

University of the South.

1875.

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CALENDAR

OF THE

University of the South,

1875.



“Ecce quam Bonum.”

SEWANEE, TENN.:
W. M. HARLOW & CO., Printers.
1875.

CALENDAR FOR 1876.

JANUARY.				FEBRUARY.				MARCH.				APRIL.			
DAY OF MONTH	DAY OF WEEK	FEASTS AND FASTS.	DAY OF MONTH	DAY OF WEEK	FEASTS AND FASTS.	DAY OF MONTH	DAY OF WEEK	FEASTS AND FASTS.	DAY OF MONTH	DAY OF WEEK	FEASTS AND FASTS.	DAY OF MONTH	DAY OF WEEK	FEASTS AND FASTS.	
1	Sat		1	T	Purification of Virgin Mary.	1	W	ASH WEDNESDAY.	1	S		1	S		
2	S	2d Sunday after Christmas.	2	T		2	W		2	S	5th Sunday in Lent.	2	S	5th Sunday in Lent.	
3	M		3	Th		3	Th		3	M		3	M		
4	T		4	F		4	F		4	T		4	T		
5	W		5	Sat.		5	S	1st Sunday in Lent.	5	W		5	W		
6	Th	EPIPHANY.	6	S	5th Sunday after Epiphany.	6	M		6	Th		6	Th		
7	F		7	M		7	T	Ember Day.	7	F		7	F		
8	Sat		8	T		8	W	Ember Day.	8	Sat		8	Sat		
9	S	1st Sunday after Epiphany.	9	W		9	Th	Ember Day.	9	S	Palm Sunday.	9	S		
10	M		10	Th		10	F	Ember Day.	10	M		10	M		
11	T		11	F		11	Sat	2d Sunday in Lent.	11	T		11	T		
12	W		12	Sat		12	S		12	W		12	W		
13	Th		13	S	Septuagesima.	13	M		13	Th		13	Th		
14	F		14	T		14	T		14	F		14	F		
15	Sat		15	W		15	W		15	Sat		15	Sat		
16	S	2d Sunday after Epiphany.	16	Th		16	Th	LENT TERM BEGINS.	16	S		16	S	EASTER SUNDAY. Easter Monday. Easter Tuesday.	
17	M		17	F		17	F		17	M		17	M		
18	T		18	Sat		18	Sat		18	T		18	T		
19	W		19	S	Sexagesima.	19	S	3d Sunday in Lent.	19	W		19	W		
20	Th		20	M		20	M		20	Th		20	Th		
21	F		21	T		21	T		21	F		21	F		
22	Sat		22	W		22	W		22	Sat		22	Sat		
23	S	3d Sunday after Epiphany.	23	Th		23	Th		23	S		23	S	Low Sunday.	
24	M		24	F	St. Matthias.	24	F	Annunciation of Virgin Mary.	24	M		24	M	St. Mark.	
25	T	Conversion of St. Paul.	25	Sat		25	Sat	4th Sunday in Lent.	25	T		25	T		
26	W		26	S	Quinquagesima.	26	S		26	W		26	W		
27	Th		27	M		27	M		27	Th		27	Th		
28	F		28	T		28	T		28	F		28	F		
29	Sat		29	W		29	W		29	Sat		29	Sat		
30	S	4th Sunday after Epiphany.	30	Th		30	Th		30	S		30	S	2d Sunday after Easter.	
31	M		31	F		31	F		31	M		31	M		

CALENDAR FOR 1876—Continued.

MAY.			JUNE.			JULY.			AUGUST.		
DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.	DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.	DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.	DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.
1	W		1	Sat		1	T		1	T	
2	T	St. Philip and St. James.	2	S		2	S		2	W	
3	W		3	M		3	M		3	Th	Trinity (Term begins.)
4	Th		4	T		4	T	3d. Sunday after Trinity.	4	F	Four days' recess.
5	F		5	W	Whit Sunday	5	W		5	Sat	
6	Sat		6	M		6	S		6	S	8th Sunday after Trinity.
7	S	3d Sunday after Easter.	7	T		7	M		7	T	
8	M		8	W		8	W		8	T	Studies resumed.
9	T		9	Th		9	Th		9	W	
10	W		10	F		10	Th	4th Sunday after Trinity.	10	Th	
11	Th		11	F		11	F		11	F	
12	F		12	Sat		12	Sat		12	Sat	
13	Sat		13	S	TRINITY SUNDAY. St. Barnabas.	13	S		13	S	
14	S	4th Sunday after Easter.	14	M		14	M		14	M	
15	M		15	T		15	T		15	T	
16	T		16	W		16	W		16	W	
17	W		17	F		17	F	5th Sunday after Trinity. Gen'l Examination begins.	17	Th	
18	Th		18	Sat		18	F		18	F	
19	F		19	S	1st Sunday after Trinity.	19	Sat		19	Sat	
20	Sat		20	M		20	W		20	S	10th Sunday after Trinity.
21	S	Rogation Sunday.	21	T		21	Th		21	M	
22	M	Rogation Day.	22	W		22	T		22	M	St. Bartholomew.
23	T	Rogation Day.	23	Th		23	W		23	T	
24	W	Rogation Day.	24	F	Nativity of St. John Baptist.	24	Th	6th Sunday after Trinity.	24	Th	
25	Th	Holy Thursday---Ascension.	25	Sat	2d Sunday after Trinity	25	F		25	F	
26	F		26	M		26	S	St. James.	26	Sat	
27	Sat		27	T		27	M		27	S	
28	S	1st Sunday after Ascension.	28	W		28	T	Meeting of Board of Trustees.	28	M	
29	M		29	Th	St. Peter.	29	W		29	T	
30	T		30	F		30	S	7th Sunday after Trinity.	30	W	
31	W		31	M		31	M		31	Th	

SEPTEMBER.			OCTOBER.			NOVEMBER.			DECEMBER.		
DAY OF MONTH	WEEK.	FEASTS AND FASTS.	DAY OF MONTH	WEEK.	FEASTS AND FASTS.	DAY OF MONTH	WEEK.	FEASTS AND FASTS.	DAY OF MONTH	WEEK.	FEASTS AND FASTS.
1	F		1	W	All Saints.	1	F		1	F	
2	Sat		2	Th		2	Th		2	Sat	
3	S	12th Sunday after Trinity.	3	F	16th Sunday after Trinity.	3	F		3	M	
4	M		4	Sat		4	Sat		4	M	
5	T		5	S	17th Sunday after Trinity.	5	S	21st Sunday after Trinity.	5	T	
6	W		6	M		6	T		6	W	
7	Th		7	W		7	W		7	Th	
8	F		8	T		8	T		8	F	
9	Sat		9	M		9	M		9	Sat	
10	S	13th Sunday after Trinity.	10	T		10	F		10	S	2d Sunday in Advent. Term Examination begins.
11	M		11	W		11	Sat		11	M	
12	T		12	Th		12	S	22d Sunday after Trinity.	12	T	
13	W	Ember-Day.	13	F		13	M		13	W	
14	Th		14	Sat		14	T		14	Th	Ember-Day.
15	F		15	S	18th Sunday after Trinity.	15	S		15	F	Ember-Day. Ember-Day.
16	Sat		16	M		16	T		16	Sat	
17	S	14th Sunday after Trinity. ANNIVERSARY of Foundation (of the University.	17	W		17	W		17	S	3d Sunday in Advent.
18	M		18	Th	St. Luke, Evangelist.	18	Th		18	M	
19	T		19	F		19	F	23d. Sunday after Trinity Gen'l Examination begins.	19	T	
20	W		20	Sat		20	S		20	W	
21	Th	St. Matthew.	21	M		21	T		21	Th	Trinity Term ends. St Thomas.
22	F		22	W	19th Sunday after Trinity	22	W		22	F	
23	Sat		23	M		23	Th		23	Sat	
24	S	15th. Sunday after Trinity.	24	T		24	F		24	S	4th Sunday in Advent. CHRISTMAS.
25	M		25	W		25	M		25	M	
26	T		26	Th		26	T		26	T	St. Stephen.
27	W		27	F	SS. Simon and Jude.	27	F		27	W	St. John, Evan.
28	Th		28	Sat	20th Sunday after Trinity.	28	S	24th Sunday after Trinity.	28	Th	Holy Innocents.
29	F	St. Michael and All Angels.	29	M		29	M		29	F	
30	Sat		30	T		30	W	St. Andrew	30	Sat	
			31			31	Th		31	S	1st Sunday after Christmas.

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UNIVERSITY of the SOUTH.

HISTORY AND LOCATION.

HE UNIVERSITY OF THE SOUTH owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina, and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, on the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, who reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballotings, Sewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterward procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained toward an endowment, the corner-stone of the central building had been

laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1867, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of clergy, nobility and gentry, united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation upon a moderate scale, in September, 1868. Since that time there has been a rapid development; the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views

of the valleys and neighboring mountains, combining in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forests, its progress has been so rapid, that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases of lots, for a long term of years, with the privilege of renewal. Many such leases have already been taken and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of every-day concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion of the exact location of the University may be given to those who are not acquainted with it, by saying that the great tunnel on the Nashville & Chattanooga road passes not far from under the University domain; so that it is about a hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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Degrees Conferred.

Bachelor of Arts.

W. C. GORGAS, Ala.

I. D. SEABROOK, S. C.

Bachelor of Letters.

J. A. VANHOOSE, Ala.

Civil Engineer.

J. J. HANNA, La.

Degrees Honoris Causa.

DOCTOR OF CIVIL LAW—D. C. L.

The Rt. Rev. W. F. ADAMS, Missionary Bishop of New Mexico.

Diplomas Conferred.

School of Physics.

J. J. HANNA,
F. A. ORGAIN,H. D. HIGGINS,
I. D. SEABROOK,
J. J. STOUT.C. I. LAROCHE,
J. SEABROOK.

School of Mathematics.

F. C. BARNARD,
W. C. HARRISON,
P. JONES,
D. L. MARTIN,
J. J. STOUT,F. A. DEROSSET,
H. D. HIGGINS,
C. I. LAROCHE,
A. M. RUTLEDGE,
T. H. SMITH,
T. WORTHINGTON.J. A. GILLETTE,
D. F. HOKE,
S. MCBEE,
W. D. STEELE,
D. SESSUMS,

School of Metaphysics and English Literature.

J. A. GILLETTE,

C. I. LAROCHE,
V. W. SHIELDS.

I. D. SEABROOK,

School of History and Political Economy.

H. D. HIGGINS,
T. H. SMITH,S. M. MALHIOT,
J. J. STOUT,F. A. ORGAIN,
J. A. VANHOOSE,

School of French Language and Literature.

F. A. DEROSSET,
B. L. OWENS,W. C. GORGAS,
J. S. SCHLEY,
D. SESSUMS.D. L. MARTIN,
W. D. STEELE,

School of German Language and Literature.

W. M. HARLOW,

I. D. SEABROOK,
J. A. VANHOOSE.

T. H. SMITH,

School of Greek Language and Literature.

W. M. HARLOW,

D. F. HOKE.

School of Latin Language and Literature.

J. DAVIS, W. C. GORGAS, W. C. HARRISON,
W. M. HARLOW.

School of Civil Engineering.

J. J. HANNA, F. A. ORGAIN.

School of Chemistry.

G. R. DESAUSSURE, W. M. HARLOW, C. P. HAMMOND,
C. A. KELLY, F. A. ORGAIN, A. M. RUTLEDGE.
I. D. SEABROOK.

School of Geology and Mineralogy.

M. A. DEPUTY, C. P. HAMMOND, P. JONES,
C. A. KELLY, J. A. GILLETTE, F. A. ORGAIN,
B. L. OWENS, I. D. SEABROOK, T. H. SMITH.

School of Moral Science and Evidences of Christianity.

J. DAVIS, W. C. GORGAS, J. J. HANNA,
W. M. HARLOW, P. JONES, C. I. LA ROCHE,
S. M. MALHOIT, F. A. ORGAIN, A. W. PIERCE,
I. D. SEABROOK, J. SEABROOK, A. S. SMITH,
J. J. STOUT, V. W. SHIELDS, J. A. VANHOESE.

Certificates of Proficiency.**English Literature.**

J. J. HANNA, W. M. HARLOW, SILAS MCBEE,
F. A. ORGAIN, A. M. RUTLEDGE, J. SEABROOK,
J. J. STOUT, T. WORTHINGTON.

History.

T. B. LYMAN.

Political Economy.

D. F. HOKE.

Geology.

S. M. MALHOIT.

Latin.

W. K. JONES, T. B. LYMAN, D. L. MARTIN,
T. M. SCRUGGS.

Book-Keeping and Commercial Arithmetic.

W. N. BENNETT, G. R. DESAUSSURE, W. T. DEESON,
J. DREW, C. P. HAMMOND, E. P. HOLMES,
C. A. KELLY, J. E. MARTIN, H. W. OWEN,
B. L. OWENS, F. A. PALMER, W. M. RING,
S. W. WARD, T. F. WHETSTONE, F. VAUGHAN.

DeKoven Medal for Sacred Studies.

H. D. HIGGINS, Texas.

PROXIME ACCESSIT.—SAM. M. MALHOIT, La.

University Students, 1875.



ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade; P. E., Political Economy; H. History; Geol., Geology; Theol., Theology; Heb., Hebrew; Mor. Sci., Moral Science.

GOWNSMEN.—56.

NAMES.	SCHOOLS.	STATE.
ADAMS, I. O.	Theol., Heb.	Ala.
BARNARD, F. C.	G., L., M., Gn.	Tenn.
DAVIS, JNO.	G., Mor. Sci., Gn., C.	Fla.
DEROSSET, F. A.	G., L., M., F., C.	N. C.
DESAUSSURE, G. R.	M., F., Eng. L., C., Com., P. E., Geol.	S. C.
DREW, JULIUS.	L., M., Eng. L., Com., Gn., C., Geol.	Fla.
EATON, A. T.	M., Met., Eng. L., Com.	Texas.
GASS, JNO.	M., L., G., P. E., C., H., Geol.	S. C.
GILLETTE, J. A.	Mor. Sci., M., C.	Texas.
GORGAS, W. C.	F.	Ala.
GREGG, WILSON.	G., L.	Texas.
HAMMOND, C. P.	M., F., Mor. Sci., C., Com., E.	Ala.
HANNA, J. J.	E., Ph.	La.
HARLOW, W. M.	M., Gn., Mor. Sci., C.	Mo.
HARRISON, W. C.	G., F., C., M., Met., Eng. L., Mor. Sci.	Tenn.
HIGGINS, H. D.	M., Mor. Sci., Met., Geol., C.	Texas.
HOKE, D. F.	Theol., Heb.	Ala.
JONES, M.	Theol.	S. C.
JONES, P.	M., F., Mor. Sci., Met., Eng. L., P. E., H.	Ark.
JONES, T. K.	L., M., Geol., F.	Ala.
KELLY, C. A.	M., Gn., C., Com.	"
KERSHAW, JNO.	Theol., Heb.	S. C.
LA ROCHE, C. I.	G., L., Gn., Theol., Heb.	"
LUMMIS, H. H.	G., L., M., Gn.	Texas.
LYMAN, T. B., jr.	Eng. L., C., Ph., E.	N. C.

NAMES.	SCHOOLS.	STATE.
MALHIOT, S. M.....	G., L.....	La.
MARTIN, D. L.....	M., F., Eng. L.....	Ala.
MAYFIELD, J. B.....	L., M., Gn., Eng. L., C.....	Texas.
MCBEE, SILAS.....	G., L., Mor. Sci., Met., M., C.....	N. C.
MCCAW, W. B.....	G., L., M., Gn., Eng. L., Mor. Sci.,.....	S. C.
MCCUNE, E. L.....	M., Gn., C., Eng. L.....	Ohio.
MCCOMBS, P. S.....	E., M., Gn., Eng. L., Mor. Sci., C.....	Texas.
ORGAIN, F. A.....	Mor. Sci., M., C., E.....	Tex.
OWENS, B. L.....	Mor. Sci., M., F., Eng. L., P. E., H., C., Ph.Ga.	
PIERCE, A. W.....	G., Eng. L., F., Met., P. E.....	Ark.
PROUDFIT, J.....	G., L., M., F.....	Tenn.
RATHER, H. C.....	M., F., Eng. L., C., Com., Geol.....	Ala.
ROBERTS, E. E. G.....	G., L., Eng. L., M., F., H.....	N. C.
ROGERS, F. M.....	L., M., F., Eng. L., C., Geol.....	Miss.
RUTLEDGE, A. M., jr.....	L., F., M., Met., P. E., Mor. Sci., H., Ph.....	Ky.
SCHLEY, J. S.....	Gn., M., C.....	Ga.
SCRUGGS, T. M.....	M., Gn., C.....	Miss.
SEABROOK, I. D.....	Mor. Sci., M., Gn., C., Ph.....	S. C.
SEABROOK, J.....	G., M., Gn., P. E., Ph.....	"
SESSUMS, D.....	G., L., M., F., Eng. L., Mor. Sci., Ph.....	Texas.
SHAFFER, J. D.....	G., L., M., F., Eng. L.....	La.
SHIELDS, V. W.....	G., L., H., Theol.....	Miss.
SMITH, A. S.....	G., Mor. Sci., M., C., P. E.....	S. C.
SMITH, T. H.....	M., Gn., H., Mor. Sci., C., Ph.....	Ala.
SMITH, W. G. W.....	Theol., Heb.....	Conn.
STEELE, H.....	M.....	S. C.
STEELE, W. D.....	G., L., F., M., Gn., Ph.....	"
STOUT, J. J.....	Gn. Mor. Sci., C., Geol., Ph.....	Ark.
VANHOUSE, J. A.....	Gn., H., Theol.....	Ala.
VAUGHAN, F.....	L., M., F., P. E., H.....	Ala.
WALMSLEY, H.....	M., F., C., E., Eng. L.....	La.
WEBER, J. W.....	L., M.....	Tenn.
WORTHINGTON, T.....	M., Geol., F., C., Met., P. E., Mor. Sci., H., Ph.....	Miss.
WILSON, J. L.....	H., P. E., Mor. Sci., L.....	S. C.



JUNIORS.—95.

NAMES.	SCHOOLS.	STATE.
ALLEN, C. R.....	M., C., Eng. L., Geol.....	Miss.
ALLEN, E. H.....	L., G., M.....	Ga.
ATKINSON, E. C.....	M., F., Com., Eng. L.....	La.
AUTRY, J. L.....	G., L., M., F.....	Miss.
BABCOCK, G. C.....	L., F., M.....	La.
BAKER, J. M.....	L., M., Com.....	Ala.
BARNWELL, J. S.....	L., M., F., G.....	S. C.
BENNETT, W. N.....	L., M., F., Gn., Com.....	Ga.
BLANTON, W. W.....	Com., M.....	Miss.
BOYKIN, W. D.....	M., Gn., Eng. L., C.....	S. C.
BROSNAHAM, J. B.....	L., M., Eng. L., C.....	Fla.

NAMES.	SCHOOL.	STATE.
CALVERT, C. C.	M., C., Com.	Texas.
CANFIELD, H. S.	L., M., F., Gn.	La.
CHAFEE, A. H.	Com.	S. C.
COCKRILL, S. R.	Gn., Com., C.	Ark.
CORNISH, J. J.	G., L., M.	S. C.
COXE, F.	M., C.	S. C.
CRAWFORD, J. W.	M., F., Gn.	Ala.
DASHIELL, J. G.	Com., M., Eng. L.	La.
DAY, J. P.	L., G., M., F.	Tenn.
DEESON, W. F.	M. Com.	Miss.
DEPUTY, M. A.	M., Gn., C., E., Eng. L., Mor. Sci.	Ark.
DESAUSSURE, J. M.	L., M., F., Com.	S. C.
DUBOSE, T. M.	L., M., F.	S. C.
DUBOSE, McN.	G., L., M., F.	S. C.
DUNLAP, R. E.	M., Com., Gn.	Tenn.
ELAM, J. S.	Com., M.	Tenn.
ELLIS, G.	L., M., F., Com.	La.
FITTS, H. B.	L., M., F., C.	Va.
FORD, E. M.	L., M., Gn., Eng. L.	Ark.
FORREST, G.	C., Com., Eng. L., M.	Tenn.
GARWOOD, A.	L., M., Gn., Com.	Texas.
GASS, C. E.	Mor. Sci., Met., P., E., H., Geol.	S. C.
GIST, C. C.	Gn., C., Com.	Ark.
GRAY, W. F.	G., L., M., F.	Texas.
GREGG, C. K.	L., F., Gn., Com., C.	Texas.
HABERSHAM, C.	M., F., C.	Ga.
HARGROVE, C. B.	L., M., Eng. L., Com.	Ga.
HALL, G. R.	L., M., Gn.	Ala.
HARRIS, W. L.	M., Eng. L., C., H.	Tenn.
HENRY, A. G.	M., Com.	Ala.
HILZHEIM, H. G.	M., Eng. L., C., Mor. Sci., Geol.	Miss.
IRBY, W. R.	M., Com.	La.
IRVINE, W. W.	C., P. E., H., Com.	La.
KEITH, A. M.	M., F., Eng. L., C.	Tenn.
KELLER, G.	M., C., Com., F.	La.
KRAIL, W.	Com., M., Eng. L.	La.
LOVELL, J. Q.	G., L., M., F.	Miss.
LOWE, H. A.	L., M., F., Gn.	Ala.
MARSH, W. A.	M., F., C.	La.
MARTIN, J. E.	M., Eng. L., Com., F., C.	S. C.
MCBEE, V.	C., L., M., Gn., G.	N. C.
MCGOWAN, W. C.	L., M., F., C.	S. C.
METOYER, H. B.	Com.	La.
MILLER, P.	L., M.	Tenn.
NEIGHBORS, R. B.	M., Eng. L., C., Geol.	Texas.
NICKLES, O.	G., L., Mor. Sci., H., F., Geol.	Ala.
OERTEL, J. F.	M., Gn., Com., Eng. L.	N. C.
PALFREY, G. D.	L., M., F., Eng. L., C.	La.
PATTON, J. T.	M., F., Com.	Tenn.
PINCKNEY, W. H.	M., F. Gn., Eng. L.	S. C.
POLK, F. D.	Eng. L., Com., H., C.	N. C.
PROUDFIT, J. W.	L., M., F.	Tenn.
PUGH, E. L.	L., M., F., C.	Ala.

NAMES.	SCHOOL.	STATE.
PUGH, L. G.....	G., L., M., Com.....	La.
QUINTARD, G. W.....	Com., H.....	Tenn.
ROSS, C. R.....	M., Com., C.....	Ala.
RUCKS, W. P.....	L., M., Gn., Eng. L., Com.....	Miss.
RUTLEDGE, J. N.....	L., M., Gn., Eng. L., Com.....	Ky.
SAMPSON, P. G.....	M., Gn., Com.....	Texas.
SANDELS, W. A. W.....	M., Gn., Com.....	La.
SEAY, R. W.....	M., C., Com., Geol.....	La.
SCULL, F. B.....	L., M., Eng. L.....	Ark.
SLEDGE, J. T.....	G., L., M., F., Eng. L.....	Miss.
SMEDES, C. E.....	L., M., F., Eng. L., Geol.....	La.
SMITH, G. P.....	G., L., M., F.....	Tenn.
SMYTHE, D. C.....	L., M.....	Ohio.
SNEED, T. K.....	M., C., H., Com.....	Tenn.
STEINER, H. H.....	M., Gn., Eng. L., C., Geol.....	Texas.
STEINER, R.....	M., Gn., Eng. L., C., F.....	"
STROBEL, A. J.....	M., Com.....	"
TARPLEY, C. S.....	L., M., F., C.....	Miss.
TEXADA, J. A.....	Com., M.....	La.
THOMAS, E.....	L., M.....	Texas.
TOBY, S. T.....	M., Com.....	La.
TRENHOLM, W.....	Gn., P. E., H. C.....	S. C.
TURPIN, J. D.....		La.
VANCE, J. M.....	Gn., N., Com., Eng. L.....	Texas.
VIRDEN, W.....	L., M., F., C.....	Miss.
WARD, S. M.....	C., Com., Geol.....	S. C.
WELLER, R. H.....	L., G., Met., Gn.....	Fla.
WELLS, D. L.....	M., Com., C.....	Tenn.
WHETSTONE, T. F.....	L., M., Gn., Com.....	Ala.
WILLIAMS, J. P.....	M., Gn., Eng. L., Geol., C.....	La.
*CRUNK, W. F.....	Com., C.....	Tenn.
*LAPICE, DEB. E.....	M., F., Com.....	Ala.



GRAMMAR SCHOOL—92.

NAME.	STATE.	NAME.	STATE.
AIKEN, G.....	S. C.	COWAN, W. B.....	Miss.
AIKEN, J.....	"	DESAUSSURE, D. B.....	S. C.
ALSTON, J. K.....	"	DESAUSSURE, R. C.....	S. C.
AUGUR, F. S.....	La.	DORB, E. W.....	Fla.
AUZE, A.....	La.	DUNCAN, W. P.....	La.
AVERY, R. M.....	Fla.	DUFFAU, F. T.....	Texas.
BECKETT, J. T.....	Tenn.	ELLIOTT, R. McC.....	Tenn.
BENNETT, B. J.....	La.	ECHOLS, W. H.....	Ala.
BICKHAM, W. S.....	La.	ESTEVE, G.....	Tenn.
BILLS, J. H.....	Tenn.	FABER, E. S.....	Ga.
BLANC, H. V.....	La.	FEARN, R. L.....	Ala.
BRADFORD, J. T.....	Fla.	FINNEY, W. L.....	La.
BRATTON, T. D.....	S. C.	FITTS, J. H.....	Va.
BROWN, M. B.....	Miss.	FOSTER, J. M.....	Tenn.
COLLINS, C. H.....	Tenn.		

*Accidentally omitted in proper place.

NAMES.	STATES.	NAMES.	STATES.
FREEMAN, P. R.....	Tenn.	MILES, W. M.....	S. C.
GALE, W. D.....	"	MILLER, W. K.....	Ga.
GIBBON, J. E.....	S. C.	MONTGOMERY, W. M.....	La.
GIBSON, S. M.....	Tenn.	MOORE, J. S.....	S. C.
GIST, T.....	Ark.	MURDOCK, A. C.....	Ga.
GLOVER, J.....	S. C.	PRICE, T. S.....	Miss.
GORDON, W. W., JR.....	Ala.	PHILPE, A. T.....	Ala.
GORGAS, R. H.....	"	REED, J. P., JR.....	S. C.
GRABAU, H. P. L.....	N. C.	ROSS, W. L.....	Ala.
HAYDEN, A. H., JR.....	S. C.	QUINTARD, E. A.....	Tenn.
HENRY, S.....	Ala.	SANDELS, L. P.....	La.
HERNDON, T. H.....	"	SCHLAPBACH, F.....	Tenn.
HERNDON, E. T.....	"	SEVIER, T. F., JR.....	"
HERNDON, S. B.....	"	SHARKEY, R. R.....	Miss.
HUGER, J. W.....	S. C.	STARNS, M. D.....	Ga.
IRBY, J. J.....	La.	STARNS, V. W.....	Ga.
JACK, D. M.....	Tex.	STRASSBURGER, B. W.....	Ala.
JONES, E. G.....	"	SIMMONS, C. W.....	Fla.
JONES, H. A.....	Ala.	TALBOT, E. W.....	Tex.
KAUSLER, G. S.....	La.	TAYLOR, W. M.....	"
KEENE, N. B.....	"	THOMPSON, W. H.....	Miss.
KELLOGG, J. C.....	"	TILLMAN, W. H.....	"
KNOX, H. B.....	Miss.	URQUHART, C. R.....	La.
LANGSTROTH, J. D.....	Mex.	VAUGHAN, G. R.....	Ala.
LEE, J. L.....	La.	WARD, M. L.....	S. C.
LEGATE, J. R.....	Ark.	WARREN, S. N.....	Tenn.
LONG, W. H.....	Fla.	WEED, E. H.....	Ala.
LOVELL, W. S.....	Miss.	WOODRUFF, G. C.....	"
MARKHAM, H. M.....	"	WORLEY, W. W.....	La.
MAYHEW, C. H.....	N. J.	YONLEY, H. W.....	Ark.
MCNAIRY, D. G.....	Tenn.		

RECAPITULATION BY STATES—Total, 245.

Louisiana, 41; South Carolina, 40; Alabama, 35; Tennessee, 32; Texas, 25; Mississippi, 23; Arkansas, 11; Georgia, 11; Florida, 9; North Carolina, 8; Kentucky, 2; Virginia, 2; Ohio, 2; Missouri, 1; Connecticut, 1; New Jersey, 1; Mexico, 1.



School of Civil Engineering and Physics.

PROFESSOR GORGAS.

DEPARTMENT of CIVIL ENGINEERING.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges, Improvement of Rivers and Seacoasts, etc.

TEXT BOOKS.—Smith's Topography, Mahan's Civil Engineering, (Wood's Edition); Gillespie's "Roads and Railroads."

The student is presumed to have studied the course of pure Mathematics as far as Plane and Spherical Trigonometry and Mensuration before entering this School.

DEPARTMENT of PHYSICS.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

TEXT BOOKS.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics, and Acoustics.

TEXT BOOKS.—Peck's Mechanics, White's Astronomy, Dechanel's Optics and Acoustics.

To enter the Senior Class, a full course of pure Mathematics must have been studied.

School of Mathematics.

PROFESSOR SMITH.

I—JUNIOR CLASS.

In this division are taught Algebra and Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Elementary Geometry, are necessary to the successful prosecution of these studies.

II—INTERMEDIATE CLASS.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III—SENIOR CLASS.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

TEXT-BOOKS.—Shoup's Algebra; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

School of Modern Languages and Literature.

PROFESSOR SCHALLER.

In this school a three years' University course will be requisite for the Bachelor's degree in any one of the languages taught; not, however, including the preparatory (or Grammar-school) training, which has been added in the schedule below. These three years may be materially shortened in the case of the older students who study for a degree, by additional work assigned, and by attending two University classes in the same language.

It is the aim to teach the modern languages as thoroughly as possible; and at the same time to impart some facility in their practical use, both in writing and in speaking. In the Senior classes frequent recitations are had in the language studied; and written exercises occupy the entire University course. During the last year of the course a Graduating class is formed, to which extra work is assigned; and a special author is selected for the basis of such work. For the year 1876 Goethe is the author for German, and Fenelon for the French Graduates. An original graduation essay, based upon a study of these authors, is required in the original language.

SCHOOL OF FRENCH.

PREPARATORY COURSE.—Fasquelle's Introduction; Written Exercises; Regular Verbs.

JUNIOR CLASS.—Fasquelle's Large Grammar; Histoire de France, de Napoleon, or de Frederic le Grand; Composition, Dictation, and Conversational Exercises.

INTERMEDIATE CLASS.—Pujol's Grammar; Classical and contemporary Literature. Compositions, etc., continued.

SENIOR CLASS.—Noel et Chapsal's, or Poitevin's Grammars, and solution of exercises; Brachet's Histoire de la Langue Francaise; Grammatical Exercises; Demogeot's Literatur.

GRADUATING CLASS.—Meets the Professor once a week for the reading of the author assigned, and for the discussion of such parts of French Literature suggested by the theme.

SCHOOL OF GERMAN.

PREPARATORY COURSE.—Ahn's Primer ; a thorough knowledge of the Declensions and Regular Conjugations are necessary to enter the Junior Class.

JUNIOR CLASS.—Woodbury's Large Grammar. Prose Selections from various authors ; Composition, Dictation and Conversational Exercises.

INTERMEDIATE CLASS.—Whitney's Grammar and Reader ; Composition, etc., continued.

SENIOR CLASS.—Heyse's Grammatik ; Weber's Literatur ; Works of Reference : Westphal's Grammatik ; Weber's Weltgeschichte.

GRADUATING CLASS.—As under School of French.

SCHOOL OF SPANISH and ITALIAN.

IN SPANISH.—De Vere's Grammar, Velasquez' Selections and the Colmena Espanol are used.

IN ITALIAN.—Cuore's Grammar will be used.

SPECIAL COURSE in LITERATURE.

To foster a taste for a continuance of the study of Continental Literature, the Professor has a course for those who have already graduated in his school, and may continue their studies at the University. The meetings will be weekly for the first ; and the course will treat of the development of Literature in connection with General History. The works of reference will be indicated as the course advances, and at the conclusion the degree of M. A. in Mod. Langs. may be granted on application and a special examination.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subject of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

"A Manual of Elementary Chemistry," by George Fownes, F. R. S. last edition, is used as the text of the course.

Examinations are held at the close of each term, and Certificates of Proficiency given to those who may have obtained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for references :

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics ; Vol. II, Inorganic Chemistry ; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis. } Fresenius.
A System of Quantitative " " }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

School of Metaphysics and English Literature.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other ; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Hamilton's Metaphysics and Hamilton's Logic, Cousin's "True, Beautiful and Good," and Mansel's Prolegomena Logica. The text-books in the Junior class may be changed, but, for the present, Shepherd's History of English Language, Hepburn's Manual of Rhetoric, and Shaw's English Literature, Smith and Tuckerman's edition, are used, together with Milton's and Shakespeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is taught, in which Butler's English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

School of Geology and Mineralogy.

PROFESSOR ELLIOTT.

The course in this school occupies one year. During the Lent term, a course of Lectures is delivered upon Historical Geology and Geological Dynamics; the Trinity term is devoted to the Chemistry of Minerals.

Examinations are held at the close of each term, and diplomas awarded at the end of the year.

The texts used are Dana's Geology and Dana's Mineralogy.

School of Ancient Languages.

PROFESSOR HARRISON.

In this school are taught the Latin and Greek languages and literature, together with the histories of Rome and Greece. In each department there are three classes, Junior, Intermediate and Senior.

The principal authors read are as follows:

In Latin.

JUNIOR CLASS.—Cicero, Phædrus, Sallust, Ovid.

INTERMEDIATE CLASS.—Cicero, Virgil, Livy, Horace.

SENIOR CLASS.—Cicero, Horace, Tacitus, Juvenal.

In Greek.

JUNIOR CLASS.—Xenophon.

INTERMEDIATE CLASS.—Isocrates, Lysias, Herodotus, Demosthenes, Xenophon.

SENIOR CLASS.—Euripides, Sophocles, Plato, Thucydides.

Books of Reference.

GRAMMARS—IN LATIN: Gildersleeve's, Zumpt's, Madvig's. IN GREEK: Goodwin's "Syntax Greek Modes and Tenses," Hadley's, Kuhners'.

HISTORIES—Smith's "Greece," Liddell's "Rome."

LEXICONS—Liddell and Scott's, Yonge's, Hamilton's, Andrews', Riddle and Arnold's.

The method of instruction is by text-books and lectures. Great attention is paid to composition in Latin and Greek, and in the Poets, the theory of versification and the laws of metre are carefully explained. Besides the regular work of each class, a private course of reading is prescribed.

In each department of this School, the examination for the B. A. degree, is based upon the presumption that the candidate has passed in regular graduation through the three classes, spending a year in each, and is confined to the authors which would be read in any given cycle of three years, by such a candidate; but the passages assigned for examination are not those which have been discussed in the lecture-room.

For the M. A. degree special instruction is given. Besides the authors above mentioned, Lucian, Arrian, Anacreon, Æschines, Homer, Hesiod, Pindar, Theocritus, Æschylus, Aristotle, Aristophanes, Theophrastus, etc., in Greek; and Propertius, Tibullus, Catullus, Lucan, Plautus, Terence, Persius, Lucretius, etc., in Latin, are read; and the examination embraces the whole range of classic literature.

Diplomas of graduation in either department of the School are conferred at the close of the Lent term.

School of History and Political Science.

PROFESSOR DABNEY.

This school embraces two subjects, either of which may be taken to the exclusion of the other, and to the student who attains the requisite grade at the final examination a certificate of proficiency in that branch will be awarded. Graduation in both is required to obtain the diploma of the school.

The class in History is continuous, commencing with the establishment of the Roman Empire under Augustus, treating of the principal nations of the earth and coming down to the reign of Victoria. The method of instruction is by text-books and lectures, the lectures dwelling on the principal epochs, events and characters, and tracing their effects upon succeeding times. Text-books are Student's Gibbon, Student's Hallam, Student's

Hume, Student's France, and Guizot's "History of Civilization," (1 vol., Henry's translation.) The class commences with the Trinity Term and meets three times a week throughout the scholastic year.

The class in political science, studies Political Economy and Government, the former of which is taught in the Trinity Term, the latter in the Lent Term. The Political Economy is taught by means of text and expository and supplementary lectures. Text-book, Say's "Political Economy."

The science of government is taught entirely by lectures. Following immediately after and forming a part of the course on government, the political history of the United States from the adoption of the articles of Confederation down to the present time is treated in a course of lectures, with Stephen's History of the United States as the basis of the course.

School of Commerce and Trade.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parson's Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

School of Moral Science and Ev. of Christianity.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural religion, i. e., The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of instruction is by lectures and text-books. The books used for present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horæ Paulinæ and Butler's Analogy, and Sermons on Human Nature.



Organization and Government.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishops of Arkansas, Northern and Western Texas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is, *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is seventeen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Degrees.

The diplomas required for the several degrees are as follows :

BACHELOR OF LETTERS (B. Lt.) :—

Greek, Mathematics (Junior), Moral Science,
Latin, Metaphysics and English Literature,
German or French, Political Science and History.

BACHELOR OF SCIENCE (B. S.) :—

Latin (intermediate), Mathematics, English Literature (certificate),
Political Science and History, French or German, Moral Science,
Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B. A.) :—

Greek, Latin, Mathematics,
French or German, Moral Science, Metaphysics and English Lit.
Chemistry, Physics (Analytical).

MASTER OF ARTS (M. A.) :—

In addition to the Bachelor's diplomas required for the Degree of B. A.,
the candidate must exhibit MASTER'S DIPLOMAS in three branches of

Class A. { 1st, Greek ; 2d, Latin ; 3d, Pure Mathematics ; or 4th, Applied Mathematics ;

or the equivalents of these in the following branches of Class B. (any Master's diploma in Class A being equal to two Master's diplomas of Class B)

Class B. { 1st, Metaphysics ; 2d, French ; 3d, German ; 4th, Moral Science ; 5th, Chemistry ; 6th, Political Science and History ; 7th, Geology and Mineralogy.

CIVIL ENGINEER (C. E.) :—

Bachelor's diplomas in the following schools :

Civil Engineering ; Analytical Physics, French or German,
Mathematics, Chemistry, Geology and Mineralogy,
English Literature (certificate), Moral Science.

Chapel.

Daily morning services are held in the Chapel, with full choir. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning prayer. Instruction upon sacred subjects is given to students in all stages of their course.

Library.

A good library, consisting of near six thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post Office address is “Sewanee, Tenn.” The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The Scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1876, on the 16th day of March, and ending on the 2d day of August; the Trinity term, of twenty weeks, beginning on the 3d day of August, and ending on the 20th day of December, 1876.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in future for the first Thursday in August, and the Board of Trustees meets on the Saturday preceding. In 1876 Commencement comes on August 3d.

Vacation.

The only stated vacation is in the winter, beginning in 1876 on the 21st day of December, and continuing twelve weeks.

Dress.

The prescribed dress for “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.



The Grammar School.

COL. T. F. SEVIER, ACTING MASTER.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$23 to \$25 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Dr. H. M. Anderson, the general Treasurer, Swanee, Tenn.

The pupils of the Grammar School, with some of the students of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's Geography.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Catechism of the Church.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—History; Geography; Holmes' Fifth Reader; Spelling; Declamation; Swinton's History of the United States; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French; German; Spanish.

SACRED STUDIES.—Catechism of the Church.

FOURTH FORM.

MATHEMATICS.—Algebra ; Davies' Legendre's Geometry.

ENGLISH STUDIES.—History ; Physical Geography, (Maury's); Declamation ; Composition.

*LATIN.—Bingham's Grammar ; Bingham's Reader ; Bingham's Cæsar ; Nepos.

*GREEK.—Goodwin's Greek Grammar.

MODERN LANGUAGES.—French ; German ; Spanish.

BOOK-KEEPING.—Palmer's Course ; Fairbanks' Com, Arithmetic.

SACRED STUDIES.—Weekly Lectures.

The Lovell Prizes.

The Grammar School Prizes, known as the Lovell Prizes, provided annually by Col. W. S. Lovell, of Miss., were awarded to the following pupils :

AIKEN, Sec.,	S. C.,	for	Composition.
AIKEN, Ter.,	"	"	Arithmetic and Composition.
BAKER,	Ala.,	"	Latin and Deportment.
BENNETT, Sec.,	La.,	"	Greek, Mathematics and German.
BICKHAM,	La.,	"	Ancient Geography.
COCKRILL,	Tenn.,	"	Physical Geography.
ECHOLS,	Ala.,	"	Composition.
FEARN,	Ala.,	"	History. Orthography, Declamation and Penmanship.
FITTS, Pri.,	Va.,	"	French.
FITTS, Sec.,	Va.,	"	Latin, History and Orthography.
GARWOOD,	Texas,	"	Mathematics.
HERNDON, Pri.,	Ala.,	"	Orthography.
HERNDON, Ter.,	Ala.,	"	Arithmetic.
KRAIL,	La.,	"	Penmanship.
LAPICE,	La.,	"	French and History.
LOWE,	Ala.,	"	French.
LANGSTROTH,	Mex.,	"	German,
SANDELS, Sec.,	La.,	"	Orthography and Composition.
SLEDGE,	Miss.,	"	German.
TARPLEY,	"	"	Mathematics, Phys. Geography, Declamation and Deportment.
VAUGHAN, Pri.,	Ala.,	"	Latin, Mathematics, French and Deportment.
WILLIAMS,	La.,	"	Mathematics.

*For Greek, Modern Languages may be substituted ; and for Latin, English Grammar in the Third Form, and Physical Geography in the Fourth Form.

Expenses, Etc.

Payable in Advance for each Term.

Matriculation (paid once only) \$10 00.....			
Board, Tuition. Washing and Lights, (per term).....	\$155 00	\$155 00	\$310 00
Surgeon's fee (per term).....	5 00	5 00	10 00
Fuel extra			
	\$160 00	\$160 00	
		\$160 00	
			\$320 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of the pupils of the Grammar School, as well as the usual Term charges, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness: and it is too often mistaken kindness to send money, except to the authorities, to be by them judiciously conveyed to the pupil.

As a guide to parents wishing to send their sons, it may be of use to say, that on examining a number of accounts, the average of some forty, for the entire school year of forty weeks, was \$449; covering all expenditures of Board, Tuition, Washing, Mending, Books, Uniform, etc., etc.—the minimum was \$378.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice-Chancellor, Sewanee, Tenn.

