

1874

University of the South

CALENDAR
OF THE
UNIVERSITY OF SOUTH.

1874.



"Ecce, quam Bonum!"

SEWANEE, TENN.:

MDCCLXXIV.

CALENDAR FOR 1875.

JANUARY.			FEBRUARY.			MARCH.			APRIL.		
Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	F	<i>Circumcision.</i>	1	M	Purification Virgin Mary.	1	M		1	Th	
2	Sat		2	T		2	T		2	F	
3	S	2d Sunday after Christmas.	3	W		3	W		3	Sat	
4	M		4	Th		4	Th		4	S	Low Sunday.
5	T		5	F		5	F		5	M	
6	W	<i>Epiphany.</i>	6	Sat		6	Sat		6	T	
7	Th		7	S	Quinquagesima Sunday.	7	S	4th Sunday in Lent.	7	W	
8	F		8	M		8	M		8	Th	
9	Sat		9	T		9	T		9	F	
10	S	1st Sunday after Epiphany.	10	W	<i>Ash Wednesday.</i>	10	W		10	Sat	2d Sunday after Easter.
11	M		11	Th		11	Th		11	S	
12	T		12	F		12	F		12	M	
13	W		13	Sat		13	Sat		13	T	
14	Th		14	S	1st Sunday in Lent.	14	S	5th Sunday in Lent.	14	W	
15	F		15	M		15	M		15	Th	
16	Sat		16	T		16	T		16	F	
17	S	2d Sunday after Epiphany.	17	W	Ember Day.	17	W	<i>Lent Term begins.</i>	17	Sat	
18	M		18	Th		18	Th		18	S	3d Sunday after Easter.
19	T		19	F	Ember Day.	19	F		19	M	
20	W		20	Sat	Ember Day.	20	Sat		20	T	
21	Th		21	S	2d Sunday in Lent.	21	S	Palm Sunday.	21	W	
22	F		22	M		22	M		22	Th	
23	Sat		23	T		23	T		23	F	
24	S		24	W	<i>St. Matthias.</i>	24	W		24	Sat	
25	M	Septuagesima Sunday.	25	Th		25	Th	<i>Annun. Virgin Mary.</i>	25	S	4th Sunday after Easter.
26	T	<i>Conversion of St. Paul.</i>	26	F		26	F	Good Friday.	26	M	[<i>St. Mark.</i>]
27	W		27	Sat		27	Sat		27	T	
28	Th		28	S	3d Sunday in Lent.	28	S	Easter Sunday.	28	W	
29	F		29	M		29	M	Easter Monday.	29	Th	
30	Sat		30	T		30	T	Easter Tuesday.	30	F	
31	S	Sexagesima Sunday.	31	W		31	W		31	S	

CALENDAR FOR 1875—Continued.

MAY.			JUNE.			JULY.			AUGUST.		
Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	Sat	<i>St. Philip and St. James.</i>	1	Th		1	S		1	S	
2	S	Rogation Sunday.	2	W		2	F		2	M	10th Sunday after Trinity.
3	M	Rogation Day.	3	Th		3	Sat		3	T	
4	T	Rogation Day.	4	F		4	S	6th Sunday after Trinity.	4	W	Meeting of Board Trustees.
5	W	Rogation Day.	5	Sat		5	M		5	Th	COMMENCEMENT. Trinity
6	Th	Holy Thursday. [Ascens'n.]	6	S	2nd Sunday after Trinity.	6	F		6	F	Four days' recess. [Term begins.]
7	F		7	M		7	W		7	Sat	
8	Sat		8	T		8	Th		8	S	11th Sunday after Trinity.
9	S	Sunday after Ascension.	9	W		9	F		9	M	
10	M		10	Th	<i>St. Barnabas.</i>	10	Sat		10	T	Studies resumed.
11	T		11	F		11	S	7th Sunday after Trinity.	11	T	
12	W		12	Sat		12	M		12	W	
13	Th		13	S	3d Sunday after Trinity.	13	T		13	Th	
14	F		14	M		14	W		14	F	
15	Sat		15	T		15	Th		15	Sat	
16	S	Whit-Sunday.	16	W		16	F		16	S	12th Sunday after Trinity.
17	M		17	Th		17	Sat		17	M	
18	T		18	F		18	S	8th Sunday after Trinity.	18	T	
19	W	Ember Day.	19	Sat		19	M		19	W	
20	Th		20	S	4th Sunday after Trinity.	20	T		20	Th	
21	F	Ember Day.	21	M		21	W		21	F	
22	Sat	Ember Day.	22	T		22	Th	Gen'l Examination begins	22	S	13th Sunday after Trinity.
23	S	TRINITY SUNDAY.	23	F	<i>Nativity St. John Baptist.</i>	23	Sat		23	M	
24	M		24	W		24	S	9th Sunday after Trinity.— [<i>St. James.</i>]	24	T	<i>St. Bartholomew.</i>
25	T		25	Th		25	M		25	W	
26	W		26	F		26	Th		26	Th	
27	Th		27	S	5th Sunday after Trinity.	27	F		27	F	
28	F		28	M	<i>St. Peter.</i>	28	Sat		28	S	
29	Sat		29	T		29	S		29	S	14th Sunday after Trinity.
30	S		30	W		30	M		30	M	
31	M	1st Sunday after Trinity.	31	Th		31	T		31	T	

CALENDAR FOR 1875—Continued.

SEPTEMBER.			OCTOBER.			NOVEMBER.			DECEMBER.		
Day of Month	Day of Week	FEASTS OF THE CHURCH.	Day of Month	Day of Week	FEASTS OF THE CHURCH.	Day of Month	Day of Week	FEASTS OF THE CHURCH.	Day of Month	Day of Week	FEASTS OF THE CHURCH.
1	W		1	M		1	M	<i>All Saints.</i>	1	W	
2	Th		2	T		2	T		2	Th	
3	F		3	W		3	W		3	F	
4	Sat		4	Th	19th Sunday after Trinity.	4	Th		4	Sat	
5	S	15th Sunday after Trinity.	5	F		5	F		5	S	2d Sunday in Advent.
6	M		6	T		6	T		6	M	
7	T		7	S		7	S	24th Sunday after Trinity.	7	T	
8	W		8	M		8	M		8	W	
9	Th		9	T		9	T		9	Th	
10	F		10	W	20th Sunday after Trinity.	10	W		10	F	
11	Sat		11	M		11	M		11	Sat	
12	S	16th Sunday after Trinity.	12	T		12	T		12	S	3d Sunday in Advent. Term Examination begins.
13	M		13	W		13	W		13	M	
14	T		14	Th		14	Th	25th Sunday after Trinity.	14	T	
15	W	Ember-Day.	15	F		15	F		15	W	Ember-Day.
16	Th	<i>Anniversary of Foundation of</i>	16	Sat		16	Sat		16	Th	
17	F	<i>University</i>	17	S	21st Sunday after Trinity.	17	S		17	F	Ember-Day.
18	Sat	Ember-Day.	18	M	<i>St. Luke, Evang.</i>	18	M		18	Sat	Ember-Day.
19	S		19	T		19	T		19	S	4th Sunday in Advent.
20	M	17th Sunday after Trinity.	20	W		20	W		20	M	
21	T	<i>St. Matthew.</i>	21	Th		21	Th	26th Sunday after Trinity.	21	T	<i>St. Thomas.</i>
22	W		22	F		22	F		22	W	<i>Trinity Term ends.</i>
23	Th		23	Sat		23	Sat		23	Th	<i>Vacation.</i>
24	F		24	S	22d Sunday after Trinity.	24	S		24	F	CHRISTMAS DAY.
25	Sat		25	M		25	M		25	Sat	Sunday after Christmas.
26	M	18th Sunday after Trinity.	26	T		26	T		26	S	<i>St. John, Evang.</i>
27	T		27	W	<i>SS. Simon and Jude.</i>	27	W	Advent Sunday.	27	M	<i>Holy Innocents.</i>
28	W		28	Th		28	Th		28	T	
29	Th		29	F		29	F		29	W	
30	F	<i>St. Michael and All Angels.</i>	30	Sat		30	Sat	<i>St. Andrew.</i>	30	Th	
31	S		31	S	23d Sunday after Trinity.	31	S		31	F	

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UNIVERSITY OF THE SOUTH.

HISTORY AND LOCATION.

The University of the South owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, on the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed, "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, who reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballotings, Se-wanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterward procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained toward an endowment, the corner-stone of the central build-

ing had been laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1866, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of clergy, nobility and gentry, united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation, upon a moderate scale, in September, 1868. Since that time there has been a rapid development; the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is on an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and neighboring mountains, combining

in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forests, its progress has been so rapid, that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases of lots, for a long term of years, with the privilege of renewal. Many such leases have already been taken, and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of everyday concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion as to the exact location of the University may be given to those who are acquainted with it, by saying that the great tunnel on the Nashville & Chattanooga road passes not far from under the University domain; so that it is about one hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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the University of Cambridge, England.

The Rev. RICHARD T. WEST, M. A., Rector of St. Mary's Church
Paddington, London.

DIPLOMAS CONFERRED.

School of Chemistry.

W. M. AIKEN,	THOS. BRINGHURST,	J. R. GRAY,
J. A. GILLETTE,	W. C. GORGAS,	J. J. HANNA,
PAUL JONES,	F. A. PALMER,	A. W. PIERCE,
	HAROLD STEELE.	

School of Geology and Mineralogy.

J. S. DOANE,	J. J. HANNA,	F. A. PALMER,
	HAROLD STEELE.	

School of Moral Science and Evidences of Christianity.

THOS. BRINGHURST,	C. M. GRAY,	J. R. GRAY,
D. F. HOKE,	JOHN KERSHAW,	B. B. MYLES,
	E. C. STEELE.	

School of French Language and Literature.

W. M. AIKEN,	J. S. DOANE,	J. J. HANNA,
W. W. HILL,	S. M. MALHIOT,	HAROLD STEELE,
	THOS. H. SMITH.	

School of German Language and Literature.

THOMAS BRINGHURST,	J. R. GRAY,	H. D. HIGGINS,
B. B. MYLES,	E. C. STEELE,	

School of Analytical Physics.

THOMAS BRINGHURST,	JOHN DAVIS,	J. R. GRAY.
W. C. GORGAS,	B. B. MYLES,	

School of Mathematics.

J. M. CLARK,	R. B. EGGLESTON,	J. J. HANNA,
W. W. HILL,	B. B. MYLES,	F. A. ORGAIN,
I. D. SEABROOK,	M. W. WILLIAMS.	

School of Greek Language and Literature.

THOMAS BRINGHURST,	J. R. GRAY,	W. C. GORGAS,
B. B. MYLES,	I. D. SEABROOK,	E. C. STEELE,
	J. A. VAN HOOSE.	

School of Latin Language and Literature.

A. W. PIERCE,	I. D. SEABROOK,	ALGERNON S. SMITH.
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School of Metaphysics and English Literature.

JOHN DAVIS,	J. R. GRAY,	D. F. HOKE,
JOHN KERSHAW,	S. M. MALHIOT,	E. C. STEELE,
ALGERNON S. SMITH,	J. A. VAN HOOSE,	C. M. GRAY.

School of Political Economy and History.

E. C. STEELE.

CERTIFICATES OF PROFICIENCY.**Latin.**

R. F. DUNBAR,	PAUL JONES,	JULIUS SEABROOK.
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English Literature.

J. A. GILLETTE,	H. D. HIGGINS,	THOMAS H. SMITH,
	T. M. SCRUGGS.	

History.

H. D. HIGGINS,	S. M. MALHIOT,	F. A. ORGAIN.
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Book-keeping.

A. T. EATON,	E. D. GAYLE,	R. W. JORDAN,
J. H. LOWNSBERY,	F. A. ORGAIN,	E. ST. GEORGE ROGERS.

UNIVERSITY STUDENTS, 1874.

ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Ph., Physiology; Com., Commerce and Trade; P. E., Political Economy; H., History; Geol., Geology; Theol., Theology; Heb., Hebrew; Mor. Sci., Moral Science.

GOWNSMEN.—54.

NAMES.	SCHOOL.	STATE.
AIKEN, W. M.	Gn., C. E., L., F. Eng. L., C., Geol.	S. C.
ADAMS, INNIS O.	Theol.	Ala.
BRINGHURST, THOMAS G.	Gn., C.	Texas.
BROOKS, PRESTON S.	L., F., Eng. L.	S. C.
BARNARD, F. C.	G., L., Gn., Ph.	Tenn.
CLARK, J. M.	M., Met., Eng. L., C., C. E.	"
CADE, WILLIAM	F., C., Com., M., Eng. L.	La.
COX, JAMES A.	L., Gn., C.	Ky.
DAVIS, JOHN	L., Gn., Mor. Sci., M.	Fla.
DE ROSSET, F. A.	G., L., F.	N. C.
DUNBAR, R. F.	M., F., C., Eng. L.	Miss.
DOANE, JAMES S.	M., F., Gn., Mor. Sci.	La.
EGGLESTON, R. B.	L., F., Met., Ph., C., Eng. L.	Miss.
GRAY, C. M.	Theol., Met., Eng. L.	Tenn.
GILLETTE, JAMES A.	L., M., Met., Eng. L., C.	Texas.
GRAY, J. R.	G., Gn., C.	Tenn.
GREGG, WILSON	G., L., Met., Eng. L., C.	Texas.
GORGAS, W. C.	G., L., F., C., Ph.	Ala.
HANNA, JAMES J.	C., E., Ph., Mor. Sci., M., F., Eng. L., C.	La.
HARRISON, W. C.	G., L., F.	Tenn.
HARLOW, W. M.	Gn., Met., Eng. L., Mor. Sci., C., G., L., M.	Mo.
HILL, WALTON W.	L., Ph., Mor. Sci.	Ala.
HUGHES, JOHN R.	L., G., Eng. L., Ph.	N. C.
HUGHES, N. C., jr.	L., P. E., G., M., C., Eng. L.	Texas.
HIGGINS, H. D.	L., G., Eng. L.	N. C.

NAMES.	SCHOOL.	STATE.
HOKE, DANIEL F.	G., P. E., L., M., Met., Mor. Sci.	Ala.
JONES, MILNOR	Theol., Met., Mor. Sci.	S. C.
JONES, PAUL	F., Gn., Mor. Sci., C., M.	Ark.
KERSHAW, JOHN	G., Met., Eng. L.	S. C.
LA ROCHE, C. I.	G., L., Met., Mor. Sci., M., Eng. L.	"
MALHIOT, S. M.	P. E., Mor. Sci., Geol., H., F., Met., Eng. L.	La.
MCBEE, SILAS	G., L., Eng. L., M.	N. C.
MARTIN, D. L.	G., L., F., M.	Ala.
MYLES, B. B.	M., Gn., Ph.	Miss.
MILLER, AUSTIN	G., L., M., F.	Tenn.
MONTGOMERY, J. C.	Gn., Eng. Lit., C., M.	"
ORGAIN, F. A.	C., E., Ph., P. E., Met., Geol., M., Eng. L.	Texas.
OWENS, B. L.	L., F., Com.	Ga.
PIERCE, A. W.	G., Mor. Sci., L., C.	Ark.
RUTLEDGE, A. M.	L., F., M., Eng. L., C.	Ky.
STEELE, EDWIN C.	G., Gn., Eng. L., Mor. Sci., M.	S. C.
STEELE, HAROLD	P. E., Mor. Sci., F., Eng. L., H.	"
STOUT, J. J.	L., M., C.	Ark.
SCRUGGS, T. M.	L., Gn., Mor. Sci., Geol., C., M., Met., Eng. L.	Miss.
SMITH, T. H.	Gn., Met., P. E., M.	Ala.
SMITH, ALGERNON S.	G., Mor. Sci., Geol., C., L., M., Met., Ph.	S. C.
SMITH, W. G. W.	Theol.	Conn.
SEABROOK, I. D.	Gn., Mor. Sci., C., G., L., M., Eng. L.	S. C.
SEABROOK, JULIUS	Gn., Ph., Mor. Sci., Geol., C., Eng. L.	"
SHIELDS, V. H.	L., Met., Mor. Sci., G., Eng. L.	Miss.
VAN HOOSE, J. A.	Gn., P. E., Mor. Sci., G., Met.	Ala.
WORTHINGTON, THOS.	G., L., M., F., Eng. L.	Miss.
WILLIAMS, GEO. M.	G., L., Gn., Eng. L.	Tenn.
WILLIAMS, M. W.	M., Gn., C., Com., Eng. L.	"

JUNIORS.—70.

NAMES.	SCHOOL.	STATE.
ALLEN, C. R.	M., F., Eng. L.	Miss.
ALDRIDGE, W. O.	G., L., Mor. Sci., Eng. L.	"
BAXTER, JOHN A.	L., M., F.	Tenn.
BLANTON, W. W.	M., Com., C., Geol.	Miss.
BUTTERFIELD, F. S.	M., Eng. L., H.	"
BRUCE, JAMES C.	L., M., F.	Va.
CALVERT, C. C.	L., M., Com.	Texas.
CRAIGMILES, WALTER.	L., M., F.	Tenn.
COFFEY, J. B.	L., M., Com.	Ala.
CREARY, GEO. A.	L., M., Eng. L.	Fla.
COLEMAN, B. B.	L., M., C., Geol.	Ga.
DUBOSE, T. M.	L., M., F.	S. C.
DESAUSSURE, GEO. R.	G., L., M., F.	"
DREW, JULIUS	L., M., Eng. L., Com.	Fla.
DAY, JAMES P.	G., L., M., F.	Tenn.
DUNCAN, H. J.	L., M., Gn., C.	Mo.

NAMES.	SCHOOL.	STATE.
DEPUTY, M. A.-----	M., Gn., Eng. L., C.-----	Ark.
EATON, A. T.-----	M., Met., Eng. L., C., Com.-----	Texas.
ELAM, JOHN-----	F., M., C., Geol., Eng. L.-----	Tenn.
FORD, EDWARD M.-----	L., M., Gn.-----	Ark.
FISHER, JOHN-----	L., M., F., Eng. L.-----	S. C.
GARTH, W. F.-----	L., M., F.-----	Ala.
GARDNER, PERCY W.-----	L., M., H., Eng. L.-----	Tenn.
GASS, CHARLES E.-----	G., L., M.-----	S. C.
GASS, JOHN-----	G., L., M.-----	"
GREGG, C. K.-----	M., S., C., F.-----	Texas.
HOLLY, HENRY S.-----	L., M., F., Eng. L., Com.-----	La.
HARRISON, A. B.-----	L., M., F., Eng. L.-----	Texas.
HAMMOND, C. P.-----	L., M., F., Gn., Eng. L.-----	Ala.
HALL, GEO. R.-----	L., M., F., Gn.-----	"
HOLMES, E. P.-----	M., Com., Eng. L.-----	Ky.
JONES, THOS. K.-----	G., L., M., Gn., C.-----	Ala.
JONES, W. R.-----	L., M., F., C.-----	Ark.
KEITH, A. M.-----	L., M., H., F., Eng. L.-----	Tenn.
KELLY, C. A.-----	L., Gn., C., Geol., Eng. L.-----	Ala.
KELLER, GEO.-----	L., M., C., F.-----	La.
LUMMIS, H. H.-----	L., G., M., F.-----	Texas.
LYMAN, T. B.-----	C., E., L., P. E., C., Geol.-----	N. C.
LYMAN, A. J.-----	G., L., M., F.-----	"
MCCOMBS, PAUL S.-----	L., M., H., Eng. L.-----	Texas.
MCQUEEN, STUART-----	G., L., M., Eng. L.-----	Ala.
MCILHERAN, WILLIAM M.-----	M., F., Gn., Eng. L.-----	Tenn.
MOORE, T. M.-----	L., M., F.-----	"
MARTIN, J. E.-----	M., Com.-----	S. C.
NOBLE, W. W.-----	L., M., C., Geol.-----	Ga.
OWENS, W. P.-----	G., L., M.-----	Ga.
OWEN, H. W.-----	M., C., Eng. L.-----	Texas.
PALMER, FRED. A.-----	M., C., Com.-----	Ga.
PINCKNEY, W. H.-----	L., M., F.-----	S. C.
PROUDFIT, JAMES-----	G., L., M., F.-----	Tenn.
QUINTARD, G. W.-----	L., M., F., Eng. L.-----	"
ROGERS, E. ST. GEO.-----	G., L., M., F.-----	Fla.
ROGERS, F. M.-----	F., L., M., Eng. L.-----	Miss.
RATHER, H. C.-----	G., L., M., F.-----	Ala.
RANDOLPH, JOHN-----	L., C.-----	"
RANDOLPH, W. K.-----	M., C., Geol.-----	La.
SELLS, J. D.-----	L., M., Gn.-----	Ga.
SHANNON, W. M.-----	L., M., Gn., Met.-----	S. C.
SESSUMS, DAVIS-----	G., S., M., F.-----	Texas.
STILES, W. H.-----	L., M., F., Com.-----	Ga.
STEELE, W. D.-----	G., L., M., F.-----	S. C.
SHAFFER, JOHN D.-----	G., L., M., Gn.-----	La.
STEINER, H. H.-----	L., M., Gn., Eng. L.-----	Texas.
SCHLEY, JOHN S.-----	M., Gn., C., Eng. L., H.-----	Ga.
SCULL, T. B.-----	L., M.-----	Ark.
TRENHOLM, W. L.-----	L., M., Gn., Eng. L., Geol.-----	S. C.
WALMSLEY, H.-----	L., M., F., Eng. L.-----	La.
WEAVER, JOHN V.-----	L., M., F., Eng. L.-----	La.
WHITE, T. WELLS-----	L., M.-----	Ky.
WILSON, J. L.-----	L., M., C., Eng. L.-----	S. C.

GRAMMAR SCHOOL.—137.

NAME.	STATE.	NAME.	STATE.
AIKEN, GAYLE	S. C.	DUNLAP, R. C.	Tenn.
AIKEN, JOSEPH	"	ECHOLS, W. H.	Ala.
ALSTON, J. R.	"	ELAM, E. E.	Tenn.
ATKINSON, E. C.	La.	ELLIOTT, F. A.	"
AUTRY, J. L.	Miss.	ELLIOT, R. M.	Tenn.
AUZE, ALFRED	La.	ELLIS, GUY	La.
BAILEY, FLEMING	Ga.	EVANS, DEL.	N. C.
BAILEY, DAVID	"	FEARN, R. L.	Ala.
BAILEY, C. R.	Miss.	FITS, H. B.	Va.
BABCOCK, G. C.	La.	FORREST, G. P.	Tenn.
BARTON, G. R.	"	GARRETT, J. T.	Texas.
BATTEY, H. H.	Ga.	GIBBON, J. E.	S. C.
BANKSMITH, WM.	Tenn.	GIBSON, S. M.	Texas.
BICKHAM, W. S.	La.	GIST, C. C.	Ark.
BLANC, H. W.	"	GIST, T.	"
BOYKIN, W. D.	S. C.	GLOVER, JAS.	S. C.
BRADFORD, J. T.	Fla.	GORDON, W. W.	Ala.
BRATTON, T. D.	S. C.	GORGAS, R. H.	"
BROWN, A. E.	Tenn.	GRABAU, H. P. L.	Va.
BROWN, M. B.	Miss.	GRAY, W. F.	Texas.
BRUCE, B. A.	Ark.	HABERSHAM, CHAS.	Ga.
CALHOUN, I. K.	Mo.	HAMMARSKOLD, H.	Ala.
CANFIELD, H. S.	La.	HARRIS, W. L.	Tenn.
CHAFFEE, A. H.	S. C.	HARRIS, N. T.	La.
CHAFFEE, J. C.	La.	HAYDEN, A. H.	S. C.
CHERRY, A. B.	La.	HENLEY, THOS.	Tenn.
COCHRANE, J. T.	"	HENRY, A. G.	Ala.
COCKRILL, S. R.	Ark.	HENRY, SAMUEL	"
COSTELLE, W. E.	"	HERNDON, T. H.	"
COWAN, W. B.	Miss.	HERNDON, E. F.	"
CRAWFORD, J. W.	Ala.	HERNDON, S. B.	"
CROPPER, F.	Ky.	HITE, D. B.	La.
CROSLEY, C. C.	La.	HOUSTON, R. E.	Tenn.
CROWNOVER, M.	Tenn.	HUGER, J. W.	Ga.
CRUNK, W. F.	"	HUGHES, J. W.	"
DABNEY, MARYE	Va.	JONES, R. AP. R.	Tenn.
DABNEY, W. P.	"	KAUSLER, G. S.	La.
DESAUSSURE, J. M.	S. C.	KEENE, N. B.	"
DESAUSSURE, D. B.	"	KING, JOHN D.	Tenn.
DESAUSSURE, R. C.	"	KRAIL, WM.	La.
DEESON, W. T.	Miss.	LEE, JOHN I.	"
DORR, E. W.	Fla.	LONG, W. H.	Fla.
DOWE, C. H.	Ga.	LOVELL, J. Q.	Miss.
DUBOSE, MCN.	S. C.	LOVELL, W. S.	"
DUNCAN, W. P.	Miss.	LOWE, H. A.	Ala.

NAME.	STATE.	NAME.	STATE.
McLANE, J. R.	Tenn.	SEVIER, F.	Ky.
McGLOHON, S.	"	SHARKEY, R. R.	Miss.
McGOWAN, H. C.	S. C.	SIMKINS, S. M.	S. C.
MAYHEW, C. H.	N. J.	SIMONDS, A.	"
MARKHAM, H. M.	Miss.	SLEDGE, J. T.	Miss.
MILLER, W. K.	Ga.	SMEDES, E. C.	La.
MILES, W. M.	S. C.	SPEED, J. D.	Tenn.
MURDOCK, J. W.	Fla.	STARNES, M. D.	Ga.
NEIGHBORS, R. B.	Texas.	STARNES, V. W.	"
NORVELL, L.	Tenn.	STEINER, R.	Texas.
OWEN, H. S.	Texas.	STONER, S. M.	La.
OWEN, J. T.	"	STOUT, A. P.	Ark.
PATTON, J. T.	Tenn.	TALBOT, E. W.	Texas.
POLK, F. D.	N. C.	TAYLOR, WM.	"
PUGH, L. G.	La.	THORNHILL, W. N.	La.
PRICE, T. S.	Miss.	TOWNES, C. L.	Miss.
QUINTARD, E. A.	Tenn.	WARD, S. M.	S. C.
REYNAUD, W. A.	Texas.	WILLETT, B. G.	Mexico.
RING, W. M.	La.	WILLIAMS, J. P.	La.
ROBINSON, W. P.	Miss.	WILSON, J. T.	"
RUTLEDGE, J. U.	Ky.	WOODS, J. S.	Tenn.
RUCKS, W. P.	Miss.	WOODRUFF, G. C.	Ala.
SCHLAPBACH, F. H.	Tenn.	YONLEY, H.	Ark.
SEAY, R. W.	La.		

RECAPITULATION BY STATES—Total, 262.

Tennessee, 42; South Carolina, 41; Louisiana, 34; Alabama, 29; Mississippi, 26; Texas, 25; Arkansas, 14; Florida, 9; Georgia, 17; North Carolina, 8; Kentucky, 6; Virginia, 5; Connecticut, 1; Mexico, 1; Missouri, 3; New Jersey, 1. Total States represented, 16.

SCHOOL OF CIVIL ENGINEERING AND PHYSICS.

PROFESSOR GORGAS.

Department of Civil Engineering.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges, Improvement of Rivers and Sea-coasts, etc.

Text-books.—Smith's Topography, Mahan's Civil Engineering, (Wood's Edition); Gillespie's "Roads and Railroads."

The student is presumed to have studied the course of pure Mathematics as far as through Plane and Spherical Trigonometry and Mensuration before entering this school.

Department of Physics.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

Text-books.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics and Acoustics.

Text-books.—Bartlett's Mechanics, Peck's Mechanics, Bartlett's Spherical Astronomy, Bartlett's Optics and Acoustics.

To enter the Senior Class, a full course of pure Mathematics must have been studied.

SCHOOL OF MATHEMATICS.

PROFESSOR SHOUP.

I.—Junior Class.

In this division are taught Algebra and Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Elementary Geometry, are necessary to the successful prosecution of these studies.

II.—Intermediate Class.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III.—Senior Class.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind, by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

Text-books.—Shoup's and Bourdon's Algebras; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

SCHOOL OF MODERN LANGUAGES AND LITERATURE.

PROFESSOR SCHALLER.

In this school a three years' University course will be requisite for the Bachelor's degree in any one of the languages taught; not, however, including the preparatory $\frac{1}{2}$ (or Grammar-school) training, which has been added in the schedule below. These three years may be materially shortened in the case of the older students *who study for a degree*, by additional work assigned, and by attending two University classes in the same language.

It is the aim to teach the modern languages as thoroughly as possible; and at the same time to impart some facility in their practical use, both in writing and in speaking. In the Senior classes frequent recitations are had in the language studied; and written exercises occupy the entire University course. During the last year of the course a Graduating class is formed, to which extra work is assigned; and a special author is selected for the basis of such work. For the year 1875, Lessing is the author for the German and Chateaubriand for the French Graduates. An original graduation essay, based upon a study of these authors, is required in the original language.

School of French.

Preparatory Course.—Fasquelle's Introduction; Written Exercises; Regular Verbs.

Junior Class.—Fasquelle's Large Grammar; Histoire de France, de Napoléon, or de Frédéric le Grand; Composition, Dictation and Conversational Exercises.

Intermediate Class.—Pujol's Grammar; Classical and Contemporary Literature. Compositions, etc., continued.

Senior Class.—Noël et Chapsal's, or Poitevin's Grammars, and solution of exercises; Brachet's Histoire de la Langue Française; Grammatical Exercises; Demogeot's Literatur.

Graduating Class.—Meets the Professor once a week for the reading of the author assigned, and for the discussion of such parts of French Literature suggested by the theme.

School of German.

Preparatory Course.—Ahn's Primer; a thorough knowledge of the Declensions and Regular Conjugations are necessary to enter the Junior Class.

Junior Class.—Woodbury's Large Grammar. Prose Selections from various authors; Composition, Dictation and Conversational Exercises.

Intermediate Class.—Whitney's Grammar and Reader; Composition, etc., continued.

Senior Class.—Heyse's Grammatik; Weber's Literatur; Works of Reference: Westphal's Grammatik; Weber's Weltgeschichte.

Graduating Class.—As under School of French.

School of Spanish and Italian.

In Spanish but two classes: The Preparatory and Junior, are at present organized. DeVere's Grammar, Velasquez' Selections and the Colmena Español are used.

In Italian a Preparatory Class will be organized at the opening of the Lent Term, 1875. Cuore's Grammar will be used.

Special Course in Literature.

To foster a taste for a continuance of the study of Continental Literature, the Professor will open a course in March, 1875, for those who have already graduated in his schools, and may continue their studies at the University. The meetings will be weekly for the first; and the course will treat of the development of Literature in connection with General History. The works of reference will be indicated as the course advances.

SCHOOL OF THEORETICAL AND EXPERIMENTAL CHEMISTRY.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subject of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

"A Manual of Elementary Chemistry," by George Fownes, F.R.S. *last edition*, is used as the text of the course.

Examinations are held at the close of each term, and Certificates of Proficiency given to those who may have obtained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for references:

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics; Vol. II, Inorganic Chemistry; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis, } Fresenius.

A System of Quantitative " " }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Hamilton's Metaphysics and Hamilton's Logic, Cousin's "True, Beautiful and Good," and Mansel's Prolegomena Logica. The text-books in the Junior class may be changed, but, for the present, Day's Art of Discourse, Whately's Rhetoric, and Johnson's English Literature are used, together with Milton's and Shakspeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is taught, in which Butler's English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

SCHOOL OF GEOLOGY AND MINERALOGY.

PROFESSOR ELLIOTT.

The course in this school occupies one year. During the Lent term, a course of Lectures is delivered upon Historical Geology and Geological Dynamics; the Trinity term is devoted to the Chemistry of Minerals.

Examinations are held at the close of each term, and diplomas awarded at the end of the year.

The texts used are Dana's Geology and Dana's Mineralogy.

SCHOOL OF ANCIENT LANGUAGES.

PROFESSOR HARRISON.

In this school are taught the Latin and Greek languages and literature, together with the histories of Rome and Greece. In each department there are three classes, Junior, Intermediate and Senior.

The principal authors read are :

In Latin.

JUNIOR CLASS—Cicero, Phædrus, Sallust, Ovid.

INTERMEDIATE CLASS—Cicero, Virgil, Livy, Horace.

SENIOR CLASS—Cicero, Horace, Tacitus, Juvenal.

In Greek.

JUNIOR CLASS—Xenophon.

INTERMEDIATE CLASS—Isocrates, Lysias, Herodotus, Demosthenes, Xenophon.

SENIOR CLASS—Euripides, Sophocles, Plato, Thucydides.

Books of Reference.

GRAMMARS—*In Latin*: Gildersleeve's, Zumpt's, Madvig's. *In Greek*: Goodwin's "Syntax Greek Modes and Tenses," Hadley's, Kühners's.

HISTORIES—Smith's "Greece," Liddell's "Rome."

LEXICONS—Liddell and Scott's, Yonge's, Hamilton's, Andrews', Riddle and Arnold's.

The method of instruction is by text-books and lectures. Great attention is paid to composition in Latin and Greek, and in the Poets, the theory of versification and the laws of metre are carefully explained. Besides the regular work of each class, a private course of reading is prescribed.

In each department of this School, the examination for the B. A. degree, is based upon the presumption that the candidate has passed in regular gradation through the three classes, spending a year in each, and is confined to the authors which would be read in any given cycle of three years, by such a candidate; but the passages assigned for examination are not those which have been discussed in the lecture-room.

For the M. A. degree special instruction is given. Besides the authors above mentioned, Lucian, Arrian, Anacreon, Æschines, Homer, Hesiod, Pindar, Theocritus, Æschylus, Aristotle, Aristophanes, Theophrastus, etc., in Greek; and Propertius, Tibullus, Catullus, Lucan, Plautus, Terence, Persius, Lucretius, etc., in Latin, are read; and the examination embraces the whole range of classic literature.

Diplomas of graduation in either department of the School are conferred at the close of the Lent term.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

PROFESSOR DABNEY.

In this school Political Economy is taught in the Trinity term, and History in the Lent term.

Text-Books.—Say's Political Economy, Student's Gibbon, Student's Hume, Taylor's Lectures on Modern History, Guizot's History of Civilization (1 vol., Henry's edition,) and Stephen's History of the United States.

SCHOOL OF COMMERCE AND TRADE.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parson's Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

SCHOOL OF MORAL SCIENCE AND EV. OF CHRISTIANITY.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of instruction is by lectures and text-books. The books used for present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and *Horæ Paulinæ* and Butler's Analogy, and Sermons on Human Nature.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishop of Arkansas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is, *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is sixteen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Degrees.

The diplomas required for the several degrees are as follows :

BACHELOR OF LETTERS (B. Lt.) :—

Greek, Mathematics (Junior), Moral Science.

Latin, Metaphysics and English Literature.

German or French, Political Science and History.

BACHELOR OF SCIENCE (B.S.) :—

Latin (intermediate), Mathematics, Eng. Literature (certificate).

Political Science and History, French or German, Moral Science.

Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B.A.) :—

Greek, Latin, Mathematics.

French or German, Moral Science, Metaphysics and Eng. Lit.

Chemistry, Physics (Analytical.)

MASTER OF ARTS (M.A.) :—

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit *Master's Diplomas* in three branches of (Class A) :

Class A. { 1st, Greek; 2d, Latin; 3d, Pure Mathematics; or 4th, Applied Mathematics;

or the equivalents of these in the following branches of Class B (any Master's diploma in Class A being equal to two Master's diplomas of Class B) :

Class B. { 1st, Metaphysics; 2d, French; 3d, German; 4th, Moral Science; 5th, Chemistry; 6th, Political Science and History; 7th, Geology and Mineralogy.

CIVIL ENGINEER (C. E.) :—

Bachelor's diplomas in the following schools :

1st, Civil Engineering and Physics; 2d, French or German; 3d,

Mathematics; 4th, Chemistry; 5th, Geology and Mineralogy;

6th, English Literature (certificate); 7th, Moral Science.

Theological Department.

The Department of Theology has been provisionally organized, and students will be received at any time.

Chapel.

Daily morning and evening services are held in the Chapel, with full choir. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning and evening prayer. Instruction upon sacred subjects is given to students at all stages of their course.

Library.

A good Library, consisting of over five thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega. Each society has a Junior Division attached.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post Office address is “Sewanee, Tenn.” The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1875, on the 18th day of March, and ending on the 4th day of August; the Trinity term, of twenty weeks, beginning on the 5th day of August, and ending on the 22d day of December, 1875.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in future for the first Thursday in August, and the Board of Trustees meets on the day preceding. In 1875 Commencement comes on August 5.

Vacation.

The only stated vacation is in the winter, beginning in 1875 on the 24th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for the “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.

THE GRAMMAR SCHOOL.

REV. J. COLLIN HUGHES, Master.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$25 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Dr. H. M. Anderson, the general Treasurer, Sewanee, Tenn.

The pupils of the Grammar School and students of the Junior Division of the University are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's Geography.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Catechism of the Church.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—History; Geography; Holmes' Fifth Reader;

Spelling; Declamation; Swinton's History of the United States; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French; German; Spanish.

SACRED STUDIES.—Assigned.

FOURTH FORM.

MATHEMATICS.—Shoup's Algebra; Davies' Legendre's Geometry.

ENGLISH STUDIES.—History; Physical Geography, (Maury); Declamation; Composition.

*LATIN.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar; Nepos.

*GREEK.—Goodwin's Greek Grammar.

MODERN LANGUAGES.—French; German; Spanish.

BOOK-KEEPING.—Palmer's Course; Fairbanks' Com. Arithmetic.

SACRED STUDIES.—Assigned.

The Lovel Grammar School Prizes were awarded to the following pupils:

AIKEN, Sec.,	S. C.	for	Geography.
AUTREY,	Miss.	"	History of Greece.
BLANC,	La.	"	U. S. History and Arithmetic.
BROWN, Pri.,	Miss.	"	Orthography and Ancient Geology.
COCKRILL,	Tenn.	"	Mathematics and History.
COLEMAN,	Ga.	"	Best Writing.
DUBOSE, Sec.,	S. C.	"	French and Latin.
FITTS,	"	"	Latin and Mathematics.
HERNDON, Sec.,	Ala.	"	Arithmetic and German.
LOVELL, Pri.,	Miss.	"	Greek.
LOVELL, Sec.,	"	"	Greatest Improvement in Writing.
LOWE,	Ala.	"	French.
MCGOWAN,	S. C.	"	Latin.
MCLANE,	Tenn.	"	History of England and Arithmetic.
MAYHEW,	"	"	Orthography.
RUTLEDGE, Sec.,	"	"	Latin.
RING,	La.	"	Physical Geography.
SMEDES,	"	"	Latin.
SLEDGE,	Miss.	"	French.
SEVIER,	Tenn.	"	Ancient Geography.
WILLIAMS,	"	"	History of Rome.
WALMSLEY,	La.	"	Deportment.

* For Greek, Modern Languages may be substituted; and for Latin, English Grammar in the Third Form, and Physical Geography in the Fourth Form.

EXPENSES, ETC.

Payable in Advance for each Term.

Matriculation (paid once only) \$10 00.....			
Board, Tuition, Washing, and Lights, (per term).....	\$155 00	\$155 00	\$310 00
Surgeon's Fee (per term).....	5 00	5 00	10 00
Fuel extra.			
	\$160 00	\$160 00	
		\$160 00	\$320 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of pupils of the Grammar School, as well as the usual Term charges, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry. Board will be charged only from date of entry.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness: and it is too often mistaken kindness to send money, except to the authorities, to be by them judiciously conveyed to the pupil.

As a guide to parents wishing to send their sons, it may be of use to say, that on examining a number of accounts, the average of some forty, for the entire school year of forty weeks, was \$449; covering all expenditures of Board, Tuition, Washing, Mending, Books, Uniform, etc., etc.—the minimum was \$378.

Payments are due on the 1st day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice-Chancellor, Sewanee, Tenn.