

# THE SEWANEЕ PURPLE

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SEWANEЕ, TENNESSEE, THURSDAY, MAY 14, 1970

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## Faculty Group Proposes Student Initiated Courses

Several weeks ago members of the faculty Inter-Disciplinary Group (IDG), which meets regularly in order to discuss various aspects of the academic and non-academic life of the University, decided to ask each one for more of their students to attend their next meeting, hoping that they might get a new perspective on their task. As a result of this and several following meetings a number of committees were formed to investigate such wide-ranging topics as extending the hours of the Union and Supply Store, possible changes in the general college course requirements, and possible calendar changes.

The particular project of the committee, which consisted of Mr. Henry Arnold (English professor) and David Prantz and David McNeely, was to explore the possibility of "Student-Initiated Courses." The result of the work was the following proposal, which was submitted to the Order of Governors. The Order passed the proposal and sent it on to the Faculty Curriculum Committee, which also endorsed the proposal and sent it on to the Faculty for consideration. The Faculty has passed the proposal with two minor amendments and, therefore, a program for such courses will take effect next year. This means that all students interested in a course which

is not offered here at the University should talk with other interested students so that they can make plans to submit a petition to the Dean of the College early next semester.

### Proposal For Student-Initiated Courses

1. During the second semester of each academic year, beginning in 1970-71, the college will offer as many as three special three-hour courses that have been proposed by students in petitions or personal discussions with the Dean of the College during the first month of the preceding semester.

2. Students may request courses in inter-departmental areas of study as well as courses of a clearly departmental nature.

3. Students are encouraged to be as specific as possible in describing the desired course, and may suggest the names of one or more faculty members they would like to have as the instructor. All requests, however, no matter how general, will be considered.

4. If the course requested, or one substantially like it, is offered, all students who requested it will be expected to register for it except under exceptional circumstances.

5. Instructors for such courses will be provided by eliminating a one-

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The Sigma Nu's won this year's Help Week project with a renovation of Willie Six Field. The Chi Psi's finished second by reworking the stream behind McCady Hall.

## Sigma Nu's Efforts Best In Help Week Contest

The Sigma Nu's won the \$75 first prize in the University of the South's annual Help Week contest. Renovation of the playground at Willie Six Field won the award and trophy for the Sigma Nu's.

Second place was taken by Chi Psi for their work in constructing paths and benches in one of Sewanee's wooded ravines. Their prize was \$50.

Lambda Chi, which painted the building and did yard work at the

Hospitality Shop, run by the Emerald-Hogdon Hospital auxiliary, won third prize of \$25. The prizes were donated by the Sewanee Women's Club.

Fourth place went to Delta Kappa Epsilon, whose members built steps and sodded an eroded bank at Oley Memorial Park.

Others participating in Help Week were Phi Delta Theta, Delta Tau Delta, and the Sewanee Boys' Club

## Nixon Orders Draft Reform

By DONALD FREIDBERG

The President has furthered his draft reform program recently by Executive Order, and by asking Congress to make some change in the Military Selective Service Act of 1967.

### Executive Order

The Executive Order deals with deferments in the areas of civilian occupation (Class II-A), agricultural deferment (II-C), deferments on the basis of hardship to dependents (III-A), and deferments for "Aliied Specialist Category" members. These deferments were revoked or altered by amendments.

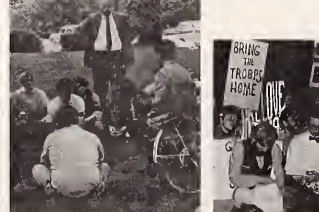
Nixon, by this Executive Order, directed that "no future deferments shall be granted on the basis of employment." He also ended all future paternity deferments, except those cases in which the local draft board feels that extreme hardship would result.

### Legislation Proposed to Congress

The President also asked that Congress make changes in the Selective Service Act. Much of this request will have impact on college students. The following is a brief text of a release issued by the White House Press Secretary on April 23. "I am . . . asking the Congress to take [April 23] to make some changes in the Military Selective Service Act of 1967.

The first would restore to the President discretionary authority on the deferment of students holding baccalaureate degrees. If the Congress restores this authority, I shall promptly issue a second Executive Order that would bar all undergraduate deferments, except for young men who are undergraduate students prior to today. These young men would continue to be eligible for deferment under present regula-

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Photos: Brian Dowling



## Community Teach-In Explores Current Crisis

By DONALD FREIDBERG

A Teach-In on the war in Indochina and protests to that war was held at the University last weekend. Classes were suspended for the greater part of Friday and Saturday mornings to allow members of the University community to participate.

The Teach-In was part of a serious effort to explore in depth and as a community our current crisis, and a continuing reliance on orderly process and academic pursuits. Classes were suspended by the vote of the joint faculties of the University and the Delegate Assembly, with the approval of the administration. The community Teach-In of over sixteen hours covered many facets of our national situation.

The program opened on Friday morning with a meeting of all those interested. Dr. Caldwell spoke on "Cambodia and International Implications," and Dr. Harrison spoke on the "University Role and Why It is the Center of Opposition." Jim Ekwew and Steve Zimmerman spoke briefly before a discussion period began. Over 200 people attended this opening meeting.

Workshops began Friday afternoon. The topics (and faculty leaders) were: "Violence in the American Scene" (Mr. Schaefer), "Political Realities of the Nixon Administration" (Mr. Koelle), "Universities' Role in American Crisis" (Mrs.

Goodstein), and "Local Implications of the Crisis" (Mr. Arnold). A Sing-In that night supplemented the program.

Four more workshops were held Saturday morning. The topics of these workshops were "Fretful—Form, Extent, and Function" (Mr. Goodstein), "The War and Military Morale" (Mr. Stirling), "What do the South East Asians Say" (Mr. Stapleton), and "Christian Citizenship and Patriotism" (Mr. Winters).

These workshops were followed by another general meeting, in which members of the groups gave reports on their work and conclusions. A panel discussion followed, with Dr. Bates, Rev. Winters, Rev. Pugh, and Eric Benjamin participating.

Dr. Carlos presented an "Expression of the Crisis" Saturday night. It consisted of films and readings. A peace march on Sunday afternoon, organized by the Episcopal Peace Fellowship, wound up the weekend's activities.

Dr. Stephen E. Puckette, dean of the college of arts and sciences, commented, "It seems to me that at Sewanee the students are making an extreme effort to find some non-violent outcome for the jills that now plague the entire society. I think they have done a good job."

"We commend the President for his response to the six students from Kent State University as reported in the press on May 6th."

## Unjust Charge For Extra Hours

Sewanee has the unusual habit of making a step in the right direction, but at the same instant counterintuit with a step backwards. The most recent example of this practice is pre-registration.

The idea of pre-registration in the spring for the semester is an admirable one and the realization of it will be a great timesaver. In addition, this provides a student with more time to consider what direction his course of studies will take. This was a step forward by the administration.

However, the administration's decision to charge students \$60 for every hour over 18 hours can hardly be viewed as a progressive step. Must one be charged for intellectual curiosity? The reasons for this charge are not overwhelming by any means.

Is a student spending himself too thin by taking more than 18 hours? A liberal arts education for a bachelors degree is set up to be a broad one. The student can then enter a graduate school for specialization in his particular field of interest. Sewanee has always prided itself in the fact that she offers a broad base of education and not a four year course where one enters immediately into a profession. This why there are a number of students in the number of hours one may take in his major field. Sewanee should continue to follow her broad liberal course and not change course in midstream. The change is not necessary.

Courses are overcrowded but this is a reflection on the capability of the teacher and also of student interest. Sewanee students do not desire to be technicians. The teachers are overcrowded. Thus, the top priority for the 1970 ought to be an increased faculty and better salaries with the physical plant as a secondary concern, but not to strike a blow against the enterprising student whose curiosity exceeds the 18 hour limit.

Finally, there was a comment concerning the lack of a proper use of the facilities we now possess in the library. In theory a student with 18 or less hours would be able to spend more time in the library doing more than the bare minimum, but in reality this is not true. Students know they can't do without it, so they are inclined to take the easy way out. One should note at the same time wide use of the current periodicals.

Thus, the decision to charge extra was not all together sound. The administration might also have sounded out the students before the decision was made.

EDITORIAL BOARD

## Boost the Campaign

Every student at Sewanee is in agreement, as is the Administration, as to our need for a new Student Union. The problem has been in finding a way to finance such a project at a time of great financial strain on the University. Because of this situation, we as a student body have been given the opportunity to pledge within our dormitories. From this particular plan of the Student Challenge Campaign, roughly \$18,000 has been collected, which is a long way from our goal of \$75,000. Contrary to what many believe, we never expected to complete this goal from student donations alone.

The goal can be realized if we inform our parents of the campaign. Most of us hesitate in mentioning this due to the great expense of a student Union. Yet many of the parents have heard from sources, other than the students of this project and have been eager to help. Such parents should be allowed to decide for themselves if their support is possible at present.

There are numerous people who have a unique interest in Sewanee, yet they are seldom allowed a direct chance to support projects of the

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## Letter Are Students Exempt?

DEAR EDITOR: We are the students of the University of the South exempt from conforming to the laws governing the operation of motorcycles, while the law is enforced with local citizenry?

The Tennessee State Law requires that operators of motorcycles be licensed, Operators must wear a helmet and a face shield or goggles. The machine must have a crash-bar and the muffler must be adequate and in repair.

If any student at the University of the South were discriminated against in their home towns while students were "allowed off" you would hear the screams of "unfair", "no justice", "why me?" etc. a hundred miles away.

Mrs. DeVAS CHAVENS, JR.

## Reflections On IM Athletics

By BILL LEVINSKY  
(Intercollegiate Coach and Player)

In my past four years here at Sewanee, I have been fortunate to participate in what I feel is one of the finest organized and well-run intramural sports programs in the country. I could hope to find at a university this size, I would even venture to say that it compares to many larger schools in equipment and supervision, quantity in participation, and quality of the program itself and the participants themselves.

The competition engendered by the desire to win the overall trophy and to prove athletic superiority by one organization over all others has created ill-will and dissension both on the field and off. No one can better understand this than myself, since my organization has won the overall trophy this year. Instead of the fraternity that should be fostered just by playing and competing in a sport, emity has typified both winning and losing. A defeat at the hands of an organization in one sport leads to revenge in another sport, while the losing team becomes embittered and, more often than not, both teams such each other. The winner of the overall trophy becomes the object of hostility and all other organizations do everything possible to "dethrone" that one next year. I feel I have a right to say that because my feelings were once that way, along with many others.

As a senior, I will no longer play a role in intramural athletics at Sewanee, but it is my hope that the competition might be changed and all other organizations and individuals made to realize that the old cliché is still true: it's not important whether you win or lose, but how you play the game. After all, it is more important who gets to keep on competing for the fun, enjoyment, and satisfaction that everyone gets by the mere effort of competing.

University. Such friends of Sewanee live in all your towns and would be glad to have someone explain the program.

If members of the student body take this on themselves to talk this about, we will find our goal accomplished and will most likely see construction beginning during the first semester of next year. We can raise the total amount only if every student realizes his unique importance in carrying out his or her share.

With the \$75,000 raised, we can share in the satisfaction that we raised an outstanding contribution to Sewanee. Our contribution will also consist in our knowledge that we were responsible for not only \$75,000 but a matching gift of \$75,000. A great Sewanee friend has agreed to match every dollar of that goal or beyond.

WARREN BRIDGES  
STUDENT CHALLENGE CAMPAIGN

## The Sewanee Purple

## Letter An End To Polarization

The Kent State incident was received with mixed emotions in the United States. People have varied opinions as to what happened, whose fault it was, and whether or not the occurrence was justifiable. I do not intend to argue on any of these points, for I will probably never be certain of what happened. Recall the previous tragedy within the last decade. In the past decade, there is still dispute over them. What seems far more important are the consequences that the incident infers and the point that it accentuates. The United States today is in the midst of a crisis, a crisis which is continually being worsened by the polarization of its citizens toward opposite factions leads to civil disorder and violence which disrupt a country and culminate in the elimination of one or both of the factions. The United States has prided itself on freedom of dissent and the ability to synthesize and compromise on varying views without a general upheaval. The current tendency toward strongly opposed opposites is endangering our country's processes as it has done

with nations in the past. From time immemorial people have attempted to learn from the mistakes of others but more often than not have fallen victims to the same historically repetitive errors. We have seen other nations fall apart because of rabid, biased opposition to another view. I believe that we as responsible citizens can put our knowledge of the past to good use in order to correct our present erring course.

We should demand that the leadership of both poles come together with an open minded attitude to form policies void of biasness, policies for the betterment of the country not just for one faction. But most important of all we as citizens, regardless of political or social background, should seriously reflect on our country's problems. If the people of our nation show a willingness and desire for cooperation and an understanding between opposite view points our leaders will respond also. Dissention is a must for the democratic process of our country but the wrongful, biased polarization of our citizens will only lead to its disruption.

GEORGE JOSLIN

## Return Needed in Education to Escape Non-Academic Domination

Every institution, whether it be religious, economic, or political, has functioned for a purpose. In the case of education, there are 2) an ultimate goal. The immediate goal of a group of educators is the inception of the educational institution itself. The most primitive beginnings must originate with the formation of a Board of Trustees, a collection of funds, and the construction of adequate facilities. The ultimate goal of this action is to develop the perspectives of those individuals displaying intellectual ability as well as incentive through their contact with a member of an economic community. Every secondary school and universities active concourse has become a passive bird feeding session, with professors shoveling approved worms of information down the throats of their underlings. As a student recently indicated in the *Saturday Review*, each year thousands of students receive their degree as a sort of "stamp of approval" for having successfully assimilated prescribed dogma. The contributing factor to this departure from original goals is that higher education has become too accessible to the American public. Like automobiles and television sets, higher education is become a commodity enjoyed by everyone. As we all know, consumer goods are far inferior in quality to crafts goods, for the former lack character. This "mass run on education" has proved to be both a detriment to education and to the economic and social aspects of society.

The crux of the matter is to provide an education as an active experience for students rather than a passive education, without discriminating against talented individuals, who, financially handicapped, would not otherwise be able to acquire this boon.

The Gordon knot to this dilemma is the appraisement of the very life blood of the university, its desirability to the economic community who apparently has greater priority than educators themselves in selecting their educational "associates." A porcentage of students who are able to demonstrate intellectual ability and incentive and are unable to sustain an educational relationship with the faculty, which should be allowed to transmit the assets of their graduate education.

The first area of reform ought to be instituted in the secondary schools. Guidance counselors conduct students through college catalogs as though they were Christmas gift catalogs. A higher education, they say, will warrant higher paying jobs in the future. What has actually accrued from the greater number of degrees each year is unemployment of the professional level. The economy is increasingly scarce. Argonne National Laboratories recently released 87 employees, most of which are chemists and physicists. An industry which is being eliminated is difficult to acquire manual labor from this new graduate class. The chief interest of the guidance counselor is to promote his school's rating. The standardized SAT's

and Achievement tests are actually of little value in reflecting a student's true abilities and the applicability of those abilities to the employer. Every student who has become subordinated to the computer and lacks the human quality so requisite of a true educational situation. In Great Britain students are required, by the age of seven, to set the course of their lives. Without trying to justify this absurd requirement, it must be conceded that by the age of seventeen a student should be potentially able to evaluate his abilities and goals. However, secondary schools fail to provide the opportunity for this evaluation. The faculty must wonder whether it will be facing and is unprepared to meet certain students, realizing their abilities and goals, and thereby commencing to develop these abilities. Students are pushed into required courses in which they have a meager interest and in which they will waste two years of money and time on courses which should have been instructed in high school. Only in the last two years of college is a student able to pursue the field of his speciality, but when he reaches this education has only acquired an "up-graded" high school education. A great portion of these students are sifted back into the business community, where Chaucer or Milton will have absolutely no relevance.

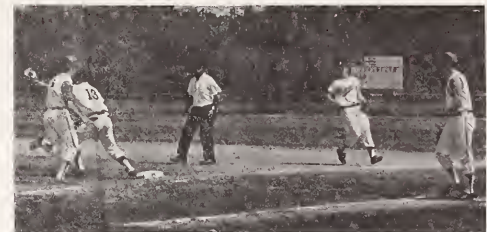
A second remedy for the chronic condition of education would be the dispersal of brochures to all schools, both in the ghetto and the white suburb, soliciting all students having professional or academic inclination. When such interest in particular fields has been evidenced in writing these students should then be distributed examinations from the head of each department in the field. These examinations should be scrutinized by each faculty member in that specific department. The professor thereby has great influence in determining whether or not the student is worthy of entering the field. The personal relationship of student and professor would commence before college entrance.

The third prong of contention is the student's pecuniary situation. A massive overhaul of financial policy is needed. Greater reliance must be placed upon college work-study programs and federal aid to building. Combining both the faculty and student selection and use of government funds, students from all social and ethnic backgrounds could be absorbed into the academic community, and the university would still be relegated to mainly academic and not vocational pursuits. The faculty, and particularly the state administration, would have the Parthian arrow to return the investment of this goal, American higher education can escape from the domination of non-academic influences. It is hoped that with such a commitment, and the university courses at Sewanee and other institutions that this problem may be alleviated.

LELAND W. HOWARD

# SEWANEE PURPLE SPORTS

SPORTS EDITOR, KYLE ROTE; ASSISTANT SPORTS EDITOR, STEVE HATTENDORF



The Tigers could only manage a disappointing third after drawing a first round game with Southwestern. Sewanee went on to defeat Southwestern twice, but lost to Washington University.

## Bad Draw Proves A Handicap Moundsmen Place 3rd in CAC

With the help of a bad draw in bracket placings, Sewanee's batmen looked as bad odds before last Friday's first round game. For the second straight year, the Tigers have been hindered by having to play the only first round game in the single elimination tournament. With only five teams competing, an eight place bracket must be used. Three of the teams drew automatic first round byes, but Sewanee and Southwestern were not so fortunate. In their first game, both teams looked to strong hitting as the key. Sewanee jumped out to an early lead, paced by George Horton's four-base blast in the fourth inning. However, in the ninth inning Southwestern batters came alive and tied the

score at 8 all. In the tenth both teams were held scoreless, but the eleventh inning turned to be different. Behind eventual winning pitcher Rick Van Orden, Sewanee erupted for six runs to take a commanding lead. In the bottom of the inning the Tiger defense tightened, holding Southwestern scoreless, and advanced to their next game against Washington University. In a defensive battle both teams looked toward the finals which were to be the spoils for the victor. This time they went to Washington in a close game, which ended 5-3. In the consolation game which was for third place the Tigers again were matched against first round foe Southwestern. Not waiting until extra innings, Sewanee capitalized on a Grand Slam

home run by pitcher Rick Van Orden in the fourth inning and a fence-clearing blast by Dee McMillon in the fifth to coast to a 45-5 win. The final standings in the Baseball Tournament are as follows:

1. Washington University
2. Washington and Lee
3. Sewanee
4. Southwestern
5. Centre

## CAC Report

The 1970 C.A.C. Spring Sports Festival turned into a carnival for followers of the University athletic teams. Once again Sewanee could not finish first in the five team field of Washington University, Washington and Lee, Southwestern, Centre, and Sewanee. Although the Tigers did quite well in some sports and events, they could only manage a second place overall, which marks the fifth time in the history of the C.A.C. that Sewanee has fallen only a bit behind the winner. The overall totals in the race for the President's Trophy, a 300 pound bell symbol of athletic supremacy in the C.A.C. were as follows:

School	Total
Washington University	157½
Sewanee	145
Southwestern	135
Washington and Lee	127½
Centre	110

came out in favor of the coach's decision. Two students offered their support with, not necessarily the players, but the fact that hair length should not be a criterion for participation in Varsity athletics. From my personal association with the coaches at Sewanee, I have found two arguments offered whenever the question of hair length comes up. One is that "longhair" tends to disrupt the team because they are either radicals or because

(Continued on page four)

## On The Bench Concern About Hair, Apathy Raises Questions on Athletics

By KYLIE ROTE

I have waited until the last possible moment (this being the year's last issue) to comment on two issues that have taken considerable space in this paper, and that have been the subjects of many B.S. sessions in the Union and elsewhere. To remind those who haven't read the paper 'til now, or who snuck at the bookstore, the topics of apathy in athletics and long hair in athletics are those mentioned above. Several suggestions have been made as evidenced by two "Letters to the Editor" that have been published and by two "On the Bench" columns that have had material pertaining to these issues.

To set the record straight, a tennis player was given a choice; either cut your hair or do not show up to play. The player chose the latter. In reaction to this ultimatum a second player also chose not to continue his affiliation with the team. The past Sports Editor, David Fox,

**SEWANEE  
DRY CLEANERS**

Get More Out of Life

Take in a Movie

### Oldham Theatre

ON THE SQUARE  
WINCHESTER, TENNESSEE

THURS., FRI., SAT., MAY 7, 8, 9  
SWEET CHARITY  
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## Golfers Romp Only Contest Was Between Two Tigers For Medalist

Not content with a nineteen (yes, 19) stroke lead after the first day's play, Sewanee lengthened its margin to thirty-nine strokes over distant second place finisher Southwestern. George Waterhouse, who has played at the fifth ranking position all year, took command of the onslaught with a first round score of 67. This combined with a second round score of 76 gave George Medalist honors with a total of 143. Finishing second in Medalist competition was Rob Chapman, also of Se-

wanee, who carded a perfect 72-72 even-par total of 144. Other Sewanee totals were Ed White, third, with 147, Mike Turner and Jack Tomissen, fourth at 152, and Jack Steimweyer, last year's Medalist, at 154. Not enough can be said for the performance of these six golfers and Coach Walter Bryant made. They added 25 valuable overall points to Sewanee's score, and provided the tournament and Sewanee fans with something to be more proud of.



Mike Neer of Washington and Lee clears 65" to win the high jump in the Spring Sports Classic.

## Mishap in the Mile Relay Drops Trackmen to Second

By TRICE FASIG

The Sewanee Track Team turned in a most commendable season with the best athletic record of any team in the school this year, 7-1, and a second place finish in the C.A.C. Track Meet held here this past weekend.

Friday saw lightweight Don Ahlport (Sen-Capt.), and Trice Fasig (Jr.) place second and third respectively in the shot put. Steve Swanson (Soph. school record holder) placed second in the Triple Jump; Kyle Rote took fourth in the Javelin while Paul Landry took fifth. The Trackers, meanwhile, placed three men in each of the three dash events: 400 yd. Dash (Leon, Mayfield, Demson), 200 yd. Dash (Mayfield, Hickey, Rhodes), 100 yd. Dash (Hickey, Rhodes, Barwell). Preston Hickey set a new C.A.C. Record in the 100 yd. Dash with a 9.8 reading. The day ended with Sewanee in third place only two points away from first.

On Saturday, Steve Swanson added to his laurels by winning the

Long Jump. Mark Tankley (Soph.) won the Pole Vault and Bruce Demson took third. The 440 yd. Relay team (Hickey, Rhodes, Mayfield, Barwell) won decisively setting a new C.A.C. Record in the process. In the Mile Run, Freshman Woody Fosyrthe placed third as he did last in the Three Mile event.

After two false starts in the 100 yd. Dash, Preston Hickey, Slade Rhodes, and Bob Barwell placed third, fourth, and fifth respectively. Sophomore David Frantz ran his best time of the year to place third in the 400 yd. Intermediate Hurdles. The 200 yd. Dash saw Preston Hickey

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**SEWANEE  
STUDENT UNION  
THEATRE  
AND  
SANDWICH SHOP**

## Jackson's Men's Shop

CUSTOM-MADE SUITS  
NATIONAL BRANDS

J. CAPPS & SONS — MCGREGOR — CURLEE — JANTZEN  
ESQUIRE — PURITAN — WIMBERLY — HICKOK

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ARROW MATCHED TIES, SHIRTS, HANKERCHIEFS  
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COWAN

## Eight New Faculty Added

By DONALD FRESHMAN

Eight faculty members will be added to the College next semester. Eight members will leave the Mountain next year, and one will return from leave.

The English department will add three members, one of whom will also serve as the Director of Drama. The religion, chemistry, political science, history, and economic departments will each gain one new member.

Mr. John Lawson Bowdley, Jr. will be an associate professor in the chemistry department. He received his B.S. degree from Davidson College, and is a Ph.D. candidate at Johns Hopkins University. Mr. James Winston Clayton will be an assistant professor of religion. Winston received his B.A. from New York University, his B.D. from Union Theological Seminary, and is expected to receive his Ph.D. from Harvard University in 1971.

Mr. Robert Conway Frasure, to be an associate professor of political science, is a Ph.D. candidate at Duke University. He earned his A.B. and M.A. at West Virginia University, and studied at the London School of Economics during 1965-1968.

Arthur Joseph Koell will be an assistant professor of history. He studied for his A.B. at Bates College and his M.A. at New York University. Mr. Koell also did graduate study at the University of Heidelberg, Germany. He received his Ph.D. from Yale University.

## Courses To Be Added on Demand

(Continued from page one)

semester course or one section of a multi-section course in the instructor's department. The department will be required to provide more than one instructor per year.

4. It will be the responsibility of the Dean of the College to seek instructors for all of the requested courses. The Dean and the College Curriculum Committee will then seek with the approval of the Faculty, (as amended by the Faculty) as many as three of those proposed areas of study for which instructors are available. These will be included in the second semester offering of courses. Criteria for deciding between competing proposals will be: (1) evidence of the demand for the course provided by the number of students requesting it; (2) the degree to which the course's expected benefits are unavailable in the ordinary curriculum.

7. The announcement of which special courses are to be offered will be made no later than the middle of the first semester. Shortly after this announcement each instructor will meet with those who requested the course for one or more planning sessions.

8. These courses cannot be used to satisfy the general college requirements. (As amended by the Faculty).

Dr. John K. Green, who received a B.A. in French at the University of Durham, England, and a Certificat de hautes études européennes, Collège de Europe, Belgium, His M.A. in diplomacy and International Commerce is from the University of Kentucky and his Ph.D. in economics is from the University of Virginia. He is to be an assistant professor of economics, and will be awarded his M.A. degree by the University of North Carolina. He and Mr. Thomas Reid Ward will be instructors. Ward, also a graduate of Sewanee, received his B.A. and M.A. degrees from Oxford University.

Mr. Robert H. Wilson will serve as director of drama as well as an assistant professor of English. He studied for his B.A. and B.S. in Education at Southeast Missouri State College, and his M.S. at the University of Wisconsin, where he is a candidate for a Ph.D. degree. Wilson's additional studies include Bachelor of Divinity Curriculum, Southeast Baptist Theological Seminary and a Program in Religion and Drama at Union Theological Seminary.

Mr. Arnold will be on sabbatical leave next year. Dr. Baird and Dr. Buck will be on sabbatical during the first semester. Dr. Lowe will be on sabbatical leave and a leave of absence both semesters. Dr. Moore is retiring, Mr. Resur is leaving, and Mr. MacLeod has accepted a position at another college. Dr. Jones will be on sabbatical leave second semester.

Dr. Eric Taylor will return from leave. Mr. Charles C. Lockard and the Rev. Herbert S. Wentz will be on leave for the second consecutive year.

## Nixon

(Continued from page one)

tions during their undergraduate years.

"I have spoken of the phasing out—not the elimination—of existing deferments.

Changes in Lottery

"My second legislative proposal would establish a direct national call, by lottery sequence numbers each month, to ensure the operation of the random selection system. We need to ensure that men throughout the country with the same lottery number have equal liability to induction.

"Some local draft boards may not have enough low numbers to fill their assigned quota for the month. As a result, these local boards are forced to call young men with higher numbers. At the same time, other draft boards throughout the country will have more low numbers than necessary to fill their quotas.

"I am recommending to the Congress an amendment to suspend this quota requirement while the random selection system is in effect. If the Congress adopts this amendment, I will authorize the Selective Service System to establish a plan under which the draft call each month will be on a national basis, with the same lottery sequence number called throughout the country. This will result in a more equitable draft system.

To End the Draft

"From now on the objective of this Administration is to reduce draft calls to zero, subject to the overriding considerations of national security.

"While I believe that these reforms in our existing draft system are essential, it should be remembered that they are improvements in a system to be used only as long as conscription continues to be necessary."

Richard Nixon

The White House

April 23, 1970

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## On The Bench

(Continued from page three)

they will not follow orders. An answer to this is that long hair is no longer evidence that a radical mind lives inside and that no correlation can be shown between hair length and ability to follow orders. The second argument is that "the University wants to give a good impression" to those that happen to see the team. If the University wants to give a false impression of what the campus and student body is really like, then go ahead and keep the "rule". Seldom is the question of performance and hair length asked because history has proven there is no tie between the two. The only exception to this is in swimming, and I see no reason to not maintain a hair length in that situation. History has borne out this fact. That given less hair, faster times are the result. But, I do not believe those against the rule are arguing for swimming. It is a protest that no one can refuse. But, what about the other sports? In an age where people are limited in activity because of rules such as this, there have been offered two suggestions. One, is to protest against the rule by cutting, as the tennis player is doing. I do not believe I am any more correct in choice of method, but I personally believe that I can do more to change the "rule" by this method than by leaving the team. It is a bad "rule", and one I am in favor of abolishing. We can not live in the 19th century in athletics while others are more realistic. . . .

and winning. For the fifth time in C.A.C. history, Sewanee finished second in the C.A.C. All Sports Race. We have NEVER finished first. By our own admission, we have the talent in the school to easily walk away with the C.A.C. We did this year. We will next year. Not that we will by any less, or that others will either, but it is a shame we handicapped ourselves with a rule such as this. It's even worse when we complain about it, when something could be done.

Here is where apathy fits in. Several times I have heard of students being questioned as to their lineage because they fail to participate in Varsity sports. This I cannot understand. If a student does not feel attracted to a system that is, in itself, contradicting its goal, then why ostracize him for it. He may be smarter than us folks that still play. But the fact is that those people in the system (players, coaches) should not complain about it.

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apathy in participation, when they work against themselves. Maybe the whole problem of apathy would not exist if we were to have winning teams. Everyone does love a winner. What is going to happen next year? Will we finish second again? I pray not. Even if the rule is not changed, I believe we have an excellent chance of winning the C.A.C. But wouldn't it be nice to be shooting for a second straight championship?

I would like to make a request to those in the Athletic Department. Will we be leaving for the summer soon, so you will have a long time to think about it? Please, in the interest of yourselves, the students, and the University, consider what rules you have made. Are they in the best interest of your program? Do you wish to go on handicapping yourselves? Finally, when you do evaluate, if you decide to keep the rule, ask yourselves if you have done what's best for the school. If you decide to change the rule, we won't say "I told you so." That's not the point. But maybe what we will do is help you clear that shift in the Gym, where the 1971 All Sports Bell will be.

## Track

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key and Ellis Mayfield place second and third. In the 400 yd. Dash, Freshman Ellis Mayfield took second, while Bruce Denzau took third.

At the end of the Three Mile Run, with one event left to run, Southwestern led 70-69. With first place counting six points and second counting four, Sewanee needed only to win the event in order to take the Track Bell home. On the second leg of the Mile Relay, the baton was dropped following a collision with a Centre runner. Sewanee's runners ran hard to overcome this and, due to two excellent performances (Mayfield, Denzau), Sewanee came in fourth with a time of 3:37. The final score read Southwestern 76, Sewanee 71.

Coach Horace Moore said afterwards, "Never have I seen a team come so far in one season's time," and of the runners: "Today several people did more than they were capable of—if we hadn't dropped the baton, we would have won. But, in any event, we're still the best Track team in the Conference. Chris Easley spoke for the whole team when he said that the team was lucky to have had two coaches to stick by us throughout the season. "Just wait 'til next year!"

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