

1871-72

UNIVERSITY OF THE SOUTH

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CALENDAR

OF THE

UNIVERSITY OF THE SOUTH.

1871-72.



"Ecce, quam Bonum!"

SEWANEE, TENNESSEE.

MDCCLXXII.

The Form of Bidding Prayer;

USED IN THE UNIVERSITY OF THE SOUTH.

Ye shall pray for Christ's Holy Catholic Church; and, as I am more especially bound, I bid your prayers for that pure and apostolic Branch of it, which God has planted in the United States of America.

Ye shall pray for the President of the United States, and for the Governor of this State, and for all that are in civil authority over us; that all, and every of them, in their several callings, may serve truly to the glory of God, and the edifying and well governing of His people, remembering the account they have to give.

Ye shall also pray for the Ministers of God's Holy Word and Sacraments; whether they be Bishops, and more especially for the Bishops who are members of this University; or Priests and Deacons, and herein more especially for the Clergy here residing; that they may all shine like lights in the world, and adorn the doctrine of God, our Saviour, in all things; and for a due supply of persons qualified to serve God in Church and State, and to set forth His glory.

Ye shall pray for all schools and seminaries of Godly and good learning, and for all whose hands are open for their maintenance; so especially for the *University of the South*, its Chancellor and Board of Trustees, its Vice-Chancellor, and all the Instructors and Pupils in the same; that in these and all other places more immediately dedicated to God's honor and service, whatsoever tends to the advancement of true religion, and useful learning, may forever flourish and abound.

Finally, let us praise God, for all those which are departed out of this life, in the faith of Christ; and pray unto God, that we may have grace to direct our lives after their good example; that, this life ended, we may be made partakers, with them, of the glorious resurrection, in the life everlasting, through Jesus Christ our Lord. Amen.

LET US PRAY.

Prayer for the University.

Almighty God, the Father of our Lord Jesus Christ, we, Thy servants, implore thy blessing upon this University. Give the spirit of wisdom to all those to whom Thou hast given the authority of government. Let the students grow in grace day by day; enlighten their minds, subjugate their wills, and purify their hearts. Bless all who have contributed to this Institution, and raise up to the University, we humbly pray Thee, a never-failing succession of benefactors, whose names may be perpetuated through all generations, as of blessed memory, and their good deeds be accepted through the sole merits of our Lord and saviour Jesus Christ. Amen.

CALENDAR FOR 1873.

JANUARY.

FEBRUARY.

MARCH.

APRIL.

JANUARY.			FEBRUARY.			MARCH.			APRIL.		
Day of Month	Day of Week	FEASTS OF THE CHURCH.	Day of Month	Day of Week	FEASTS OF THE CHURCH.	Day of Month	Day of Week	FEASTS OF THE CHURCH.	Day of Month	Day of Week	FEASTS OF THE CHURCH.
1	W	Circumcision.	1	Sat	Purification B. V. M.	1	Sat	1st Sunday in Lent.	1	Tu	
2	Th		2	S	4th Sunday after Epiphany.	2	S		2	W	
3	F		3	M		3	M		3	Th	
4	Sat		4	Tu		4	Tu	Ember Day.	4	F	
5	S	2d Sunday after Christmas.	5	W		5	W	Ember Day.	5	Sat	
6	M	Epiphany.	6	Th		6	Th		6	S	Palm Sunday.
7	Tu		7	F		7	F		7	M	
8	W		8	Sat		8	Sat	Ember Day.	8	Tu	
9	Th		9	S	Septuagesima Sunday.	9	S	2d Sunday in Lent.	9	W	
10	F		10	M		10	M		10	Th	
11	Sat		11	Tu		11	Tu		11	F	Good Friday.
12	S		12	W		12	W		12	Sat	
13	M	1st Sunday after Epiphany.	13	Th		13	Th	LENT TERM BEGINS.	13	S	EASTER SUNDAY.
14	Tu		14	F		14	F		14	M	Easter Monday.
15	W		15	Sat		15	Sat		15	Tu	Easter Tuesday.
16	Th		16	S	Sexagesima Sunday.	16	S	3d Sunday in Lent.	16	W	
17	F		17	M		17	M		17	Th	
18	Sat		18	Tu		18	Tu		18	F	
19	S	2d Sunday after Epiphany.	19	W		19	W		19	Sat	Low Sunday.
20	M		20	Th		20	Th		20	S	
21	Tu		21	F		21	F		21	M	
22	W		22	Sat		22	Sat		22	Tu	
23	Th		23	S	Quinquagesima Sunday.	23	S	4th Sunday in Lent.	23	W	
24	F	Conversion of St. Paul.	24	M	St. Matthias.	24	M		24	Th	
25	Sat		25	Tu	Ash Wednesday.	25	Tu		25	F	St. Mark.
26	S		26	W		26	W		26	Sat	
27	M	3d Sunday after Epiphany.	27	Th		27	Th		27	S	2d Sunday after Easter.
28	Tu		28	F		28	F		28	M	
29	W		29	Sat		29	Sat		29	Tu	
30	Th		30	S		30	S	5th Sunday in Lent.	30	W	
31	F		31	M		31	M		31	Th	

MAY.			JUNE.			JULY.			AUGUST.		
Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	Th		1	Tu		1	F		1	F	
2	F	<i>SS. Philip and James.</i>	2	W	WHITSUN-DAY.	2	S		2	Sat	
3	Sat		3	Th		3	M		3	S	
4	S	3d Sunday after Easter.	4	F	Ember Day.	4	Tu		4	M	
5	M		5	Sat	Ember Day.	5	W		5	Tu	
6	Tu		6	S	Ember Day.	6	Th		6	W	
7	W		7	F	TRINITY SUNDAY.	7	F	4th Sunday after Trinity.	7	Th	
8	Th		8	S		8	M		8	W	
9	F		9	Tu	<i>S. Barnabas</i>	9	Tu	[Lent Term ends. Meeting of Board Trustees. Trinity Term commences.]	9	F	
10	Sat		10	W		10	W	Four Days' Recess.	10	Sat	
11	S	4th Sunday after Easter.	11	Th		11	F		11	M	9th Sunday after Trinity.
12	M		12	F		12	Sat		12	M	
13	Tu		13	S	1st Sunday after Trinity.	13	Tu		13	Tu	
14	W		14	Th		14	W		14	W	
15	Th		15	F		15	Th		15	Th	
16	F		16	S		16	F	Studies Resumed.	16	F	
17	Sat		17	M		17	Tu		17	S	10th Sunday after Trinity.
18	S	Rogation Sunday.	18	W		18	W		18	M	
19	M	Rogation Day.	19	Th		19	Th		19	Tu	
20	Tu	Rogation Day.	20	F		20	F		20	W	
21	W	Rogation Day.	21	Sat		21	Sat		21	Th	
22	Th		22	S	2d Sunday after Trinity.	22	M		22	Th	
23	F		23	M	<i>Gen'l Examinati'n begins.</i>	23	Tu		23	F	
24	S		24	W	<i>Nativ. St. John Baptist.</i>	24	W		24	Sat	
25	M		25	Th		25	Th		25	S	<i>St. Bartholomew.</i> 11th Sun- [day after Trinity.]
26	Tu	Sunday after Ascension.	26	F		26	Sat		26	M	
27	W		27	S		27	S		27	Tu	
28	Th		28	M		28	M		28	W	
29	Th		29	Tu	<i>S. Peter.</i> 3d Sun. aft. Trinity	29	Tu		29	Th	
30	F		30	W		30	W		30	F	
31	Sat		31	M		31	Th		31	Sat	

CALENDAR FOR 1873.—Continued.

SEPTEMBER.

Day of Month	Day of Week	FEASTS OF THE CHURCH.
1	M	
2	Tu	
3	W	
4	Th	
5	F	
6	Sat	
7	S	13th Sunday after Trinity.
8	M	
9	Tu	
10	W	
11	Th	
12	F	
13	Sat	
14	S	14th Sunday after Trinity.
15	M	
16	Tu	
17	W	Ember Day. [of University.
18	Th	Anniversary of Foundation
19	F	Ember Day.
20	Sat	Ember Day.
21	S	St. Matthew. 15th Sunday of [Trinity.
22	M	
23	Tu	
24	W	
25	Th	
26	F	
27	Sat	
28	S	16th Sunday of Trinity.
29	M	St. Michael and All Angels.
30	Tu	

OCTOBER.

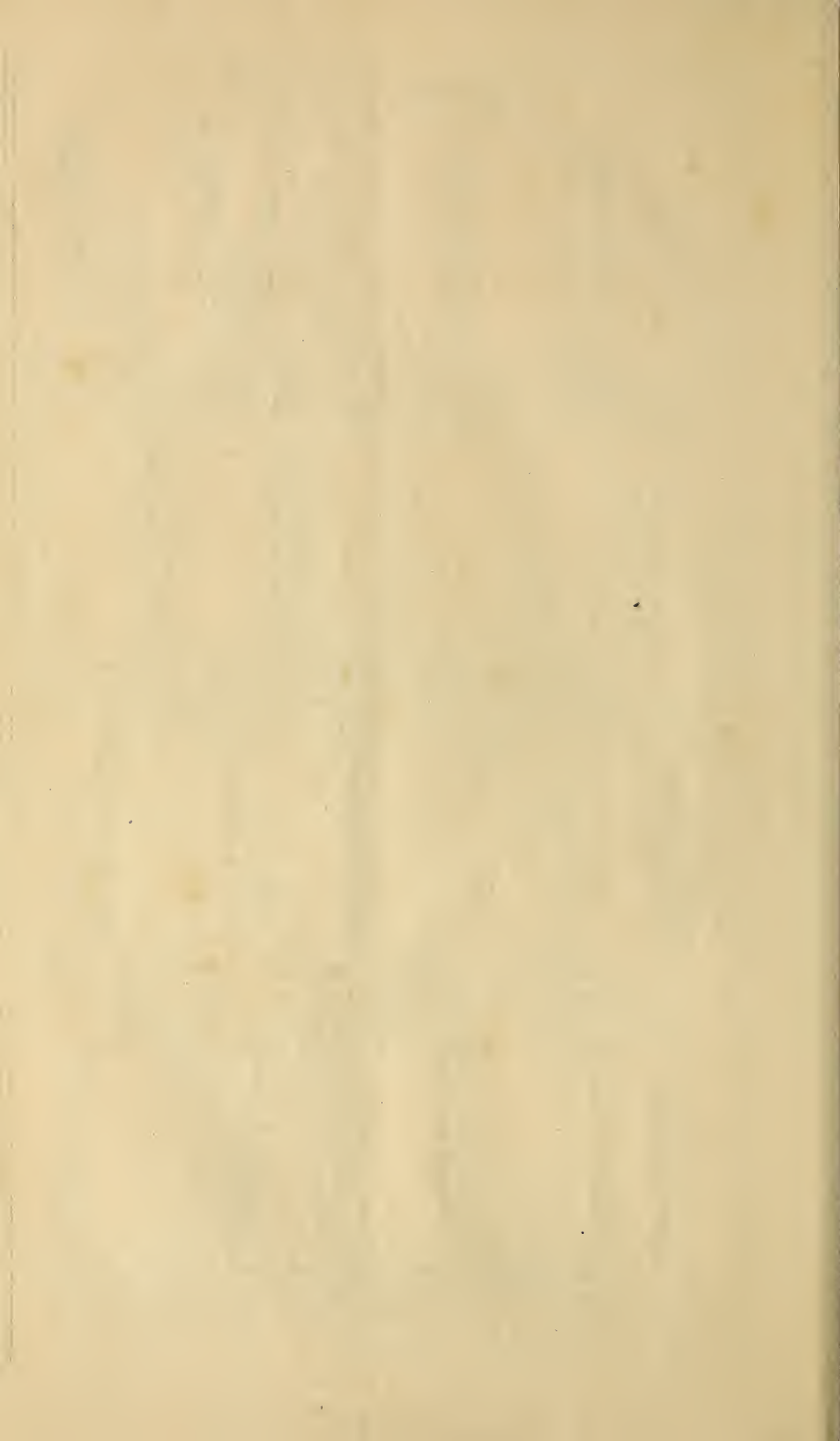
Day of Month	Day of Week	FEASTS OF THE CHURCH.
1	W	
2	Th	
3	F	
4	Sat	
5	S	17th Sunday after Trinity.
6	M	
7	Tu	
8	W	
9	Th	
10	F	
11	Sat	
12	S	18th Sunday after Trinity.
13	M	
14	Tu	
15	W	
16	Th	
17	F	St. Luke. Evang.
18	Sat	
19	S	19th Sunday after Trinity.
20	M	
21	Tu	
22	W	
23	Th	
24	F	
25	Sat	
26	S	24th Sunday after Trinity.
27	M	
28	Tu	SS. Simon and Jude.
29	W	
30	Th	
31	F	

NOVEMBER.

Day of Month	Day of Week	FEASTS OF THE CHURCH.
1	Sat	All-Saints.
2	S	21st Sunday after Trinity.
3	M	
4	Tu	
5	W	
6	Th	
7	F	
8	Sat	
9	S	22d Sunday after Trinity.
10	M	
11	Tu	
12	W	
13	Th	
14	F	
15	Sat	
16	S	23d Sunday after Trinity.
17	M	
18	Tu	
19	W	
20	Th	
21	F	
22	Sat	
23	S	24th Sunday after Trinity.
24	M	
25	Tu	
26	W	
27	Th	
28	F	
29	Sat	
30	S	St. Andrew. Advent Sunday.

DECEMBER.

Day of Month	Day of Week	FEASTS OF THE CHURCH.
1	M	
2	Tu	
3	W	
4	Th	
5	F	
6	Sat	
7	S	2d Sunday in Advent.
8	M	
9	Tu	
10	W	Examination begins.
11	Th	
12	F	
13	Sat	
14	S	3d Sunday in Advent.
15	M	
16	Tu	
17	W	[Ember Day. Trinity Term, as
18	Th	Vacat on of Twelve Weeks.
19	F	Ember Day.
20	Sat	Ember Day.
21	S	St. Thomas. 4th Sunday in [Advent.
22	M	
23	Tu	
24	W	
25	Th	CHRISTMAS DAY.
26	F	St. Stephen.
27	Sat	St. John, Evang.
28	S	Holy Innocents. Sunday af-
29	M	ter Christmas.
30	Tu	
31	W	



UNIVERSITY OF THE SOUTH.

HISTORY AND LOCATION.

The University of the South owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed, "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, which reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballotings, Sewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterwards procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near upon

ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained towards an endowment, the corner stone of the central building had been laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1866, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of the clergy, nobility and gentry united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation, upon a moderate scale, in September, 1868. Since that time there has been a rapid development, the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is on the elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, free-stone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety in its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and neighboring mountains, combining in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forest, its progress has been so rapid that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases—generally of four-acre lots—for a long term of years, with the privilege of renewal. Many such leases have already been taken, and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of every-day concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville and Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway—the Sewanee Mining and Railroad Company's road begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion as to the exact location of the University may be given to those who are unacquainted with it, by saying that the great tunnel on the Nashville and Chattanooga road passes not far from under the University domain; so that it is about one hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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J. S. DOANE, 1st Sergeant.

UNIVERSITY STUDENTS, 1871-72.

ABBREVIATIONS.—L., Latin; G. Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade.

GOWNSMEN.

NAME.	SCHO L.	RESIDENCE.
ADAMS, I. O.	G., L., Eng. Lit., Met.	Alabama.
AVERY, A. M.	M., F. C., Met., Eng. L., Ph.	Florida.
BAXTER, G. W.	L., M., Met., C., Phl.	Tennessee.
BYLAN, W. M.	M., F., Gn., Eng. L.	North Carolina.
BRINGHURST, T.	G., L., M., Eng., L. Met.	Texas.
BRITTON, W.	L., Met., Eng. L.	Mississippi.
BROWN, H. D.	L., M., F.	"
BARNETT, D. R.	L., M., Met., Eng. L.	"
BEENE, O. R.	L., M., Met., Eng. L.	Tennessee.
CABANISS, S. D.	L., M., C.	Alabama.
CADR, O.	C., F., M., Eng. L., B., K.	Louisiana.
CLARKE, E.	C., Eng. L., Phl., Met.	Mississippi.
CLOPTON, J. W.	C., M., Met., Eng. L., Phl.	Alabama.
DAVIS, JNO.	L., G., M., Eng. L.	Florida.
DEGRAFF-NRUID, T. P.	L., M., C., G., Eng. L.	Tennessee.
FREEMAN, E. R.	L., G., M., Met., Eng. L.	Mississippi.
GORDON, D.	L., M., C.	Texas.
GORGAS, W. C.	L., G., M., Met.	Alabama.
GRAY, C. M.	L., G., Met., Eng. L.	Tennessee.
GRAY, J. R.	L. G., M., Met., Eng. L.	"
GEENE, W. M.	L., M., C. Met.	Mississippi.
HARRIS, R. W.	M., C., F., Met., Eng. L.	Tennessee.
HAWKS, THOS.	C., Met., Eng. L.	Mississippi.
HKE, D. E.	L., G., M., Met., Eng. L.	Alabama.
JUNY, GEO.	L., G., M., F.	Kentucky.
KILPATRICK, A. F.	M., Ph., Eng.	Mississippi.
MRRIS, T. J.	Met., Eng. L.	Texas.
MYLES, B. B.	L., G., M., C., Met., Eng. L.	Mississippi.
MACKY, R. W.	L., M., Eng. L.	South Carolina.
NILES, C. M.	L., M., C., Eng. L., Phl.	Mississippi.
PAYNE, R. M.	L., G., M., Eng. L.	Tennessee.
PEARSON, J. K.	L., G., M., C.	"
RÆSE, F. E.	L., G., M., F., Eng. L.	Alabama.
RÆEE, G. M.	F., C., Phl., Met., Eng. L., C.	"
ROYSTER, F. W.	M., Met., Ph., Eng. L.	Tennessee.
SABR'OK, J. D.	L., G., M., Eng.	South Carolina.
SMITH, W. G. W.	L., G., Eng. L.	Connecticut.
SMITH, J. F.	C., Ph., Eng. L.	Alabama.

NOTE. All students are obliged to take the School of Moral Science.

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NAME.	SCHOOL.	RESIDENCE.
STICKNEY, F. G. <i>N</i>	L., G., M., F., C.	Alabama.
STEELE, E. C. <i>N</i>	G., L., M., Met.	South Carolina.
VAN HOOSE, J. A.	L., G., M., Eng. L.	Alabama.
WHITE, J. S.	L., F., C., M., Eng.	South Carolina.
WILLIAMS, F.	L., M., C., Phl., Met., Eng. L.	Tennessee.
WILLIAMS, G.	L., G., M., Eng., L.	"
WHETSTONE, J. H.	L., M., Eng. L., Phl.	Alabama.

JUNIORS.

NAME.	SCHOOL.	RESIDENCE.
AIKEN, W. M. <i>N</i>	G., L., M., Gn.	South Carolina.
ALLEN, C. R.	M., F., Com.	Mississippi.
AUBREY, L. <i>N</i>	F., L., Gn., Com., Eng. L., Sp.	Maryland.
BAILEY, E. B. <i>N</i>	L., M.	Florida.
BARNETT, T. M.	L., M., C., Eng. L., Ph.	Alabama.
BRITTON, J. J.	M., Eng. L., C.	Mississippi.
BROOKS, P. <i>N</i>	L., M., F., C., Gn.	South Carolina.
BULLOCK, R. H.	G., M., F., Gn.	Georgia.
BADGER, F.	L., M., F., Phl., Ph.	Tennessee.
BAXTER, J. O. <i>N</i>	L., M., Ph.	"
BIRNELL, W. J. <i>N</i>	M., F., Gn., Ph.	South Carolina.
BEDFORD, W. <i>N</i>	L., M., Gn., F. Ph.	Tennessee.
BYLAN, JAS.	M., F., C. A.	North Carolina.
BELL, T. J. <i>N</i>	L., G., M.	Tennessee.
CAMPBELL, D.	M., L., Gn., C.	"
CLARK, L.	M., Eng. L., C.	Mississippi.
CONNORS, C. G. <i>N</i>	L., G. M.	South Carolina.
CRAIGMILES, W. <i>N</i>	L., M., Ph. C. A.	Tennessee.
CADE, W.	M., F., Com.	Louisiana.
COBY, T. <i>N</i>	L., G., M., Eng. L., Phl.	Alabama.
CHATTIN, J. B. <i>N</i>	L., M., Com.	Mississippi.
DOANE, J. S.	M., F., Gn., C., Eng. L.	Louisiana.
DREW, H.	L., M., F., Eng. L.	Florida.
DUNBAR, R. F.	L., M., F., Com.	Mississippi.
D-ROSSET, F. A. <i>N</i>	L., G., M., F., Gn.	North Carolina.
EATON, A. T.	Eng. L., Com.	Texas.
EGGLERSON, R. B. <i>N</i>	L., G., M., Ph.	Mississippi.
FONDA, C.	L., M.	"
FUKE, C. C.	L., M., F., C.	Louisiana.
FINLAYSON, JNO.	L., M.	Florida.
FINLAYSON, D.	L., M., F.	"
GIBSON, G. M.	M., F., Eng. L., Ph., C.	Alabama.
GREEN, A. J. <i>N</i>	L., M., F., C.	"
G EGG, W.	L., G., M., Eng. L.	Texas.
GAYCK, E. D.	Eng. L., C., Com., F.	Alabama.
HALLIBURTON, R. R.	L., M., C., Com.	Tennessee.
HALLIBURTON, W. R.	M., Eng. L., Com.	"
HANNA, J. J.	L., G., M., Ph., Sp., F., Eng. L.	Louisiana.
HARRIS, C. Q.	F., G., M., L.	Tennessee.
HILL, W. W.	L., G., M., F.	Alabama.
HOKER, C.	L., G., F., Eng. L., Com.	Mississippi.
HANNEY, W. <i>N</i>	M., F., Com., Gn., Ph.	Louisiana.

NAME.	SCHOOL.	RESIDENCE.
HARRISON, N.	M., Eng. L., Com.	Louisiana.
HODGSON, H. H.	M., F., Gn., Eng. L.	"
HULL, A. C.	M., Ph., Com.	Mississippi.
HABERSHAM, F.	M., F., Eng. L., Ph., Com.	Georgia.
INGE, G.	L., M., F., Gn.	Mississippi.
JEWETT THOS. J.	M., F., C., Com.	Alabama.
KIRKPATRICK, N.	M., F., Com., L.	Louisiana.
MASSIE, J. S.	Gn., Eng. L., Com.	Texas.
McLARAN, C. J.	M., Gn., Met., Eng. L., Com.	Missouri.
MILLER, AUSTIN.	L., G., M.	Tennessee.
MEARS, A. DE R.	L., G., M.	North Carolina.
MALHOT, S. M.	M., F., Eng. L., Gn., C.	Louisiana.
MIDDLETON, E. R.	L., M., F., C.	South Carolina.
NELSON, P. H.	L., G., F., M.	"
ORGAIN, F. A.	L., M., Com.	Texas.
OWENS, B. L.	L., M., F., Ph.	Georgia.
PAUMER, F. A.	M., F., Gn., Ph.	"
RUTLEDGE, A. M.	L., M., F., C.	Kentucky.
RAVENEL, H.	L., M., Gn.	South Carolina.
READING, C. A.	M., Gn., Eng. L., Com.	Mississippi.
ROGERS, A. A.	M., Eng. L., Gn., Com.	Arkansas.
ROGERS, E. ST. G.	G., L., M. F., Com.	Florida.
SCRUGGS, T. M.	L., M., F.	Mississippi.
SESSOMS, D.	L., M., F., Ph.	Texas.
SESSIONS, C.	M., C., Eng. L., Com.	Arkansas.
SMITH, T. H.	L., M., F., Gn.	Alabama.
STOUT, J. J.	L., M., Ph.	Arkansas.
SCAY, GE.	L., M., Eng. L., C., Phil.	Tennessee.
STEELE, D. R.	M., Eng. L., Com.	Louisiana.
STEELE, H.	M., F., C.	South Carolina.
STIL S, W. H.	L., M., F., Com.	Georgia.
VRDEN, A.	L., M., F., Com.	Mississippi.
WHALEY, W.	G., L., M., F., Gn.	South Carolina.
WILLIAMS, R. Y.	L., M., G.	Tennessee.
WORMELEY, R.	M., F., Com., Gn.	"
WRIGHT, W. M.	L., G., M., F.	Arkansas.
WORTHINGTON, T.	L., G., M., F.	Mississippi.
WEBER, J. W.	L., G., M.	Tennessee.

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June, 1892

GRAMMAR SCHOOL, 1871-72.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
ANDERSON, R. D.	Mississippi.	HOSKINS, D. E.	Mississippi.
AIKEN, GAYLE.	South Carolina.	JUNY, FRED. A.	Tennessee.
ATKINSON, EDWARD.	Louisiana.	JUNE, MADISON.	"
BARTON, F. S.	Louisiana.	JUNY, EDWARDS.	"
BOYKIN, W. D.	South Carolina.	KEITH, A. M.	"
BUCHANAN, J. A.	Tennessee.	KERCHEVAL, HORACE.	"
BOYLSTON, HENRY.	South Carolina.	KAUSLER, G. S.	Louisiana.
BECTON, F. S.	Alabama.	LESENE, T. P.	South Carolina.
BROWN, CLARENCE.	Mississippi.	LOVELL, JNO. Q.	Mississippi.
CALVERT, C. C.	Texas.	LOVELL, W. S.	"
CHURCHILL, SAML.	Arkansas.	LEE JOHN L.	Louisiana.
COFFEY, J. S.	Alabama.	MARTIN D. L.	Alabama.
COTTEN, S. D.	Florida.	MARTIN, F. C.	Mississippi.
CROSLY, C. C.	Louisiana.	MAZYCK, J. B.	South Carolina.
CALHOUN, W. L.	Florida.	MOORE, DEV.	"
DABNEY, MARYE.	Tennessee.	MCKISSICK, C. W.	Tennessee.
DABNEY, POPE.	"	NOBLE, W. W.	Georgia.
DENT, SAML. A.	Mississippi.	NICHOLS, T. P.	Texas.
DuBOSE, THEODORE.	South Carolina.	PHELAN, JAMES L.	Alabama.
DuBOSE, MCN.	"	PROUDFT, JAMES.	Tennessee.
DESAUSSURE, GEO.	"	POLK, JOHN J.	"
EASTER HARRY.	Missouri.	POTTER, WILEY.	Mississippi.
ECHOLS, W. H.	Alabama.	QUINTARD, GEO. W.	Tennessee.
ELAM, JOHN.	Tennessee.	QUINTARD, ED. A.	"
ELAM, EGBERT.	"	KAYNER, W. P.	Mississippi.
ESTEVE GASTON.	"	RING, W. M.	Louisiana.
FLOWERS, EDGAR.	Mississippi.	ROBERTS, PHILIP T.	Florida.
FREELAND, THOS.	Louisiana.	ROBINSON, W. P.	Mississippi.
GRAY, W. F.	Texas.	RUTLEDGE, JOS. U.	Kentucky.
GARTH, WINSTON.	Alabama.	ROWLAND, C. K.	Tennessee.
GARRETT, JOHN.	Texas.	SEVIER, FRANK.	"
GIBSON, S. M.	Tennessee.	SHARKEY R. R.	Mississippi.
GILLESPIE, B. H.	Mississippi.	SHAFFER, J. D.	Louisiana.
GRABAU, HUBERT.	Tennessee.	STEELE, WILLIAM.	South Carolina.
GREGG, C. K.	Texas.	STOVALL, H. W.	Tennessee.
GILLETTE, J. A.	"	SYDNOR, JOHN W.	Texas.
GARNER, WILLIAM.	Louisiana.	SMITH, HARRY M.	Ohio.
GARNER, GEORGE.	"	STEELE, T. F.	Tennessee.
HABERSHAM, CHAS.	Georgia.	TRENHOLM, W.	South Carolina.
HAMMARSKOLD, H.	Alabama.	TOWNES, C. L.	Mississippi.
HARDER, W. H.	Tennessee.	TOWNSEND, E. G.	Georgia.
HAWKINS, FRANK.	Mississippi.	TOMLINSON, H. T.	Tennessee.
HERNDON, THOMAS.	Alabama.	TAYLOR, WILLIAM.	Texas.
HERNDON, EDWARD.	"	WADE, GEO.	Mississippi.
HILZHEIM, H.	Mississippi.	WARD, THOS P.	California.
HOLMES, E. P.	Florida.	WHEELER, W. T.	Louisiana.
HOLLY, HENRY.	Louisiana.	WILLIAMS, C. H.	Tennessee.
HOUSTON, ROBERT.	Tennessee.	WILLETT, B. GILBERT.	Mexico.
HOWELL, W. H.	Texas.	WADLEY, JNO. E.	Georgia.

Slater to R. Land '72
 December, 1872

School of Civil Engineering and Physics.

PROFESSOR GORGAS.

Department of Civil Engineering.

In this school are taught Topographical and Right-line Drawing, and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges; Improvement of Rivers and Sea-coasts, etc.

Text-books.—Smith's Topography, Mahan's Civil Engineering.

Reference.—Vose's Hand-book of Construction.

The student is presumed to have studied the course of pure Mathematics as far as through plane and spherical Trigonometry and Mensuration before entering this school.

Department of Physics.

This school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

Text-book.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics and Acoustics.

Text-books.—Bartlett's Mechanics, Peck's Mechanics, Bartlett's Spherical Astronomy, Bartlett's Optics and Acoustics.

To enter the Senior Class, the full course of pure Mathematics must have been studied, including the Differential and Integral Calculus.

School of Mathematics.

PROFESSOR SHOUP.

I.—Junior Class.

In this division are taught Algebra and Elementary Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Geometry, are necessary to the successful prosecution of these studies.

II.—Intermediate Class.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III.—Senior Class.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind, by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

Text-books.—Davies' University, and Bourdon's Algebras; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

School of Modern Languages.

Acting PROFESSOR F. SCHALLER.

School of French.

First Year—Preparatory Class: Fasquelle's Introduction completed. Elementary Reader—French conversation commenced.

Second Year—Junior Class: Fasquelle's Large Grammar. Histoire de Napoleon. Conversation continued and composition commenced.

Third Year—Intermediate Class: Pujol. Litterature Classique et Contemporaine. Conversation and Composition completed.

Fourth Year—Senior Class: Lectures by Professor. Vue generale de la Litterature Francaise.

Graduation Essay: Disquisition on some author assigned by Professor, in French.

School of Spanish.

First Year—Preparatory: Ollendorff's Method. Elementary Reader. Conversation.

Second Year—Junior Class: DeVere's Grammar and Velasquez Selections. Conversation, and Composition commenced.

Third Year—Intermediate Class: Grammar finished. Reading: Don Quixote, or the Conquest of Mexico. Conversation and Composition completed.

Fourth Year—Senior Class: Lectures on Spanish Literature. General View of Spanish Literature. Graduation Essay: Disquisition on some author assigned by Professor, in Spanish.

School of German.

First Year—Preparatory Class: Dr. Ahn's Method. Elementary Reader—German Conversation commenced.

Second Year—Junior Class: Oehlenschlager, Adler's Reader. Conversation continued and Composition commenced.

Third Year—Intermediate Class: Wilhelm Tell. Emilia Galotti—Faust—Conversation and Composition completed.

Fourth Year—Senior Class: Lectures by Professor. Weber's Geschichte der Deutschen Literatur.

Graduation Essay: Disquisition on some author assigned by Professor, in German.

NOTE.—During the Graduation course a comparative view of the Latin and Teutonic tongues will be presented, so as to enable the student to pursue with advantage the Italian, Danish and Swedish tongues, etc.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subjects of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class will be formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent or of the Trinity term.

“A Manual of Elementary Chemistry,” by George Fownes, F., R. S., *last edition*, used as the text for the course.

Examinations are held at the close of each term, and certificates of Proficiency given to those who may have attained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for reference:

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics; Vol. II, Inorganic Chemistry; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis. } Fresenius.
A System of Quantitative “ “ }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

School of Metaphysics and English Literature.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the Diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Letters, and is distributed in like manner—Rhetoric to the Trinity and Belles-Letters to the Lent term.

The text-books used in the senior class are Hamilton's Metaphysics and Hamilton's Logic. The text-books in the Junior Class may be changed, but, for the present, Whately's Rhetoric and Johnson's English Literature are used, together with Milton's and Shakespeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is attached to this chair, in which Holmes' English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The Student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Prolegomena Logica; the same author's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

School of Greek.

PROF. HARRISON.

In this school are taught the Greek Language and Literature, together with the History of Greece.

There are three classes, Junior, Intermediate and Senior. The authors read are:

JUNIOR CLASS.—Xenophon.

INTERMEDIATE CLASS.—Isocrates, Homer, Herodotus, Demosthenes, Plato.

SENIOR CLASS.—Euripides, Sophocles, Thucydides.

GRAMMARS.—Goodwin's Hadley's, Kuhner's, Goodwin's "Syntax of Greek Moods and Tenses," Gildersleeve's, Zumpt's, Madvig's.

HISTORIES. Smith's "Greece," Browne's "Greek Literature."

LEXICONS.—Liddell and Scott's, Yonge's, Hamilton's.

Especial attention is paid to Greek Composition. In the Poets, the theory of versification and the laws of metre are carefully explained. Extra parallel reading is assigned to each class, and in examinations for graduation, passages are set from Greek authors at large. Lectures critical, exegetical and systematic, are delivered throughout the course.

Diplomas are conferred for satisfactory attainments in the subjects of the school, at the Summer examination.

School of Latin.

PROF. ———

JUNIOR CLASS.—Ovid, Cicero, Sallust, Propertius, Tibullus.

INTERMEDIATE CLASS.—Virgil, Livy, Horace, Cicero, Lucan, Terence, Plautus, Catullus.

SENIOR CLASS.—Juvenal, Persius, Cicero, Tacitus, Lucretius.

HISTORIES.—Liddell's Rome, Browne's "Roman Literature."

LEXICONS.—Andrews', or Freund's Leveret's.

The method of instruction is by text-books and lectures. Great attention is paid to Composition. In examinations for graduation, passages for translation are set, not necessarily from the books which have been read in the lecture-room, but from the classic authors at large.

Diplomas are conferred in this as in the other schools.

School of Commerce and Trade.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parsons' Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

School of Moral Science and Ev. of Christianity.

PROFESSOR DUBOSE, M. A.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The method of instruction is by lectures and text-books. The books used for the present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horæ Paulinæ and Butler's Analogy, and sermons on Human Nature.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishop of Arkansas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate until he is sixteen years of age, except in case of unusual proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice Chancellor.

Honours.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Theological Department.

The Department of Theology has been provisionally organized, and students will be received at any time.

Chapel.

Daily morning and evening services are held in the Chapel, with full choir. All Festivals and Feasts are duly observed according to the Prayer-

Book. It is the duty of all students to attend morning and evening prayer. Instruction upon sacred subjects is given to students at all stages of their course.

Library.

A good Library, consisting of nearly five thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post-office address is “Sewanee, Tenn.”

Scholastic Year.

The scholastic year is divided into two terms—the Lent term, of seventeen weeks, beginning in 1873, on the 13th day of March, and ending on the 9th day of July; the Trinity term, of twenty-three weeks, beginning on the 10th day of July, and ending on the 17th day of December.

Examinations are held at the close of each term.

Vacation.

The only stated vacation is in the winter beginning in 1873, on the 17th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for the “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.

THE GRAMMAR SCHOOL.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write correctly. This school has the same terms and vacation as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$25.00 for the suit complete.

All funds including spending money, intended for the use of boys in the Grammar School, are to be deposited with Dr. H. M. Anderson, the General Treasurer, Sewanee, Tenn.

The pupils of the Grammar School and students of the Junior Division of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Ecclesiastical Year and Outlines of Church History.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—Holmes' Fifth Reader; Spelling; Declamation
Holmes' History of the United States; Specimen Letters; Dictation.

LATIN.—Bullions' and Morris' Latin Grammar,

BOOK-KEEPING.—Crittenden's Commercial Arithmetic; Modern Languages.

SACRED STUDIES.—Maclear's Manual.

FOURTH FORM.

MATHEMATICS.—Venable's Algebra; Davies' Elementary Geometry.

ENGLISH STUDIES.—History; Declamation; Composition; Specimen Letters.

*LATIN.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar.

*GREEK.—Harkness' First Lessons.

PHYSICS.—First part of Peck's Ganot.

BOOK KEEPING.—Palmer's Course. Modern Languages.

SACRED STUDIES.—Abridgment of "Theophilus Anglicanus."

*For Greek, Modern Languages may be substituted; and for Latin, English Grammar in the Third Form, and Physics in the Fourth Form.

EXPENSES, ETC.

(Payable in Advance for each Term.)

	Lent Term.	Trinity Term.	For the Year.
Matriculation (paid once only) \$10.00.			
Board, Tuition, Washing, Lights and Fuel (per term)	\$131 75	\$178 25	
Surgeon's Fee (per term).....	5 00	5 00	
	\$136 75	\$183 25	
		136 75	\$273 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of pupils of the Grammar School, as well as the usual Term fees, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee will be refunded in case of death or withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry. Board will be charged only from date of entry to the close of the Term.

Parents and guardians are asked not to withdraw pupils, to avoid the deduction.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. As the accommodations are limited, it is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice Chancellor, Sewanee, Tenn.