

The Sewanee Purple

The University of the South, Sewanee, Tennessee

Friday, April 22, 1977



Chaplain Gill

SEWANEE'S GILL ORDAINED

by Andrea Simpson

On Saturday, April 17, Ms. Carley Gill became a priest. The ordination ceremony was held in All Saints' Chapel during the 11:15 service, and was attended by a large congregation.

Ms. Gill is not only Sewanee's first woman priest but also one of the few women priests in the country.

The idea of women in the priesthood is still a relatively

new one, and not all the people at Sewanee are pleased with it. There were rumors of an opposition meeting sometime before the ordination. The service, however, was performed without interruption or objection.

Most Sewanee students seem to favor Ms. Gill's ordination. Several students said the ceremony was "very moving."

"It left me with a good feeling," commented freshman Jan Kibler.

The ordination itself was simple. Ms. Gill seemed thoughtful, but there was no mistaking the joy in her voice as she took her vows.

Ms. Gill attended Virginia Seminary in Alexandria, Virginia. She said she decided to become a priest "about four years ago." She is definitely thinking of having her own church someday.

After the ordination, Ms. Gill said she felt "wonderful."

Cuts And Elections OG's Focus

by Andy Douglas

President Jeff Runge opened the April meeting of the OG with the announcement that the proposal to extend the pre-exam reading period to two days had been raised by the Faculty. The two-day reading period will go into effect next semester

The faculty also passed a motion which permits non-governmen to cut class on days before and after holidays. This system will go into effect on a trial basis during the '77 fall semester.

If the new plan is abused by the students (i.e. too many people cut on the same day) the present policy will be reinstated. Non-governmen who then cut class on days before and after holidays will be allowed only one more class cut before being automatically dropped from the course.

Nominations for next year's OG officers were held. Nominated for president were Melissa Harrison, Preston Willes, and Steve Jobe; for vice-president, Whit Taylor, Noah Lemos, Steve Vinson, Beth Edsall, Paul Kimball, David Jackson, and Nancy Cole; and for secretary, Amy St. John, Lynn Willis, Kathy Kohn, and Howie Herber.

A symposium will be held for

all presidential candidates on April 25 in the Bishop's Common. Elections will be held on April 26 in the SPO.

Because of poor attendance at this meeting (75 out of 350), senior James Bradford moved that attendance be made mandatory for the next OG meeting in May. Senior Ken Schuppert moved to amend the motion to reinstate the rule permanently. After some debate, the motion was defeated.

Sophomore Paul Robinson then restated the motion as Bradford had originally stated it. This version passed. Attendance for the 1977 May meeting is now mandatory for all governmen.

Since governmen are allowed one cut per semester anyway, the mandatory attendance rule may not produce its desired effect. President Runge said "not all members of the OG will be invited to attend the May meeting."

TRUSTEES BUSY IN MAY MEETING

by Bruce Dohle

The Board of Trustees, that hierarchical body most students know nothing about, will hold its annual spring meeting in several weeks. Approximately 110 trustees are scheduled to arrive on May 1 and 2 to discuss critical matters concerning University functions.

According to Student Trustee Neal Pylant, this year's meeting will be a very busy one. "Whereas our last meeting was only concerned with approving motions of the Regents, this year we have to find a new Vice Chancellor, appoint five new Regents, and vote on the reappointment of the Chaplain besides a handful of other things."

Among the duties of the

Board of Trustees are electing the Chancellor, the Vice-Chancellor, and the Chaplain. The Trustees, at their upcoming meeting, will have to lay the groundwork for finding a new Vice-Chancellor by setting up a committee for screening candidates. Meanwhile, the Regents will appoint a temporary Vice-Chancellor.

In addition, the Trustees will have to reelect the Chaplain, whose term has run out. Accord-

ing to Pylant, confirmation of Chaplain Kiblinger is expected.

A second duty assigned to the Board of Trustees is to elect the Board of Regents. The Board was formed by the Trustees in 1911 to perform duties that the Trustees were too busy to handle. Five of the twelve

Regents' spots are now being vacated; At this meeting, the Trustees must fill these places.

The final duty of the Board of Trustees, in the words of Bishop John Allin, is to "maintain the aims and purposes for which the founders created the University." In line with this, the Trustees are trying to create a stronger relationship with the student. "Too often the stu-

(cont. on p. 5)

Dr. Leonard Temporary Administrator

by Sue DeWalt

Dr. Russell S. Leonard has been appointed temporary administrator at Emerald-Hodgson Hospital. Leonard will replace Col. Joseph Powell, who resigned in February, until a permanent administrator is hired.

"In just being the interim administrator," said Dr. Leonard, "I'll hopefully maintain an economically viable hospital that is adequate and gives good care to the patients."

Labor shake-ups have been the first order of business under the new administrator. Dismissals, resignations, and cuts in working time have slashed hospital costs by \$70,000. Leonard emphasized that when savings of the newest cuts in personnel are added with the savings of earlier personnel dismissals, the total will exceed last year's deficit of \$80,000.

Leonard quickly added that unemployment compensation, which must be paid to those dismissed from the hospital who cannot find work, will reduce the savings at the hospital. Also, the salary for

a new administrator can be expected to gouge another \$20,000 from savings in wages.

"This hospital was built to be efficient," stressed Dr. Leonard

(cont. on p. 5)

ASSEMBLY REPORT

by Peggy Barr

In its April 14 meeting, the Delegate Assembly voted to sanction the Sewanee Black Student Union and considered a motion which would request the Order of Governmen to hold elections for the CAP AND GOWN editor in the fall.

Senior Frank Cunningham went over the minutes of the most recent faculty meeting. Faculty members voted to allow motions passed by the D.A. and O.G. to be considered by the faculty, without the previously-required two-thirds vote as long as the motions were circulated 48 hours before the meeting.

The faculty also considered changing the penalty of dismissal on no-cut days to a lesser penalty. It was unclear whether or not the penalty was actually

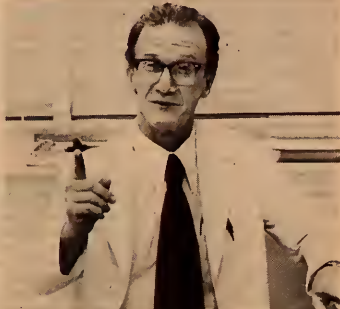
dropped.

Due to an appeal from a student, the grade appeal committee has ruled the teachers must do the final grading of psychology lab notebooks.

Forestry and Natural Resources will be the new title for the revised forestry department next year. Students will major in natural resources rather than forestry.

D.A. sanction was given to the Sewanee Black Student Union after some discussion on its purpose and organization. The Union is open to all interested students of any race. It will use programs, films, and other media to promote an awareness of Black culture and to enrich the "Sewanee experience" for Black students. It is hoped that a strong program of this type will increase Black enrollment in the University.

(cont. on p. 5)



Dr. Leonard

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NOTE D. ...

100% ...

100% ...

O. G. Presidential Nominees Issue Statements

Steve Jobe

Inasmuch as the Order of Gownsmen is supposed to be the most respected voice of student opinion in the University, it is only fitting that I, a candidate for the office of President of that Order, should make known my own opinions on the proper role of the Order and, thereby, on the proper role of the responsible student. The President, through his contacts with the members and the committees of the Order and his transmission of its opinion to the Administration, guides and characterizes that opinion. The President, then, establishes the tone of the Order of Gownsmen. For this reason, it is important that you know exactly where I stand in regard to the proper political tone of the O.G.

I would like to preface these few remarks by stating that I am a firm believer in the essential competence and right-mindedness of the Administration of the University. (The term Administration is used to denote the administrative organization as a whole, from the Chancellor to the individual Deans, rather than a specific group of administrators.) This distinction between Administration and administration is particularly appropriate at this time, in view of the impending change in administration.) I take this position in opposition to an increasingly disturbing tendency evident in many facets of the University, but especially evident in the Order of Gownsmen. This tendency is one towards the strictly adversary role of student opinion.

My prefatory statement is intended to express a greater degree of confidence in and respect for the Administration than has lately seemed fashionable. This position is not meant to be controversial, except, of course, to those students who are themselves firm believers in the general superiority of the wisdom (as pertains to the University and community of Sewanee) of a transient student population. It is this latter belief

which is implied when students assume a strictly adversary role in their relations with their University. And this is a belief which I am afraid has recently come into vogue. The problem with the belief is that it too often indulges the "short view"—a view the limits of which are no greater than four years—on matters of great importance to the University and the community. What is neglected is the responsible "long view" which takes into account the present and the future. This neglect has, in my opinion, led to a lessening of the responsible and sensible administration of the O.G. At the same time, there has been an increase in unproductive and ill-founded criticism of virtually all areas of the University and the community.

Looking back, it is obvious that these remarks have assumed the form of argument more than of a summary of opinions. They deal not with the structure and powers of the Order, but with its operating tone and philosophy. As was said earlier, they are not meant to be controversial; rather, I look upon them as radical, in the proper sense of the word. It would be nice to complement a new administration with a new responsibility and sensibility in student government.

Preston Wiles

The explicit purpose of the Order of Gownsmen is to "uphold the spirit and traditions" of this school and to maintain its honor, discipline, and academic excellence. I believe strongly in the effectiveness and viability of the Order as one institution, functioning as a larger one: the University. In fulfilling its purpose there are many tasks the Order may undertake, but in the coming year I see three major areas of concern to which it should devote its energies: a renewed commitment to the traditions of the school, a continued active interest in its academic affairs, and a deepened relationship of communication between the students and the faculty, deans, trustees, and Regents.

Sewanee is steeped in tradition—some meaningful, some not. It is the purpose of the Order to reassess the validity of our traditions, to uphold them when valid, and to do away with them when not. There are traditions which I would seek to strengthen: the wearing of the gown, student visitation at faculty homes, and even (as Dr. Kenneth Jones pointed out) not walking on the grass. There are also traditions which I would seek to abolish: non-attendance at meetings of the Order and misinformation and ignorance about the function and workings of Student government. Yet, those conditions needing change are only symptomatic. What really needs to be changed is the students' pride and interest in the school and, particularly, in the Order of Gownsmen. The problem of attendance at OG meetings is suitably illustrative. Reinstating the mandatory attendance rule would elicit only resentment and disinterest among members. Whereas, involving the student with matters in which he has an active interest will foster a true sense of commitment to the Order. An expanded use of the "task-committee system" applied to projects such as increased student influence in establishing the academic calendar, the drafting of a definitive handbook of student government, and further investigation into the grading system and exam schedule would do just that. The wearing of the gown, attendance at OG meetings, and other traditions are only manifestations of the pride a student derives from active involvement in the Order and the University.

Being chiefly an academic order, it is natural that the Order concern itself with things academic. This year the Order has shown great initiative, creativity, and, most importantly, effectiveness in pursuing academic affairs in the areas of exam scheduling and attendance policy of

issued from the students passed the faculty unacknowledged and, in effect, refused. The faculty owes the student body an explanation why. The explanation could be most easily given in form of an address by the Dean of the College to the Order, a feature I would incorporate into the format of meetings.

The next important function of the President of the Order of Gownsmen is to act as an effective tool of communication between the students and the deans, faculty, Trustees, and Regents. Too often, decisions made by the deans and faculty seem very far removed from an individual student's influence. This is even more the case with decisions made by the Trustees and Regents. Obviously, each student cannot be in communication with each member of these decision-making bodies, so the president of the Order of Gownsmen must represent the views of the students to these bodies, and do so in an articulate, effective, and concerned manner. Most of the crucial issues in student government this year were ultimately reduced to the students' views being represented by one or two students at meetings of the faculty and trustees. Thus, being an accurate, responsive spokesman for the student body is a task to which I would desire a major part of my energies.

In sum, active student involvement, a forceful voice in academic matters, and close communication between students and the administration are goals to be strived for in the next year. As a candidate I will not attempt to sell myself, but if I didn't think I were capable I wouldn't seek office. Any institution is viable only to the extent that its leadership is capable and creative. I believe I can give this type of leadership and I ask your support in the election and in the coming year.

Milissa Harrison

I feel a commitment to make a contribution to the future of Sewanee. As cliched as the above statement sounds, it happens to be true. The best way to do this is to work on the problems of the present. In this time of crisis, it is particularly important for the system of governance at Sewanee to be: responsible one.

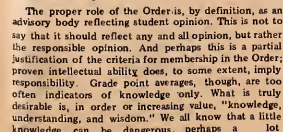
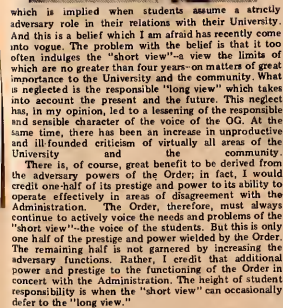
The problem is how to make the system work better for students and faculty in the face of ever-increasing frustration about the ineffectiveness of existing institutions of government at Sewanee. I believe the approach for the students is for the O. G. to recognize the Delegate Assembly as the elected representative body and to use its status, legitimacy, and access to faculty and administration to support the D. A. Members of the O. G. should be given no special status have access to members of the faculty and administration and can use this to effect policy decisions and often more important the implementation of those decisions.

One example of O. G. support for D. A. decisions would be for the O. G. to take the position that student members of university committees be popularly elected or chosen from the D. A.—then to further support a D. A. request that student members of such committees be present at faculty meetings where their committee's business is being discussed.

The O. G. could use its legitimacy as a body and its access to faculty and administration to function as a pressure group to see certain policy implemented. For example, the admissions committee has voted that there shall be no discrimination in admissions on the basis of sex. To see that this is actually implemented requires continuous pressure and support of the policy. The O. G. could certainly function in this area.

I have attempted to outline what I believe to be the role of the O. G. in student government at Sewanee and to give examples of ways this role may be fulfilled. The reality is that it is necessary to have people in leadership positions who can work with faculty and administration to ease existing frustrations and make the system more responsive.

the College. However, much remains to be done. The policy regarding advanced placement and credit has yet to be stated unambiguously and the grading system issue is still not resolved in the minds of the students. The strong mandate concerning the grading system





APRIL ART SHOW

The April art show in the University of the South gallery includes drawings by Barbara Pound of Columbus, Georgia, and watercolors by Jillian McDougall of Scotland. The gallery is open from 2 to 4 daily and from 10 to noon Monday through Friday. The show will remain in the gallery until April 25.

Mrs. McDougall was born in Kent, England, and attended Canterbury College of Art, studying for the National Diploma of Design in hand-painted textiles and machine embroidery. She also attended Thonet School of Art for plant drawing with the late Bernard Willis, ARCA. She worked for a time in the design studio at the West Cumberland Silk Mills. She now works as a free-lance flower

painter in watercolors. Since she lives near Edinburgh she often paints in the Royal Botanic Gardens there.

She has exhibited in London at the Royal Academy, Thomas Agnew and Sons Ltd. and the Tryon Gallery. Her work is mentioned with an illustration in "A Dictionary of British Flower, Fruit and Still-Life Painters" and in "The Craft of Embroidery" which includes several of her textile designs.

Barbara Pound is a native of Columbus and has many drawings and paintings in public and private collections in the region. She received her B.A. in art at Sweet Briar College, then studied drawing and painting under Edward Shorter and Frank Herring at Sececo in North Carolina. Since that time, she has studied with Doug Kingman, George Cress and Fred Shepard. She has had one-man shows at the Columbus Museum of Arts and Crafts and at the University of Tennessee at Chattanooga. In 1969 she won first prize at the annual Columbus Square Art Show and in 1971 received a merit award there. She has also won other area awards.

Mrs. Pound is the mother of a University of the South graduate, Gary, who is graduating with a double major in art and religion. He has accepted a teaching assistantship for next fall at Indiana State University where he will teach drawing classes.

LANCELOT Explodes Against Modern Life

by Logan Browning

John Keats once wrote, "Though a quarrel in the streets is a thing to be hated, the energies displayed in it are fine; the commonest Man shows 3 grains in his quarrel." LANCELOT, Walker Percy's latest novel, is a powerful account of a not so common man's quarrel with his age, a quarrel which has exploded only after years of acquiescence to that ever-present bully, everyday modern life. And indeed, it is difficult not to applaud the energies displayed in LANCELOT, Andrew Lamar's quarrel with our time. It is almost irresistible to do so when he launches out against "the great whores and fagdom of America," "a religion whose creed is 'Goddamn-everything-because-it's good' or 'don't-but-if-you-do-it, not-so-bad,' or when he says, "Don't talk to me of love until we shovel out the shit."

But, at the very beginning of the novel the end is given away and throughout the reader knows the horrible form this eruption of anger has taken. Lancelot, we learn as he speaks from his cell, on discovering the infidelity of his wife, has blown up wife, house, and friends, after calmly and disinterestedly sitting the throat of the wife's lover. Thus, as LANCELOT progresses surely though indirectly to a particular account of the actual murders, the knowledge of what is to come hovers over our opinion of him. Admiration is prevented and, at best, a very deep sympathy is all that remains. The reader is left, like Lancelot himself, to look for a clue in the rubble of Bell late as to just where he went wrong. And so LANCELOT rewinds and then replays the past events, including a "reply within the reply," the suspense is not about what finally happens but rather

involves a search for why it happened.

Throughout the book, the presence and occasional comments of Lancelot's friend from youth, Percival, now a Catholic priest, are subtly implied. Percival repeatedly brings love into the picture. Lancelot, just as repeatedly, rejects it, choosing instead to begin the "Third Revolution," in which man will return to the values of the Crusaders, to the Christ of the Broadword.

The novel ends ambiguously, with Lancelot anticipating imminent release. He plans to go to a farm in Virginia with his daughter where he will begin his "Third Revolution." He hopes that someday Anna, the girl from the cell next to his, will join him there. But for now, she refuses, just as we refuse

to join him. Lancelot, among the debris of his demolished home, has saved only his ancestor's Bowie knife, when much, much more was to be found. What else? Walker Percy, the author of LOVE IN THE RUNS, would have him find it clear. Whether the novel LANCELOT is successful, or was supposed to be successful, in presenting the necessity of finding that part of the clue to life's meaning, is much less clear.

MOTHER'S DAY AT CARE

Mother's Day is traditionally a time for special remembrances of your own mother or of your own mother or any woman dear to you, but at CARE it means helping mothers and their children overseas who are hungry, ill and impoverished. Food to help fight malnutrition. Rural self-help projects to bring water and schools to the villages and community health programs. Above all, hope for a brighter future. That's what Mother's Day means to them.

A contribution to CARE in your mother's name will give vital aid to needy mothers and their families in developing countries. For example, \$2 gives 150 children a glass of fortified milk; \$5 serves up to 30 children a bowl of porridge day after day for a month; \$10 provides a group of needy women two full days' expert training and supervision to help them grow more food; \$15 helps a hard-working CARE MEDICO nurse fund a full day training local nurses and treating many patients.

CARE provides a special Mother's Day card which will be mailed back to you or to any woman you choose informing her of your very special tribute. The message is equally appropriate for mothers of friends, grandmothers, and mothers-in-law.

Contributions may be sent to Mother's Day Plan, CARE, 2561 Piedmont Road, N. E., Room 23-A, Atlanta, Georgia 30324. Give your name and address, the name and address of each woman honored (minimum \$2 per name), and instructions for card handling. If you wish cards mailed directly, state how each is to be signed. Make checks out to CARE, Inc. Order early to assure card deliveries in time for Mother's Day, May 8.

St. Luke's
BOOK STORE
New York Times Book Review
35

Graduate Record Exam Change In Fall

(cont. from p. 2)

believed to be improved to any significant degree by intensive study in a brief period of time."

Somerville also noted that the 1977-78 GRE Bulletin of Information will describe the new measure and will include sample questions and explanations of the answers. The

Bulletin is sent free to all students registering for the GRE.

In addition, a Sample Aptitude Test containing the same number and types of questions as the actual exam can be ordered at one dollar per copy. Both publications will be available on August 1.

Despite the new addition, the GRE will remain a three-hour test since the verbal and quantitative sections have been shortened and the time saved allocated to the new measure.

"The same research effort that produced the new measure also yielded shorter versions of the verbal and quantitative sections that are comparable in reliability and usefulness to the earlier and longer sections," explained Somerville.

The GRE is taken each year by about 300,000 college students as part of the process to graduate school. The exam is offered six times a year, while advanced tests in 20 subjects are offered five times a year throughout the nation.

DR. ARMENTROUT RECEIVES AWARD

Don A. ArmentROUT, associate professor of church history at the University of the South School of Theology, received a special award of commendation from Concordia Historical Institute in St. Louis, Mo. Sixteen of the awards were given to individuals and organizations for significant contributions to Lutheran history and archives during 1975.

greater understanding of the interrelationships between these two historic communions."

The Rev. Dr. ArmentROUT graduated from Roanoke College and received a Master of Divinity degree from Gettysburg Lutheran Theological Seminary. He has his Ph.D. from Vanderbilt University.

The award was given "for excellent research carried out on an interdenominational subject in his article, 'Lutheran-Episcopal Conversations in the Nineteenth Century,' HISTORICAL MAGAZINE OF THE PROTESTANT EPISCOPAL CHURCH, June 1975 pp. 167-187, which contributes to a

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French House opens door to new applicants

Temporary Administrator

(cont. from p. 1)

in defense of the staff club. Although the new hospital was expected to be run with a smaller staff than the old hospital, Leonard pointed out that the staff had steadily increased. A hospital survey group from Birmingham reported that the hospital was overstaffed, resulting in idleness among staff members.

Acting on recommendations by the Birmingham survey, Dr. Leonard, the doctor staff, and the hospital board gave the go-ahead to a staff re-organization plan. Due to "top-heavy"ness of the hospital staff, the nurses were hit especially hard by pink slips. Office workers, a kitchen staffer, and a lab technician were also dismissed.

Despite a greatly reduced staff, the Hospital will still provide in all the services it has provided in the past. Contrary to rumor, the nursery will remain open.

"One of my goals ever since I've been here is to get more doctors here," stated Leonard. During his administration Leonard hopes to bring more doctors to the Mountain. He is particularly interested in a surgeon, an obstetrician-gynecologist, and a pediatrician.

The hospital is actively recruiting doctors through personal contacts, professional organizations, and advertisements in journals.

Dr. Leonard has experience in hospital administration. As superintendent at East Texas Tuberculosis Hospital, Leonard increased the hospital's operation from 325 to 625 beds.

Stressing that he is not getting paid for acting as administrator, Leonard said that there will be no changes either in the clinic or in his private practice due to his job as administrator.

Apply Now For French House

(cont. from p. 2)

and the ceiling's wooden beams. The House is very quiet and conducive to studying.

The Purpose of the French House program are: 1) to teach students how to speak the language; 2) to expose students to French culture and civilization; 3) to provide contact with visiting lecturers and faculty members. Dr. Daniel Poirion, here to participate in the Medieval Colloquium, was the House's most recent guest speaker.

The French House is run on the principle of a community. Association and interdependence are important tenets which enable the residents to appreciate the language. Self-initiative is also necessary. "This House works to the extent that people participate and give their time," says David. "People have to take the learning opportunities into their own hands, contrary to the spoon-feeding method."

Basic to this community are the Sunday meal, which the residents prepare and partake of in the French tradition, and the weekly meeting.

There are many educational resources at the House. There is a small library and audio room which aids in learning the language. Following every Sunday meal, there is either a short film or a slide show designed to educate the residents to the French style of life. Residents are also free to use the House's refrigerator and kitchen.

SEWANEE ROCK CLIMBING

by Bruce Dobie

For those rock hounds who have ever encountered Yosemite walls or Deton spires, Sewanee offers little in the way of good rock to keep you happy. What Sewanee does offer climbing for those who are interested in short climbs suitable for a nice afternoon. The rock is sandstone, and is often loose. Lead climbing is difficult due to the absence of good placement, and so belays from the top of the climb become necessary.

Equipment for climbs can be rented from the SSOC shop in lower Gailor. Ropes, helmets, and carabiners can be obtained there.

The following is a description of three climbs in the Sewanee area, Morgan's Steep being the easiest, and Piney Point the most difficult.

Froctor's Hall: Pass Tuck-away Corn and head toward the Sewanee Academy. Veer right with the road and turn left in a dirt road where the road ends. A few feet away is a well-worn trail heading down off the plateau. Take the trail and go past a waterfall. The climbs

begin 30 feet or so past the waterfall. They are only about 40 feet high, but the rock goes on for another 200 feet on which there many climbs.

Morgan's Steep: Since practically everyone knows where Morgan's Steep is, it suffices to say that Morgan's Steep is an excellent place for beginners to learn how to climb. The best and most used spot is twenty feet off to the right of the Steep itself. The climb is easily belayed, and is recommended as a very easy, short climb.

Piney Point: Take the St. Andrew's School exit and turn left

at the second dirt road. This road ends at the St. Andrew's sewer plant. Taking precautions to place some material over your nose, search for a trail. After finding it, hike to the end of its main extension and this is where the best climb is. It is 125 feet high but top roping is advised due to a loose three-foot overhang at the top. The overhang is easier than one would expect, but some loose rock makes it exciting. There are several variations at the bottom, the one on the left to central part being harder than the one on the extreme right.



Climbing at Morgan's Steep

Trustees Will Seek Solutions

(cont. from p. 1)

denies are estranged from the Trustees," says Tommy Williams junior Student Trustee. "As a result, we're trying to let students have more access to the Trustees."

"Trustees will be escorted by students from their respective dioceses. It is hoped that this will solve some of the alienation. Trustees and students experience."

Efforts are also being made to make Sewanee more popular in the dioceses. It is hoped that more interest in Sewanee will attract

DELEGATE ASSEMBLY

(cont. from p. 1)

Because of the dissatisfaction expressed by students in the Student Life Poll, a motion was raised to ask the O.G. to allow the CAP AND GOWN editor to be elected in the fall after the publication of the previous year's book. The motion was discussed, but voting was postponed until the next meeting. It was announced that SAGA has decided not to have the Sunday meal trial this semester. The meal trial would have included a mid-morning brunch and mid-afternoon dinner. The expense thus saved would go to reduce rates, or else to provide "night" nights and other specialties.

more students and also encourage financial assistance from various churches.

Often students have only vague conceptions of what the Board of Trustees is and what it does. Bishop Allen described the board as being "the duly constituted body in which the title of the University Domain, all its properties, and the educational program authorized under our charter, are vested." He added that "legally, this Board is the foundation on which everything concerning the University rests."

Since the Board plays an integral role in determining University policy, the Trustees hope that students will take an interest in the upcoming meeting.

Other items the Trustees will have to handle include approving

the budget and voting on the motions of the Regents. According to Williams, one of the Regents' motions is to put operation of the male-female ratio into the Administration's hands. These and other motions will have to be voted on at the meeting.

PREREGISTRATION

Preregistration for the first semester of 1977-78 will be as follows:

- a) Gownsmen, April 25, 26;
- b) Non-gownsmen whose names begin with A-L, April 27, 28;
- c) Non-gownsmen whose names begin with M-Z, April 29, May 2.

The Treasurer's Office requires a \$150 reservation payment before pre-registration.

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NEXT DOOR TO SMOKEHOUSE RESTAURANT

THE HISTORY OF CIVIL RIGHTS SEWANEES

by Steve Lembois and Tad Street

This month has marked the ninth anniversary of the assassination of Martin Luther King, Jr. Despite the subsequent decade of Watergate and Vietnam, King and the beliefs he stood for remain the most important in our conscience. The spectacular ineptness of the House Committee on Assassinations, an on-running news item in the past few months, reflects a strong interest in the events surrounding the life of one of the great leaders of our times. In recent weeks Sewanee has been directly exposed to two

reminders of the impact King and the civil rights movement had on our lives. The first was the arrival of Andrew Young, formerly King's top aide, now the U.S. Ambassador to the United Nations. The second was a filmed documentary shown last week by the Student Forum, which traced King's career from the Montgomery bus boycotts of 1956 to the funeral procession in Atlanta in April of 1968.

Perhaps not as well known among our present academic community is the fact that Monticello, with considerable participation from the

University, became a focus of the early efforts of Southern racial reform. The true center of this progressive movement was the Highlander Folk School, located in Monteagle from 1932 until 1961. Its founder was Myles Horton, a native Tennessean who had studied under Reinhold Niebuhr at New York's Union Theological Seminary. Based on his experiences with community problems in the Tennessee mountains, Horton returned to his academics—including a year studying Denmark's ultra-progressive folk school—to establish an institution geared

toward adult education through workshops.

During the late '30's and '40's Highlander became involved with traditionally unpopular in the South: labor organization. In addition to providing workshops for unionists, the school also participated in the agricultural reform issues of the '40's. In its program of education of communism and subversion, Highlander gained a reputation as an enlightened oasis in the midst of Southern backwardness among northern and international circles. Guests of the State Department, including blacks from African nations, were sent to Highlander in order to observe social conditions in the South.

With the ruling by the Supreme Court in 1953 on school desegregation, Highlander moved naturally to the foreground of Southern reform. Blacks had attended the school prior to the Supreme Court decision, a direct violation of state Jim Crow laws. Now the school began sponsoring workshops for prospective community leaders, both black and white, in order to develop positive organization in implementing the integration of public schools.

The school soon emerged as a primary gathering point for blacks and whites in the Non-Violent Coordinating Committee (SNCC) and King's own Southern Christian Leadership Conference (SCLC). It was at this time that the black movement adopted the hymn "We Shall Overcome." Originally used by textile workers in the labor movements of the 1930's, it has since been heard at several of Highlander's work shops, and eventually became the anthem of the civil rights cause.

The motivating power of the gatherings in Monteagle was even more dramatically demonstrated in the case of a quiet seamstress from Montgomery named Rosa Parks. Mrs. Parks had come to Monteagle with a group of blacks who were members of the Montgomery Bus Improvement Association, an organization not actively committed to civil rights. As Mrs. Parks was to recall later, "At Highlander, I found out for the first time in my adult life that this could be a unified society... I gained there strength to persevere in my work for freedom, not just for blacks but all oppressed people." In December 1, 1955, two weeks after her experience at Highlander, Rosa Parks refused to move from her seat to the back of a South Improvement. The repercussions of her action made history.

Naturally, the segregationist forces could not fail to notice the source of such radicalism nestled on the Cumberland Plateau, in the heart of their own deep South. Although they were careful to keep itself out of direct activism, the resisting establishment soon moved to limit or curtail Highlander's "subversive" ideals.

On Labor Day of 1957, the school held a celebration in honor of its twenty-fifth anniversary. One of the keynote speakers on hand for the occasion was Martin Luther King, Jr. Then James Bevel, Montgomery Improvement Asso-

ciation. Governor Marvin Griffin of Georgia sent to the gathering a photographer named Ed Friend and a reporter named Abner Berry, who in reality was a declared communist. Friend took numerous pictures of Horton and King, including several members of the Sewanee faculty. He was careful to include Barry in each of his pictures, and it was which became the center of a massive campaign of gull-through-association against King and the school. The photograph, reproduced a half million times on billboards, pamphlets and posters, showed King and Barry together under the caption "King attacked a Communist Training Center." Also incriminated by their accidental appearance in the background of the photographs were two members of the Sewanee faculty who had been extensively involved in the workshops: Scott Baird and Joseph Patten.

Fortunately the Governor's efforts backfired for public response was indignant at such an attack on the Monteagle school was to face its most serious challenge two years later, when Bruce Bennett, Arkansas' attorney general, came to Tennessee to offer the legislature aid in removing the "subvention within its own boundaries"—the school at Monteagle.

At the request of Attorney General Bennett, the Tennessee State Board appropriated \$5000 to hold an investigation of Highlander. A hearing was set for February 25, 1959 in Tracy City, Tennessee. Monteagle, because according to Dr. Bates, Highlander was "rather popular" in its hometown.

In connection with this investigation by several members of the University faculty propounded Sewanee's name to the front pages and editorial pages of newspapers throughout the nation, especially in the South. Prior to the investigation 14 residents of Sewanee sent an open letter to Gov. Buford Ellington in support of Highlander. The letter was also sent to the CHATTANOOGA TIMES, the NASHVILLE

TENNESSEAN, the KNOXVILLE SENTINEL and the MEMPHIS COMMERCIAL-APPEAL. Among the resident signers were 12 Sewanee professors (including Scott Bates, Martin Glavin, Robert Dages and Charles Harrison), the retired founder of the Economics Department, Dr. Eugene Kayden, and a St. Andrew's instructor in charge. Dr. Bates the letter made no reference to the signers' occupations but the press picked up on it immediately. A portion of that soon-to-be controversial letter to Gov. Ellington read, "We trust that no official or unofficial body of the State could countenance the naive and pernicious notion that persons who do not accept racial segregation are communists." In the world struggle for the minds of men in many nations around the world communism is being used as a powerful weapon against us. What a tragic irony if our own efforts to help Martin Luther King should suppress freedom and democracy at home while strengthening communism abroad!"

(The CHARLESTON NEWS (cont. on p. 11))

The Cold War In The Library

(cont. from p. 6)

periodicals, and reference books. The students are forced to pay a great price to utilize these resources, despite efforts to reduce voluntarily such dependence. The socialists live in constant fear that the socialists, by stirring up unrest among the unorganized masses, will make it impossible for them to gain peaceful access to these basic necessities. Scholars sometimes promise (but rarely deliver) academic assistance to the Third World students to appease them and gain concessions.

The scholars are the first of the carrel-dwellers to stake out their territory. They choose carrels with the best lighting conditions and with unhindered access to the seas of scholarly publications. The socialists never appear to be concerned about the greed of the scholars. They realize that the carrels they choose are those in closest proximity to water fountains and other convenience facilities—will not be staked out by scholars. Like the scholars, however, they insist on absolute sovereignty over their possessions. The alliance system at DuPont is very highly organized. Scholars group together in territorial rights (both air and land). They often sign mutual assistance treaties in anticipation of socialist aggression or college tests. Trade agreements are very popular among scholars. Socialists tend to organize in the same way. They engage in a mutual effort to keep out encroaching scholars (called "geese" in party jargon) and to keep the socialists' nest geese and party plans (called "campus intelligence" in party jargon). Most scholars and socialists are committed to peaceful coexistence. The though socialist infiltration into the Third World ranks has resulted in a more tense situation.

Regardless of their persuasion, carrel students are eager to display certain icons

that have egotistical value. Scholars show their true colors by displaying stacks of books, calendars filled with test dates and paper deadlines, and No. 2 pencils. The geese generally display stacks of popular magazines, calendars marked with party functions, and a roll of toilet paper. The geese both scholar and socialist are spared from the widespread display of religious items. In some periods, the geese rallies or recruitment, socialists have

been known to wave guerrilla tactics upon the scholar. The offensive tactics of a typical socialite include: smacking bubble gum, whispering obscenities and eating beer belches, eating potato chips, talking loudly, and singing the latest hit single by the Spinners. The defense strategy for the typical scholar includes: glancing angrily, rustling of papers, clearing the throat loudly, sweating, invoking academic sanctions (that is, restriction of trade), and, ultimately, leaving the scene in a great huff. Both sides have expressed a willingness to discuss armament reductions. Sources close to the most recent

conference believe that a treaty will soon be signed which will limit the number of bars a socialite can sing, with like reduction in the number of angry glances a scholar can employ. Yet both sides continue to boast that they can reduce the grade-point averages of their opponents at will.

It is clear that if students in duPont library learn nothing else, they do learn about diplomacy and aggression firsthand. Some professors probably wonder if their students will get all the assigned work completed. These professors forget that one need not earn a diploma to become a successful diplomat.

Letters

Dear PURPLE,

The University has an outstanding and well rounded sports program for the students, both male and female, and for a small school it has many records to be proud of. Whether some people like it or not, it's a pure and simple fact that sports plays a certain role in our lives. Sewanee has always been a sports town in at least two or three major sports. Today it is no different. For the youngsters we have Little League baseball, consisting of four teams with a chance for two more to come into the fold next year. We have Midget Basketball when we can find people interested enough to coach the teams. Our basketball teams have played Sox Junior High—and won—and even some teams from Nashville where we split two games. Our Midget Football team won the first year championship undefeated—and scored 136 points to 26 points against them. They have played benefit games, such as for the new hospital, and for the football program for our Junior Highs with plenty of know-how and a full, true desire to play the game in 100 per cent manner.

Our "Little Ties" wear the Sewanee colors of purple and white and can wear game uniforms in four different combinations. The football program is mainly unapproved by the Sewanee (Wedron) Slick Plant, and a few local dentists, such as the uniforms. Other than this we raise money by bake sales, and a few local dentists, such as the uniforms. We also receive

money from the Community Chest. Football, like any other sport, is costly, but to see the joy and fun the boys get from such youth sports will well reward to everyone. The football program follows the Sewanee standard of sportsmanship and enjoyment and learning. If a boy (or girl in some sports) likes the out-of-doors, and likes a sport—in ages from 9 years old and up—the Sewanee is the place to be and enjoy. You could say that our Sewanee is a year-round sports enjoyment place for almost all ages.

Sincerely,
Jim Marshall

Dear Editor:

Is anyone else put out with the Bike Shop? Service is nonexistent. Parts are never in. The backlog of bicycles for repairs goes back to October—if not before. Hours are as erratic as the hot water for tea in Gallor. I think that the notion of a bike shop is great—especially when it employs work-study people. But so far this year it has been practically worthless. Maybe they need more money, or more help, but they need something. The Bike Shop is quickly deteriorating, and from my point of view seems more like a blaffa front for black-market bikes than a reputable, dependable bike shop.

Sincerely,
Jeff Wagner



Ted Miller matches strides with UTC hurdler

H. CASH CRUSHES I.M. ALLSTARS

Harry Cash exploded to gain 23 points in the second half and to give the Varsity Basketball team a 105-81 victory over the I. M. Allstars who could manage only six points in the first half, found the hoop to lead the varsity to a 16 point surge that sealed the

Victory. The I. M. Allstars, who found the inside no-man's land, put together three strong quarters and stayed within striking range.

The first quarter saw the Varsity up by nine points, 24-15, but the Allstars got their way back to within a six point trail

at the half, 50-44. The third quarter was just a repeat of the previous two with both teams exchanging baskets. The varsity lead was 70-66. But at the beginning of the third quarter, Harry Cash went

into his act that spoiled any hopes for an Allstar win. Frank Scozzo led the Allstars in scoring with 14, followed by Dudley West and John Hill with 12 apiece.

John Scovil added 11 and Stuart Collier got 10 for the All stars.

Harry Cash led all scorers with 28, followed by Greg McNair with 14, Joe White with 13 and Don Weber with 12.

Indys Lock I.M. Trophy

The Independents have unofficially locked up the race for the I.M. trophy. As it stands now the Indys are approximately 156 points ahead of the Beta who are in second

place. There are 150 possible points remaining. The LCA's are a distant third with 244 points and the Sigma Nu's are close behind with 207.5 points. The overall tally is as follows:

Independents	313.5
LCA	347
SN	214.5
Beta	207.5
SAE	186.5
Phi Deltis	170
Dekes	160
ATOs	105
KA	79.5
Iskra	55
PGD	39.5
Theologs	18
CP	8

Harrison	64
Williams and Pumpian	64
Dennis and Sims	64
T. Williams and Mitchell	62
Weekend of April 15th and 16th	proceeded to be a more successful one for the Sewanee team as they handed crushing defeats to opponents in two separate matches. Playing on their home courts, the women

(cont. on p. 9)

SOCCER CLUB

On April 16, the Sewanee Soccer Club traveled to Tuscaloosa, Alabama to compete against the University of Alabama. A traveling squad of only eleven players led by P. R. Walters lost a close game to Alabama by a score of 3-2 in sudden death. The game was played in extremely hot weather and the team should be commended for their effort because they played without any substitutes.

The first half ended in a scoreless tie, but Sewanee applied constant pressure on both David Close and Mark Phillips. In the second half, Alabama took the lead on a short, close-range shot. Sewanee came back, however, to tie the game 1-1 on a 12 yard blast by Max Matthews. Next, Sewanee went ahead 2-1 on a 8 yard shot

(cont. on p. 9)

THIN CLADS IMPROVE

During the first week of spring break, the Sewanee track team met its first competition at the Florida Relays. Outclassed by big universities, Sewanee nevertheless let its presence be known when Russ Willis placed in the 440 yard intermediate hurdles and hurdler Ted Miller was narrowly edged out by Olympic Gold Medalist Edwin Moses.

After mediocre performances at the Davidson Relays, the team ran well during its first home meet to win against UTC on April 16. Frank Selph and Don Weber gained first places in the pole vault and the high jump, while Charlie Smith, Bill Lemos and Willis were second in the javelin, discus, and triple jump, respectively.

Willis finally proved that he can do some things right by winning the 220 yard dash and placing second in the hundred. Other individual first places

belonged to Miller in the 440 yard intermediate hurdles, Mike Harding in the 800, and Felton Wright in the mile and 3-mile.

After Sewanee's mile-relay team won, the final score was 58 for U. T. C. 68 for Sewanee.

As a result, Sewanee had a

number of second places in both field and running events to insure a victory. In the future the team's ability to place more than one good competitor in most events will prove instrumental in the running meets.

Netters Outgunned

by Tandy Lewis

Last weekend, April 15-17, the men's varsity tennis team traveled to Jefferson City, Tenn. and Atlanta for matches.

At Jefferson City the team participated in a Quad meet with Carson Newman, Atlantic Christian College, and Shorter.

Friday morning Carson Newman defeated the Tiger netters 8-1 with the lone Sewanee victory coming from Sam Boldrick and John Douglas at the number three doubles slot. Later that afternoon, Atlantic Christian College downed Sewanee 9-0.

Saturday, April 16, saw Sewanee face even tougher competition from Shorter who shut out the Tiger netters.

Although each team Sewanee played at Jefferson City has several top ranked American and foreign players, Sewanee showed its power by playing many close matches.

On Sunday, April 17, the team traveled to Atlanta where they took on rival Emory University. Emory proved too strong for the Sewanee netters in taking a 7-2 victory. Every match was close with many being decided in the third set. Sewanee's victories came from Tandy Lewis at the number three singles position and Sperry Lee and David Humphries at the number one doubles slot.

Sewanee's next home matches are Bryan on April 26 and Tennessee Wesleyan on April 28. April 29-30 are the dates of the T.I.A.C.



Spectators look on as Henley Smith drives.

WOMEN NETTERS WIN

by Amy St. John

The University's Women's Tennis Team won two of its last three matches to boost their record for this season to 4-3. On Saturday, April 9, Sewanee fell victim to a tough team from Emory. The score of the match, which was played in Atlanta, was 6-3. In singles, number one Lynn Jones defeated Amy Pumpian 6-4, 7-5. Number five Minna Dennis defeated Ellen Williams 6-2, 6-4.

The other singles results are: Number two Margo Geller (E) defeated Amy St. John 6-0, 6-2. Number three Vicki Put (E) defeated Heidi Harnisch 6-2, 6-3. Number four Nancy Mitchell (E) defeated Teresa Harrison 6-4, 7-6. Number six Terri Williams (E) defeated Sherne Sims 6-2, 6-1. Sewanee won one doubles match. The number one team of Jones and St. John pulled off a 7-5, 6-0 win over Geller and Put after being down 2-4 in the tie breaker in the first set. In other doubles action, Harnisch and

Harrison were defeated by E. Williams and Pumpian 6-4, 6-1, and Dennis and Sims lost a close match to T. Williams and Mitchell 7-5, 6-2. The weekend of April 15th and 16th proved to be a more successful one for the Sewanee team as they handed crushing defeats to opponents in two separate matches. Playing on their home courts, the women

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Preview Of I.M. Softball Race

With the cold weather out of the way, everyone has put on his shorts and the IM softball is in full swing. Teams are ready and the interest is high.

The ATOs will try once again to defend their IM crowns, but will have to answer to other teams en route to a title repeat. They will have to rely on a tight defense with the loss of their effective pitching of last year.

The major challenge to the ATO title will come from the free-swinging Fijis who have found the outfield of the opposite field a better place to hit the ball. With their strong batters the Fijis could roll right into the driver's seat.

The surprise team thus far this season has been the men and lady from Iskra. At the time of this article they compiled a 4-1 record. Iskra has the habit of doing what it takes to win, whether it is scoring in bunches

or in playing "defense." They should be a strong contender for their first major IM crown in recent history.

The Indys and Betas, whose names have been on top of most IM events this year, are both off to a slow start. The Indys have a lot of good players which caused problems early in the season. Both teams should be high in the pack by the end of the year.

Hal Shulta's arm is ready, but the Dets will have to dig a little deeper to come up with a strong effort. The Dets, who in the past have figured into every

sporting event possible, once again find that they had a monopoly on the talented seniors of last year's class. Still, they will cause quite a few headaches for other teams and will probably find themselves in the playoffs.

The Phis are ready to play. They have a lot of guys and apparently a lot of interest. They should be strong and could be the dark horse. The Lambdas Chis are always contenders and should remain so this season.

The teams are ready. The weather is great. So let's all get out to the IM field and play ball.



Fiji third baseman Cam Welton rocks and fires for putout.

CANOE TEAM WINS HONORS

During spring vacation an understaffed canoe team was busy winning honors for Sewanee.

The team ventured first to the Nantahala River in North Carolina for the annual Spring Races. This race is special because it is one of the few meets that features intercollegiate scoring.

The kayak (K-1) and decked canoe (C-1) races were also important because most contenders for U.S. Team membership were present.

In this field, Sewanee made an impressive showing. In team

scoring, Dartmouth was first (but a protest has been lodged), Sewanee second, Hampshire (last year's winner) third, Tennessee fourth and Michigan fifth.

Individually, Captain Ellis Misner paired up with Phil Williams to win the tandem open canoe slalom, followed by Dean Puckette and Cathy Polls, second, and Jimmy Williams and Sue Wiygul, third.

Other slalom events saw Carter Martin fifth and Niels Kalekar fourth in K-1 championship. Jimmy Williams

was thirteenth in C-1 championship, and Puckette was fourteenth. Sue Wiygul took tenth in her first women's K-1 championship race, and Cameron grabbed first in K-1 novice.

In solo open canoe slalom, Misner was second, Cameron third, Phil Williams fourth, Barr Keener fifth and Wayne Glenn sixth.

After visits to parents or rest on the Mountain, many team members gathered again near Blountville, Alabama for the Locust Fork Races. In the slalom events, Martin was third in K-1 championship, Kalekar fourth, and Cameron fourth. Jimmy Williams was third in C-1 championship, and Wiygul was third in women's K-1. In solo open canoe, Jimmy Williams finished second. In mixed tandem open canoe, Puckette and Polls were first, Wiygul and Jimmy Williams second, and Kalekar and Rose Mary Drake third. The white-water race was cancelled because of high water for all but the K-1 championship, and Kalekar capped fifth.

The team is looking forward to the Helen-Chattahoochee races April 16 and 17, and the Nantahala Open Boat Races April 23 and 24. Kalekar and Martin are also talking about the U.S. Team slalom trials in Vermont May 14.

When asked to comment on the season so far, Coach Hugh Caldwell chanted, "On to Australia!" (the site of the world championships).



league-leading Fijis Barry Rey awaits throw as cellar dwelling Chi Pisi Bill Sholton scores.

Women's Tennis

(cont. from p. 8)

beat Belmont 9-0 and Maryville College 8-1 for their first consecutive wins this season.

The results of the Belmont match are: (Singles) Jones defeated Molly Patton 6-4, 3-6; Harnisch defeated Sandra Bowman 6-0, 6-1; Harrison

defeated Stephanie Jeffords 6-2, 6-2; Dennis defeated Sandra Smallwood 6-4, 6-2; Sims

defeated Luanne Bryan 6-0, 6-1. In doubles action the scores were as follows: Jones-St. John

defeated Patton-Cole 6-0, 6-0; Harnisch-Harrison defeated Bowman-Jeffords 6-2, 6-3; Dennis-Sims defeated Smallwood Bryan 6-2, 6-0.

The University Women were similarly decisive in the Maryville victory. They won a total of 16 sets, seven of which had 6-0 scores. In singles,

Jones defeated Lee (M) 6-1, 6-0; St. John defeated Kay Munn (M) 6-0, 6-0.

Soccer Club

(cont. from p. 8)

by Mark Phillips. Alabama came back to score and to tie the game at 2-2 late in the second game.

With the score tied at the end of regulation play, the two teams decided to play two minute sudden death periods. Alabama scored in the first minute of the sudden death period on a loose ball in front of the Sewanee goal.

Harnisch defeated Hollie Eckert (M) 6-2, 6-0; Dennis defeated Mary Ann Herndon (M) 6-4, 6-4; Becky Heisinga (M) defeated Sims 6-4, 6-4.

Sewanee swept the doubles, with Jones and St. John defeating Munn and Henderson 6-0, 6-1; Harnisch and Harrison beating Eckert and Pettway 6-0, 6-1; and Dennis and Sims downing Herndon and Hulsinga 6-3, 6-2.

The Sewanee Team will play 17 more matches this season. On the 23rd they face MTSU and Southern Illinois in Murfreesboro. On the 25th they play Tennessee Tech at Sewanee, and the 26th they meet David Lipscomb in Nashville. The final match of the year will be May 2nd against Agnes Scott in Atlanta.

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ARABY

(Cont'd. from page 6)

Besides, if you let the girls come over there would be that incessant giggling which is much louder than moaning anyway. And the cooling bills, just think how much money the University would have to spend in spring and fall to keep it cool enough to discourage the students from ripping off their clothes.

But beyond the practical and economic considerations we all know deep down how immoral such a proposal would be. It's bad enough letting boys and girls come to school together but letting them visit after 11:30—outrageous! If God had thought premarital sex was o.k. we would have been born with wedding rings and marriage

licenses. Besides, if Episcopalians schools start conjoining heterosexual relations you'll have all these satisfied normal males and cut down on the number of gay Episcopalians.

Of course, all this started when they let girls up here in the first place. We have led ourselves into temptation and now we must fight it. I don't know

what bent mind had proposed this piece of garbage called legislation but I bet their parents were commies. I warn

you, twenty-four hour common rooms today and it will be twenty-four hour rooms in another ten years.

ACADEMIC CALENDAR 1977-1978

1977		FALL SEMESTER	
August 24, Wednesday	Dormitories open. Orientation program for new students begins. Dining hall opens at noon.	September 1, Sunday	Registration of all students.
August 25, Friday	Parents' Weekend	September 4, Sunday	Opening Convocation of the University.
August 27, Saturday	Parents' Weekend	October 1, Saturday	Parents' Weekend
September 4, Sunday	Parents' Weekend	October 10, Monday	Mid-semester
October 1, Saturday	Parents' Weekend	October 15, Wednesday	Mid-semester examinations begin.
October 10, Monday	Mid-semester	October 17, Monday	Classes begin at 8:30 a.m.
October 15, Wednesday	Mid-semester examinations begin.	October 22, Saturday	Fall holiday.
October 17, Monday	Classes begin at 8:30 a.m.	November 1, Tuesday	All Saints' Day.
October 22, Saturday	Fall holiday.	November 23, Wednesday	Thanksgiving holiday begins at noon.
November 1, Tuesday	All Saints' Day.	November 25, Monday	Classes begin at 8:30 a.m.
November 23, Wednesday	Thanksgiving holiday begins at noon.	December 15, Thursday	Fall semester examinations begin.
November 25, Monday	Classes begin at 8:30 a.m.	December 21, Wednesday	Fall semester examinations end.
December 15, Thursday	Fall semester examinations begin.	December 22, Thursday	Dormitories closed, 12:00 noon.
December 21, Wednesday	Fall semester examinations end.		
December 22, Thursday	Dormitories closed, 12:00 noon.		
1978		SPRING SEMESTER	
January 18, Wednesday	Dormitories open. First meal served in evening.	January 19, Thursday	Registration of all students.
January 20, Friday	Classes begin at 8:30 a.m.	January 24, Monday	Mid-semester.
January 24, Monday	Mid-semester	March 12, Wednesday	Spring semester begins at noon.
February 4, Wednesday	Mid-semester	March 23, Thursday	Dormitories closed at noon.
March 12, Wednesday	Spring semester begins at noon.	March 24, Friday	Good Friday.
March 23, Thursday	Dormitories closed at noon.	March 25, Sunday	Easter Day.
March 24, Friday	Good Friday.	April 5, Wednesday	Dormitories open. First meal served in evening.
March 25, Sunday	Easter Day.	April 8, Thursday	Classes begin at 8:30 a.m.
April 5, Wednesday	Dormitories open. First meal served in evening.	May 19, Thursday	Spring semester examinations begin.
April 8, Thursday	Classes begin at 8:30 a.m.	May 24, Wednesday	Spring semester examinations end.
May 19, Thursday	Spring semester examinations begin.	May 28, Sunday	Commencement Day.
May 24, Wednesday	Spring semester examinations end.		
May 28, Sunday	Commencement Day.		
SUMMER SCHOOL 1978			
June 18, Sunday	Dormitories open, 1:00 p.m.	June 19, Monday	Registration begins at 9:00 p.m.
June 19, Monday	Registration begins at 9:00 p.m.	July 8, Saturday	Holiday.
June 27, Thursday	Classes begin at 8:00 a.m.	July 27, Thursday	Holiday.
July 8, Saturday	Holiday.	July 28, Friday	Examinations begin.
July 27, Thursday	Holiday.	July 30, Saturday	Examinations end.
July 28, Friday	Examinations begin.	July 30, Sunday	Dormitories closed, 10:00 noon.

ODK

The following students were elected to membership in Omicron Delta Kappa at a recent meeting of the chapter: Seniors: Logan Browning, Joe DeLozier, George Douglas, Chase Morgan, Ken Schuppert, Kathryn Weisinger. Juniors include: Beth Edsall, Becky Jordan, Melissa Harrison, Jay McDonald, Tom Williams, Lynne Willis.

Fencing

Saturday April 16th Sewanee girls fencing club defeated Western Kentucky 8-7. Mrs. Martha Sweeney was chairman of the girls tournament.

The individual records were for Sewanee Number One Andrea Simpson (3-0) Number Two Dottie Defore (3-0), Number Three Nancy Hall (0-3), Number Four Lanier Harper (1-2) and Number Five Paula Wilkinson (1-2). Western Kentucky Number Candy Bush (3-2) Number two Dorothy Sigall (3-2) and Number Three Lana Gottula (1-4). Dottie Defore fenced Lana Gottula for the deciding game of the tournament.

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"Bibliographic Literates"

(cont. from p. 2)

books in the Fossee room on some system of self-checkout. In this way students can take greater advantage of the numerous "browsing" books, a plan endorsed by Mr. Fossee.

Also in September, a modification of the carrel policy will be implemented, whereby a small number of carrels will be available for student assignment on a weekly basis.

Finally, students with assigned carrels can now keep library books at their desks overnight by signing the cards and placing them in a pocket attached to the carrel, and workers pick up the cards in the morning and turn them in at the desk to be stamped. This operation has been in an experimental stage this semester, with satisfactory results.

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Sanity Fair Sponsored By HEP

The Human Ecology Project will be holding a Mental Health Fair April 26 and 27, 7:30 p.m. in the large lounge of the Bishop's Common. The first

night will deal with direct services to people in stress, the kinds of problems encountered in Sewanee, and the process of entering into counseling. A film on mental health in general will

be shown and there will be a panel discussion on "What is Therapy or Counseling?" Moderator will be Father Bernie Persson, panel members and their topics: Charles Kiblinger—A Philosophy of Counseling; Carlyle Gill-Problems we see in Sewanee; Marilyn Powell-What it's like to be in therapy.

The second night will explore the points of stress in this community and will conclude on an approach to dealing with and preventing such stress. There will be another film and small group discussions led by members of the counseling staff.

In addition to the presentations and discussions there will be booths manned by people from several groups concerned with mental health: Multi-County Mental Health Center, Drug and Alcohol Abuse, Marriage Encounter, Community Counseling Service, Community Action Committee, Human Ecology Project, Women's Issues, Education and Parenting, Retirement, and Careers in Mental Health. **SLATE'S BOOK REVIEW** will be open and a table of pertinent readings will be available for browsing and purchase.

The Fair is open to anyone on or off the Mountain who is interested in preventative mental health.

New York University is offering an institute July 5-25 as an exploration for a career in book publishing. The aim of the program is to give students a basic knowledge of editorial, manufacturing, and distribution processes, direct contact with a variety of publishing professionals and an opportunity to learn formally and informally what makes book publishing a rewarding career. Applications are available at the Career Services Office.

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Watson assists student

CIVIL RIGHTS HISTORY AT SEWANEE

(cont. from p. 7)

AND COURIER, whose editor Thomas Waring was a Sewanee alumna, launched a heated and scurrilous attack on Highlander and the Sewanee professors in a February 24, 1959 editorial. **THE NEWS AND COURIER** wrote that the school was one which "has specialized in agitating the racial question that threatens to disrupt the public schools and peaceful relations of the South." The editorial went on to say that "the Highlander Folk School apparently has succeeded in brainwashing some of the faculty (at Sewanee)... In the face of mounting evidence to the contrary they have flatly denied that the school is a hotbed of subversion and possibly communism... We note with deep regret the entrance of Sewanee professors on the side of a school accused, if not yet convicted, of dangerous practices..." The controversy continued apace in the February 28, 1959, editions of **THE NEWS AND COURIER**. In the February 28 edition appeared a

letter from the Chancellor of the University and the Bishop of South Carolina, Thomas Caruthers, who defended the faculty letter on grounds "which I regard as a glorious part of the American tradition and the Sewanee Tradition: freedom of expression and in this case academic freedom. Sewanee has stood for this and fought for it through the years." In that same edition **THE NEWS AND COURIER** ran an editorial expressing hope that "academic freedom is not helping to spread a pinkish glow from Montague that will outshine Sewanee's white light." The March 5 **NEWS AND COURIER** contained two letters pertinent to the issue. One was from 11 Sewanee students who were native Charlestonians; they wrote to say that they "were disgusted by the obvious misrepresentation of the truth"

in the February 24 editorial. Dr. Kayden, one of the signers of the letter, asked in his letter to the editor, "Whose interests are you serving? Your special

hobby of race hatred, or the interests of Sewanee and truth?" Meanwhile back on the Mountain a group of students circulated a petition disapproving of the faculty letter to Gov. Ellington which said, "It would indeed be a tragedy should the University of the South be linked to a proven Communist front organization, as might be the result of the letter. For it is obvious that a suspicion of Communist infiltration is warranted, based upon the unofficial report of the Senate In-American Activities Committee... We wish to show that opinion at Sewanee in no way reflects these professors' action." While the February 25, 1959, edition of the **PURPLE** reported that the petition "died for lack of signatures its editorial on that day echoed a theme similar to that of the petition. While defending the right of the faculty to support Highlander it called the open letter method "unwise,"

stating that it "harmed the prestige of Sewanee because some Southern newspapers have inferred equation of this action with the action of all Sewanee while they (the letter writers) have acted as individuals." Stating that not all opinion supported "this minority of faculty" the editorial continued, "Sewanee, while it has a national or even international outlook, is still a Southern institution steeped in Southern tradition." Several Sewanee professors submitted written statements to the investigative committee and two Sewanee professors testified in front of the committee; all were supportive of Highlander. From all accounts the hearing was anything but impartial. Dr. Bates termed it "fair," Former Chaplain Daryl Canfield (then a student) wrote in a March 4, 1959 letter to the **PURPLE** that anyone who was present at the Tracy City hearing "is, at the present, disgusted or is in the process of revising his accepted definition of three terms: 'fair,' 'impartial,' and

'fact.'" Another Sewanee student wrote of the hearing, "Step right up. Get your tickets to the Middle Ages. You only thought you missed the coronation of Charlemagne."

As a result of the hearing, at which the Committee introduced as evidence a pamphlet published by the Education Commission on the State of Georgia, the Tennessee legislature voted to instruct the state Attorney General to get rid of Highlander. The Attorney General charged the school with holding integrated meetings, selling beer without a license, and charged that Horton personally profited from the school's tax exempt status. A Tracy City jury found Highlander and Horton guilty; when the U.S. Supreme Court refused a review despite a "friend of the court" brief filed by Attorney General Robert Kennedy in Highlander's behalf, the local judge ordered the school closed, thus, a glorious and exciting era in the history of this area ended in 1961.

Very shortly after the closing of the school, Dr. Bates, Dr. Kayden, Horton, and Ms. Mae Justus drew up a charter for the Highlander Center in Knoxville. Amazingly, the charter was approved. Since then the Highlander Educational and Research Center has flourished in the Knoxville area; Dr. Bates served as chairman of the Board of the Knoxville Highlander for five years in the late '60's and early '70's. Today Highlander is actively involved in stripping issues as well as the many other social causes it has concerned itself with down through the years.

APTA Sets April Meeting

The Sewanee Chapter of the Association for the Preservation of Tennessee Antiquities also known as APTA will have its semi-annual meeting Monday April 25 at Rebel's Rest at 3:30 pm. Everyone interested in the restoration of old landmarks and historic treasures is urged to attend. There will be refreshments and a presentation to the community of the restoration of Major Fairbanks' portrait. This portrait of the builder of Rebel's Rest has been hanging in the parlor of the historic house for many years but badly in need of restoration, which has been accomplished by APTA.

Mrs. James Awent, President, announces that a new slate of officers will be presented at the meeting.

Mr. York Pharr of Falling Creek Camp, Tuxedo, N. C., is seeking counselors for boys in swimming, tennis, horseback riding, sailing, wood crafts (carpentry) and tutoring English. If you are interested come to the Career Services Office.

Richard Duncan, instructor in the Department of Fine Arts at the University of the South, was one of the artists in the Southeast to have works accepted for showing in the 16th Annual Hunter Painting and

Drawing Southeast Regional Competition. These 55 works will be exhibited from April 3 to May 14 at the Hunter Museum in Chattanooga. The show will be judged by Don Christenson of New York, who was recommended to the Museum by Clement Greenberg. Mr. Duncan's work for the show is an abstract pencil drawing entitled "Drawing."

He also had works on exhibition recently at the Hunter Art Museum Theater in the Chattanooga Symphony Society Invitational (March 7-11) and at the Symphony Decorator House Gallery from April 16 to May 8.

Mr. Duncan will be Visiting Artist at Indiana State University in Evansville, Indiana from April 27-30, 1977.



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THE UNIVERSITY HONOR CODE

THE HONOR SYSTEM

For a hundred years, the Honor System has been one of Sewanee's most cherished and most characteristic institutions. The Honor Code is an attempt to formulate the System. But no code can adequately define honor: honor is an ideal and an obligation, it subsists in the human spirit, and it lives in the relations among human beings. One can know honor without defining it.

The most important fact about Sewanee's Honor System is that it is the student's system. Though administrators and instructors are subject to it, it can be maintained only by students. Thus, no commitment of a student entering Sewanee can be more serious than his commitment to observe, to support, and to transmit the Honor System in its fullest effectiveness.

I THE HONOR CODE

The resolutions adopted by the student body pertaining to the Honor System are as follows:

WHEREAS: We, the students of the University of the South, recognizing in the fullest sense the great value of the tradition of Honor handed down to us from the noble past of our Alma Mater, desire to place ourselves on record as determined to uphold this tradition and to maintain that high standard of conduct which it demands, now therefore be it resolved:

FIRST: That any adequate conception of Honor demands that an honorable person shall not lie or cheat or steal, and shall not break their promise without just cause.

SECOND: That membership in the student body carries with it a peculiar responsibility for punctilious observance of those standards of conduct which govern an honorable person in every walk of life.

THIRD: That, since the integrity of the degrees granted by the University must in large measure depend upon the Honor Code, all students in every class must regard themselves as particularly bound by their honor not to cheat in any form, as likewise bound in honor not to fail to report any cheating that comes to their knowledge.

FOURTH: Plagiarism is a form of cheating because plagiarists copy or imitate the language and thoughts of others and pass them off as their original work. Plagiarism is the failure to observe carefully the following standards of literary honesty.

(a) A direct quotation must always be identified by quotation marks or by indenting and single-spacing or by reduced type-size of the quoted material. A footnote or citation must be used to show the exact source of verbal and quantitative material. (A quoted passage may range from a single word—if it is a particularly pertinent one—to a phrase, sentence, paragraph or series of paragraphs.)

(b) A paraphrase of the work of another must be acknowledged as such by a note stating the source.

(c) Indebtedness to the specific ideas of others, or the summarizing of several pages, even though expressed in different words, must be acknowledged by a note specifying the source.

FIFTH: All students upon entrance to the University of the South are required to sign the foregoing Honor Code as evidence of their acceptance of the same as binding upon them. Furthermore, this acceptance specifically implies their obedience to the following resolutions governing the administration of the Honor System.

A. That, as evidence of good faith, every student write upon every class paper that it is to be graded by a professor the following pledge:

I hereby certify that I have neither given nor received unauthorised aid on this paper. — (signature)

B. That an Honor Council consisting of four seniors, three juniors, two sophomores, and one freshman from the College, and one member from the Theological School, be established, to which committee all infractions of the Code above set forth shall be referred for action.

C. That this Honor Council be empowered to demand the departure from the University of any person convicted of a violation of the Honor Code.

II. THE HONOR COUNCIL

A. Composition

The Honor Council is composed of eleven students: ten from the College and one from the Theological School. The ten members from the College are four seniors and three juniors, three seniors and three juniors to be elected at the end of their sophomore year to serve for two years, one senior to be elected at the beginning of his senior year to serve for one year, two sophomores elected at the end of the freshman year to serve for one year, and one freshman elected at the beginning of his freshman year to serve for one year. The one member from the Theological School is elected at the end of his junior year to serve for two years. All members of the Honor Council are elected by their own class. Prior to each trial, two members will be chosen to serve in a non-voting capacity as prosecutors for the trial, leaving nine voting members on the council. The prosecutors may not be members of the Executive Committee or the freshman member of the Council.

B. Executive Committee

During or before the third week in May, the Honor Council (old and new members) shall convene for the purpose of electing officers for the forthcoming year. The positions involved are those of the Chairman, Vice-Chairman, and Secretary. All members, new and old, are eligible to vote.

C. Violation

All violations of the Honor Code are presented to the Honor Council. If the Honor Council determines by a two-thirds vote that a student has violated the Honor Code, it recommends disciplinary from the College or Seminary to the Vice-Chancellor through the Dean of the School. Withdrawal by a student in the face of an Honor Council trial will be treated as would an admission of guilt.

A student found guilty of an infraction of the Honor Code has the right of appeal to the Vice-Chancellor of the University.

D. General

1. It will be the responsibility of the Council to visit each dormitory during the first week of the Fall semester to answer questions about the Honor Code and place placards that bear the inscription:

"An adequate conception of Honor demands that one shall not lie, cheat, or steal, and shall not break his promises without just cause."

Placards bearing this inscription will also be placed in all academic buildings on the campus.

2. Procedure applying to New Students' orientation to the Honor system and signing of the Honor Code:

a. College

(1) On a designated night during the freshman and transfer students' orientation week, the Chairman of the Honor Council shall present a comprehensive address on the meaning and characteristics of the Code. After this address has been made and the Code read in its entirety, the students will be permitted to ask questions, and shall then be required to affix their signatures to the Code during the registration period.

b. Seminary

(1) On a designated night during the first week of the Fall Term, the Theological member of the Honor Council shall present a comprehensive address on the meaning and characteristics of the Code to the incoming Junior Class and all transfer students. After this address has been made, and the Code read in its entirety, the member of the Council from the Theological School will open the floor for questions. Students shall then be required to affix their signatures to the Code.

3. Procedure applying to yearly meeting with the faculties.

a. College

(1) The Chairman of the Honor Council will make an address to the faculty of the College of Arts and Sciences at their first regular meeting of each academic year to explain what the Council expects from the faculty in respect to Honor Council procedures.

b. Seminary

(1) The member from the School of Theology shall address the faculty of the Seminary at their first regularly scheduled meeting in like manner.

4. Procedure applying to the reading of the Code each semester.

(a) The PURPLE will be requested to print the Code in its entirety each semester.

III. FUNCTIONS AND PROCEDURES PERTAINING TO THE SUCCESSFUL OPERATION OF THE HONOR COUNCIL

The following methods of procedure have been adopted by the Honor Council from time to time, and constitute the "Standard Operating Procedure" to be followed without exception, unless said article is amended or repealed by the Honor Council.

A. Violations.

I. Any student observing a violation of the Honor Code should report said violation to a member of the Honor Council within forty-eight (48) hours after the violation has occurred. If a school is not in session, the violation should be reported to the Dean of the College in the event that no member of the Honor Council is available.

II. Any information withheld from the Council's knowledge by the observer of the violation over forty-eight hours is to be considered irrelevant and immaterial.

III. Any factual evidence presented in the form of exam papers is to be considered valid regardless of the time elapsed after the offense.

IV. In reference to Article I, Third Section: "...and as likewise binding on Honor not to fail to report any cheating that comes to their knowledge."—The Council interprets this to mean that students who fail to report a violation to which they were a witness have themselves violated the Code.

B. Examination and Testing Procedure.

1. Responsibilities of faculty members.

a. No quiz or examination will be proctored by any professor or instructor. b. The Pledge, written in full, is required on all tests, and final examinations, and when the professor or instructor so desires, on daily quizzes.

(1) The Pledge must be accompanied by the student's signature.

c. Permission will not be given to students to take final examinations in places other than the regularly designated place for the examination.

1. Exceptions.

(a) If extenuating or unique circumstances occur, it is up to the discretion of the professor or instructor as to where the student shall be allowed to take the examination.

(b) In the School of Theology, it is left to the discretion of the Professor to decide whether final examinations may be taken in places other than in the regular classroom.

2. Responsibilities of Students.

(a) There shall be no talking, conversation, undue noises, or other disturbances among students during any test or examination when the professor or instructor is out of the classroom.

(b) On the day of a test or examination, no student shall refer to notes or a textbook upon entering the classroom regardless of whether the test is on the blackboard, or in the process of being put on the blackboard. EXCEPTION: Open-book quiz.

C. Use of the Library.

1. It is a violation of the Honor Code knowingly to:

- Fail to check out a book.
- Remove from the building without proper authorization, a non-circulating book such as reference books, periodicals, or reserved books.
- Possess a library book which has not been properly checked out.