	<i>Nashville, Tenn.</i> 1
White, Franklin .....	<i>Memphis, Tenn.</i> 1, 2
Wilbanks, Curran Clark .....	<i>Memphis, Tenn.</i> 1, 2
Wilde, Earl James, Jr. ....	<i>New Orleans, La.</i> 3
Wilson, Johnny Bruce .....	<i>Jonesboro, Tenn.</i> 3

## REGISTER OF STUDENTS

119

Wilson, William Shelby .....	<i>Burlison, Tenn.</i> 1, 2
Winford, Frontis Sherrill, Jr. ....	<i>Memphis, Tenn.</i> 1, 2, 3
Winton, Calhoun .....	<i>Nashville, Tenn.</i> 3
Wood, Ashton Baugh, Jr. ....	<i>Normandy, Tenn.</i> 1
Wright, Walter Whittier .....	<i>Atlanta, Ga.</i> 1
Wright, William Taylor .....	<i>Tulsa, Okla.</i> 1
Yole, Arnold Raymond .....	<i>Fort Ann, N. Y.</i> 3
York, Buddie Able, Jr. ....	<i>Okmulgee, Okla.</i> 1
Young, Richard Lee.....	<i>Buckhannon, W. Va.</i> 3

Total Registrations.....483



# CALENDAR—SCHOOL OF THEOLOGY

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## SCHOLASTIC YEAR, 1944-1945

1944

### FIRST SEMESTER

June 30, Friday ..... Registration. 9:00 A.M.—4:30 P.M.  
July 1, Saturday ..... Classes meet at 9:00 A.M.  
October 10, Tuesday ..... Founders' Day.  
October 18, Wednesday ..... St. Luke's Day.  
October 31, Tuesday ..... End of First Semester.

### SECOND SEMESTER

November 1, Wednesday ..... Registration. 9:00 A.M.—4:30 P.M.  
November 2, Thursday ..... Classes meet at 9:00 A.M.  
November 30, Thursday ..... Thanksgiving Day.  
December 25, Monday ..... Christmas Day.

1945

February 14, Wednesday ..... Ash Wednesday.  
February 28, Wednesday ..... End of Second Semester.

### THIRD SEMESTER

March 1, Thursday ..... Registration. 9:00 A.M.—4:30 P.M.  
March 2, Friday ..... Classes meet at 9:00 A.M.  
March 30, Friday ..... Good Friday.  
June 11, Monday ..... Commencement Day.  
June 30, Thursday ..... End of Third Semester.

# THE SCHOOL OF THEOLOGY

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## FACULTY AND ADMINISTRATION

---

ALEXANDER GUERRY, D.C.L., LL.D.,  
*Vice-Chancellor.*

\*BENJAMIN FICKLIN FINNEY, LL.D.,  
*Vice-Chancellor Emeritus.*

THE REV. FLEMING JAMES,  
M.A., PH.D., University of Pennsylvania; D.D., Berkeley Divinity School,  
Theological Seminary of Virginia, Philadelphia Divinity School,  
*Dean and Professor of Old Testament Language and Literature.*

THE REV. GEORGE BOGGAN MYERS,  
B.D., University of the South; LL.B., University of Mississippi,  
D.D., Philadelphia Divinity School  
*Professor of Philosophy of Religion, Ethics, Sociology,  
and Practical Theology.*

THE REV. ROBERT MACDONALD KIRKLAND,  
M.A., University of Pennsylvania,  
*Professor of New Testament Language and Interpretation;  
Secretary of the Faculty.*

THE REV. ROYDEN KEITH YERKES,  
M.A., PH.D., University of Pennsylvania; TH.D., Philadelphia,  
*Quintard Professor of Theology;  
Librarian.*

THE REV. BAYARD HALE JONES,  
M.A., University of California; B.D., General Theological Seminary;  
D.D., Church Divinity School of the Pacific,  
*Benedict Professor of Ecclesiastical History.*

THE REV. E. DARGAN BUTT,  
*Director of Students' Mission Work Activities; Lecturer on Rural Work.*

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\*Died October 21, 1943.



RICHARD MARTIN HONIG,  
Doctor of Canon and Roman Law (*Erlangen*)  
*Special Lecturer in Church History (1943-1944).*

MRS. WILLIAM DUBOSE BRATTON,  
*Assistant to the Librarian.*

FRED BROWNLOW WOODS,  
*Student Assistant to the Librarian.*

JOHN MAURY ALLIN,  
*Proctor.*

ERIC SUTCLIFFE GREENWOOD,  
*Organist.*

ALEXANDER MALCOLM McMILLAN,  
*Sacristan.*

EDWARD IRWIN HULBERT, JR.,  
*Manager of St. Luke's Book Store.*

STANDING COMMITTEES OF THE SCHOOL OF THEOLOGY

*Entrance and Schedule.*—The Dean, and Professors Kirkland and Yerkes

*Scholarships.*—The Dean, and Professors Jones and Myers.

*Catalogue.*—The Dean and Professor Yerkes.

## REGISTER OF STUDENTS

## CLASS OF 1944

Alison, Grover, Jr., B.A. (U. of Fla.), *Fla.* ..... *Daytona Beach, Fla.*  
 Asger, Mehdy William, B.A. (U. of So.), *Tenn.* ..... *Nashville, Tenn.*  
 Corry, Richard Stillwell, B.A. (U. of So.), *Fla.* ..... *Quincy, Fla.*  
 Daniel, William Russell, B.A. (U. of Fla.), *S. Fla.* ..... *Sarasota, Fla.*  
 Kershaw, Alvin Louis, B.A. (U. of Louisville), *Ky.* ..... *Louisville, Ky.*  
 Kyle, Fred Toombs, Jr., B.A. (Emory U.), *Atlanta* ..... *Atlanta, Ga.*  
 McClelland, William, Jr., B.A. (St. John's), *Easton* ..... *Easton, Md.*  
 Reid, Roddey, Jr., B.A. (Duke U.), *Upper S. C.* ..... *Rock Hill, S. C.*  
 Walthall, William Shelby, B.S. (Birmingham So.), *S. Fla. University, Ala.*

## CLASS OF 1945

Allin, John Maury, B.A. (U. of S.), *Ark.* ..... *Helena, Ark.*  
 Boardman, William Armistead, B.A. (U. of So.), *Atlanta* ..... *Rome, Ga.*  
 Brown, William Turner, Jr., B.A. (U. of Va.), *Ga.* ..... *Augusta, Ga.*  
 Burns, Paul Dodd, B.A. (U. of So.), *Tenn.* ..... *Monteagle, Tenn.*  
 Ciannella, Dominic Kenneth, B.A. (U. of So.), *L.I. Far Rockaway, N. Y.*  
 Clark, George Dallas, B.A. (Amherst), *Mich.* ..... *Sewanee, Tenn.*  
 Cook, Robert Moreland, B.A. (Vanderbilt U.), *Tenn.* ..... *Nashville, Tenn.*  
 Donaldson, Robert Godard, B.A. (U. of So.), *S. Fla. Ft. Lauderdale, Fla.*  
 Greenwood, Eric Sutcliffe, B.A. (U. of Chattanooga),  
     *Tenn.* ..... *Nanticoke, Pa.*  
 Hicks, Robert Lansing, B.A. (Wake Forest Coll.), *N. C.* ..... *Raleigh, N. C.*  
 Hulbert, Edward Irwin, Jr., B.A. (U. of So.), *Ga.* ..... *Savannah, Ga.*  
<sup>1</sup>Lassiter, Arleigh Walter, B.A. (U. of Kansas City),  
     *W. Mo.* ..... *Merriam, Kansas*  
 McKeown, James, B.A. (U. of So.), *S. Fla.* ..... *Sewanee, Tenn.*  
 MacMillan, Alexander Malcolm, B.A. (Lambuth Coll.),  
     *Tenn.* ..... *Jackson, Tenn.*  
 Mann, William Stillwell, B.A. (U. of So.), *Miss.* ..... *Sewanee, Tenn.*  
 Martin, Harold Odest, Jr., B.A. (Washington Coll.),  
     *Easton* ..... *Princess Anne, Md.*  
 Morris, Thomas Highley, Jr., B.S. (Tenn. State Teachers  
     Coll.), *Tenn.* ..... *Johnson City, Tenn.*  
 Sanders, William Evan, B.A. (Vanderbilt U.), *Tenn.* ..... *Nashville, Tenn.*

<sup>1</sup>Re-entered February, 1944.

- Smyth, Thomas James Campbell, B.A. (Elon Coll.),  
*N. C. . . . . Syracuse, N. Y.*  
 Tourigney, Robert Allen, B.A. (Brown U.), *R. I. . . . . Warren, R. I.*  
 West, Eugene Jagar, B.A. (Newberry Coll.), *S. C. . . . . Charleston, S. C.*  
 Woods, Fred Brownlow, B.S. (Tenn. State Teachers  
 Coll.), *Tenn. . . . . Chattanooga, Tenn.*

## CLASS OF 1946

- <sup>2</sup>Auer, Edwin Rugby, B.A. (Syracuse), *Central N. Y. . . . . Syracuse, N. Y.*  
 Drake, John William, Jr., B.S. (Wake Forest), *N. C. . . . . Wilson, N. C.*  
 Garnett, William Briggs, B.A. (Vanderbilt), *Tenn. . . . . Hopkinsville, Ky.*  
<sup>2</sup>Havens, Henry Wilson, Jr., B.A. (U. of So.), *Fla. . . . . Jacksonville, Fla.*  
<sup>2</sup>Shaeffer, Richard Munger, (Kenyon), *W. Mo. . . . . Kansas City, Mo.*  
<sup>3</sup>Sullivan, Claude Hutcheson, Jr., (U. of So.), *La. . . . . Dayton, Ohio*  
 Torrey, Reuben Archer, 3rd, B.A. (Davidson), *Ga. . . . . N. Y., N. Y.*  
 Whiteside, Paul Richard, B.A. (U. of Tulsa), *Okla. . . . . Tulsa, Okla.*  
 Williams, David Joseph, (U. of So.), *L. I. . . . . Brooklyn, N. Y.*  
<sup>4</sup>Wood, Milton LeGrand, Jr., B.A. (U. of So.), *Ala. . . . . Montgomery, Ala.*

## SPECIAL STUDENTS

- Hale, George Blodgett Stuart, (Memphis State Coll.),  
*Tenn. . . . . Memphis, Tenn.*  
<sup>6</sup>Jameson, Wylie Blount Miller, *Tenn. . . . . Memphis, Tenn.*

## PARTIAL STUDENT

- Roberts, The Rev. James Waddell, B.A. (Millsaps  
 Coll.) . . . . . *Tracy City, Tenn.*

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<sup>2</sup>Entered February, 1944.

<sup>3</sup>Entered March 7, 1944. Withdrew to enter armed service March 27,  
 1944.

<sup>4</sup>Entered October, 1943.

<sup>6</sup>Entered December 7, 1943. Withdrew December 17, 1943.

### GENERAL INFORMATION

The School of Theology is a seminary of the Protestant Episcopal Church. It was established in 1878 as a constituent college of THE UNIVERSITY OF THE SOUTH with the status of a professional school.

ST. LUKE'S HALL, the gift of Mrs. Charlotte Manigault of South Carolina, faces Manigault Park and contains the lecture rooms, the Library, the common-room and accommodations for thirty students.

ST. LUKE'S CHAPEL was erected in memory of the Rev. Telfair Hodgson, D.D., a former Vice-Chancellor of the University and Dean of the School of Theology, and was the gift of his family. Services of the School are conducted in the Chapel as follows:

Holy Communion 7:00 a.m., Tuesdays, Thursdays and Holy Days.

Morning Prayer 8:30 a.m., Daily except Sunday.

Evening Prayer 6:00 p.m., Daily except Sunday.

### THE SCHOLASTIC YEAR

Commencing with July 1, 1944, the School of Theology will be in continuous session throughout the calendar year. For the session 1944-1945 three semesters, of sixteen weeks' duration each, will begin respectively on July 1st, November 1st and March 1st.

### STUDENTS

I. REGULAR STUDENTS are those who pursue the prescribed course of the School, as outlined on page 133.

a. Those regular students who have a B.A. degree, or an equivalent bachelor's degree, may become candidates for the B.D. degree at the time of their graduation.

b. Those regular students who have not a bachelor's degree may become candidates for the certificate of *Graduate in Theology* at the time of their graduation.

2. SPECIAL STUDENTS are those who, under the direction of the Dean, pursue selected studies. A special student must take at least fifteen semester hours per week. His admission to the school is for one year only; if his work is satisfactory he may be readmitted.

3. PARTIAL STUDENTS do not reside in St. Luke's Hall and do not pursue the full schedule of studies. They are admitted to pursue certain specified courses.

Students registered in the College of the University may be admitted to certain courses in the School of Theology. Students of the School of Theology may take not more than two courses in any semester in the College without further payment of fees; if more than two courses are taken, the University tuition fee becomes payable.

### ADMISSION AND REGISTRATION

Students holding a Bachelor of Arts degree or its equivalent from an accredited college are eligible for admission to the School of Theology. The Faculty may also admit other applicants whom they deem well qualified.

A blank form of application for admission will be furnished upon request to the Dean. The applicant should return this, accompanied by the following credentials:

1. The written consent of his Bishop.
2. A letter from his Rector.
3. A transcript of his college record.
4. If transferring from another Seminary, a letter of commendation from that Seminary, with a transcript of his record there.
5. If he has recently been employed, a letter from his employer attesting his character and ability.



Application for rooms should be made in advance, accompanied by a remittance of \$10.00 to the Treasurer of THE UNIVERSITY OF THE SOUTH as a room-reservation fee, which will be credited upon the following Semester's expenses.

Registration must be completed promptly upon the day of each Semester indicated in the Calendar. The penalty for later registration is \$5.00. After conference with the Dean of the School, the student concludes his financial arrangements with the Treasurer of the University, and registers at the office of the Registrar. He may then report to his classes.

### EXPENSES

The School of Theology makes no charge for tuition. The cost of University fees and Student Activity fees, room, board and hospitalization is \$205.00 per semester. For further information concerning these charges and the manner of payment see page 30 of this catalogue.

### SCHOLARSHIPS

Certain scholarships are available to assist in the expenses of students in the School of Theology. Except in the case of diocesan funds for which nominations are made directly by the Bishop, applications for aid should be made to the Dean, accompanied by a full statement of the financial situation of the applicant.

#### Barnwell Scholarship

The income from \$6,045, the bequest of Mrs. Isabella C. Barnwell, given to a student in the School of Theology nominated by the Bishop of Tennessee.

#### The Agnes Z. Carpenter Memorial Fund

Established 1934. The income from a fund of \$51,200, to be used in assisting young men from the Episcopal Diocese of Mississippi who may be theological students at the UNIVERSITY OF THE SOUTH, preference being given to students from Trinity Parish, Natchez, Miss.

### **Caro Zimmerman Cleveland Fund**

In 1904 the Misses Zimmerman of Eutaw Springs, S. C., gave to St. Luke's Brotherhood for the Increase of the Ministry the sum of \$3,000, for the purpose of establishing a scholarship in the School of Theology. Beneficiaries are nominated by St. Luke's Brotherhood. The investment of this fund is in the hands of St. Luke's Brotherhood.

### **The Edmund D. Cooper Scholarship**

The income from \$5,000, to be paid annually to a student in the School of Theology who shall be nominated by the rector of the Church of the Redeemer, Astoria, Long Island, N. Y., or in case of his failure to nominate, then by the Chancellor or Vice-Chancellor of the University of the South.

### **The Alice M. Hall Scholarship**

The fund for this scholarship in memory of Alice Mary Hall, Matron, was raised as the result of a movement among the faculty, students and alumni of the School of Theology, begun immediately after the death of Miss Hall on May 13th, 1913. The income from the fund of \$5,926.85 applies on the University charges of a theological student.

### **The Henry C. Hall Scholarships**

Two scholarships, the income from \$10,000, the bequest of Miss Alice M. Hall, late matron of St. Luke's Hall, as a memorial to her brother, Henry C. Hall. The holders of these scholarships, under the provisions of the will of Miss Hall, are to be "candidates for Holy Orders, pursuing the full course leading to the degree of Bachelor of Divinity in the School of Theology, the beneficiaries to be Bachelors of Arts from some college or university approved by the University of the South."

### **The Robert Andrew Hargrove Memorial Scholarship**

The gift of Mrs. Louise B. Hargrove; \$3,000, the income to be paid to a student in the School of Theology, to be appointed by the Bishop of Mississippi.

### **The Humphrey Scholarship**

The income from a fund of \$5,100, bequeathed under the will of Mrs. Laura Hoadley Humphrey, of LaGrange, Georgia. A fund to be held in trust and to be known as the Humphrey Scholarship; the income thereof to be used for the support, at the University of the South, of a postulant or postulants or candidate for the ministry from the Diocese of Atlanta, the beneficiary to be nominated by the Bishop of the Diocese of Atlanta;

and said beneficiary is morally bound to serve said Diocese after his ordination to the Diaconate for a time equivalent to that in which he was a beneficiary of the scholarship.

#### **The W. Lloyd Hunt Memorial Scholarship**

The income from a fund of \$5,000, established in 1929 by Mrs. Laura G. Hunt, of Raleigh, N. C., in memory of her husband, for postulants or candidates for Holy Orders; the beneficiary to be designated by the Rector of Trinity Church, Asheville, N. C., or by the Vice-Chancellor of the University in case the designation is not made on or before September 1st.

#### **Kentucky Memorial Scholarship**

The gift of Mrs. T. U. Dudley, in memory of Bishop Dudley, formerly Chancellor of the University, the income from \$5,000, the beneficiary, a student in the School of Theology, to be appointed by the Bishop of Kentucky.

#### **The Leonidas Ledbetter Little Scholarship**

The income from \$5,000, for the benefit of students in the School of Theology, the beneficiary to be appointed by the Bishop of North Carolina. Established, in 1921, by Mrs. L. L. Little of Ansonville, N. C., in memory of her husband.

#### **The Lewis C. Nelson Scholarship**

The income from a trust fund of \$5,000 (established 1932) to be used in paying the tuition and, if necessary, the support of young men when in actual attendance as students in preparation for the ministry, or for assisting a young man in his preliminary education, upon written statement of his intention to prepare himself for the ministry.

The applicants for the proceeds of this fund must present a statement in writing that it is their intention to secure an education for the ministry and submit same to the Vice-Chancellor.

#### **Richard Peters Scholarship**

The income from \$5,000, the bequest of Mrs. Mary J. Peters, the beneficiary, a student in the School of Theology, to be appointed by the Vice-Chancellor.

#### **The Augustus Hammond Robinson Scholarship Fund**

The income from \$10,000, established 1933, by Mrs. Delia B. Robinson, of Nashville, Tennessee, in memory of her husband. To educate or assist in the education of some deserving young man, studying or prepar-

ing to study for the ministry of the Protestant Episcopal Church; the beneficiary to be designated by the Bishop-Coadjutor of the Diocese of Tennessee.

#### **St. Andrew's Scholarships**

Two scholarships provided by the income from \$10,000, the bequest of Mrs. C. M. Manigault, given to students in the School of Theology, one nominated by the Bishop of South Carolina, the other by the Bishop of Upper South Carolina.

#### **Waldburg Scholarship Fund**

The income from \$15,000, the bequest of Mrs. E. L. W. Clinch, given to students nominated by the Bishop of Georgia.

#### **The Mary Rawlinson Myers Scholarship**

The income from a fund of \$500, bequeathed by the late Mrs. Mary Rawlinson Myers of Charlotte, N. C. to be used for the training of young men for the Ministry of the Episcopal Church.

#### **St. Luke's Brotherhood for the Increase of the Ministry**

Organized in November, 1892, by alumni and students of the School of Theology, its object is to increase and to improve the supply of candidates for Holy Orders, and in case of need to assist and encourage any who are pursuing studies toward that end in the University.

Any student receiving financial aid during his course is expected to attain a grade of at least 85% each year, if the aid is to be continued.

Reorganized, 1937.

President—The Rt. Rev. Thomas N. Carruthers, D.D.

Secretary—The Rev. Prentice A. Pugh, D.D.

Treasurer—The Rev. E. Dargan Butt.



## OTHER SOURCES OF AID

A limited amount of employment is available for credit against University charges. Students who need help along these lines should state their cases in advance as fully as possible to the Vice-Chancellor. There are no opportunities for earning money outside the University.

## PRIZES

1. **The George Thomas Shettle Prize**, founded by the Rev. George Thomas Shettle, of Hunsingore House, Weatherby, England. A prize of \$75 is offered every three years for the best essay on a subject appointed by the Faculty. Open to all students of the School of Theology. Next offered in 1944-5.

2. **The Isaac Marion Dwight Medal** (for Philosophical and Biblical Greek) founded by H. N. Spencer, M.D., of St. Louis, Mo., awarded annually, and open to all students of the University.

## CURRICULUM

The unit of quantitative description of courses is the *semester-hour*, sometimes abbreviated as *hour*. By a semester-hour is meant attendance at class one hour per week for one semester. A class taking a course described as *two hours* will meet twice each week for one semester.

Courses are of two kinds:

1. **REQUIRED COURSES**, numbered by single digits, and designed in accord with the required examinations prescribed by the Canons of the General Convention for admission to Holy Orders. All these courses must be taken by every regular student.

2. **ELECTIVE COURSES**, numbered by two digits. Every regular student must take fourteen semester-hours of these courses.

The arrangement of courses and the number of semester-hours assigned to each course are indicated in the following outline.



## OUTLINE OF COURSES

## JUNIOR YEAR

		HOURS PER WEEK			HOURS PER WEEK
FIRST SEMESTER			SECOND SEMESTER		
Gr 1—Beginners	.....	5	Gr. 2—Reading	.....	2
			OT 1—Israel bef. Prophets	.....	3
NT 1—Historical Bks.: Eng.	..	3	NT 2—Pauline Ep.: Eng.	.....	3
CH 1—General	.....	5	Ch 1—General	.....	3
Th 1—Introduction	.....	3	Th 1—Introduction	.....	3
PT 1—Homiletics	.....	1	PT 1—Homiletics	.....	1
		—	Lit 1—Liturgics	.....	2
		17			17

## MIDDLE YEAR

OT 2—Prophetic Lit.	.....	3	NT 4—Pauline Ep.: Gr.	.....	3
NT 3—Gospels: Gr.	.....	3	CH 3—American; Missions	.....	2
CH 2—English	.....	2	CH 4—Polity & Canon Law	....	2
Th 2—Dogmatic	.....	3	Th 2—Dogmatic	.....	3
PT 2—Homiletics	.....	1	RP 1—Ethics	.....	3
Electives	.....	4	PT 2—Homiletics	.....	1
		—	Electives	.....	2
		16			16

## SENIOR YEAR

OT 3—Post-Exilic Lit.	.....	3	NT 5—Heb. to Rev.: Eng.	....	3
NT 6—Cath. Ep.: Gr.	.....	3	Th 3—Christian Life	.....	3
Th 3—Christian Life	.....	3	PT 3—Homiletics	.....	1
PT 3—Homiletics	.....	1	PT 4—Pastoral Care	.....	3
Lit 2—Liturgics	.....	2	Lit 2—Liturgics	.....	2
Electives	.....	4	Electives	.....	4
		—			—
		16			16

Owing to the adoption of a continuous academic year, some of the courses listed above will have to be rearranged. The courses to be offered in the summer semester of 1944 are listed on page 142.

## GREEK

On the opening day of the academic year an examination in New Testament Greek will be offered to all applicants for admission as regular students; college records of sufficiently high grade may be accepted in lieu of this examination. Those who do not satisfy this requirement must take Greek 1. Those who satisfy this requirement must take another language course.

## DETERMINING EXAMINATIONS

All regular students are admitted to the Junior Class on probation for one year. The examinations at the end of the Junior year will determine the ability of the student to proceed with the work of the School.

## COMPREHENSIVE EXAMINATIONS

All students, before graduation, will be required to take a Comprehensive Examination covering the fields of the Bible, Church History and Theology.

## CERTIFICATE OF GRADUATION

Regular students who have completed all prescribed courses and who have passed the Comprehensive Examination with an average of at least 70 per cent on all work done will be recommended for a Certificate of Graduation in Divinity.

## DEGREE OF BACHELOR OF DIVINITY

The degree of Bachelor of Divinity is conferred at graduation upon the following conditions:

1. The candidate must hold a bachelor's degree from some approved college.

2. He must have completed all the prescribed courses and passed the Comprehensive Examination with a general average of not less than seventy percent (70%), and have an average of not less than seventy percent (70%) in at least eighty of the ninety-six prescribed hours.

3. With the permission of the Faculty he may present a thesis upon some subject approved by the Faculty, for which, if it is accepted, a credit of two elective hours will be given. This thesis shall be written under the direction of the Professor in whose field the subject is chosen, and must be completed and presented two months before the Commencement at which the degree is to be conferred.

The hoods of the degrees conferred on the recommendation of the Faculty of the School of Theology are of Oxford shape, with purple cord cutting the colors. The hood of the Graduate in Divinity is black, lined with white and slashed with purple band. The hood of the Bachelor of Divinity is black, lined with scarlet.

## COURSES OF STUDY

Because of the change from two semesters per year to a continuous session of the School, it will be necessary to disregard the notations *first semester*, *second semester* and *summer session*. In the place of each of these should be the notation *one semester*. In place of the notation *throughout the year* should be read *two semesters*.

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## LANGUAGE COURSES

## GREEK

## PROFESSOR KIRKLAND

1. **Beginners' Course.**

Five hours, first semester. Required of Juniors. (Dr. Honig).

2. **Reading Course.**

Reading of selected passages from the New Testament and contemporary Hellenistic authors. Prerequisite: Greek 1. Two hours, second semester. Required of Juniors. (Dr. Honig).

## HEBREW

## PROFESSOR JAMES

1. **Elementary Hebrew.**

Five hours, second semester. Elective.

2. **Hebrew Reading.**

Reading of selected passages from the Old Testament. Prerequisite: Hebrew 1. Two hours throughout the year. Elective.

## OLD TESTAMENT

## PROFESSOR JAMES

1. **Israel Before the Writing Prophets.**

A study of the historical books to the time of the writing prophets, with special attention to the personalities portrayed in them. Three hours, second semester. Required of Juniors.

**2. The Prophetic Literature.**

A study of the outstanding prophets of Israel from Amos to Second Isaiah. Three hours, first semester. Required of Middlers.

**3. Israel after the Exile.**

A study of the Wisdom Literature and other Post-exilic writings of the Jewish Canon and of the Apocrypha, with a brief survey of the Pseudepigrapha and the Mishnah. Three hours, fall semester. Required of Seniors.

**11. Biblical Theology of the Old Testament.**

Two hours, summer session. Elective.

**13. Use of the Bible in Meditation.**

Two hours, fall semester. Elective.

**NEW TESTAMENT****PROFESSOR KIRKLAND****1. The Historical Books of the New Testament in English.**

Three hours, first semester. Required of Juniors.

**2. The Pauline Epistles in English.**

Three hours, second semester. Required of Juniors.

**3. The Synoptic Gospels.**

The Gospel according to St. Mark and portions of St. Luke and St. Matthew in Greek. Three hours, first semester. Required of Middlers.

**4. The Pauline Epistles in Greek.**

Reading of selected epistles. Three hours, second semester. Required of Middlers.

**5. Hebrews to Revelation in English.**

Three hours, one semester.

**6. The Catholic Epistles in English.**

Two hours, summer session. Required of Seniors.

**11. The Gospel According to St. John.**

Reading and exposition of the Greek Text. Two hours, second semester. Elective.

**12. The Gospel According to St. Matthew**

Reading and exposition of the Greek text. Two hours, summer session. Elective.

**14. The Catholic Epistles in Greek.**

Two hours, second semester. Elective.



## CHURCH HISTORY, POLITY, AND CANON LAW

PROFESSOR JONES

### 1. General Church History.

The life and growth of the Church Universal to the present day. Five hours, first semester; three hours, second semester. Required of Juniors. Professor Jones and Dr. Honig.

### 2. English Church History.

The distinctive development of the Church of England from its beginning until now. Two hours, first semester. Required of Middlers.

### 3. American Church History; the History of Missions.

The founding and growth of the Protestant Episcopal Church. Also a review of the expansion of Christianity from the beginning, concluding with the motives and present opportunities of the Church's Mission. Two hours, second semester. Required of Middlers.

### 4. Ecclesiastical Polity and Canon Law.

Two hours, second semester. Required of Middlers.

### 13. The Reformation Settlement.

The rise, conflict, and stabilization of the tensions within the Church of England from 1540 to 1661. Two hours, first semester. Elective.

### 14. The Oxford Movement.

The rise of the "Catholic Revival" since 1833. Two hours, second semester. Elective.

### 15. The Church Policy of the Byzantine Emperors.

The Emperors' influence on the stabilization of the Orthodox faith and the suppression of heresies by the summoning of the Councils, from that of Arles (314) to the sixth Ecumenical Council (680-681). Two hours, first semester. Elective. (1943-44 only). Dr. Honig.

## THEOLOGY

PROFESSOR YERKES

### 1. Introduction to the Study of Theology.

The historical and logical bases of the fundamental premisses of Christianity. Three hours, two semesters. Required of Juniors.

**2. Dogmatic Theology.**

The systematic presentation of the authoritative teaching of the Christian Church according to the interpretation of the Book of Common Prayer. Three hours, two semesters. Required of Middlers.

**3. Theology of the Christian Life.**

The elements of Ascetical and Moral Theology. The theology of the devotional life. The principles of Christian moral theology and their application to selected cases. Prerequisite: Theology 1. Three hours, two semesters. Required of Seniors.

**12. History of Christian Thought.**

A history of the study of theology and of the development of the formulation of the Christian faith. Two hours, two semesters. Elective.

**14. Patristic Readings.**

Reading and interpretation of selections from early Christian theological writers. Two hours, one semester. Elective.

**18. The Teaching of the Liturgies.**

The theological background of the early liturgies as representing the common devotional approach of the Church. Two hours, one semester. Elective.

**RELIGIOUS PHILOSOPHY****PROFESSOR MYERS****1. Ethics.**

A brief review of the Greek systems, Epicureanism, Stoicism, Aristotelianism and Platonism, followed by a study of Christianity and Ethics with the Syllabus of Theological Studies for Candidates for Holy Orders in mind. Three hours, first semester. Required of Middlers.

**11. Seminar in Ethics.**

An elective continuation of Religious Philosophy 1, with applications to contemporary problems of individual and social morality such as marriage and the family; civil society in national and international relations; nature and the animal world; and the relation of all to God, the supreme Reality. Two hours, one semester. Elective.

**12. Philosophy of Religion.**

The Philosophy of Religion in general. Designed to show the validity of the philosophical basis of theism in the light of theological, philosophical, and scientific thought. Two hours, one semester. Elective.

**13. DuBose's Philosophy of Christianity.**

The systematic religious philosophy of Dr. William Porcher Du Bose. Two hours, one semester. Elective.

**14. DuBose's Christology.**

The Philosophy of Christianity based upon the study of the doctrine of the Logos, according to Dr. Du Bose. Two hours, one semester. Elective.

**15. The Psychology of Religion.**

A psychological study of religious phenomena, including Mysticism and the psychology of worship. Two hours, one semester. Elective.

**PRACTICAL THEOLOGY**  
**PROFESSORS MYERS AND JAMES**  
**MR. BUTT**

**1. Sermon Construction.**

First semester, reading and analysis of selected sermons; sermon construction. One hour, two semesters. Required of Juniors. (Professors Myers and James.)

**2. Sermon Structure and Delivery.**

The preparation and delivery of sermons; the analysis by the class of representative sermons; the writing of sermon-outlines; the preaching of sermons before the class. Two hours, second semester. Required of Middlers.

**3. Preaching.**

One student will preach in chapel every week, with subsequent discussion of the sermon in class. Extempore sermons and addresses before the class. Two hours, second semester. Required of Seniors.

**4. Pastoral Care.**

Lectures and conferences on parish administration and the pastoral work of the clergy, and the pastoral use of the Offices of Instruction and other offices in the Book of Common Prayer. Three hours, second semester. Required of Seniors.

**11. Teaching of the Catechism and Offices of Instruction.**

The pastoral and homiletical use of the Catechism and Offices of In-

struction with the view to preparation of candidates for baptism and confirmation. Two hours, one semester. Elective.

## 12. Work in Country and Town.

Problems encountered in rural districts and small towns. Two hours, one semester. (Mr. Butt).

## Practical Work.

Every student, unless excused by the Faculty for a special reason, is expected during his course to do work in the missions of the Sewanee neighborhood, or in the Sewanee parish church, or elsewhere as the Faculty may appoint. The Dean will assign students to their respective fields of work and will keep in touch with what they are doing. Mr. Butt will direct the diocesan mission work and will meet with the students regularly for conference and instruction.

## Religious Education

Every student at some time during his course, is required to attend a series of lectures on the Methods and Principles of Religious Education to be given by a competent person invited by the Faculty: and to complete such work as may be prescribed in connection with them. In 1943-1944 these lectures were given by Miss Maud Cutler, Field Secretary of Religious Education in the Diocese of Southern Virginia.

## Visiting Lecturers.

Twelve hours of lectures for all students on Pastoral Care, Homiletics, and Parish Administration, will be given each year by visiting clergymen or laymen.

NOTE: A special elective course of one hour was given in the fall semester of 1943-1944 by the Very Rev. Joseph F. Fletcher, III, S.T.D.: "Principles and Problems of Christian Sociology."

## LITURGICS

PROFESSOR JONES

### 1. Ministration.

The rationale and use of the offices of the Book of Common Prayer. Two hours, second semester. Required of Juniors.

Additional training in ministration is afforded throughout the theo-

logical course by means of the services in the Chapel, at which the students assist.

## 2. Christian Worship.

The history of Christian Worship and the development of liturgical forms. Two hours, two semesters. Required of Seniors.

## SUMMER SEMESTER COURSES, 1944

COURSE	TITLE	SEMESTER	
		HOURS	CREDIT
Hebrew	2—Readings in the Prophets .....	2	
O.T.	3—Israel after the Exile .....	3	
O.T.	11—Biblical Theology of the Old Testament .....	2	
N.T.	6—The Catholic Epistles in English .....	2	
N.T.	12—The Gospel according to St. Matthew. Greek ....	2	
C.H.	1A—General Church History .....	3	
C.H.	2—English Church History .....	2	
Th.	1A—Introductory course .....	3	
Th.	2A—Dogmatic Theology .....	3	
Th.	3A—Theology of the Christian Life .....	3	
Th.	12B—History of Christian Thought .....	2	
Th.	14B—Patristic Readings .....	2	
P.T.	1A—Homiletics .....	1	
P.T.	2A—Homiletics .....	1	
P.T.	3A—Homiletics .....	1	
P.T.	4—Pastoral Care .....	3	
R.P.	1—Ethics .....	3	
P.T.	11—Teaching of Catechism .....	2	
Lit.	2A—Christian Worship .....	2	

## THE GRADUATE SCHOOL OF THEOLOGY

THE REV. R. K. YERKES, PH.D., TH.D., *Director*

The Graduate School of Theology is compelled to suspend its sessions during the present emergency, due chiefly to the fact that the continuous session of the School of Theology throughout the year makes accommodations for the Graduate School impossible.



## GRADUATION EXERCISES

February 8, 1943

## Address for the Graduating Seniors

Henry Frederick Seaman ..... *Amarillo, Texas*

## DEGREES CONFERRED

College of Arts and Sciences

## Bachelor of Arts

Beach, William Oscar, Jr. (*Optime Merens*) ..... *Clarksville, Tenn.*  
 Boardman, William Armistead ..... *Rome, Ga.*  
 Carter, Frank Joseph (*In absentia*) ..... *San Antonio, Texas*  
 Cunningham, Claude ..... *Corsicana, Texas*  
 Donoho, William Thompson, Jr. .... *Galveston, Texas*  
 Hughes, David Arwel (*In absentia*) ..... *Gettysburg, Pa.*  
 Hulbert, Edward Irwin, Jr. .... *Savannah, Ga.*  
 Lobeck, Packard Nutt ..... *Miami, Fla.*  
 Lockhart, David Armistead (*Optime Merens*) ..... *Beaufort, S. C.*  
 Major, Arthur Lee, Jr. .... *Birmingham, Ala.*  
 McKeown, James ..... *New Smyrna, Fla.*  
 Robertson, Heard ..... *Augusta, Ga.*  
 Seaman, Henry Frederick (*Optime Merens*) ..... *Amarillo, Tex.*  
 Stockell, Mercer Logan (*Optime Merens*) (*In absentia*) ..... *Donelson, Tenn.*  
 Yochem, John Henry (*Optime Merens*) ..... *San Antonio, Texas*

## Bachelor of Science

Greer, Frank Whited (*Optime Merens*) ..... *Shreveport, La.*  
 Knickerbocker, Charles Herrick (*Optime Merens*) ..... *Sewanee, Tenn.*

## SCHOOL OF THEOLOGY

## Graduate in Divinity

Lauenborg, Bruce Alford ..... *Chattanooga, Tenn.*

## Address to the Graduating Seniors

The Rt. Rev. James M. Maxon, D.D. .... *Memphis, Tenn.*

## COMMENCEMENT DAY

June 7, 1943

**Latin Salutatory**Edwin Grenville Seibels, II ..... *Columbia, S. C.***University Oration**Robert MacDonald Lester, Litt.D., LL.D., D.C.L. .... *New York City***Valedictory Oration**David Browning Collins ..... *Hot Springs, Ark.*

## AWARD OF MEDALS AND PRIZES

**The Lyman Medal for Declamation**John Louis Ash, Jr. .... *Muskogee, Okla.***The Guerry Medal for English**Edwin Grenville Seibels, II. .... *Columbia, S. C.***The Jemison Medal for Debate**John Louis Ash, Jr. .... *Muskogee, Okla.***The Ruggles-Wright Medal for French**Heard Robertson ..... *Augusta, Ga.***The South Carolina Medal for Latin**J. D. Solomon ..... *Huntland, Tenn.***The E. G. Richmond Prize for Social Science**Mercer Logan Stockell ..... *Donelson, Tenn.***The Algernon Sydney Sullivan Medallion for Character**Frank Whited Greer ..... *Shreveport, La.*

AWARD OF SCHOLARSHIPS FOR 1943-44

**The Thomas O'Connor Scholarship**

Harry Morris Clabaugh Hewson, Jr. .... *Charlotte, N. C.*

1943 SENIORS ELECTED MEMBERS OF PHI BETA KAPPA

David Browning Collins	Caswell Macon Thompson Kirkman, Jr.
Charles Herrick Knickerbocker	Henry Frederick Seaman
Edwin Grenville Seibels, II	Mercer Logan Stockell
Claude Wilkes Trapp, Jr.	John Henry Yochem

## DEGREES CONFERRED

## College of Arts and Sciences

## Bachelor of Arts

Allin, John Maury .....	Arkansas
*Caldwell, Hamlin, Jr. ( <i>In absentia</i> ) .....	Alabama
Ciannella, Domenic Kennith .....	New York
*Cole, Guernsey Hill, Jr. ( <i>In absentia</i> ) .....	Ohio
Collins, David Browning ( <i>Optime Merens</i> ) .....	Arkansas
Eckles, George Love .....	Tennessee
*Emerson, Robert Winchester ( <i>In absentia</i> ) .....	Tennessee
Goad, James Melvin .....	Tennessee
Gresley, John Stanley .....	North Carolina
Hauser, Stanley Fillmore .....	Texas
*Havens, Henry Wilson, Jr. ( <i>In absentia</i> ) .....	Florida
Kirkman, Caswell Macon Thompson, Jr. ( <i>Optime Merens</i> ) .....	Arkansas
Lee, Warden Sperry .....	Texas
McIntosh, Stephen Blake .....	Florida
Moise, William Sidney ( <i>Optime Merens</i> ) .....	Illinois
Prior, Robert Lee, Jr. ( <i>Optime Merens</i> ) .....	Florida
Quesenberry, William Fitzhugh, Jr. ....	Florida
*Ragland, Harvey Ernest, Jr. ( <i>In absentia</i> ) .....	Alabama
*Roberts, Edward Graham ( <i>Optime Merens</i> ) ( <i>In absentia</i> ) .....	Georgia
Ross, James Emerson .....	Indiana
Seibels, Edwin Grenville, II ( <i>Optime Merens</i> ) .....	South Carolina
Solomon, J. D. ....	Tennessee
*Vanzant, James Houston, Jr. ( <i>In absentia</i> ) .....	Tennessee
*Walker, Frank Marion ( <i>In absentia</i> ) .....	Alabama
Ware, Thomas Kendrick, Jr. ( <i>Optime Merens</i> ) ( <i>In absentia</i> ) .....	Florida
Wetzel, John Townsend ( <i>Optime Merens</i> ) .....	Missouri
Whitaker, Kenneth Griffin, Jr. ....	Tennessee
Williams, James Lapier .....	Kansas
Winn, Herbert Eugene .....	Tennessee

## Bachelor of Science

Atkinson, Henry Alexis .....	Tennessee
Beasley, William Boddie Rogers .....	Tennessee
Judd, Robert Critchell .....	Illinois

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\*Degree conferred in absentia on students called into the service during second semester of Senior year.

Trapp, Claude Wilkes, Jr. ( <i>Optime Merens</i> )	Kentucky
Vardell, James Cain	South Carolina

## SCHOOL OF THEOLOGY

## Bachelor of Divinity

Hanckel, William Henry, Jr., B.A.	South Carolina
Hopper, J. Fayette Gordon, B.A. ( <i>In absentia</i> )	Georgia
Womack, John Lee, B.A.	Louisiana

## DEGREES HONORIS CAUSA

## Doctor of Divinity

The Very Rev. Raimundo de Ovies, LL.D., Litt.D.	Atlanta, Ga.
The Rt. Rev. Duncan Montgomery Gray	Jackson, Miss.
The Rev. Everett Holland Jones	San Antonio, Texas
The Rev. Henry Clark Smith	Riverside, Cal.

## Doctor of Civil Law

Dr. Robert MacDonald Lester, A.B., A.M., Litt.D., D.C.L., LL.D.	New York City
--	---------------

## Doctor of Science

Major General Alvan Cullom Gillem, Jr., U.S.A.	Fort Meade, Md.
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## DEGREES CONFERRED

October 26, 1943

## Bachelor of Arts

Eby, Joseph Murray ( <i>In absentia</i> )	Monroe, La.
Grimball, Berkeley ( <i>In absentia</i> )	Charleston, S. C.
Hoskins, John Stone, III.	Denver, Colorado
Ludlow, Ogden Roosevelt	Upper Montclair, N. J.
Wood, Milton LeGrand, III ( <i>Optime Merens</i> )	Montgomery, Ala.

## DEGREES CONFERRED

February 7, 1944

## Bachelor of Divinity

Alison, Grover, Jr., B.A.	Daytona Beach, Fla.
Corry, Richard Stillwell, B.A.	Quincy, Fla.
Daniel, William Russell, B.A.	Sarasota, Fla.
Kershaw, Alvin Louis, B.A.	Louisville, Ky.
Kyle, Fred Toombs, Jr., B.A.	Atlanta, Ga.
Reid, Roddey, Jr., B.A.	Rock Hill, S. C.



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