

SPRING BREAK: T minus 18



The Sewanee PURPLE

The University of the South

Sewanee, Tennessee 37375

Playwright bequeaths 10 million dollars

from wire and staff reports

PLAYWRIGHT Tennessee Williams willed most of his estate (an estimated 10 million dollars) to the University of the South for the "purpose of encouraging creative writers in need of financial assistance to pursue their vocation whose work is progressive, original, and preferably of an experimental nature."

The will said that money for the college should be used to establish the Walter E. Dakin Memorial in memory of Williams' grandfather who graduated from the school of Theology in 1896.

Williams' grandfather had ministered to parishes in South Pittsburg and Cleveland, Tenn., after his ordination.

WILLIAMS, author of "A Streetcar Named Desire," "The Glass Menagerie," and many other hit plays and the winner of two Pulitzer Prizes, apparently died Thursday evening in his suite in New York after swallowing the top of a nasal spray bottle.

Williams, who was reported to said that he always had a special place in his heart for the University had planned to attend it after high school. This was never realized. He did, however, receive an honorary Doctor of Letter's degree in 1978.

ALTHOUGH Vice Chancellor Robert Ayers has avoided answering any specific details about the will to the press until more is learned, Ayers did say that "we're

always grateful when people remember the University in their wills."

Ayers has reported exclusively to the **PURPLE** that the University should receive a copy of the will from the executors by today or tomorrow.

"We are still not sure of what the exact details of the will are; but when we look at it and talk with the executors, we will make a full statement," Ayers said.

THE UNIVERSITY did reveal two new developments that have not appeared in the news releases. First, Williams' estate will be held in trust and the proceeds will assure that medical expenses for his sister, Rose, as well as "customary pleasures for his now enjoys" are covered. Then, the memorial fund would be established.

Secondly, the will says that the fund shall be administered by the creative writing chairman at Harvard. However, there is now no such head. Ed Williamson, a member of the Board of Regents and a New York attorney, has reported to the University that the terms of the will are such that they are "vague enough for a compromise."

THE ANNOUNCER reports in an article in its Sunday paper that Williams' brother Dakin plans to contest the will, saying that his brother had planned to leave him the entire estate but changed his mind after he had the playwright committed to a drug and alcohol rehabilitation center for three months. The brother has, however, been estranged from the playwright for years.

In the middle

Dean pushes
for reduced
course load

see page 2

Alternative
sought for
reading days

see page 3

IFC looks
for revision

see page 6

A NEED FOR BETTER WORK

Dean pushes for reduced course load

BY JEFF DUNN-RANKIN

BIG CHANGES may be afoot. No one will say for sure. In fact, no one really knows for sure, but it is not unlikely that in the next few years, the faculty may vote on whether to drop Sewanee's course load from five courses to four.

On the one hand, the Curriculum committee, made up of mostly faculty members plus two students (Kate Belknap and Mishoe Brennecke), has been researching the idea, and they have discussed it in their past three meetings. However, Dean Brown Patterson, chairman of the committee, stresses that just because an issue is being discussed in committee does not mean that it will come to a vote among the faculty or even be enacted. It merely means that the idea is one of many being discussed by the committee.

On the other hand, other members of the committee have pointed out that the main supporter of the four course work-load is the chairman of the committee and Dean of the College. Kate Belknap, student member of the committee, remembers Patterson suggesting, when he introduced the idea, that if this committee did not pass it, he would keep trying until it did pass. "This is his baby," she said "and he really wants it to go through."

THE IDEA for a four-course load did not come out of thin air. For the past year and a half, the committee has been "reevaluating" the Sewanee curriculum in several areas. Patterson commented, "we have been looking into several areas of the curriculum, only one of which is the student work-load." He named five areas of interest.

First, Sewanee's core requirements were looked into: the issue being whether they should be reduced. After examining systems at other comparable colleges and discussing the purpose of a Sewanee education, the committee decided that Sewanee needs to maintain, if not strengthen its current list of required courses.

Secondly, the committee looked into curricular needs: that is, problems within each department. Patterson said that there was nothing new discovered here. There are certain needs which are recognized but which we can do little about since Sewanee lacks the needed financial resources.

A THIRD AREA EXAMINED was the academic calendar. Last year's move, says Patterson, was not a deliberate, studied move; therefore, the committee needs to examine the current "MWFTT" system to see whether it is the most efficient.

The last two areas seem to be the areas of greatest concern: faculty teaching load and student course load. Patterson said that "most colleges of our type at least appear to require fewer hours from their professors" since their professors are teaching fewer courses. He says this would cause employment problems for the University of the South. A greater number of teaching hours also cuts down on time allowed for professors to research and publish, according to Patterson.

According to another member of the committee, of all the colleges Sewanee looked at in their research, most had 4 course work loads, some had 5 and others had some other system entirely. A good many state honors programs have five course work loads.

THE STUDENT WORK-LOAD also concerned the committee. The questions were, "how much work do Sewanee students do, and what is the quality of that work?" Patterson said there were no specific problems with the current system, but he did suggest that he was concerned with the "quality of work" at Sewanee. Other members of the committee remember him expressing concern with the seriousness, intensity and depth in a Sewanee student's studies. Patterson seems to sum up the committee members' views when he says "I don't think anything is really wrong...we want to do better with the things we're doing...I want our program to be as good as the best."

Once the areas of concern were determined, the



Dean Brown Patterson

photo by John Ellis

"I want our program to be as good as the best."

committee began looking into ways of improving "the things we're doing." The areas most needing improvement were faculty work-load and student course-load. The solution that the committee has concentrated its time on is the four course work-load, in which, simply put, students would take four courses per semester while core requirements and requirements for a major remain basically the same. The goal is to narrow the scope of possible studies and therefore add depth and

Crownover hopes market improves

BY PAUL BONOVICH

TWO DAYS BEFORE University students return from their spring break, Jerry Crownover a 36 year old businessman from Munteague, will be the owner-manager of the University Market.

"I want to improve the Market for the community," Crownover asserted. "I want it to be a place people can be proud of and like to go."

In terms of improvements, Crownover said that he plans to invest over \$43,000 in new equipment and shelves. This includes a new produce case, dairy case, three-deck meat case, and a seven-door walk-in cooler for beverages.

"For a couple of weeks after the students get back, they should see the beginnings of the improvements, although until then it will be a big mess," Crownover said.

"The purpose of all this work is to cater better to the students and to the weekly shoppers; and, I hope that when they see these changes they do more business at the Market and make it grow," he continued.

DESPITE THE FACT that new equipment will keep the produce and meats fresher, Crownover concedes that he will have to gain the respect of the community in order for business to improve. Given the chance, he feels he can do it.

"When I talked with Hub the other day, I was glad to know I have his support. And that's awful good because I don't want people to think that I'm pushing him out," Crownover said. "With the changes we plan to make, I think Hub, who has been almost tied down from doing so, will be proud."

Noticing the trend that the University has been setting in terms of its movement away from involvement in small businesses, Crownover said that he approached the school in August.

concentration to the courses taken. The amount of work a student does will not decrease, but the Dean's hope is that the quality of work would increase because the student can spend more time on each course.

Patterson, the chief proponent of the change, is slow to talk about it. He emphasizes that it is only in committee and that the change, if any, is several years in the future. When pressed though, he will talk about it, but at least outside of committee, he is not specific in either problems it will solve or specifics of the four course structure. Of course, ideas are still being taken and re-tvised, so a specific game plan is impossible to define. In fact, right now, nothing is written down.

However, Kate Belknap proposes that the four course system is not as tentative or formative in the Dean's mind as he might suggest. In committee, he has gotten very specific in his outline of the system.

IF PROPONENTS of the system have little to say, opponents are very vocal. At the recent meeting of the Regents, the student campus leaders had an opportunity to make some kind of statement about campus life. Almost all of them—trustees, heads of the O.G. and S.A., and members of the Curriculum committee—spoke out against the four course work load. Belknap said that a few of the trustees also expressed concern.

The majority of the Curriculum committee, after researching the idea, is opposed to the Dean's proposal. According to Belknap, "everybody on the committee thought the issue had been tabled." And she added "you should have seen the looks on their faces when he brought it up after Christmas Break!" She says that she and many other committee members believe that there are better ways to improve Sewanee's curriculum that do not involve major overhauls in structure and policy. An idea that she and others suggest for reducing faculty work-load is to increase our efforts in obtaining

see page 7

"I had a lot of meetings with Marcia Clarkson, Provost Schaefer, Randall Taylor, and several other people about this issue of the Market," he said. "They all liked the idea of new equipment, but they were concerned about the future of the employees." Crownover said that he has already interviewed the old employees of the Market and will look to see if "they will be happy working with me."

"I do want to improve the market for the community," he re-emphasized.



Jerry Crownover Jerry Crownover, former owner of Jerry's Market in Munteague, is now the proud new owner-manager of the University Market. Says Crownover, "I do want to improve the market for the community."

photo by John Ellis

Newsbriefs

SEMS and firemen chosen | Submit to lucky 13

New members of the Sewanee Emergency Medical Service have been selected. On Wednesday March 1 the final state practical exams were taken and new members were announced later that day. These new members began working "on the beeper" this week and will continue to work with the team following spring break. The new members are sophomores Jennifer Smith, Page Powell, Nancy Sanderson, and freshmen David Lee, Greichen Rehberg, Jay Woolfson, and Larry Kerr. Community members who were chosen are Carl Weston, Nancy Reynolds, and Doug Cameron. Also working with their team this summer are Grant Shirley, Benny Schrubbe, and Jean Reulston.

Final tests and practicals for all those trying out for the Sewanee Volunteer Fire Department were held Saturday morning and the new members of the fire department are Greg Greskovich, Paul Taft, Byron Harris, Gordon Strayhorn, Forrest McLean, Tom Langston, and Robert Glenn.

THE DEPARTMENT of Fine Arts will judge all works of art submitted to the Lucky 13 Contest. The works of thirteen students will be selected to be exhibited at the Sewanee Alternative Space or Breakfield Road.

Any students may submit entries. An entry may be in painting, sculpture or photography, among other forms. Only videotapes are not acceptable. Deadline for submission of entries is April 18.

JURORS for the contest are Jack Agricola, Katherine Carter, Ron Jones, and William Wadley. Accepted entrants will be notified on April 21, and the exhibit will open April 23.

COST TO ENTER consists of a \$1.50 handling fee, and another \$3.50 for the accepted entrants, to cover promotion.

Sale of the entries will be encouraged.

AN ENTRY FORM is presented along with this article. More information can be attained from the Fine Arts Department.

Philosopher to speak

THE STUDENT FORUM and the Faculty-Student Dialogue are pleased to announce a public lecture by Alasdair MacIntyre, W. Alton Jones Professor of Philosophy at Vanderbilt University, Thursday, March 17, at 4:00 in Convocation Hall. The topic is "Are there any natural rights?"

Professor MacIntyre is one of America's most distinguished philosophers and his recent book, *After Virtue* (1981), is widely considered a milestone in contemporary ethical theory. Author or editor of more than a dozen books and scores of articles, Professor MacIntyre holds degrees from the Universities of London, Manchester, and Oxford, and has taught at Oxford, Copenhagen, Princeton, Brandeis and Boston Universities prior to coming to Vanderbilt in 1982. Early in his career he delivered the Kiddell (Newcastle) and Bampton (Columbia) Lectures and most recently has presented the Gauss Seminars at Princeton (1981) and the Charisile Lectures at Oxford (1983). Professor MacIntyre's interests are multidisciplinary and range far beyond the conventional boundaries of philosophical inquiry.

Don't miss this exciting lecture which is the culmination of the symposium entitled "The Problem of Morality in a Modern Liberal Democracy".

Poetry awards offered

A \$1,000 grand prize will be awarded in the Eighth Annual Poetry Competition sponsored by World of Poetry, a quarterly newspaper for poets.

Poems of all styles and on any subject are eligible to compete for the grand prize or for 99 other cash or merchandise awards, totaling over \$10,000. Says Contest Chairman, Joseph Melton, "We are encouraging poetic talents of every kind, and expect our contest to produce exciting discoveries."

Rules and official entry forms are available from the World of Poetry, 2431 Stockton Blvd., Dept. B, Sacramento, Ca. 95817.

Self-defense tonight

A self-Defense course will be in the old gym in Juhn gymnasium April 12, 6:30-9:30 p.m.

Beth Richards has worked through the Bishop's Common and the Athletic Department to arrange this instruction. She started with advice from Jane Howard, the Womens Conference speaker, and found she ended with an instructor who has worked with our Sewanee Police.



Campus wide jubilation and mirth has accompanied the return of the rope swing to the Sewanee campus. Here Stirling DeRaum and Martha Kelly take advantage of a warm afternoon to play on the B.C. lawn.

photo by Lyn Hutchinson

No reading days: will exams be tougher

KATHRYN HYTEN

IF ONE has been trying to decide which day is the customary reading day before exams, he or she can stop the search. There is no reading day this semester. Plans have been proposed to remedy this situation, causing long and heated debates.

Even though page 23 of the student government handbook specifically states that students are granted two reading days before an exam period begins, these days have been omitted due to the fact that there are no extra days between the beginning of the semester and its end.

"Students will not have adequate time to do written assignments or take tests the last week of class, especially on the last day of class when an exam is set for the following day," said Matt Costello, head of the Student Assembly Curriculum Committee.

THE STUDENT CURRICULUM Committee met and proposed a plan: "No written assignments or any type will be due later than Monday, May 9, and no hour exams or quizzes may be scheduled past this date. Also, on the last day of classes, Thursday, May 12, written work or make-up tests may still be completed, but will be considered late."

The proposal adopted by the faculty and student committee is stated the same way, except that it includes the stipulation "whenever possible" at the beginning, and late work will be at the discretion of the professor.

THE DAYS of May 9-May 12 will provide students time to begin studying for exams without the pressure of more work, according to Dean Douglas Paschall. When asked if all of the faculty will follow the adopted proposal, Dean Paschall said that it is very likely that they will cooperate. But, there has been no sign of this cooperation yet according to many angry students.

These girls were four of over 400 people who attended Bahanamana at the Phi house. From left to right they are Beth Garcia, Read Carson, Mary Land Preston, and Sarah Brown.

photo by John Ellis



ponderous thoughts

Jeff Dunn-Rankin

COME ON. Aren't Sewanee students going a little bit overboard on this one? After all, the 4-course work-load is only an idea that the curriculum committee is batting around. Aren't students (and some faculty members) just getting a little overexcited?

No, I don't think so. Let me tell you why. First of all, if Sewanee students heard that a committee was discussing a drastic change in the school's curriculum and philosophy and we ignored it, we would be lazy and apathetic. Just because an issue is "in committee," that does not mean it is unimportant. In a good committee system, most of the work is done in committee. Once a proposal reaches the floor, few changes are made, and the arguments tend to be emotional rather than logical. People also tend to have their minds made up by the time discussion starts.

The Dean and other members of the faculty have reminded me that not every issue discussed in committee is ultimately proposed by the committee. That's true, and I would also agree that it is irresponsible for one to create a controversy out of an issue that is not being seriously considered. Why get people upset over something that may never happen?

If the 4-course issue were that kind of inconsequential issue, I would agree that we should leave it alone. It is not, though.

"Any man who is sure he has the solution is generally wrong."

ANYONE WHO SAYS that "this is just one of many alternatives" being researched" is kidding you. This issue is the main issue in front of the curriculum committee, and according to members of the committee, the Dean is determined to see it pass. "This is his baby," as one of them said, and although there is nothing on paper, people who take notes when he speaks can give you a fairly detailed outline of his proposal.

The vast majority of the committee is against the idea. They want to try some other methods of creating a better Sewanee. In fact, at the end of last semester, people thought they'd heard the last of the idea. The proposal was thought to be tabled. The term "tabled" apparently meant that the supporters of the system went under the table to finish their research in private. After Christmas break, the issue was resurrected and the unwritten proposal was in even greater detail. Members of the committee were surprised, and student leaders were shocked. They felt a little betrayed since they thought Dean Patterson had assured them that it looked like the issue would have to be dropped, due to lack of support.

If they were surprised, it is because they did not hear the Dean earlier in the semester when he half-jokingly insinuated that if this year's committee did not pass the proposal, he would keep trying until someone did.

DON'T WANT to make Mr. Patterson out to be a villain. He's not at all. He is someone at the University which could stand some improvement. He believes he has found the way to make those improvements. Anyone who did not bring his ideas up for discussion would be doing himself and the University a disservice.

But I do think that the Dean could take a few lessons from "Philosophy 101" and "Industrial Psychology," (courses, by the way, which I would have missed under a 4-course system). From Philosophy 101, I think he could learn self-doubt. Any man who is sure he has the solution is generally wrong. Since most of his committee is against the 4-course proposal, the Dean is undoubtedly on the defensive. He must prove himself right. That's human nature. Unfortunately, it is hard to critique your own proposal from such a position. In my experience, I've found it hard to pin Mr. Patterson down on either the pro's or con's of his proposal.

Seriously, Mr. Patterson, what are the potential problems with a 4-course work-load? If you have thought about it, why won't you discuss them? It seems to me that unless you attack your own ideas from all sides, you will not be able to see all their po-

tential faults. Have you weighed the alternatives against your ideas? It seems unlikely since this 4-course proposal has been researched more than any other. A full investigation should be made into alternatives that the rest of the committee suggests, don't you think? How can you be sure you are right until you fully investigate the other possibilities?

Also, in Chapter 8 of our Industrial Psychology book, there is a discussion of when group decision should be used. First of all, it should be remembered that a group decision is generally better thought out, and made in fuller awareness of all sides of an issue. That's what juries and committees are for. The leader of the group, say the foreman, should not be embarrassed to find out that he didn't see all sides of the issue. He should be willing to admit that, although he is foreman, he can still learn from the members of his crew.

CHAPTER 8 also tells us that there are times when a group decision is imperative for success: When 1) the quality of the decision is important and 2) the acceptability is important. For reasons stated above, a group decision is usually a decision of higher quality. Secondly, if the decided new program must be implemented by the group, it is imperative that they feel they can live with it, and they must not feel as though they were coerced into the situation. If half of the workers would rather work by the hour than do piece-work, then the new system will not be effective. The workers will not put in the extra effort necessary to make it a success.

In other words, in order for the 4-course work-load to be a success, there must be a fantastic amount of enthusiasm about it. The new system would involve professors revamping their class notes and putting 33% more into each class. The extra work you are asked of them to do will take place outside of the classroom in the way of grading papers and working with students. This extra effort is something which they will have to regulate themselves. You can count on professors to

be cooperative and agreeable if they were against the plan, but it is naive to assume they will put everything into it that it takes to make the system a success.

I get the feeling that, although you may not realize it, Dean Patterson, folks nod their heads to the Dean when they really don't agree. You are a powerful person and people, especially faculty members, are often slow to disagree with you openly. I challenge you to sit back and let the committee research other ideas. And I challenge members of the committee to speak up and commit themselves to the kind of outside research that the Dean has done.

AND FINALLY, I have one last challenge. Or make that "request." Members of the committee who think I'm way off base or think I have misrepresented the issue, might sit and steam. Write us back. This paper is a forum. No one has told why the proposal is being discussed or what specifically it can do to improve Sewanee. So speak up. Tell us.

mying

A DISEASE sneaks in after about the first week of school and attacks the unsuspecting Sewanee co-ed. It has well documented symptoms of weight gain, weight loss, add-a-backs, L.L. Bean attire, and even general neurosis. It is commonly known as Sewanee Women Syndrome. At present there is no known cure, but we do have some suspects of its cause.

At first glance it would seem the gender that holds all the aces so that it never needs to bluff would be the last to suffer such a systematic disorder. But those of us of the weaker gender must confess that our mountain is a male-centered society. Fraternities, major "drinking" clubs, male athletics, and even men's dormitories are well established, powerful, and (occasionally) respected institutions. The female counterparts of these organizations to date still don't carry much weight. Is there a sorority house, or even a national sorority? Is there a seriously regarded women's athletic sport? If there are, my three years of wandering around this

keep soviets in moscow

MOST PROPONENTS of a nuclear freeze are less than candid about their real thoughts and objectives. They are reluctant to confess that they advocate unilateral disarmament. They know that the American people aren't about to accept the course of surrender to the Soviet Union.

Here and there, however, one finds an advocate of the freeze who is frank in admitting that he prepared to surrender to the Soviets. I recently came across such an admission by a student writer at a leading Southern university. Happily, the writer is not representative of the thinking of that student body.

"This is what he wrote: 'IT SEEMS to me that there is but one thing for a truly moral nation to do. That is unilateral disarmament. It is our ethical duty as a nation to insure that there is never a nuclear exchange and the only way we can ensure that is to not have anything to shoot back with. A nuclear war that would destroy the earth would be impossible if the United States had no nuclear weapons. Our enemies would overrun us. It would be the end of civilization in the West? Maybe. But I don't really think so.'"

"If you just allowed the Soviet Union to roll into Washington and start running the country I think we might have a student writer at a leading Southern university really the point. What is the point is that we have no choice really."

Anthony Harrigan
Syndicated Columnist
Editor's note: The student to whom Mr. Harrigan refers is Purple Columnist Fritz Buehnschritt.

THIS VIEWPOINT may not be so surprising after all. In many conflicts over many centuries, a number of people in free societies have been willing to surrender rather than risk death. The Vichy government of France in World War II was prepared to accept Nazi overlordship rather than continue a struggle in which many Frenchmen would die. Norway had its Quisling.

One wonders how many opponents of nuclear deterrence have concluded that they prefer surrender to the hazards of living in an age of nuclear armaments. How many would be prepared to see American liberties extinguished so that their hides could be preserved?

THE AMERICAN TRADITION — the tradition of free men everywhere — is something very different. Patrick Henry said: "Give me liberty or give me death." That long has been considered the noblest of sentiments.

Across the Atlantic, our British cousins endured a terrible ordeal in the German Blitz of 1940. Thousands of civilians died because of incendiary bombs. The country could have surrendered and been spared the nightly bombing. Surrender wasn't in the British spirit. They preferred the risk of death to the reality of Nazi totalitarianism.

THIS SPIRIT has characterized free societies since they emerged in the dawn of history. Free men are prepared to die for their freedom. Life without freedom is viewed as intolerable.

The poor student who is prepared to let the Soviets roll into Washington lacks all understanding of the American heritage.

Scott Laseter

campus haven't uncovered them.

A case in point: two persons of the opposite sex unite to have some, much to their mutual chagrin the following morning. The male will come to Galois, sit in his designated area, suffer a few moments of harsh scrutiny from his fellow comrades in revelry, then have a good laugh and be ready to do it again the next night. His partner, on the other hand, has no such established shelter of tactics to nibble an end to, and she probably won't bring quite so many laughs, even though by all right it really should.

NOW I AM NOT proposing any changes. I have a designated area to sit in, (although I might not after this comes out) and I can say 'I had to laugh.' But I do think this double standard should be noted before it is filed away with the foreign languages and the other deliquiscent Sewanee trivia.

I wonder if this will get me a date?

why don't we

Tripper Check

EDITOR

Paul Bonovich

MANAGING EDITOR

Judith Dowker

NEWS EDITOR

Jeff Dunn-Rankin

FEATURES EDITOR

Cam Mathis

SPORTS EDITOR

Charles Elmore

BUSINESS

Harriet Dupre,
manager



The Sewanee Purple is the student newspaper of the University of the South, Sewanee, Tennessee. The staff extends an invitation to all undergraduates, seminarians, faculty members, and community residents to contribute to The Purple in any way.

Published bi-weekly during the academic year (except during vacations and examination periods) by The Sewanee Purple. Editorial and production offices located on the second floor of the Bishop's Common. Represented for national advertising by National Educational Advertising Service, Inc. Subscriptions are \$9.50 per year. ALL RIGHTS RESERVED

PHOTOGRAPHY

John Ellis

COPY EDITOR

Jeanne Lewis

ADVERTISING

Sue Hennings,
manager

CIRCULATION

David Turnbow

COMPOSITION

Mary Samaras

Susan Chentault

Anna Short

Ann Jessup

LAYOUT

Hal Dasinger

John Lambert

Paulie Tarts

Maria Meats

TO THE EDITOR:

SINCE THERE IS apparently a very real chance that the faculty will soon seriously consider a proposal to restructure the curriculum from a five to a four class load, I would like to point out some of the problems that might arise as a result of such a curriculum change. Much has already been said against this proposal, arguments concerning such different problems as the possibility of Sewanee losing much of its "marketability" as a true liberal arts school, and the fact that students would not be able to take as many elective courses and would have much narrower educations as a result. The additional problems that I would like to discuss are problems that have been pointed out by a couple of faculty members, and problems that are associated with the proposal currently under consideration.

In terms of basic course requirements, the social sciences would not be hurt much under the proposed curriculum. However, two departments would be seriously affected. English and history. One professor pointed out, areas of study like political sciences, psychology, economics, and anthropology are favored in universities and colleges across the country these days. Many people feel that the social sciences are the most important disciplines for students to pursue in the modern world. I am not denying that these disciplines are terribly important, and in fact I believe that they should be a substantial part of the liberal arts required curriculum. However, surely the more traditional disciplines, like English and history should have as substantial a part in a true liberal arts course of study. Both history and English teach us values, teach us in a way that no other disciplines can about what it has meant and what it means to be a human being living with other human beings in a changing, terribly confusing world. In fact, a study of history and English can give the student a firmer basis for understanding the social sciences, just as the social sciences can be used to interpret literature and historical events. A true liberal arts education is designed in light of the awareness that the different sorts of disciplines must be studied collectively, so that the student develops the ability to question the world and his place in it from many different disciplinary viewpoints. The essential purpose of liberal arts requirements is to ensure that the student begins to develop this ability before he begins to specialize in his major. What has made Sewanee such an attractive alternative to many other universities and colleges is that it has offered a well-balanced, thorough set of liberal arts requirements.

THERE ARE OTHER equally serious inadequacies implicit in the proposed curricular change. One of the first questions that came to my mind in learning that students would receive four as opposed to three hours of credit per course, was, will students spend an additional hour of time in class per course? The answer to that question is no, but students will be expected to spend a great deal of extra time out of class preparing for each

course, and the implication is that each student will pursue study of his courses in far greater depth. Theoretically, the number of study courses in great depth seems like a healthy idea. However, in human terms, I wonder how much students will actually benefit from such a system. There are those students (a minority, I fear) who will eagerly take advantage of extra time to do much extra work, and there are those professors who will not demand significantly more from their students that students do the extra work. Some teachers will have fewer courses to teach, ideally they will not mind grading extra tests and papers. I suspect, however, that it will be a difficult matter indeed to ensure that all faculty will significantly increase course demands. Even the most conscientious professors land there are more than a few) will find this task a bit tricky, especially since they will have no additional lecture time with which to help students prepare for additional papers and tests. To expect that students will do additional secondary reading, etc., with their extra study time, regardless of whether or not professors require more in depth study, is sadly and hopelessly idealistic; unfortunately, it is human nature to do the amount of work necessary to "get by."

A further problem with the proposed system is that fewer courses would be offered each semester, since each faculty member would teach one less course. In addition, some class sizes might increase, since students would still have to take certain major courses though fewer overall classes would be offered. Another feature of the university which sets it apart from other institutions is the faculty/student ratio, which would be hurt if class sizes became larger. In fact, although compared to other schools, the ratio is quite good here, many classes under the current curriculum are too large already.

By criticizing proposed changes in the curriculum, I do not mean to imply that the curriculum should simply be left as it. I agree with the authors of previous letters on this subject, that the current curriculum is far from perfect; it needs to be closely examined, and possibly changed in a number of ways. Speaking from my personal experience as a student at the university, I have become aware of a number of specific problems in the current system. I feel that too many students have unhappy experiences with some of the foreign language departments and that many students accomplish very little in their foreign language studies at the end of three to five semesters. I am not excusing students and putting all the blame on the departments for this problem, but since more than a few students seem to have problems with this part of the liberal arts curriculum, perhaps a close examination of the language curriculum is in order. Another problem, which Lennie Irwin pointed out in his recent letter to the editor, concerns students' writing ability. Several English majors, in their junior and senior years, have been shocked by the low grades they have received on their English papers. If this trend is ever going to be reversed, it will be necessary to give freshmen a better grounding in the basics of composition. Still another problem is implicit in the rigorous

GIVEN OUR presently enlightened state, it should amaze us that Sewanee has managed to survive as a university through the years leading up to the 1980's.

In all these 120+ odd years, we seldom found time to examine our ways of life and learning and compare them to those of other institutions. As we have found out recently, this method is the only true way to measure collegiate standards. It took Sewanee years to notice that no other school held Saturday classes. Who knows how narrowly we escaped becoming the laughingstock of the nation's academic community?

Luckily for those of us who will depend upon Sewanee's academic reputation in the future (for jobs or simply for self-esteem), the Administration seems to have gotten a handle on this technique of comparison, and is going to apply it in other areas.

FOR EXAMPLE: the four-course load. How could we have been so backward as to overload our students and teachers with unnecessary work for so long? With fewer classes, students will be able to concentrate more, and professors will be able to publish. At least, that's how every body else does it. It's time we moved into the academic mainstream.

Everyone else does it. Why don't we? This amazingly effective argument can be applied to a variety of tough questions facing the Administration today. Why should Sewanee own a grocery store? No body else does. Let's get rid of it. Why should some students wear gowns? They don't at any other school. How strange. How devious. Let's get rid of them. Why should full professors have to teach introductory level courses? What a waste of time. They ought to write. Let's get some cheap B.A. or B.S. labor to handle the dirty work. Why should we have a language requirement? Do most people need an extra language in their daily lives? Isn't English the world's most widely-spoken language? Let's get rid of foreign languages.

JUSTIFYING RADICAL changes in the academic life of the university with no real reason except "everyone else does it" is absurd. The liberal arts at Sewanee is supposedly dedicated to teach us to follow blindly the lead of other institutions? If Davidson had its freshmen jump off buildings to determine which of them were tough enough to take General Chemistry, would we do the same? If Kenyon decided that woaden rituals and the drinking of cow blood were effective student-motivators, would we drop everything and start a Satanic Studies program?

There must be other reasons to make changes in curriculum, reasons which transcend gelling into the apparent mainstream of education. But the primary reason being tossed out by proponents of a change to the four-course load is this: "All the schools we compare ourselves to do it. Why don't we?" Using this reasoning, we could do almost anything legitimately, provided we could get a hoos of comparison with another school which does it. I am not saying we compare ourselves to Methodist, down in Tallahassee. Why don't we compare ourselves to Edmondson Business College in Chattanooga? Why don't we compare ourselves to the National Barding Institute?

WE DO NOT compare Sewanee with these schools because we have made a subjective judgement which tells us that these schools do not deal with the same academic ideals as we do. How can we ignore that same element of subjectivity when it comes to cutting back on our curriculum? What is good for some other small private university just is not necessarily what is best for Sewanee.

I have been informed by several people that tradition for tradition's sake seldom promotes growth. By the same token, change for change's sake, if not carefully examined before implementation, can cause horrible destruction—the destruction, perhaps, of an academic tradition which has been building since before the Civil War.

That's what I am scared of.

fraternities: part two

Seiters, Costello plan for IFC revisions

BY WILL KIDD

MATT COSTELLO, a member of Sigma Nu fraternity is the new president of the Intra-Fraternity Council. Matt was elected at a meeting on February 22 this year and already plans to restructure the IFC. As it stands now, the sole purpose of the IFC is that of scheduling and monitoring rush. Matt sees the IFC taking on more responsibility. He plans to "reorganize the IFC along the lines of the Student Government." With the following subcommittees: rush, scholarship, entertainment and social planning, publicity/public relations, and a by-law revision committee. Matt says that he is "completely opposed to a second semester rush," but that the rush committee is to look into the advantages and disadvantages of both rush possibilities, and recommend one to the Dean.

The Future Planning committee would work "with the administration on setting dates" for party weekend and homecoming. Publicity and social planning committees would work together to plan weekends in such a way that no two big parties would be on the same weekend, and to publish in the Purple the dates for the parties.

IN MATT'S OPINION, the present constitution of the IFC is "pretty useless." He says, "A lot of things need to be said that are not said. It's not up to date. It's not thorough." This is the reason behind the revision committee.

"With the by-laws rewritten and the subcommittee structure we'll have definite credibility. We could do a lot of things we don't have the ability to do right now." One of the things Matt would like to revise is Help Week. Help Week is a dying activity in which fraternities help the community in various ways.

The overall effect of these changes is to make the IFC more self-sufficient. "We're going to go to the Dean suggesting things, instead of him coming to us. And the committees will make sure that they are credible proposals," says Costello.

His most immediate plans include visiting each fraternity, holding all-fraternity rap sessions to get a handle on any problems, and organizing his committees.

SINCE THE IFC works closely with Dean Seiters it is important to know how the Dean feels about Matt's plans. The Dean agrees with Costello. The Dean wants "to have the fraternities be more responsible for themselves, to govern themselves, and to have easy access to me." Thus, in theory, they agree.

But rush is the issue on which the Dean and the IFC usually part ways. Concerning last year's rush, the Dean received a lot of 'bad press' concerning the way it was handled. He admits to having been "heavy-handed" in bringing the IFC "around to a different kind of rush that was not counter to the aims of the college." He says that he resisted the ideas the IFC came up with in the end of 1981 because they conflicted with academics. They reached together a plan they could all agree on.

But when he came back in 1982, a new IFC was in office, and they found being thrust upon them the program the previous year's officers had made. Seiters said "A lot of ill will was created at that meeting. We started a second time and created the structure that we actually used," in this year's rush.

The Dean also insists that his heavy-handedness was not dictatorial since the IFC could have rejected his ideas. He also said that he had no intentions of exercising his power in such a way again. The 1981 rush had problems that had to be corrected. This reason was behind his push for changes.

Neither the Dean nor Costello anticipate any major changes in rush next year, such as a move to second se-

master rush. Although the administration seems to think that more would promote more natural relationships between freshmen and fraternities, and would encourage the freshmen to get off to a better academic start, the IFC disagrees.

The IFC anticipates more pre-rush infractions, disrupted pledge programs, and financial problems. Isolation and unnatural interaction between frats and freshmen would occur, as they see it, if rush were delayed so long.

ONE CHANGE both Costello and Seiters see has to do with creating more opportunities for fraternity men and freshmen to meet together before formal rush. Both Seiters and Costello said "the sidewalk scene has to go," referring to freshmen's frustration at parties before rush which were off limits for them. Meetings on neutral turf might be arranged.

Costello says "I'd love to see something where freshmen and fraternities could get together over a keg of beer, say at the dairy." He feels that the fraternities' personalities do involve drinking and to deny that is a mistake.

Thus, although numbers in frats are down, the upswing of the economy may change that, and Matt Costello and Dean Seiters want to be ready. A restructuring of the IFC will hopefully enable them to be so.

There is still room for a few more sunbathers on the Windward Bound trip to the Bahamas. The cruise, organized by Coaches Haley, Thomas, and Jones will set sail during the first week of July. The price includes airfare from Atlanta to Miami and back. For more information, see Coach Rick Jones.

lines
from the
ruins

TO A WAITRESS IN A DINER

But I did not know that it was you in there
But then again I never knew that much
And if I ever knew something you'd care
To know I'd tell you then. But life is such
That books are just so many words to you
And words you'll never need to know at that.
Still even so I love the work you do.
I love the very stool at which you sat.
I love the way your hair fell in your eyes,
The way you scooped up tips without a glance.
The day we might have spent benumbed with lies.
The way you shook your polyester pants.
We might have lived in sin and carnal lust,
We might have even shaken off some dust.

FRITZ BAUERSHMIDT

Curriculum changes

from page 5

requirements which science majors often face. My roommate of three years, a bright science student, found it necessary to devote between fifty and seventy-five percent of her study time, her junior year, to keeping up with the demands of the chemistry department, although she was a biology major. When so much time has to be devoted to one subject (especially if the subject is, though required, not an upper level course in a student's major) the purposes of a true liberal arts education are being contradicted.

FINALLY, I would like to suggest that one general and ongoing way to keep tabs on what is actually being accomplished in the curriculum would be to establish a more structured system of faculty evaluations by students. As an eighth semester student, I can count the number of evaluations I have been asked to write on the fingers of one hand. I realize that some students do not take the evaluation process seriously, and also that some students have difficulty making objective enough evaluations. However, structured, periodically mandatory evaluation systems have been successfully set up in other quality colleges. At Hanover College, for example (a liberal arts college similar to Sewanee in several respects) such a system has been used for several years. Every couple of years, a teacher is required to ask for evaluations, which are then made available to the academic Dean and eventually to the faculty members themselves. Some professors choose to ignore their evaluations, but many take them seriously and benefit both from praise and from constructive criticism. The academic Dean also has a better sense, from these evaluations, about how effective the faculty are. Student evaluations are not the only way of determining the abilities of Hanover College professors, but they are one important part of the overall evaluation process. Surely a similar system at Sewanee would be an effective tool for both administrators and faculty, and would help in appraisals of the curriculum.

Whatever changes in the curriculum are finally instituted at the university, I hope that potential problems are given careful scrutiny and that the real needs of students are carefully considered.

Kathy Ferguson

BEHIND THE HOME

No one heeds the garden gate.
It swings in the wind, like silent yawning.

The raccoons come and go,
sniff about the soft wood stakes,
tawing the dry curled stems.

Grape vines bend stiff over the wire,
like old knuckles,
shaved bark fluttering on the bone.

Weed stalks poking from wicker mat,
glimmer in silent stiffness,
Yet no breath rises of garden rot,
The winter sun too far away
to bother with dirt,
or rest in clouds.

The young crows take jerky steps,
black among the weeds, and scraggled,
Squawking, rise

Only to weigh: the weathered
sag of electricity's
twin, in short swinging
back, "ah-awka awk..." and forth
"aw-awt..." and gone.

And so.

The line left free,
as free, the tree,
yet tied to flapping
in the empty wind.

LIZA FIELD

No reading days

"THE ADOPTED PROPOSAL has not been made clear to either the faculty or the students, so work is still scheduled for the last week of classes," says Costello. After the calendar for the 1982-83 school year was drawn up, the administration realized that there were no extra days for reading days, because Jan 17 and Commencement day May 22 had already been set. Thirty-nine class meetings had to be "squeezed in" between these two dates.

AN IDEA to include a reading day with the Spring semester was to shorten Christmas vacation. But, Dean Paschall says that the dates on the calendar did not fall on ideal days. They fell on Saturday which would leave Sunday as a "dead day." The only alternative would have been to come even earlier. He also expressed that Sunday is a better travel day for most of the students.

There will be plenty of extra time during exam period, according to Paschall. He also states that half of Friday is free, because there is only one exam scheduled, plus the entire day of Sunday and for many students, all

day Tuesday, which has only one exam for afternoon classes scheduled.

DEAN PASCHALL is unsure as to whether these free times will be as beneficial as the reading days. He hopes, however, that students will still find free time.

In addition, he said that the compromised plan of "whenever possible" no assignments due the week of May 9, is not ideal, but this plan had the widest approval of faculty and students combined.

The exam schedule that is now in circulation remains the same despite many students' disapproval.



Reduced course load

from page 2

grants for visiting professors. Belknap also suggests a system wherein students would take five courses per semester during the first two years at Sewanee, experimenting and broadening their horizons, then take four courses in the last two years, allowing for in-depth study in the areas the student found most interesting.

However, these alternatives are not being researched and discussed to the extent that the four course workload is. Some members of the committee insinuate that part of the reason for a lack of research in alternatives is that it is politically unsound to come out too strongly against the Dean's own project. Another apparent reason is that the Dean has spent a good deal of his own time working on this proposal. It is the alternative which has been most fully researched and which is thought out in the most detail.

Belknap says that she is ready and eager to hear ideas or comments for this or any issue approached by the Curriculum committee.

Lock doors up and leave

BY CAROLINE MORTON

THEFT is something that one tends not to think about much at Sewanee. I talked with several students this week about what they plan to do to protect their valuables while they are away for Spring Break. Most people had not really thought about it, but still expressed some apprehension about leaving valuables behind, particularly in light of the robberies and acts of vandalism that occurred over Christmas Break at Courts, Cannon, and the Golf Shop. Dan Gould adequately summed up the general feeling among students with his remark, "I'm going to lock my door and leave!"

POLICE CHIEF WAGGONER, however, stressed the importance of Sewanee students taking precautions against theft. Rooms should be locked and smaller valuables, such as jewelry, should be taken home by the student. Larger items, such as stereos, television sets, and bicycles, would be best protected by locking them up in dormitory storage rooms.

WAGGONER ALSO STATED that campus security has been stepped up in anticipation of the holiday week. "We've added another car," he said, "there are two cars patrolling the campus at all times during the night now."

Thus, in the mad rush to leave the mountain and hit the beach for Spring Break, it is important not to be apathetic about the chance of having your valuable items stolen. Several students suggested locking up items in trunks and in closets. And by all means, do not forget to lock your room door.

as i see it

David Curdson



COWAN CAFE
 PLATE LUNCHES HOME COOKED MEALS
 Mon.-Thurs. 5 a.m.-4 p.m. Fri.&Sat. 5 a.m.-8:30 p.m.
 Sun. 7 a.m.-3 p.m.

Video Games Now At:
Sewaneeigan
 Now open Sundays 4:00-8:00
 Mon.-Sat. 11:30-12:00
 SPECIALS— 598-5774
 Tues. Night—Fresh Boiled Shrimp
 Wed.—25cents off imported beer
 Thurs., 5-8—Happy Hour
 Featuring our oyster bar
 Sandwiches, soups, quiche, desserts

Valley Liquors - Cowan
 Sewanee Students--Use Your 10% Discount*
 For The Best Deals Around
SPECIALS....Some More Than 10 % Off

FRATS AND GROUPS - CHECK OUR PRICES AND SERVICES.
 967.703 "Less than 10 minutes from Sewanee"

a sporting glance

Charles Elmore

AS PART ONE of this article attempted to point out two weeks ago, the handball (actually squash) courts in Juhon Gymnasium have seen better days. Their various defects and their wear and tear, however, are to be expected after 50 or so years of constant use.

The point is that it is time to look at possibilities for constructing facilities which can better meet the needs of students, faculty, and other community members.

Since the squash courts were built in the 1930's, several plans to build handball courts in addition have fallen through because of a lack of funding. Originally, handball courts were to be built off to the side of Juhon at the same time the squash courts were constructed. In 1956, it was proposed that handball courts be added as part of the new indoor tennis complex. In these and other instances, however, the necessary money was apparently not available.

THE CURRENT squash courts are considerably smaller than the 20' by 40' needed for handball or racquetball (which uses the same court). In addition, the ceiling is four feet lower than the 20' recommended by U.S. Handball Association guidelines.

Even for squash, the courts could hardly be termed optimal. The lack of a tin strip and of complete court

The squash courts in Juhon have served triple duty for half a century, accommodating constant use in squash, racquetball, and handball. Though the dimensions are roughly correct for squash, various court features tend to interfere with any sport played there (see arrows). Protruding wire light fixtures, antique ventilation screens and an aging floor, in addition to normal wear and tear especially on the boards of the front wall, have contributed to the current condition of the courts.

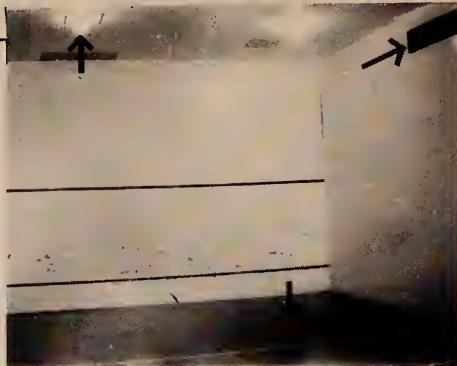


photo by John Ellis

markings are minor problems. More salient concerns are the protruding wire light fixtures and ventilation screens which regularly interfere with play.

Finally, the wooden floor on both courts has developed several "dead spots" where boards have warped or worn down, making for some truly unusual bounces in the course of a game.

DESPISE THESE PROBLEMS, handball and racquetball have remained highly popular sports on the Mountain. The university conducts classes in both sports as part of its physical education program, and the relatively high enrollment in these classes is only a small indication of the total participation in these games.

Why have handball and racquetball remained so popular at Sewanee? Perhaps it is because the sports are well-suited to a small, liberal arts college like ours. There is a need for competitive and challenging individual sports, especially here where we are somewhat isolated from other athletic facilities.

see page 10

So rich. So smooth.
So what are you waiting for?

Every ingredient this high quality finest obtained in the world used to produce beer is the very best chosen hops, rice, barley are selected.

used to produce beer is the very best chosen hops, rice, barley are selected.

MICHELOB

Michelob Light.
Compare the taste...

JOHN GUGLIELMI — BUDWEISER REPRESENTATIVE
598-0019

Seasons
598-5544

—pizza—
INGREDIENTS

SAUSAGE, HAMBURGER, PEPPERONI,
MUSHROOMS, GREEN OLIVES, BLACK OLIVES,
ONIONS, GREEN PEPPER

SPECIALS
6 - PACK

SAUSAGE, PEPPERONI, MUSHROOMS,
BLACK OLIVES, ONIONS, GREEN PEPPER

4 X 4

ALL 6 INGREDIENTS

	9"	12"	16"
CHEESE	\$2.95	\$4.60	\$6.25
ADD. INGR.	.60	.75	1.00
6 - PACK	5.45	7.95	11.25
4 X 4	6.40	8.95	12.25

Onion on a 10" Homemade Bun—\$2.75

Lady netters open with wins

THE WOMEN'S TENNIS SEASON began Tuesday, March 8, with the Lady Tigers' easy defeat of Trevecca College 8-1. Two days later they pulled out a 5-4 win over Calhoun College to boost their record to 2-0. Saturday, however, the girls faced Southwestern and could not beat their team. "They were really tough. The girl that played no. 1 for them last year is no. 3 this year, so that points out how much improved their team is," said Susan Chenault. The women's record is now 2-1.

THE WIN against Trevecca helped the women psychologically. Susan Chenault, Kelly Creveling, Odette Powers, and Susy Steele won in singles, and their mental toughness proved to be crucial Thursday against Calhoun.

Down 2-4 after the singles, the Tigers won all 3 doubles matches to pull out a 5-4 win. "Susan Glenn played extremely well in both singles and doubles, and Kelly Creveling and Susy's (Steele) doubles showed some real guts," said Coach Norman Kalkhoff. Creveling and Steele won after losing the 1st set badly. They won the 2nd set and then went ahead to beat Calhoun's team 7-5 in the final set. Adrienne Briggs and Susan Chenault won a 3-set doubles victory, and Odette Powers and Glenn easily won no. 3 doubles. Chenault and Glenn also won in singles. "Spirit-wise, I think we're really starting to pull together," said sophomore Odette "Red" Powers.

SOUTHWESTERN DOMINATED on Saturday. In a 3 hour match, Chenault lost 7-6, 5-7, 6-3 to Southwestern's no. 1. Steele and Creveling lost their 1st match of the season at no. 2 doubles in 3 sets, as did no. 1 doubles Briggs and Chenault. The remaining matches were all straight set victories for Southwestern. "It hurt to lose to them- we really wanted to beat Southwestern," commented Kelly Creveling. "But we're going to be 3-1 after Thursday." The women meet Tennessee Temple at home in their last match before Spring break on Thursday afternoon, March 17.

THE MEN'S TENNIS TEAM played 2 matches last weekend, against Ripon on Saturday and Washington University on Sunday. Despite the return of Scott Clarke, the men could not pull out a victory over either team. The Tigers lost to Ripon 6-3. Number 1 Brian Rogers had a singles victory, as did Clarke. Clarke teamed with Fred Trischler to win no. 2 doubles.

THE TIGERS are 2-8, with tough matches against Shorter, Ohio Wesleyan, and Kalamazoo still to be played before Spring break. Senior Blane Brooks has a hand injury and will not return to competition until after break. Along with Rogers, Trischler, and Clarke, Sam Woodall, Chris Behnke, Paul Bonovich, Scott Mull, and Woody Spearman round out the team.



photo by John Ellis

Turning up their footwork and ballhandling, the women's soccer team is gearing up for the Alabama Invitational, March 25 and 26 in Tusculum.

**TAKE THE WHOLE FAMILY
FOR A REAL TREAT...**



Monteagle, TN. Phone 615-924-2268

CONVENTION CENTER AND LODGE NOW OPEN

LODGE RESERVATIONS (615) 924-2091

Seating Capacities (Banquet style-420 people, Auditorium-550)
Facilities now available for fraternity, sorority, and club functions.
Call James David Oliver for details. Come see our newly opened lodge.
Rustic decor/equipped with modern conveniences such as: color TV, electric air & heat, carpeting, spacious rooms, & country ham-shaped swimming pool. Very competitive rates. Come down and look at one of our rooms.
Call now for reservations.

MAKE RESERVATIONS NOW FOR COMMENCEMENT

Saturday, April 31,
in Sewanee, Tennessee

the
CUMBERLAND COUNT-DOWN

10K

TROPHIES for top runners

T-SHIRTS for all runners

FREE COKE at finish line

"I'll be there for sure!"
-Jim Fixx



photo by John Ellis

Decked out in pre-game war paint, Iskra members Rusty Bedsole and Tim "H.C." Williams predict the outcome of the night's championship game.

Handball

The often rainy climate is another factor pointing to the suitability of handball and racquetball for Sewanee. Both games can be played any time of year with minimal equipment.

UNFORTUNATELY, many observers feel the university has not placed much emphasis on facilities for individual sports like handball and racquetball.

In the current \$50 million Century II Capital Funds Drive, for example, no money is earmarked for construction of such facilities, even if the Century II drive meets all its goal.

In fact, only \$100,000 will be allotted for athletic facilities at all, that going to other renovations in lower loan or possibly to the construction of low-cost football dressing rooms behind the pressbox of the football field.

"I think the \$100,000 figure is disappointing compared to what some other programs are supposed to get," said Athletic Director Walter Bryant earlier this month. "The Outing Program is supposed to get \$550,000, for

from page 8

example. Now, they are certainly a worthy program, but you've got to keep in mind how many people the Outing Program serves and how many people the Athletic Department serves."

As Mr. William Whipple, Vice-President for Development explained in late February, "The Provost and I had to make some hard decisions concerning Century II allotments. We pared the list down to priorities."

Whipple added that the \$100,000 figure for Juhon Gymnasium was an absolute maximum from Century II funds.

THE UNIVERSITY'S Century II literature lists "commemorative gift opportunities," which allow donors to name particular facilities with the gift of a certain amount of money. To name a new wing for four handball and racquetball courts would require a gift of \$180,000.

Though competitive, individual sports remain unpopular on the mountain.

Unless such a specific donation is made, no funding will be available for the new courts under the current university budget.

Realistically, this reporter believes, a certain amount of solicitation for such a large sum of money is unavoidable. It is necessary to show potential donors exactly what needs to be done and present a convincing case for why the donor should contribute his money.

Only rarely do contributions come out of "thin air," so to speak; even in the case of Tennessee Williams, who has apparently left the university a very large sum of money, contact from the university had paved the way two or three years ago.

THE PROBLEM with contacting donors for handball and racquetball courts is that the university does not want to detract from the Century II Campaign. In fact, according to Whipple, the university would discourage any fund raising efforts which might overlap with the Century II drive.

Thus it would seem that the new wing for handball and racquetball courts is out in the cold. Not only is the proposed wing currently without financial support from the regular budget or the Century II drive, but outside fundraising is likely to be hamstrung by the Century II drive.

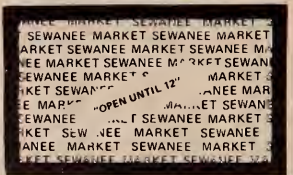
Of course, new handball courts are not at the top of the university's list of priorities, nor should they be. As Tom Watson, assistant to the Vice-Chancellor and the Provost affirmed late last month, scholarships and faculty chairs are probably the greatest need at this point.

Faculty and staff salaries, Watson said, are also a high priority. "We need salaries to bring us in line with Davidson, W and L, and other schools like us," Watson said.

Editorially speaking, this reporter completely agrees. At the same time, however, he would like to point out that Davidson and Washington and Lee both have full-sized, well-maintained handball and racquetball courts. So do Hampden-Sydney, Emory and Henry, and a host of other small, liberal arts colleges to which Sewanee compares herself.

The university's fundraising efforts, led in particular by Mr. Ayres, deserve a great deal of praise. Through his work, and the work of many others, we may soon realize a Sewanee better able to carry out, in Mr. Ayres words, "the education of the whole person."

I hope that we do not lose sight of the importance of physical education to the whole person at Sewanee. In particular, I hope that, as we continue to grow and improve in our second century, we provide for competitive individual sports on the mountain. Handball and racquetball are two such sports worthy of the time, expense, and work necessary to provide for the full enjoyment of their benefits.



WINCHESTER AVIATION, INC.

Winchester Municipal Airport

PRIMARY FLIGHT TRAINING
STORAGE AND MAINTENANCE
TWO MECHANICS AVAILABLE
FUEL - 100 OCTANE

This is the famous Budweiser beer we know of no brand produced by any other brewer which costs so much to brew and age. Our exclusive floor-brewed, Agering produces a taste & smoothness and a drinkability you will find in no other beer of any price.

Budweiser

KING OF BEERS

ATHLETE OF THE WEEK

Rusty Bedsole

GENUINE

Rusty Bedsole is this week's Budweiser Athlete for his performance in the intramural championship games Friday night.

Coming off the bench to spark a trailing Iskra team, Bedsole tied the score at 43 apiece late in the game with a three-point play. On the next possession he hit a driving layup which put Iskra ahead for good.

Bedsole finished with 13 points in the 51-47 victory over Phi Delta Theta.

For winning the honor, Bedsole will receive a Budweiser jacket bearing his name.

GENUINE

FCA explored

BY ELIZABETH BROWN

ON VISITING a meeting of the Fellowship of Christian Athletes, I found the group to be low key but very dedicated in their approach towards broadening their spiritual lives. FCA meets in Gallor every Sunday at 9:30 AM for breakfast. At about 10:00 the members walk across the street to the courtyard where they sit by the fountain. At this point, a guest speaker begins a casual discussion on a subject such as the relationship between one's spiritual development and Athletics. For instance, Shap Boyd opened the series of meetings with a talk about handling anger on the field. On another Sunday, Dean Seifers related the story of his high school and college athletic career which taught him humility. The group stresses that everyone is welcome to these meetings, although they are definitely geared towards athletes.

DAVID GILBERT, one of the main organizers of Sewanee's FCA, explained the problems and factors which sets our chapter apart from other FCA groups. "We've had to design our own program here. Last summer I met with an FCA representative in Chattanooga to see about our becoming a nationally recognized chapter. We've had a tough time becoming very active since our athletics, mostly football, actually interfered with our meetings and therefore limited our involvement. FCA at other schools are large organizations with officers, newsletters, magazines and so on. Also, the men's and women's groups are supposed to meet separately, but at a small, close-knit school like ours, separate meetings just are not that necessary or convenient."

SEWANEE'S FCA is supported by the Chaplains office rather than the SAFC, but it has not needed funding (except for SPO notes) as of yet. The group hopes eventually to have members pay dues, and to organize fundraisers and charity projects to become more involved in the community.

"We're getting off to a good start," adds David. "I'm optimistic that we can become strong enough and committed enough to be an active chapter next fall. For this spring we have several good speakers lined up such as Robert Ayres, Eric Benjamin, and Beeler Brush.

Despite the smothering defense of Phi center David Dorman, a partially hidden David Beck launches an eight footer in John Gray Friday night. Bob Roddenberry, meanwhile, scots into rebounding position in front of Jimmy Griscou. Though the PDY's led by as much as five points, Ekra pulled out a 51-47 win to take the A Team Championship. Earlier the Ekra B team had won top honors in its league, again beating Phi Delta Theta.



photo by John Ellis

Because you're worth it. . . .
The Head-Quarters
 With a scientific approach to hair and skin care. Open Monday-Saturday at 8:00 and evenings by appointment. Total Salon.

REMEMBER!
 when you need
 a dinner treat
 fast
 OPEN TILL 10 P.M.
 MONTEAGLE
 CALL AHEAD FOR ORDER . . .
**JERRY'S
 MARKET
 AND DELI**

**EASTSIDE SPIRITS
 AND ROCKY TOP RESTAURANT**
 Full Line of Wines and Liquors
 CHECK WITH EASTSIDE SPIRITS
 FIRST FOR ALL YOUR
 PARTY NEEDS
 GOREMERY 400 MOUNTAIN DINNER
 OPEN 6 AM - 11 PM
We Welcome All Students
LOCATED IN THE ROCKY TOP PLAZA
 Owned and operated by Bill and Virginia Lockhart

Examining the 'good doctor': giving him a checkup

BY JOHN LAMBERT

DR. RUSSELL LEONARD'S official title is "University Health Officer." If you take advantage of the university's free health service, he's the man you see. Born in Oklahoma City in 1919, he was raised mainly in Houston, Texas. He received his college training at the University of Texas and went on to medical school at Northwestern in Chicago. After spending some time in the Navy, he returned to Houston to get his training in general and thoracic surgery. He left the big city and set up his own practice in Alabama, before coming to Sewanee in 1976. Student opinion concerning Dr. Leonard is varied (see related story this issue). It is a problem he is well aware of but one which he seems to take in stride.

Q. How were you called to come to Sewanee?

A. My son graduated from Sewanee but he liked it so much he decided he wanted to come back and live up here. He'd gotten a degree in English and that didn't get him much of anything. So he came up here and bought the Texaco Station and ran it for several years. Dr. Berryman, the doctor who was here before me, felt it was time to get someone else so one day he asked my son at the station if I would be interested in taking the job. Later, Dr. Bennett, the Vice-Chancellor before Ayres, asked me if I would be interested in the job...and we were up here in June of '76.

Q. So before coming here from Alabama you had a private practice?

A. Yes, in general and thoracic surgery and industrial surgery. I worked with several of the industries (around Addison).

Q. What was the difference between your practice in Addison and the job here?

A. Of course, the change was great because I was seeing an average of 20 to 40 patients a day and doing surgery and that's just too much. It was too much on the basis of pressure on me and I wasn't being able to give as good a service as I would have liked to. And this was one of the reasons that I decided to semi-retire. I had lots of pressure removed from me.

Q. Do you think students take advantage of the medical services offered by the University?

A. Some do, there's no question. But in my opinion it's a relatively small number. It's been my impression that the majority of the students, during the hours I am open, will come in and when I'm not here just when they think I should be, raise Cain. And when the secretary says "Well, why don't you talk to him about it?", they never say anything to me.

Q. Since coming to Sewanee do you feel that you are able to keep up with modern medical practices?

A. We're isolated here but reading journals and so forth and mixing with the other doctors, you can keep up fairly well. There are 6 of us (doctors) here...and they're all fine doctors.

Russell Leonard University Doctor

Q. When should a family practitioner advise his patient to see a specialist?

A. Well, they do that when they run into something that requires a little more expertise than what they have.

Q. Do you perform surgery up here?

A. I do and have. But the first two years I was here I performed a great deal because it was before we had well trained surgeons up here. But now that Dr. Barton is here...I have voluntarily cut back. I do maybe one operation every month or six weeks.

Q. What should be the rapport between the doctor and his patient?

A. Above all else it should be one of honesty and mutual understanding. Honesty on the part of the patient and of the doctor and of the doctor to the patient.

Q. Do you feel that you've been able to develop this rapport with the citizens of Sewanee?

A. Yes, for the most part.

Q. And the students?

A. Not as easily so. One problem is that I'm sometimes not in just exactly when they think I should be in. I do not get the complaints. They seldom say anything to me. But every secretary I've ever had says that students complain to her. A relatively small percentage complain though. Another problem is that they think they know more than they really do. They'll feel a cold coming on and wait until they're really sick to come in.

Q. What's the most gratifying experience you've had as a doctor?

A. That depends upon what you think of as gratifying. I am always glad to find out that one of my patients is doing well.

Rumors unfounded, students cautious.

BY STEVE DICKERSON

RUMORS CONCERNING Dr. Russell Leonard have circulated widely this year, as in the past. However, Dean Setters reported that his office has not recently received any complaints about Dr. Leonard. He also said that the complaints received in the past dealt mainly with the doctor's office hours and availability to students.

There have been a few complaints about Leonard's diagnoses and drug prescriptions. Setters said, "They all proved to be unfounded." While Setters tries to be supportive of students, he also must be fair to Dr. Leonard. Setters' opinion is that "there is no reason to be concerned with his treatment of students."

ANY COMPLAINTS about Dr. Leonard should be made either to the doctor or to the Dean's office. The Dean asks that complaints be clearly defined in order to avoid damaging rumors.

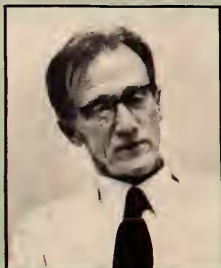
In response to invalidated rumors, the Order of Government devoted part of a recent survey to be a means of finding out what the medical services expect, and to solicit students' opinions of the service. The results of the survey have yet to be evaluated.

One story about Dr. Leonard's misdiagnosis carries substantial weight. When Mark Clark fell and injured his shoulder last year, Dr. Leonard treated it the following day as bursitis. He administered cortisone and put Clark's arm in a sling. Weeks later his parents had him re-examined by another doctor. This second doctor concluded that Clark had torn ligaments. He said that Leonard's false diagnosis and unnecessary cortisone shot contributed to the deterioration of the other shoulder.

THE OTHER SIDE of the story is that Leonard makes innumerable more correct diagnoses than incorrect ones. In the case of Junior Allen Gulp he made a good decision on a potentially dangerous case. Leonard diagnosed a quickly growing mole-like growth on Gulp's back as a type of malignant tumor. He urged Gulp to have it removed immediately.

Gulp's hometown doctors removed it, and, although they found it was not what Leonard guessed, they said his advice to remove it was sound and good.

A false diagnosis by Leonard is a rare event, then. Rumors are without foundation, and students need not be reluctant to seek his treatment.



"I'm a person who likes change."



"I'm always glad to find out one of my patients is doing well."

photos by John Lambert